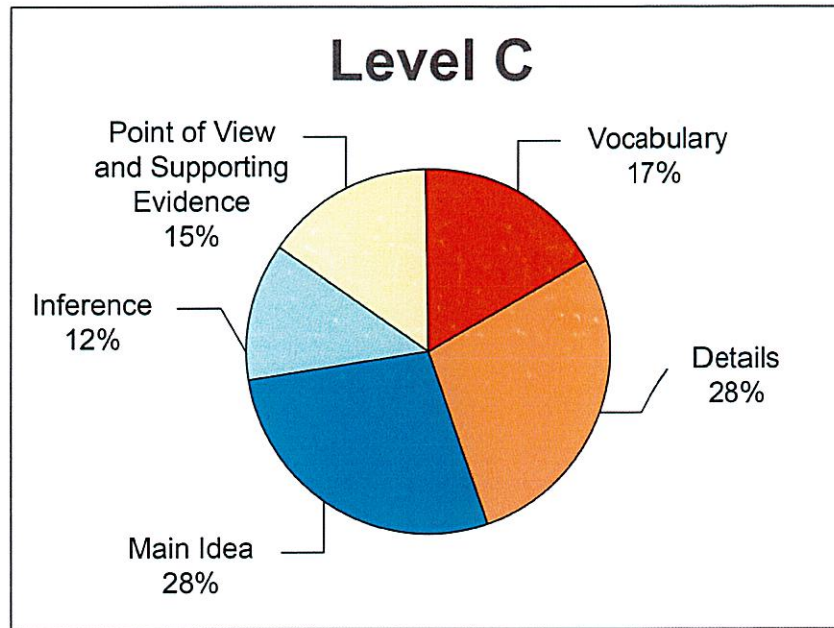
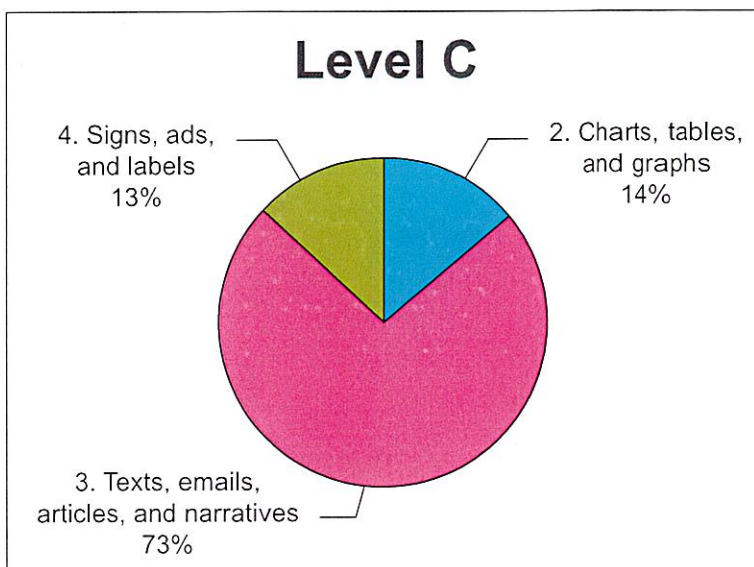




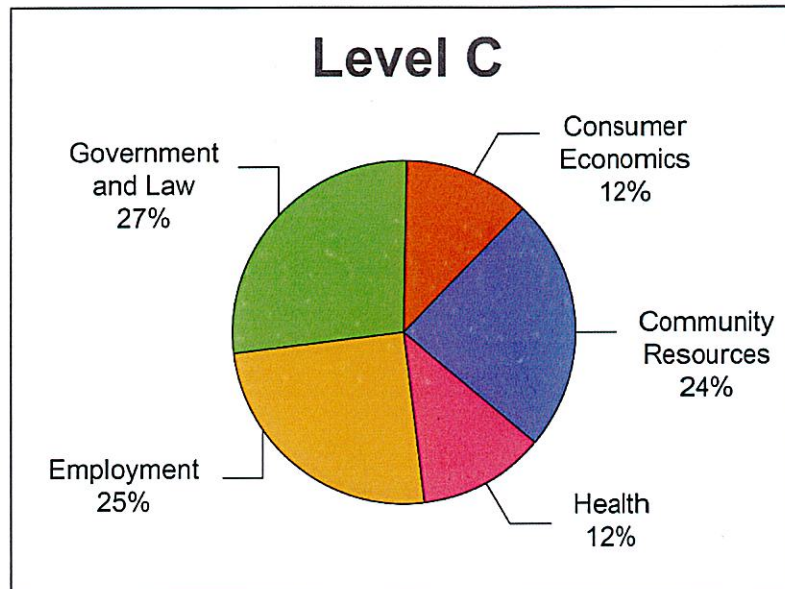
NRS Educational Functioning Levels
Levels 3 and 4

College and Career Readiness Standards
Levels C and D

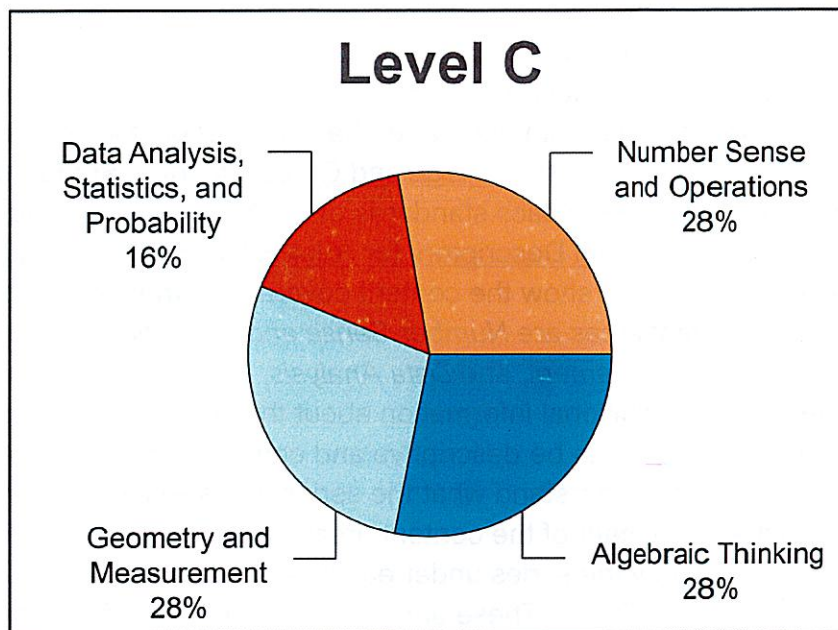
Content Areas	CCR Anchor Standard	% of test items
Vocabulary Understand academic words Understand figurative language	4	17%
Details Retell key details Understand text structure Compare details between texts	1, 3, 5, 9	28%
Main Idea Identify the main topic Identify an author's purpose Summarize	2, 6	28%
Inference Infer/Draw conclusions	1	12%
Point of View and Supporting Evidence Identify an author's point of view Identify supporting evidence	6, 8	15%



Task Areas	% of test items
2. Charts, tables, and graphs	14%
3. Texts, emails, articles, and narratives	73%
4. Signs, ads, and labels	13%



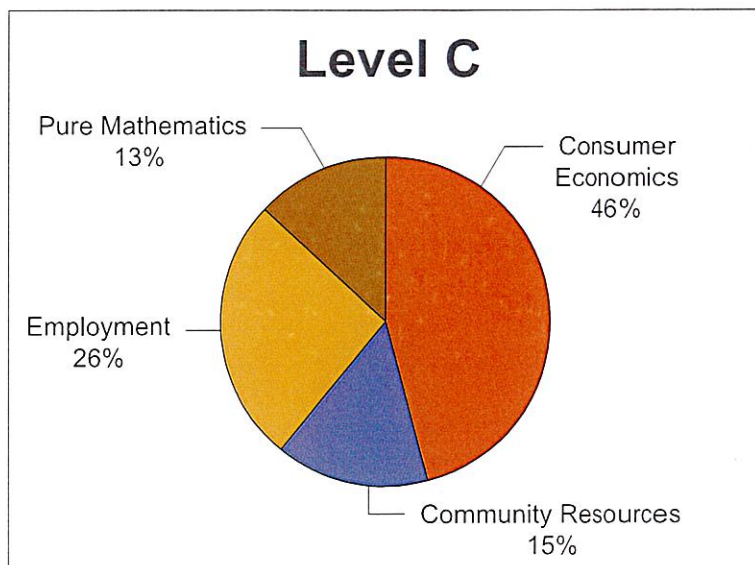
Competency Areas	% of test items
1. Consumer Economics 1.2 Use information to identify and purchase goods and services 1.5 Understand how to manage household finances	12%
2. Community Resources 2.5 Use community agencies and services 2.6 Use leisure time resources and facilities 2.7 Understand aspects of society and culture 2.8 Understand how to access and use educational systems and services	24%
3. Health 3.1 Understand how to access and use the health care system 3.4 Understand basic safety measures and health risks 3.5 Understand basic principles of health maintenance	12%
4. Employment 4.1 Understand basic principles of getting a job 4.3 Understand work-related safety standards and procedures 4.4 Understand concepts and materials related to job performance and training 4.6 Communicate effectively in the workplace 4.7 Effectively manage workplace resources	25%
5. Government and Law 5.1 Understand voting and the political process 5.2 Understand historical and geographical information 5.3 Understand an individual's legal rights and responsibilities and procedures for obtaining legal advice 5.6 Understand civic responsibilities and activities 5.7 Understand issues related to science and ethics	27%



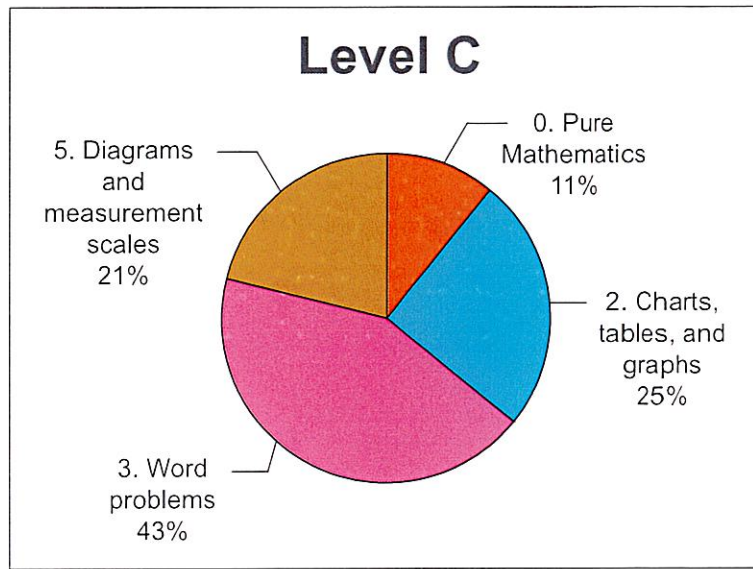
NRS Educational Functioning Levels
Levels 3 and 4

College and Career Readiness Standards (CCRS)
Levels C and D

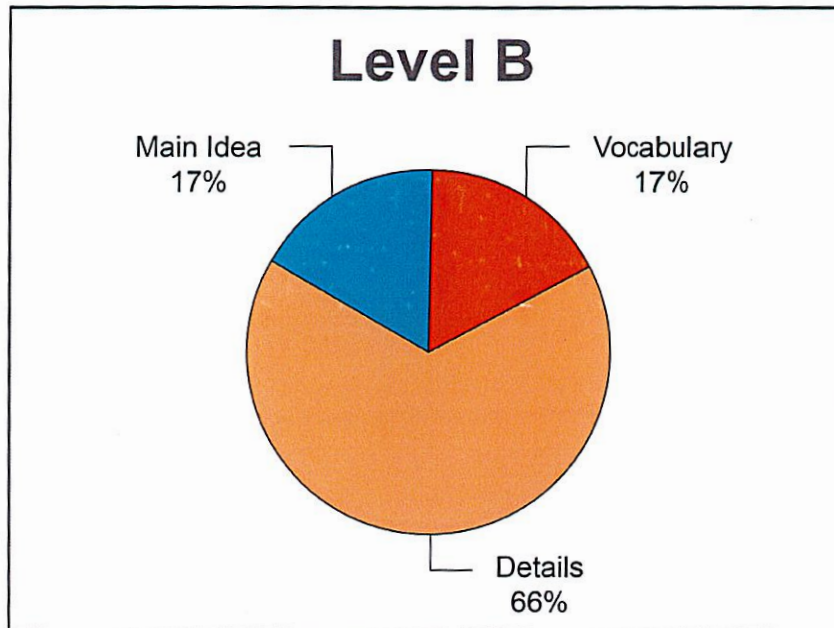
Content Area	CCRS	% of test items
Number Sense and Operations Perform the four operations with whole numbers, decimals, and fractions Understand ratio, rate, and percent concepts Understand properties of integer exponents	NBT NOF NS RPR	28%
Algebraic Thinking Solve simple one-variable equations and simple inequalities Understand relationships between dependent and independent variables Understand proportional relationships and linear equations	OA EE	28%
Geometry and Measurement Solve problems involving perimeter, area, surface area, and volume Solve problems with measurement and scale drawings Understand the Pythagorean theorem and concepts of congruence and similarity	G MD	28%
Data Analysis, Statistics, and Probability Understand statistical variability concepts like center and spread, and recognize deviations from patterns Understand and apply the concept of probability	MD SP	16%



Competency Areas	% of test items
1. Consumer Economics 1.1 Use measurement and money 1.2 Use information to identify and purchase goods and services 1.4 Understand methods and procedures to obtain housing and related services 1.5 Understand how to manage household finances	46%
2. Community Resources 2.3 Understand concepts of time and weather 2.5 Use community agencies and services 2.6 Use leisure time resources and services 2.8 Understand how to access and use educational systems and services	15%
4. Employment 4.1 Understand basic principles of getting a job 4.2 Understand wages, benefits, and employee rights, and concepts of employee organizations 4.5 Effectively use common workplace tools and technology 4.6 Communicate effectively in the workplace 4.7 Effectively manage workplace resources	26%
6. Pure Mathematics	13%



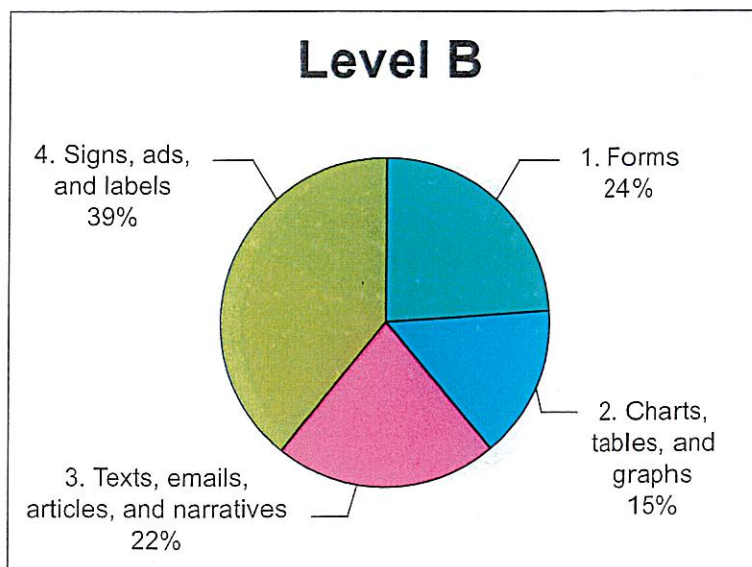
Task Areas	% of test items
0. Pure Mathematics	11%
2. Charts, tables, and graphs	25%
3. Word problems	43%
5. Diagrams and measurement scales	21%



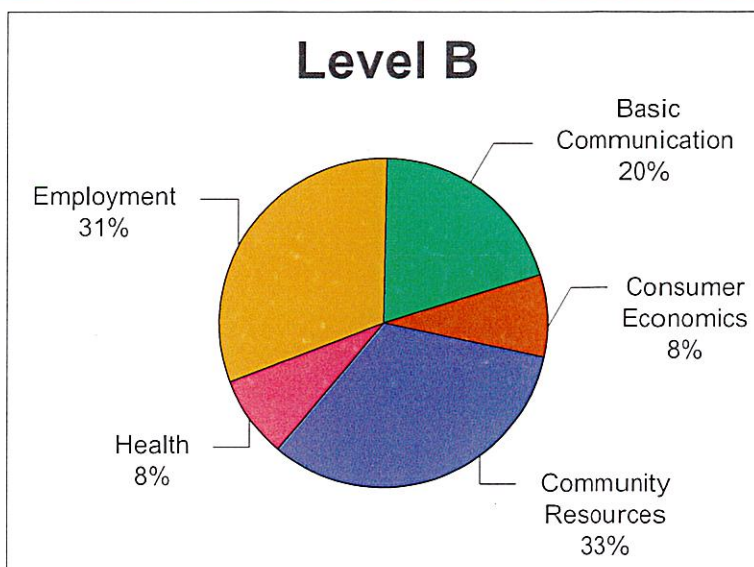
NRS Educational Functioning Levels
Levels 2 and 3

English Language Proficiency Standards
Levels 1 and 2

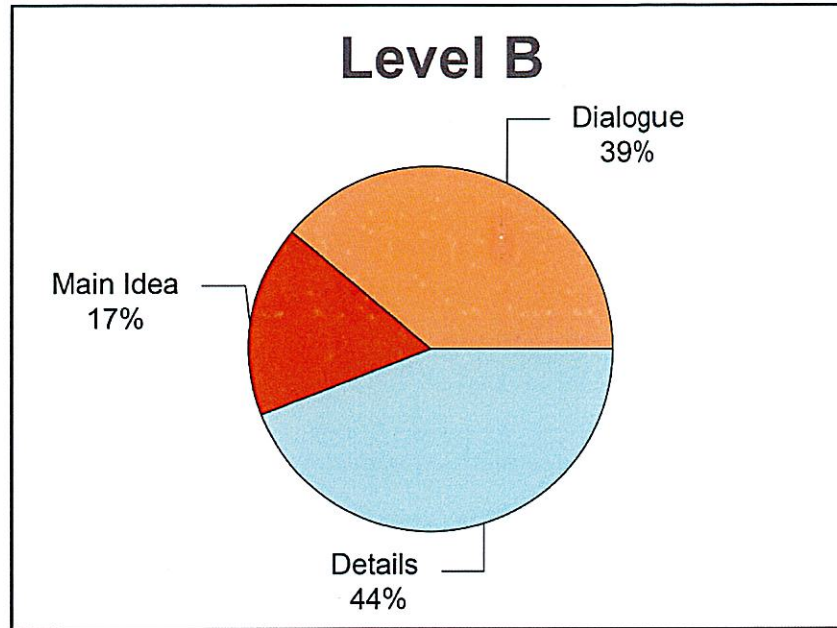
Content Areas	ELP Standard	% of test items
Vocabulary Understand high-frequency words	8	17%
Details Retell key details	1	66%
Main Idea Identify the main topic Identify an author's purpose	1	17%



Task Areas	% of test items
1. Forms	24%
2. Charts, tables, and graphs	15%
3. Texts, emails, articles, and narratives	22%
4. Signs, ads, and labels	39%



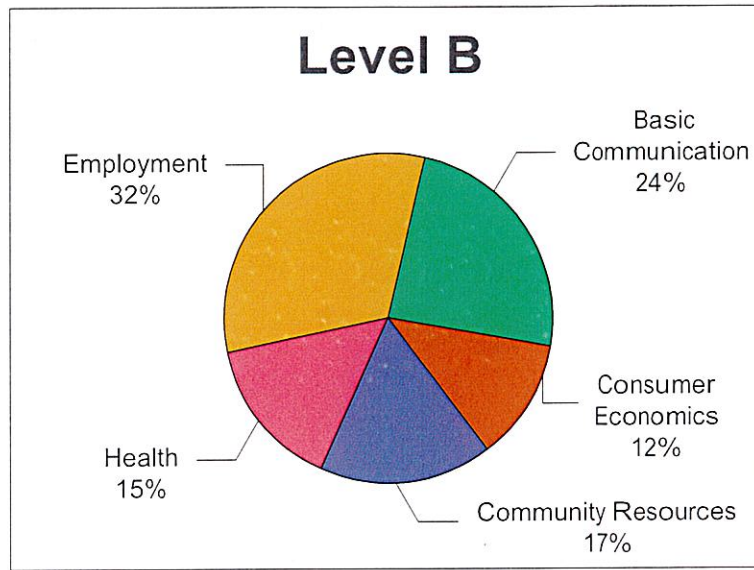
Competency Areas	% of test items
0. Basic Communication 0.1 Communicate in interpersonal interactions 0.2 Communicate regarding personal information	20%
1. Consumer Economics 1.1 Use measurement and money 1.2 Use information to identify and purchase goods and services 1.4 Understand methods and procedures to obtain housing and related services 1.5 Understand how to manage household finances	8%
2. Community Resources 2.2 Understand how to locate and use different types of transportation and interpret travel-related information 2.3 Understand concepts of time and weather 2.5 Use community agencies and services 2.6 Use leisure time resources and facilities 2.8 Understand how to access and use educational systems and services	33%
3. Health 3.1 Understand how to access and use the health care system 3.5 Understand basic principles of health maintenance	8%
4. Employment 4.1 Understand basic principles of getting a job 4.3 Understand work-related safety standards and procedures 4.4 Understand concepts and materials related to job performance and training 4.6 Communicate effectively in the workplace	31%



NRS Educational Functioning Levels
Levels 2 and 3

English Language Proficiency Standards
Levels 1 and 2

Content Areas	ELP Standard	% of test items
Dialogue Continue the conversation	2	39%
Details Retell key details	1	44%
Main Idea Identify the main topic	1	17%



Competency Areas	% of test items
0. Basic Communication 0.1 Communicate in interpersonal interactions 0.2 Communicate regarding personal information	24%
1. Consumer Economics 1.2 Use information to identify and purchase goods and services 1.3 Understand methods and procedures used to purchase goods and services 1.4 Understand methods and procedures to obtain housing and related services	12%
2. Community Resources 2.2 Understand how to locate and use different types of transportation and interpret travel-related information 2.8 Understand how to access and use educational systems and services	17%
3. Health 3.1 Understand how to access and use the health care system 3.5 Understand basic principles of health maintenance 3.6 Understand basic health and medical information	15%
4. Employment 4.1 Understand basic principles of getting a job 4.7 Effectively manage workplace resources 4.8 Demonstrate effectiveness in working with other people	32%