

Date:

Hybrid / Remote Student Readiness Assessment

Scoring Rubric

Student Information

First Name

Last Name

Email Address

Section 1: Learning Readiness (Maximum 32 points)

This section evaluates a student's ability to engage in learning independently, follow instructional expectations, and succeed in a hybrid or remote environment.

Scoring Guide

☐ **25–32 points → Strong candidate for hybrid/remote learning**

Demonstrates strong independence, consistent engagement, and readiness for flexible learning formats.

☐ **18–24 points → May succeed with support**

Shows partial readiness but will require structured support, monitoring, or additional scaffolding.

☐ **0–17 points → Recommend primarily in-person instruction**

Needs significant instructional support and structured in-person learning to be successful.

Student Score

Section 2: Technology Skills (Maximum 40 points)

This section evaluates a student's ability to use digital tools, access online platforms, and troubleshoot basic technology issues needed for remote learning.

Scoring Guide

☐ **30–40 points → Fully ready for hybrid/remote learning**

Demonstrates strong digital literacy and can independently navigate learning platforms and tools.

☐ **20–29 points → Needs technology support/training**

Has basic skills but requires targeted instruction and ongoing support to succeed online.

☐ **0–19 points → Not ready; recommend in-person instruction or technology training first**

Lacks foundational digital skills needed for effective remote participation.

Student Score

Overall Score (Maximum 72 points)

Combine Section 1 and Section 2 for an overall readiness determination.

Total Score Interpretation

☐ **55–72 points → Hybrid/Remote Ready**

Student is well-prepared for success in a hybrid or remote learning environment.

☐ **40–54 points → Hybrid with Support**

Student may succeed in a hybrid/remote model with targeted supports and monitoring.

☐ **Below 40 points → In-person recommended**

Student is best served through in-person instruction with structured support systems.

Student Score