access to this information.

REMOTE	INITAKE	П

First Name*: M.I Las	st Name*:		
Birth Date*: Original Program Start Date*:			
Address*: State*: Zip*:			
Home Phone:			
e-mail: Emergency Contact: Name/Relationship of Contact:			
Social Security #: OR: Student was asked for SS# and cannot/will not provide. (Intake Staff print full name) NOTE: Data matching for Employment-related outcomes will not be available if SS# is not recorded. Manual follow-up will be required after exit.			
Gender* (Required): Male	Race/Ethnic Identity* (Required): Choose ONE: Hispanic/Latino/a Native Hawaiian Native American Alaskan Native Asian Pacific Islander		
☐ Employed but Received Notice of Termination ☐ Military Separation Pending ☐ Unemployed & Seeking Employment ☐ Not Available for Employment ☐ Inmate	AND Choose all that apply (Must Choose AT LEAST ONE): African American African African Latino/a White (not Latino/a)		
WIOA Co-Enrollment* (Required): (Definitions available in the ISRF Instruction Guide.) Student is currently receiving additional WIOA Services: No > If Yes, which type(s)? Title 1 (e.g. DOL, Virtual Career Ctr, UI) Title 3 (e.g. Yth Empl) Title 4 (e.g. ACCES-VR, TANF)			
Educational Background* (Required): Highest Grade completed in US Highest Grade completed in NY Student has a HS Diploma or Equiv in US or US Territory (incl. Puerto Rico, Gua Highest Credential Obtained: > Location Obtained: □ In US □ In Other Co > Credential Obtained: □ Sec School Diploma Years of Schooling in Other Countries	m, etc.) 🗖 Yes 📮 No		
School-aged Children: Is the student a parent or guardian of a child/children under 21? Is the Student a Single Parent? □ Yes □ No If yes to either question above, enter the <u>number</u> of children at ea	IHS		
Barriers to Learning/Employment*: (Please answer all items Yes or No) Self-reported by student. Definitions available in the ISRF Instruction Guide. Y N	Student is interested in Transportation/Child Care/ Dependent Care Assistance if available: Yes No		
 □ Homeless □ Displaced Homemaker □ Disabled □ Cultural Barriers to Learning □ Low Income □ Long-Term Unemployed □ Exhausting TANF within 2 yes □ Learning Disabled □ Runaway Youth □ Low Levels of Literacy □ Unsuccessful Outcome on HSE Subtest(s) □ Non Native English Speaker 	Where did you near about this program?* (Required): Was the Ad for the local prog or a NYSED/AEPP Ad? State Local Check all that apply, minimum one answer. Ad on bus Ad on train Ad on subway Social Media (Facebook, Instagram, Twitter) Radio ad Flyer Other (please specify)		
Release of information: By participating in this state and/or federally funded adult education and program, I agree to the release of the information contained in my program records, including, bu social security number, assessment results and attendance, to the New York state Department of (NYSED). Required information for learner participation is indicated with an asterisk (*). This info include follow-up with employment data and other educational records and will be used in aggreg personally identifiable form, for reporting as required by state and federal laws. This information for research and analysis purposes during this year and/or subsequent years. Information provide secure. Unless otherwise noted, only NYSED, its authorized contractors or the local program will	the not limited to, Education permation may atted or non-may also be used at will remain		