

Diagnostic Reading Assessment Profile

Student Name: _____ Testing Date: _____

Tester Name: _____ Site: _____

TABE/CASAS Reading GLE: _____

Alphabetic Assessment Record

Highest level Bader graded word list read accurately: _____

Sylvia Greene Basic Phonics Assessment given? Y N

Fluency Assessment Record

Passage Grade Level	Accurate? Y/N	Good rate and prosody? Y/N
8		
7		
6		
5		
4		
3		

Instructional Level for Accuracy (record in chart below)

Highest level passage the student read accurately: _____

One level higher is the instructional level for accuracy.

Instructional Level for Rate and Prosody (record in chart below)

On the highest level the student read accurately, did the student have good rate and prosody?

If **NO**, the instructional level is that level.

If **YES**, the instructional level is one level higher (the same as the accuracy instructional level)

Alphabetic Need for Instruction		Fluency Instructional Level		Vocabulary Instructional Level	Comprehension Instructional Level
Basic	Advanced	Accuracy	Rate & Prosody	(the level at which the student no longer knows 4/5 of the words)	(the level at which the student cannot answer at least 75% of the comprehension questions correctly)
Yes No	Yes No	_____	_____	_____	_____

Notes: