

Module 15: Vocabulary Lesson Plan Template

Notes for Introducing the Words

Word	Definition	Context I will use to model	Prompt to help students connect to a personal context
Capability	A talent or ability	I have a capability for understanding statistics. Some people have a capability for foreign languages.	What capabilities do you have?
Content	Satisfied; happy with what you have	When I am not at work, I am content at home reading a book or watching TV.	What makes you content?
Duplicate	To make an exact copy of; to repeat	I try not to duplicate my mistakes if I can help it.	What things do you try to duplicate? What things do you try not to duplicate?
Immense	Extremely large	I feel an immense satisfaction when students finish their GED. I felt an immense sense of relief when I found my lost watch. Mount Rushmore is an immense sculpture.	What is an immense emotion that you have felt? What is an immense object that you have seen?
Industrious	Hard-working; busy accomplishing something	Employers like industrious workers. Squirrels are industrious in the fall as they prepare for winter.	Who do you know who is industrious?

Sample Weekly Vocabulary Activities Plan

Workbook referenced is: *Groundwork for Better Vocabulary*, Townsend Press

Type of Activity	Day 1	Day 2	Day 3	Day 4
In Class Activities	<p>Introduce words using 3 step process with notes from chart:</p> <ul style="list-style-type: none"> • Tell meaning of the word • Model using the word in context • Give a prompt to help students use the word in context <p>Make quadrant charts</p>	<p>Sentence completions</p> <p>Check homework with discussion</p> <p>Read and respond with oral answers to questions</p>	<p>Check fill in the blank homework orally</p> <p>Report out on word sightings outside of class</p> <p>Read and respond with oral answers to questions</p>	<p>Check cloze paragraph homework</p> <p>Yes/No/Why</p> <p>Report out on word sightings outside of class</p> <p>Vocabulary quiz</p>
Homework	<p>Workbook</p> <ul style="list-style-type: none"> • Ten words in context • Matching words with definitions 	<p>Fill in the blank from workbook</p> <ul style="list-style-type: none"> • Check 1 • Check 2 <p>Use words and listen for use of words outside of class and be prepared to report to class</p>	<p>Cloze paragraph from workbook</p> <ul style="list-style-type: none"> • Final check <p>Use words and listen for use of words outside of class and be prepared to report to class</p>	N/A