



Alphabetics Booster Lesson Plan Flexibility in Word Division

Explanation

“We’ve been practicing dividing words in parts to see if we know them; sometimes we have to try more than one way of dividing the word up before this strategy will work.”

Modeling

“For example, let’s look at this word: d-i-s-c-r-i-m-i-n-a-t-i-o-n; I could divide it like this – di-scri-mi-na-tion – but when I put those parts together, that’s not a word I know; so before I give up, I’m going to try another way: dis-crim-in-a-tion; I put those parts together, and that’s a word I know.”

“Let me do another one: register; I try this first – re gist er; I don’t know that; let me try reg is ter – okay, that I know.”

Guided Practice

“Let’s try some together – you tell me what we should try first, and then if we need to, what we should try next”: adorable, competitive; considerate.

“Now you try:” calculator; vacation; populated; demonstration; dedicated.

Application

Apply in reading texts, reinforcing flexibility.

Continue to practice with high frequency multi-syllabic words AND opportunities to apply and practice alphabetics in context.