

Module 15: Read-and-Respond

Read-and-respond can extend discussion of word meanings. It's a more difficult activity where the students are challenged even further to apply what they know about word meanings.

- Students read a short, informational passage that does not need to contain the vocabulary words. The passages used should be at a level that is understandable for all students in the class.
- The teacher then gives the students questions about the passage. The questions contain the vocabulary words.
- Students demonstrate their knowledge of word meanings by answering the questions.
- Using different forms of the words in some questions reinforces the idea that the word meaning stays the same when the word form changes.
- Challenge students by including words from previous lessons in read-and-respond questions for review.
- Have students share their answers to questions in a discussion following the written activity.

Example:

After reading a paragraph on the Underground Railroad the teacher might ask these questions:

- Why would people take the immense risk of helping slaves to escape?
- Why do you think Harriet Tubman wasn't content to live as a free person, but continued to risk her life helping other runaways?

The vocabulary words are in the questions, but not necessarily in the passage.