

Listening Pairs: Each pair of words differs by only 1 sound or syllable. Listen carefully! Circle the word you hear.

(Picnic)
Fold your paper back along the black line!

1. was wash	visiting visitor	plants parents	late let	1. was-visiting-parents-late
2. day they	afternoon afterward	begging beginning	cold cool	2. day-afternoon-beginning-cool
3. down town	as is	every very	heat hot	3. down-is-very-hot
4. knew know	Amazon Arizona	winner winter	form from	4. know-Amazon-winter-from
5. far fare	saw see	big pig	had has	5. far-saw-pig-had
6. hug huge	nose notes	following plowing	eats its	6. huge-nose-following-its
7. our your	forward toward	vegetation vegetable	father fatter	7. our-toward-vegetable-father
8. ran run	garden yard	hard heart	scared scarred	8. ran-garden-hard-scared
9. away way	take took	onerous owners	escaped scraped	9. away-took-owners-escaped
10. did died	happy hippie	back black	again ago	10. did-happy-back-again
11. not note	had have	picnic pigpen	neighborhood neighbor's	11. not-had-picnic-neighbor's

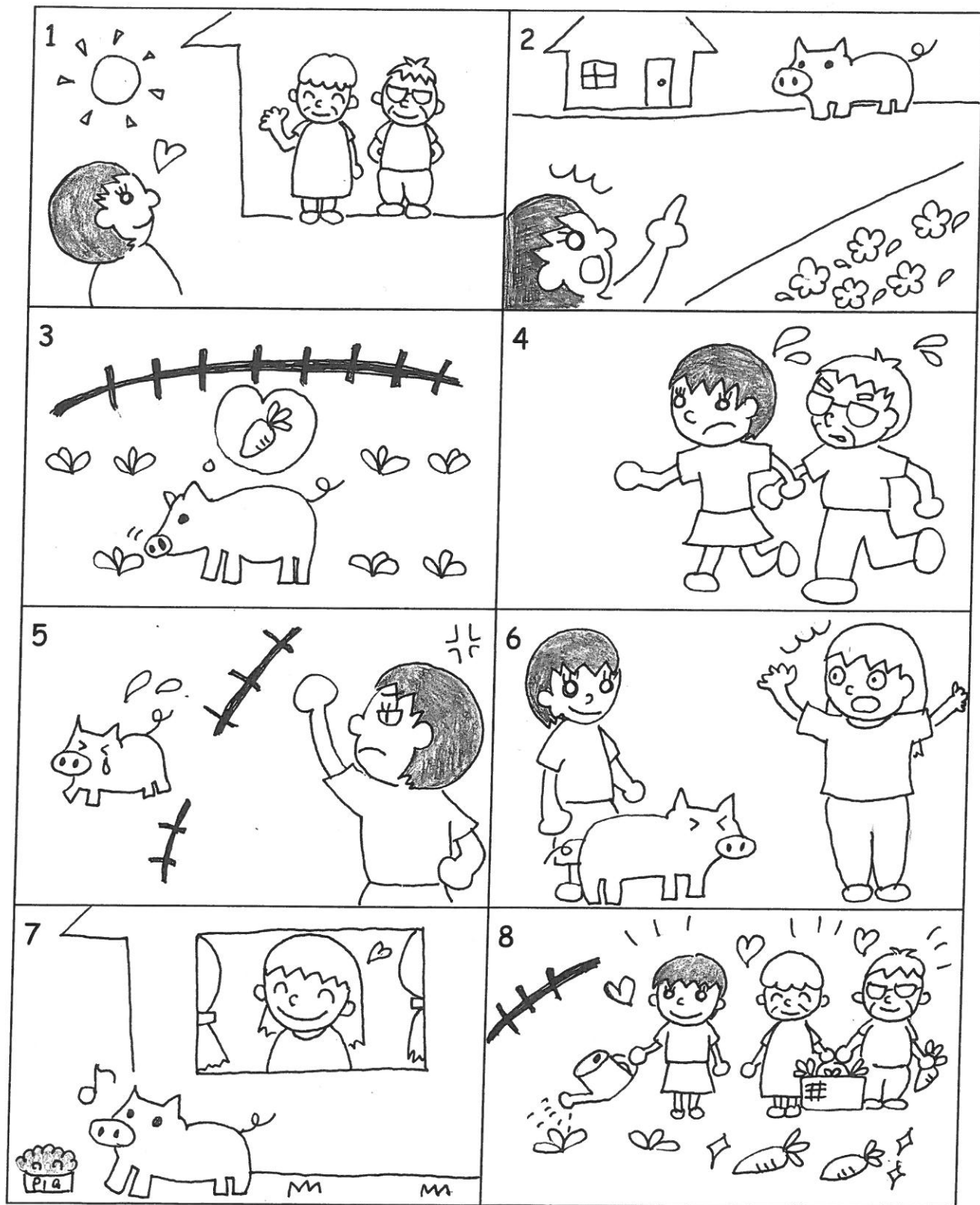
Write the number of syllables. Then, underline the 1 syllable that is stressed.

2 <u>picnic</u>	__beginning	__following	__owners	__wanted
2 <u>postponed</u>	__very	__toward	__escaped	
__visiting	__Amazon	__vegetable	__happy	
__parents	__winter	__garden	__again	
__afternoon	__away	__father	__neighbor's	

A Picnic Postponed

<p>nouns → names of things</p> <ol style="list-style-type: none">1. picnic2. afternoon3. Amazon4. winter5. pig6. garden7. vegetables8. neighbors <p>adjectives → more information about the noun</p> <ol style="list-style-type: none">9. hot10. big11. huge12. hard13. happy	<p>verbs → doing something, or being</p> <table><thead><tr><th><u>EVERY DAY</u></th><th><u>PAST</u></th></tr></thead><tbody><tr><td>1. postpone</td><td></td></tr><tr><td>2. visit</td><td></td></tr><tr><td>3. begin</td><td></td></tr><tr><td>4. cool</td><td></td></tr><tr><td>5. is</td><td></td></tr><tr><td>6. see</td><td></td></tr><tr><td>7. have</td><td></td></tr><tr><td>8. follow</td><td></td></tr><tr><td>9. run</td><td></td></tr><tr><td>10. want</td><td></td></tr><tr><td>11. scare</td><td></td></tr><tr><td>12. take</td><td></td></tr><tr><td>13. know</td><td></td></tr><tr><td>14. are</td><td></td></tr></tbody></table>	<u>EVERY DAY</u>	<u>PAST</u>	1. postpone		2. visit		3. begin		4. cool		5. is		6. see		7. have		8. follow		9. run		10. want		11. scare		12. take		13. know		14. are	
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Use the Vocabulary words to talk about these pictures. What do you see?



chihiro

A Picnic Postponed

Late one afternoon I was visiting my parents. The day was beginning to cool down. It is very hot in the Amazon in the winter.

From far away, I saw a big pig. It had a huge nose. It was following its nose toward our vegetable garden!

My father and I ran hard. We wanted our vegetables to feed us, not a pig! We scared the pig away from our garden.

We took the pig back to our neighbors. Our neighbors did not know their pig had escaped. They did not know it was visiting us.

Our neighbors were happy their pig was back home again. We were happy the pig did not have a picnic in our garden. Not that day!

Itanara, Brazil

Yes	No	Think about the story!
		1. One afternoon I visited my parents.
		2. It was beginning to get hot.
		3. It is hot in the Amazon in winter.
		4. From far away I saw a big snake.
		5. The pig was next to me.
		6. The pig wanted to eat vegetables in the garden.
		7. My mother and I ran hard.
		8. We scared the pig.
		9. Our neighbors knew their pig had escaped.
		10. The pig had a picnic in our garden.

Ask your partner these questions. Listen to each answer! (Is it correct?)

Where? → asks about **place**

1. Where do her parents live?
2. Where was the pig going?
3. Where did her father and Itanara take the pig?
4. Where did the pig NOT have a picnic?

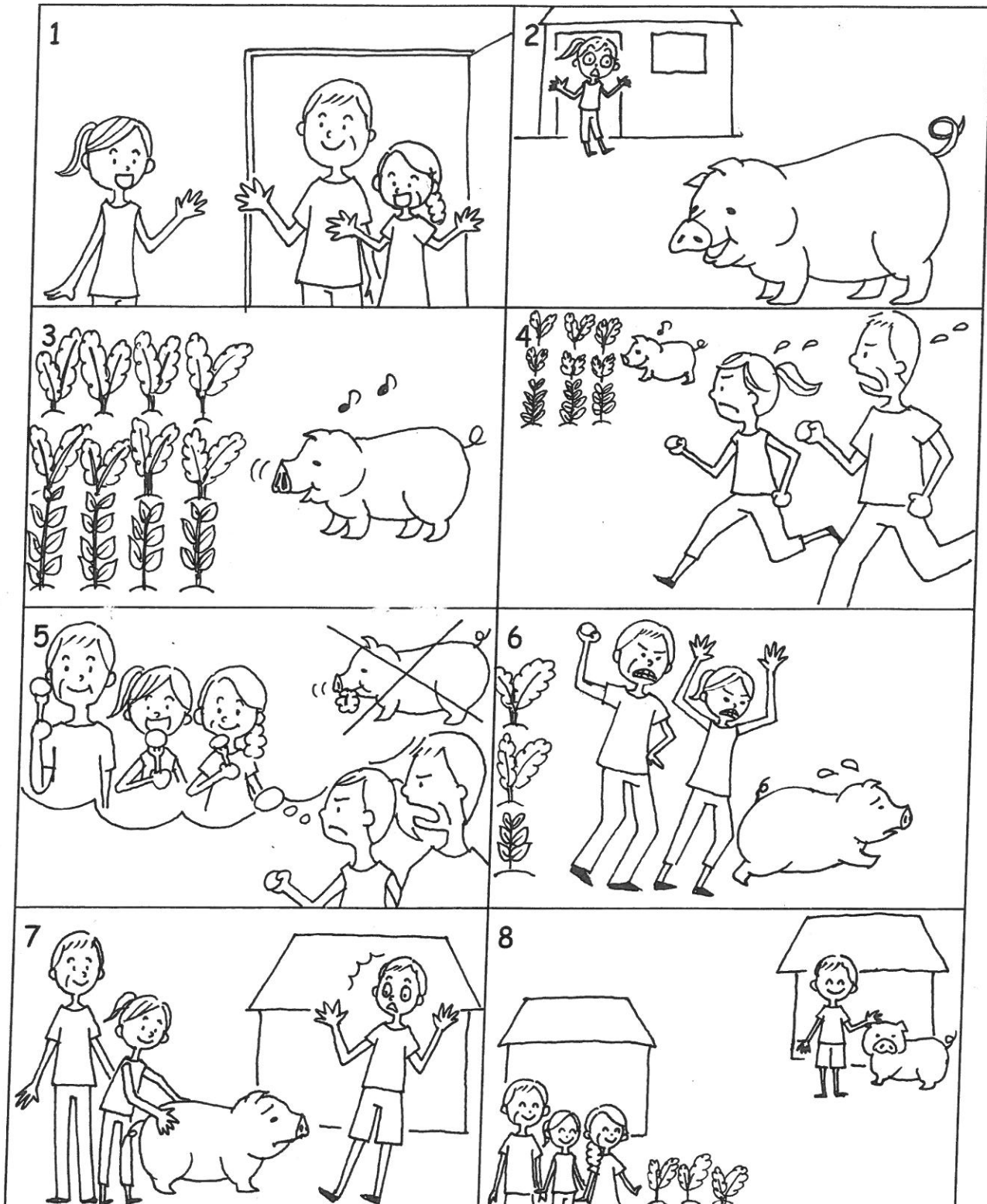
Who? → asks about **people**

5. Who was she visiting?
6. Who wanted to eat the vegetables?
7. Who scared the pig away from the garden?
8. Who did not know the pig had escaped?

(Talk) Tell about times when you eat food outside (=have a picnic).

(Talk) Tell about pigs.

Use the drawings to remember and tell the story to someone.



Tomomi M.

Listening Pairs: Each pair of words differs by only 1 sound or syllable. Listen carefully! Circle the word you hear.

(The Amazon)
Fold your paper back along the black line!

1. a the	Amazon Arizona	region reason	central south	1. the-Amazon-region-south
2. 14 40	percent person	parts party	8 80	2. 40-percent-parts-8
3. ever over	leave live	different difficult	grapes groups	3. over-live-different-groups
4. 340 350	cultures customs	regions religions	mane name	4. 350-cultures-religions -name
5. river rover	largest longest	second secret	word world	5. river-longest-second-world
6. half have	birth Earth	travel tropical	force forest	6. half-Earth-tropical-forest
7. billion million	kind kinds	special species	leaf life	7. million-kinds-species-life
8. place plants	reach rich	natural nature	resource resources	8. place-rich-natural -resources
9. trays trees	important imported	produce product	Oxycontin oxygen	9. trees-important-produce -oxygen
10. vapor evaporate	rain ruin	medical medicine	homes hums	10. vapor-rain-medicine -homes
11. cattle cows	grassland glasses	deforest defrost	says size	11. cattle-grassland-deforest -size

Write the number of syllables. Then, underline the 1 syllable that is stressed.

<u>3</u> Amazon	__ millions	__ river	__ forests	__ produce
<u>4</u> America	__ 350	__ water	__ species	__ oxygen
__ region	__ cultures	__ longest	__ natural	__ vapor
__ 40 forty	__ languages	__ second	__ resources	__ medicine
__ percent	__ religions	__ tropical	__ important	__ deforest

Draw pictures to **show** the story.

1	2
3	4
5	6
7	8

Now, use your pictures to **tell** the story to your partner.

The Amazon

The Amazon region is in South America. Forty percent (40%) of South America is in the Amazon region. Parts of 8 different countries are in the Amazon region.

Over 30 million people live in the Amazon region. 350 different people groups live here. They have different languages, cultures, and religions.

The Amazon region gets its name from the Amazon River. This river has more water than any other river in the world. It is the longest or second (2nd) longest river in the world.

The Amazon region has half of Earth's tropical forests. The Amazon forest has millions of different kinds (species) of plant and animal life. It is a place rich in natural resources.

Living forests are important to all of Earth. Living trees produce oxygen, which people and animals need to live. Living trees produce water vapor, which makes rain. Living trees and plants produce food, medicines, and homes for animals.

People cut down trees in the forest. Why? Some people cut trees to use or to sell the wood. Some people cut trees to make grassland for cattle to eat. Farmers cut trees to make small farms to grow food.

Every year in the Amazon, people deforest (=remove the forest) a lot of land. Every year in the Amazon, people deforest land the size of the U.S. state of Delaware. People are deforesting all of the other tropical forests in the world, too.

Story: The Amazon Region → Think about the story; answer Yes or No.

True	False	Think about the story!
		1. The Amazon region is in North America.
		2. Parts of 8 countries are in this region.
		3. Over 315 people groups live there.
		4. The Amazon River has more water than any other river.
		5. The Amazon region has half ($\frac{1}{2}$) of all tropical forests.
		6. People and animals need oxygen to live.
		7. Trees make water vapor, which makes rain.
		8. People cut trees because cattle like to eat trees.
		9. People cut trees to sell the wood.
		10. Every year, people deforest land the size of Delaware.

Ask your partner these questions. Listen to each answer! (Is it correct?)

What? → asks about **something (a noun)**

1. What is 40% (percent) of South America?
2. What gives the Amazon region its name?
3. What do living trees produce (=make)?
4. What do animals and people need so they can live?
5. What do people do, after they cut down trees?

Why? → asks about **reasons (Because...)**

6. Why are living forests important to all of Earth?
7. Why do people need oxygen?
8. Why do people cut down trees?

(Talk) Tell about something you did in a forest. Where was the forest?
What did you do?

Draw pictures to **show** the story.

1	2
3	4
5	6
7	8

Now, use your pictures to **tell** the story to your partner.

Listening Pairs: Each pair of words differs by only 1 sound or syllable. Listen carefully! Circle the word you hear.

(Ducks)
Fold your paper back along the black line!

1. dogs ducks	once one	bought brought	10 teen	1. ducks-one-bought-10
2. stare store	ate eat	6 16	4 5	2. store-ate-6-4
3. eggs legs	chicken kitchen	two ten	hatch hatched	3. eggs-kitchen-two-hatched
4. draw drawer	wakes weeks	had has	ducklings dumplings	4. drawer-weeks-had-ducklings
5. fed feed	cooked crooked	rice rye	raw row	5. fed-cooked-rice-raw
6. grew grow	wet white	were where	tame time	6. grew-white-were-tame
7. day they	friendly friends	left lived	people peeps	7. they-friendly-lived-people
8. wish with	for from	6 60	tame time	8. with-for-6-time
9. math months	daughter doctor	8 18	business busy	9. months-daughter-8-busy
10. old sold	decided decoded	away way	man men	10. old-decided-away-man
11. gave give	lived loved	keep kept	beautiful beauty	11. gave-loved-kept-beautiful

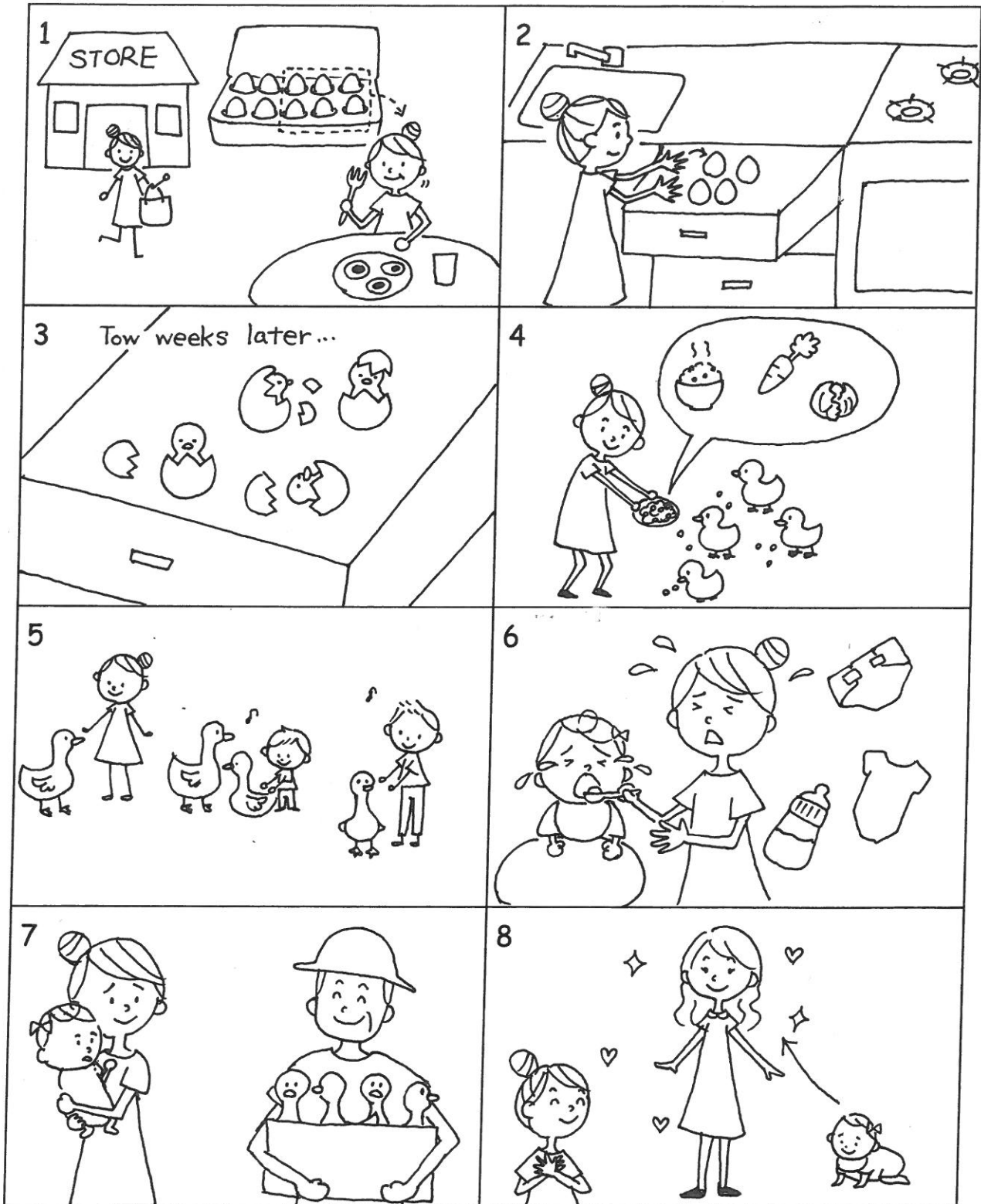
Write the number of syllables. Then, underline the 1 syllable that is stressed.

2 <u>k</u> itchen	__friendly	__away	__loving	
2 <u>d</u> rawer	__people	__very		
__later	__daughter	__happy		
__ducklings	__busy	__didn't		
__vegetables	__decided	__beautiful		

Ducks and a Daughter

<p>nouns → names of things</p> <ol style="list-style-type: none">1. duck2. duckling3. daughter4. store5. eggs6. kitchen7. drawer8. vegetables <p>adjectives → more information about the noun</p> <ol style="list-style-type: none">9. cooked10. raw11. white12. tame13. friendly14. busy15. happy16. beautiful17. loving	<p>verbs → doing something, or being</p> <table><thead><tr><th><u>EVERY DAY</u></th><th><u>PAST</u></th></tr></thead><tbody><tr><td>1. buy</td><td></td></tr><tr><td>2. eat</td><td></td></tr><tr><td>3. put</td><td></td></tr><tr><td>4. hatch</td><td></td></tr><tr><td>5. have</td><td></td></tr><tr><td>6. feed</td><td></td></tr><tr><td>7. grow</td><td></td></tr><tr><td>8. are</td><td></td></tr><tr><td>9. is</td><td></td></tr><tr><td>10. live</td><td></td></tr><tr><td>11. decide</td><td></td></tr><tr><td>12. take</td><td></td></tr><tr><td>13. love</td><td></td></tr><tr><td>14. keep</td><td></td></tr></tbody></table>	<u>EVERY DAY</u>	<u>PAST</u>	1. buy		2. eat		3. put		4. hatch		5. have		6. feed		7. grow		8. are		9. is		10. live		11. decide		12. take		13. love		14. keep	
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Use the Vocabulary words to talk about these pictures. What do you see?



Tomomi M.

Ducks and a Daughter

One day I bought 10 eggs in a store. I ate 6 of the eggs. I put 4 eggs in a kitchen drawer. Two weeks later, the 4 eggs hatched! I had 4 ducklings.

I fed the ducklings cooked rice and raw vegetables. They grew and grew. They were white, and they were very tame. They were friendly with people. They lived with me for 6 months.

At that time, my daughter was 8 months old. I was so busy with my daughter. I decided to give away the ducks. The man who took the ducks was very happy.

I loved my ducks, but I didn't keep them. I love my daughter, and I kept her! She grew up, too. She is beautiful and loving.

My Hoa, Vietnam

Yes	No	Think about the story!
		1. I bought 12 eggs.
		2. I ate 6 eggs.
		3. I put 4 eggs in the kitchen sink.
		4. 2 days later, the eggs hatched.
		5. Baby ducks are called ducklings.
		6. I fed the ducks raw rice.
		7. I fed the ducks raw vegetables.
		8. My ducks were white and tame and friendly.
		9. I gave away my ducks.
		10. I didn't give away my daughter.

Ask your partner these questions. Listen to each answer! (Is it correct?)

What? → asks about **something (a noun)**

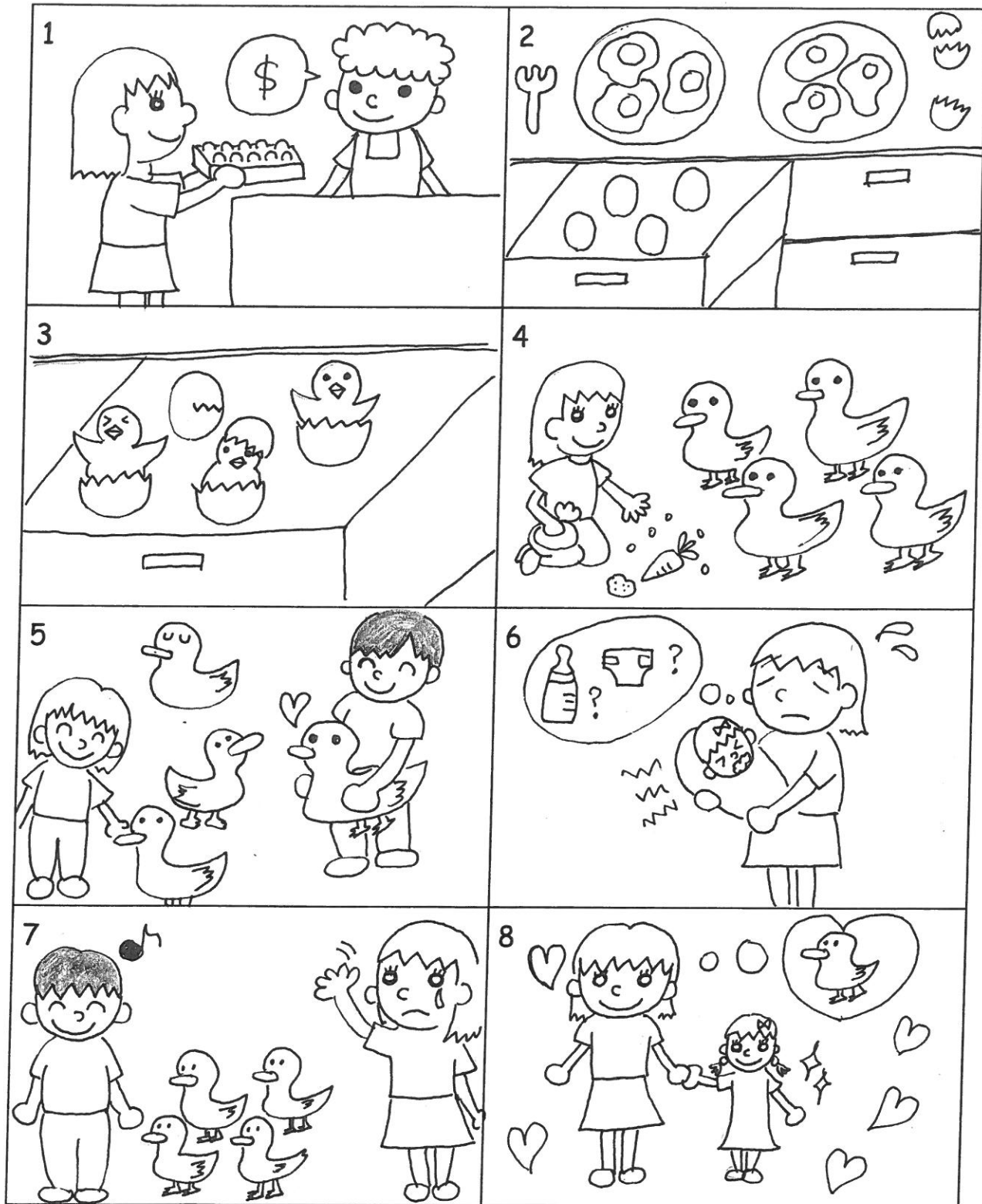
1. What did she buy?
2. What did she eat?
3. What hatched?
4. What made her so busy?
5. What did she do with her daughter?

Who? → asks about **people**

6. Who bought the eggs?
7. Who fed the ducklings?
8. Who decided to give away the ducks?
9. Who took the ducks?
10. Who did she keep?

(Talk) Tell about something **you did with an animal.**

Use the drawings to remember and tell the story to someone.



Chihiro

Listening Pairs: Each pair of words differs by only 1 sound or syllable. Listen carefully! Circle the word you hear.

(Poultry)
Fold your paper back along the black line!

1. paltry poultry	grape group	name Nome	beards birds	1. poultry-group-name-birds
2. raise rose	mate meat	eggs legs	grew grow	2. raise-meat-eggs-grow
3. verb word	farmers farms	garden grade	yard yarn	3. verb-farms-garden-yard
4. chicks chickens	ate eat	than that	bath both	4. chickens-eat-than-both
5. wet white	dark park	fat fate	lease less	5. white-dark-fat-less
6. lay lie	most must	ears years	roosters rosters	6. lay-most-years-roosters
7. male mile	noise noisy	probably problems	neighbor nipper	7. male-noisy-problems -neighbor
8. turkey turnkey	larger longer	tradition traditional	Holland holiday	8. turkey-larger-traditional -holiday
9. science scientific	translated transported	peacock peek	delicate delicious	9. scientific-translated-peacock -delicious
10. decks ducks	easier easy	contract control	herd hurt	10. ducks-easier-control-herd
11. geese goose	fatter feather	product production	bit bite	11. geese-feather-production -bite

Write the number of syllables. Then, underline the 1 syllable that is stressed.

<u>2</u> poultry	__gardens	__noisy	__American	__delicious
__people	__cities	__problems	__holiday	__control
<u>3</u> animals	__chickens	__neighbors	__Thanksgiving	__production
__usually	__turkeys	__larger	__scientific	__plural
__sometimes	__roosters	__traditional	__translated	__singular

Poultry Vocab.

<p>nouns → names of things</p> <ol style="list-style-type: none"> 1. poultry 2. birds 3. eggs 4. meat 5. fat 6. plants 7. animals 8. chickens 9. turkeys 10. ducks 11. geese 12. roosters 13. problems 14. neighbors 15. holiday 16. Thanksgiving 17. peacock 18. years 19. production 20. bodies 21. necks 22. bite 23. word 24. feathers 	<p>verbs → doing something, or being</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><u>EVERY DAY</u></td> <td style="width: 50%; text-align: center;"><u>PAST</u></td> </tr> </table> <ol style="list-style-type: none"> 1. is 2. are 3. use 4. raise 5. means 6. eats 7. has 8. lay 9. cause 10. translate 11. control 12. herd <p>adjectives → more information about the noun</p> <ol style="list-style-type: none"> 13. male 14. noisy 15. larger=bigger 16. traditional 17. American 18. scientific 19. delicious 20. plural 21. singular 22. painful 	<u>EVERY DAY</u>	<u>PAST</u>
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Draw pictures to **show** the story.

1	2
3	4
5	6
7	8

Now, use your pictures to **tell** the story to your partner.

Poultry

Poultry is a group name for birds that people raise for eggs or for meat. (“Grow” is a verb used for plants, “raise” is a verb used for animals.) In the U.S., poultry usually means: chickens, turkeys, ducks, geese.

What birds do people in your country raise for eggs or meat?

More people in the world eat chicken eggs and meat than any other poultry. Chicken has less fat than other poultry. Laying chickens are chickens that lay eggs. Roosters are male chickens. They are noisy. In a city, roosters can cause problems with neighbors.

Turkeys are larger than chickens, ducks, or geese. They are raised for meat. Turkey meat is a traditional food for the American holiday Thanksgiving. The scientific name for turkeys, translated to English, means “chicken peacock”.

Ducks lay bigger eggs than chickens, and they lay eggs for more years. Duck meat has more fat, so the meat is more delicious to some people. People also use duck feathers in coats and pillows. Ducks are easier to control than chickens. A person can herd ducks (herd=move animals in a group). Nobody can herd chickens.

People raise geese much less than chickens, turkeys, or ducks. Geese are only 0.2% of U.S. poultry production. Geese have larger bodies and longer necks than ducks. A goose bite is very painful. Geese is a plural word. Goose is singular. People use goose feathers more than goose meat or eggs.

Poultry → Think about the story; answer Yes or No.

True	False	Think about the story!
		1. Poultry is birds that people raise for meat or eggs.
		2. Songbirds are poultry.
		3. Chickens are the most common poultry in the world.
		4. Roosters are mother chickens.
		5. Turkey meat is a traditional Thanksgiving meat.
		6. Turkeys are usually raised for eggs.
		7. Duck meat has more fat than chicken meat.
		8. People raise ducks and geese for feathers.
		9. Nobody can herd ducks.
		10. Goose is plural (=2 or more).

Ask your partner these questions. **Listen to each answer!** (Is it correct?)

What? → asks about **something (a noun)**

1. What is poultry?
2. What is the most common poultry in your country?
3. What is the most common poultry in the world?
4. What is a rooster?
5. What poultry can you herd (=move in a group)?

Why? → asks about **reasons (Because...)**

6. Why do people raise chickens?
7. Why do people raise turkeys?
8. Why do people raise ducks?
9. Why do people raise geese?
10. Why do people use feathers?

(Talk) Talk about **your favorite poultry**. Why do you like it?

Draw pictures to **show** the story.

1	2
3	4
5	6
7	8

Now, use your pictures to **tell** the story to your partner.