

What's the Story?

What's the Story

1. You will be working with 4 envelopes. Each envelope holds a part of an entire story. You can only move to envelope number # 2, once you have finished creating the first part of the story which is in envelope number # 1. You will follow this same pattern, for each of the four envelopes.
2. Begin by, discussing and arranging the picture frame/picture scene to create a story line.
3. Once you are finish arranging the picture frame/picture scene. As a group, use the *Sight Word* list and other vocabulary you know to guide your team as you identify a **word, phrase** or **sentence** that tells what is happening in the story. The story must follow a pattern. Use index cards, sentence strips, post-its, and any of the other tools to write your **word, phrase** or **sentence**. Use tape to attach the scene/frame word, phrase or sentence. Be ready to display and share your story with the class.

Finally, give your story a title

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2. First, begin by discussing and arranging the picture frame/picture scene to create a story line.
3. Once you are finish arranging the picture frame/picture scene. As a group, use the *Sight Word* list and other vocabulary you know to guide your team as you identify a **phrase** or **sentence** that tells what is happening in the story. The story must follow a pattern. Use index cards, sentence strips, post-its, and any of the other tools to write your **phrase or sentence**. Use tape to attach the scene/frame and phrase or sentence together. Be ready to display and share your story with the class.

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1. You will be working with 4 envelopes. Each envelope holds a part of an entire story. You can only move to envelope number # 2, once you have finished creating the first part of the story which is in envelope number # 1. You will follow this same pattern, for each of the four envelopes. Also, look at the each envelope, noticed that some have a question attached. ***Remember***: before opening envelope the question must be read first.
2. Now read the question and then open envelope #1. As you arrange the picture/frame, remember you must use sequencing words such: as **first, then, next, after, finally...** in order to create a story line. You must also discuss the question asked on the envelope as you arrange the scenes.
3. They story must follow a pattern. Use index cards, sentence strips, post-its, and any of the other tools to write your **phrase or sentence**. Use tape to attach the scene/frame and phrase or sentence together. Be ready to display and share your story with the class.

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