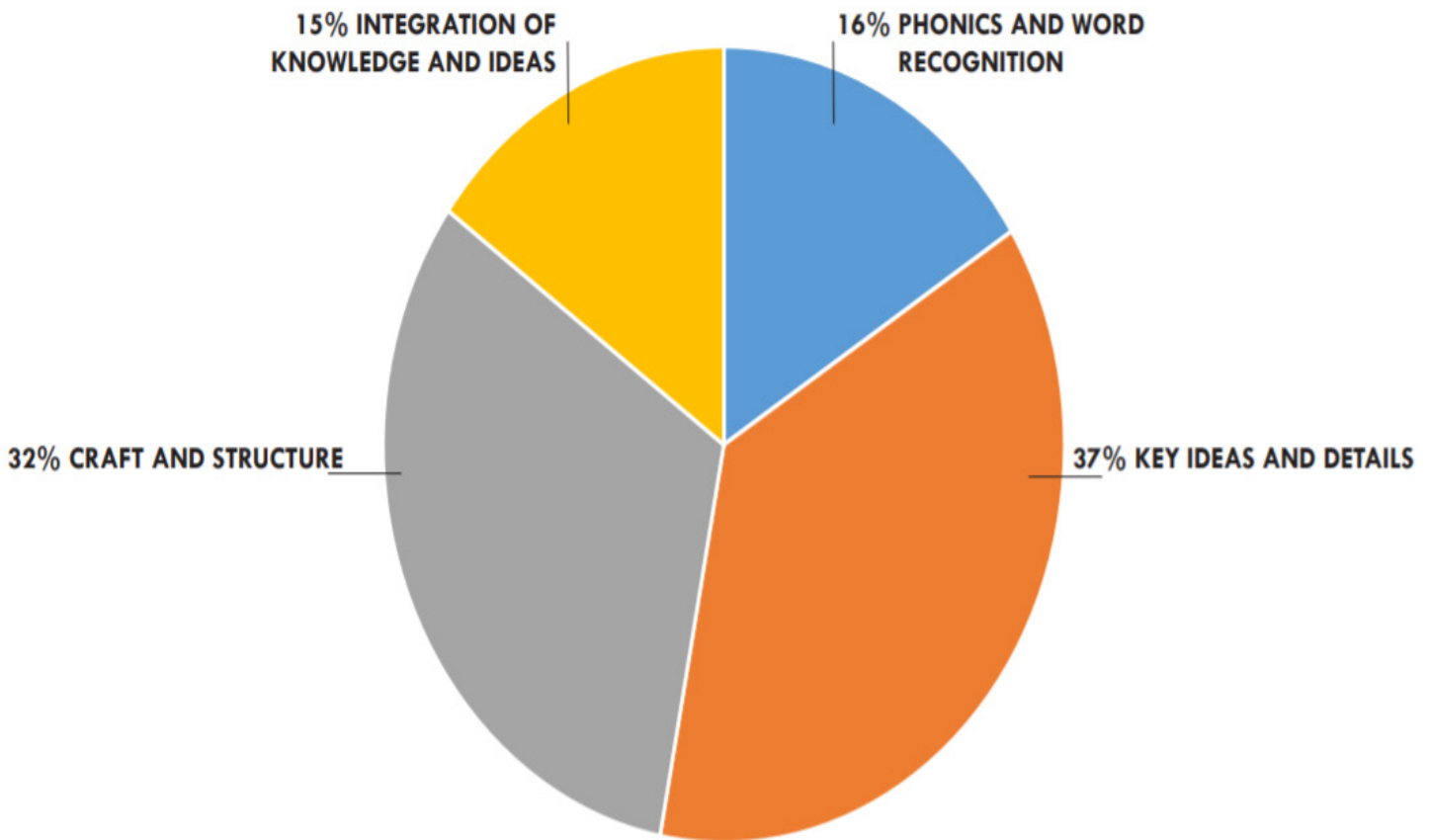




Tests of Adult Basic Education

LEVEL E

TABE TEST READING BLUEPRINT OVERVIEW





Tests of Adult Basic Education

LEVEL E

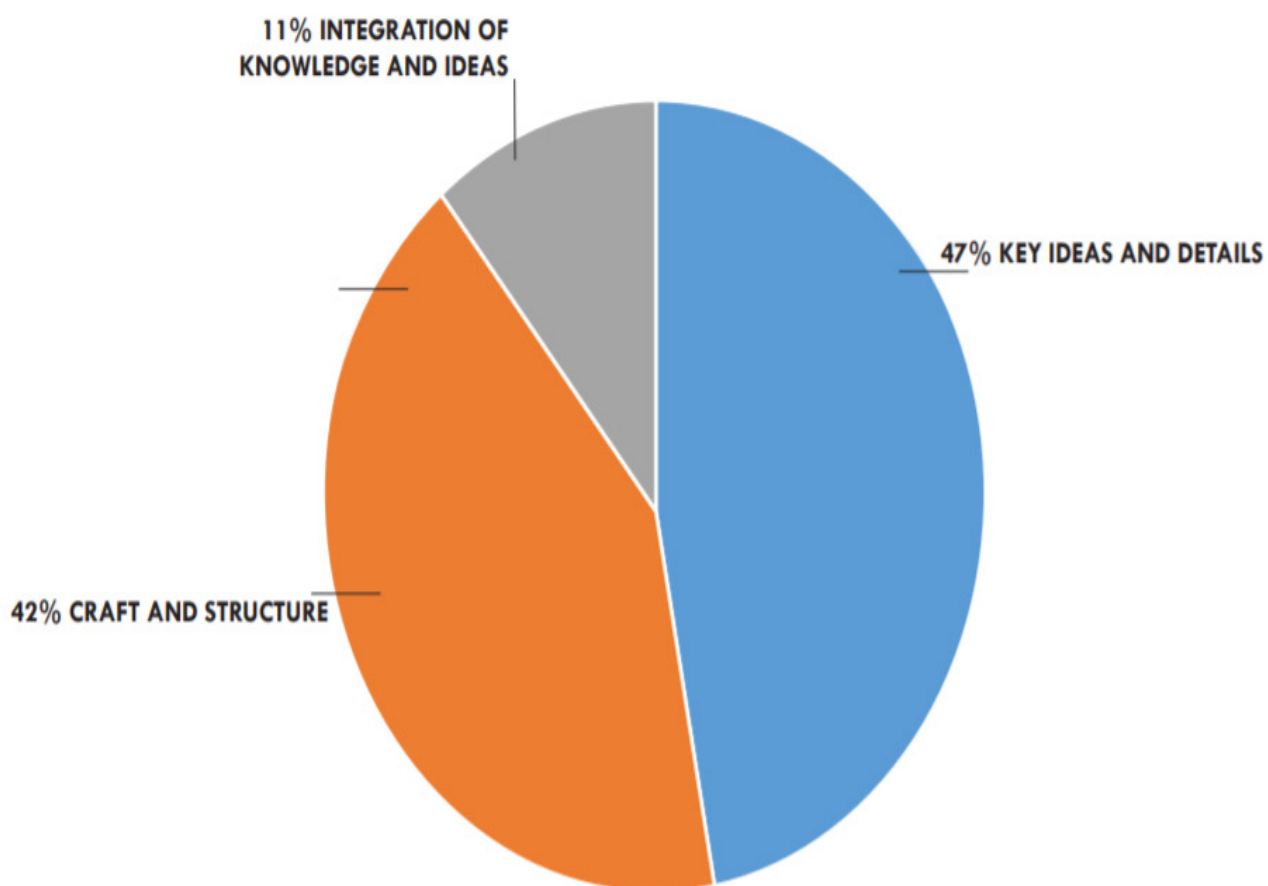
TABE TEST READING BLUEPRINT OVERVIEW

INTEGRATION OF KNOWLEDGE AND IDEAS (15%)	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
	3.RI.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	B	Medium
	2.RI.8	Describe how reasons support specific points the author makes in a text.	B	Low

PHONICS AND WORD RECOGNITION (16%)	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
	2.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words. (2.RF.3.a, 2.RF.3.b, 2.RF.3.e, 2.RF.3.f)	B	Medium
	3.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words. (3.RF.3.a, 3.RF.3.b, 3.RF.3.c, 3.RF.3.d)	B	High



TABE TEST READING BLUEPRINT OVERVIEW





TABE TEST READING BLUEPRINT OVERVIEW

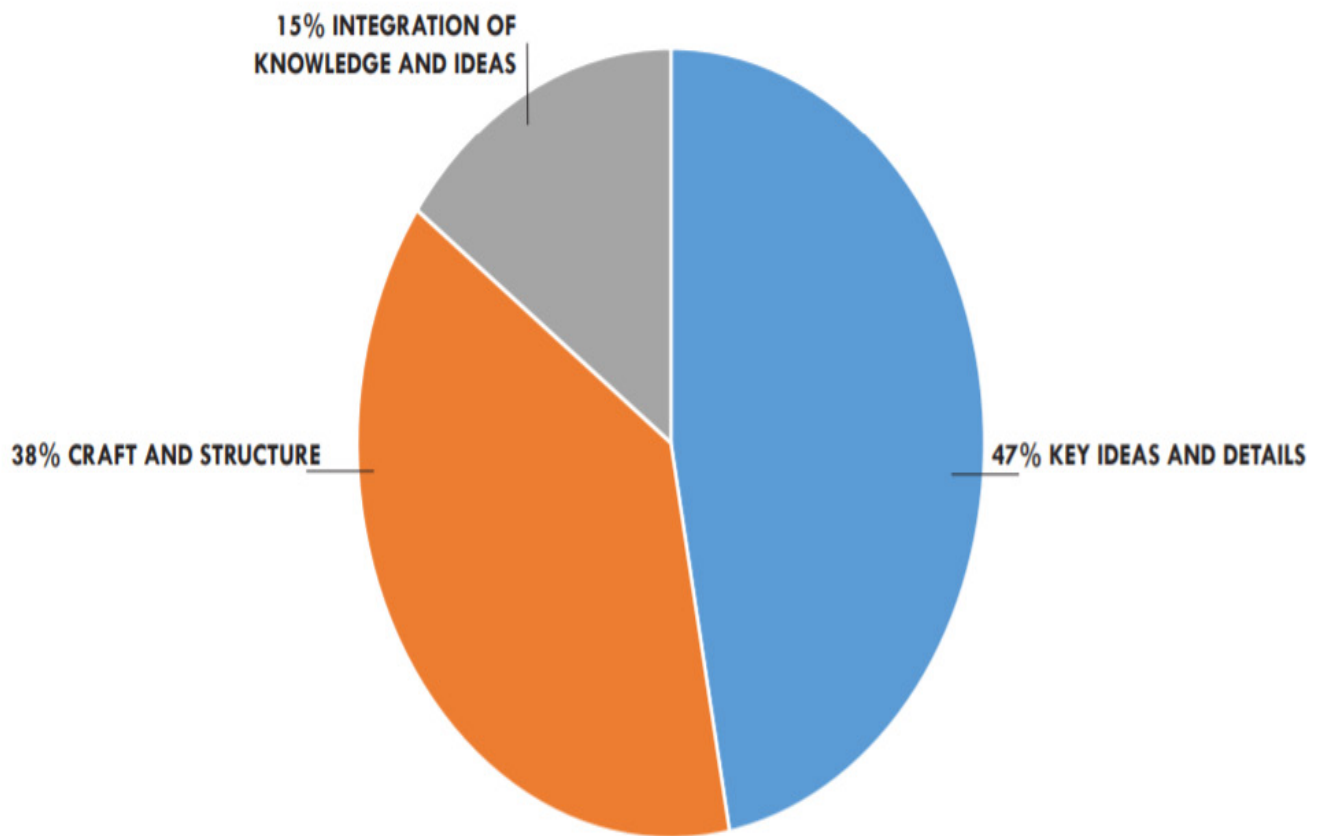
KEY IDEAS AND DETAILS (47%)	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
	4.RL.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	C	Low
	4.RI.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	C	Medium
	5.RL.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	C	Medium
	5.RI.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	C	Low
	4.RL.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	C	High
	4.RI.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	C	High
	4.RI.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	C	High



Tests of Adult Basic Education

LEVEL D

TABE TEST READING BLUEPRINT OVERVIEW





KEY IDEAS AND DETAILS (47%)	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	TABE 11/12 EMPHASIS LEVEL
	7.RL.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	D	Medium
	7.RI.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	D	High
	6-8.RH.1	Cite specific textual evidence to support analysis of primary and secondary sources.	D	Low
	6-8.RST.1	Cite specific textual evidence to support analysis of science and technical texts.	D	High
	6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	D	Medium
	6.RI.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	D	High
	6-8.RST.2	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	D	Low
	8.RI.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	D	High
	6-8.RH.3	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	D	Low
6-8.RST.3	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.	D	Low	