

A New Lens on Teaching Reading Strategies

Mary Lou Krause – BT BOCES

Lavern Nelson – NYC RAEN

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Agenda

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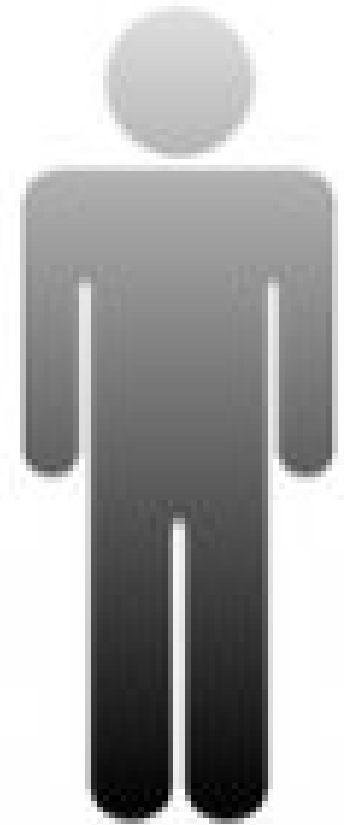
9:00 AM	Introductions and Icebreaker Activity
9:45 AM	McGraw Hill Achievement Gap Report
10:10 AM	Lesson Plan 1
10:30 AM	Morning Break – 15 minutes
10:45 AM	Lesson Plan 1 continued
11:45 AM	Discussion and Morning Re-Cap
12:00 AM	Lunch
1:00 PM	Regrouping Activity
1:30 PM	Lesson Plan 2
2:00 PM	Afternoon Break – 15 minutes
2:15 PM	Lesson Plan 2 continued
2:30 PM	Wrap-up Discussion
2:45 PM	Evaluations

The logo features the words "ICE" and "BREAKER" in a bold, dark blue, sans-serif font. The text is centered within a rounded rectangular frame that has a light blue background with a cracked, ice-like texture. The frame has a subtle gradient and a slight shadow effect.

**ICE
BREAKER**



CTB
McGraw Hill
Gap Report



**READING IS TO THE MIND WHAT
EXERCISE IS TO THE BODY.**



Lesson Planning – Main Idea



What's a Main Idea?

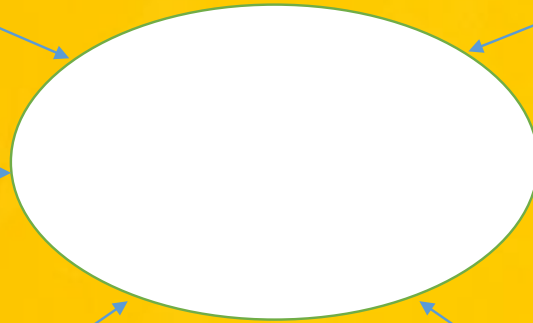


The main idea of a passage is what the story is mostly about.

So, it just tells the big picture about the story?



Main Idea and Key Supporting Details



Title _____

Date _____

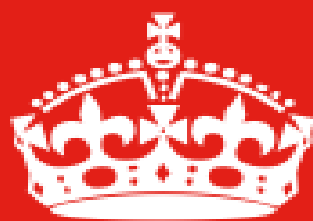


**KEEP
CALM
AND**

**HAVE A
SNACK BREAK**

Lesson Planning – Main Idea cont....





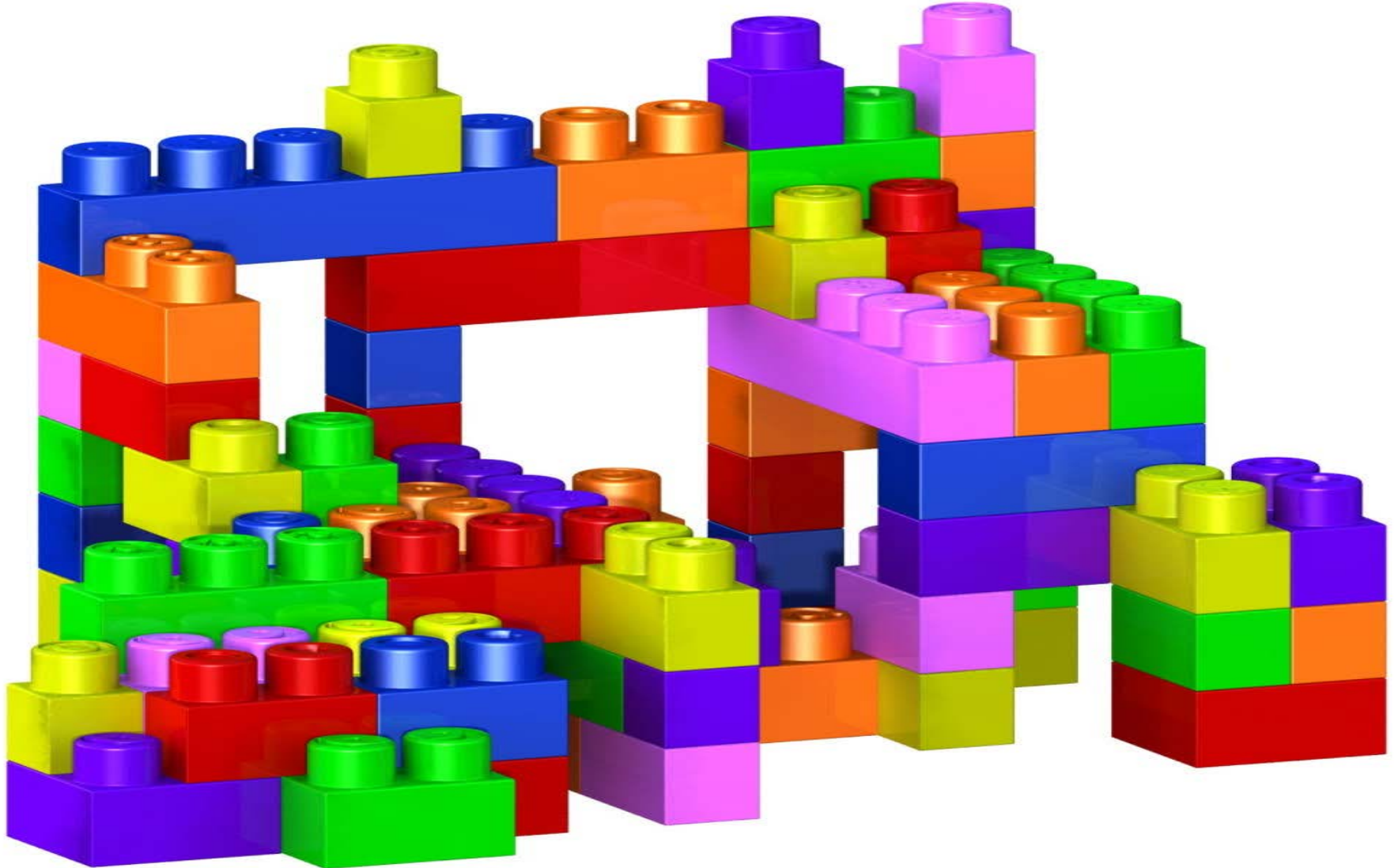
**KEEP
CALM
AND
WRAP
IT UP!**



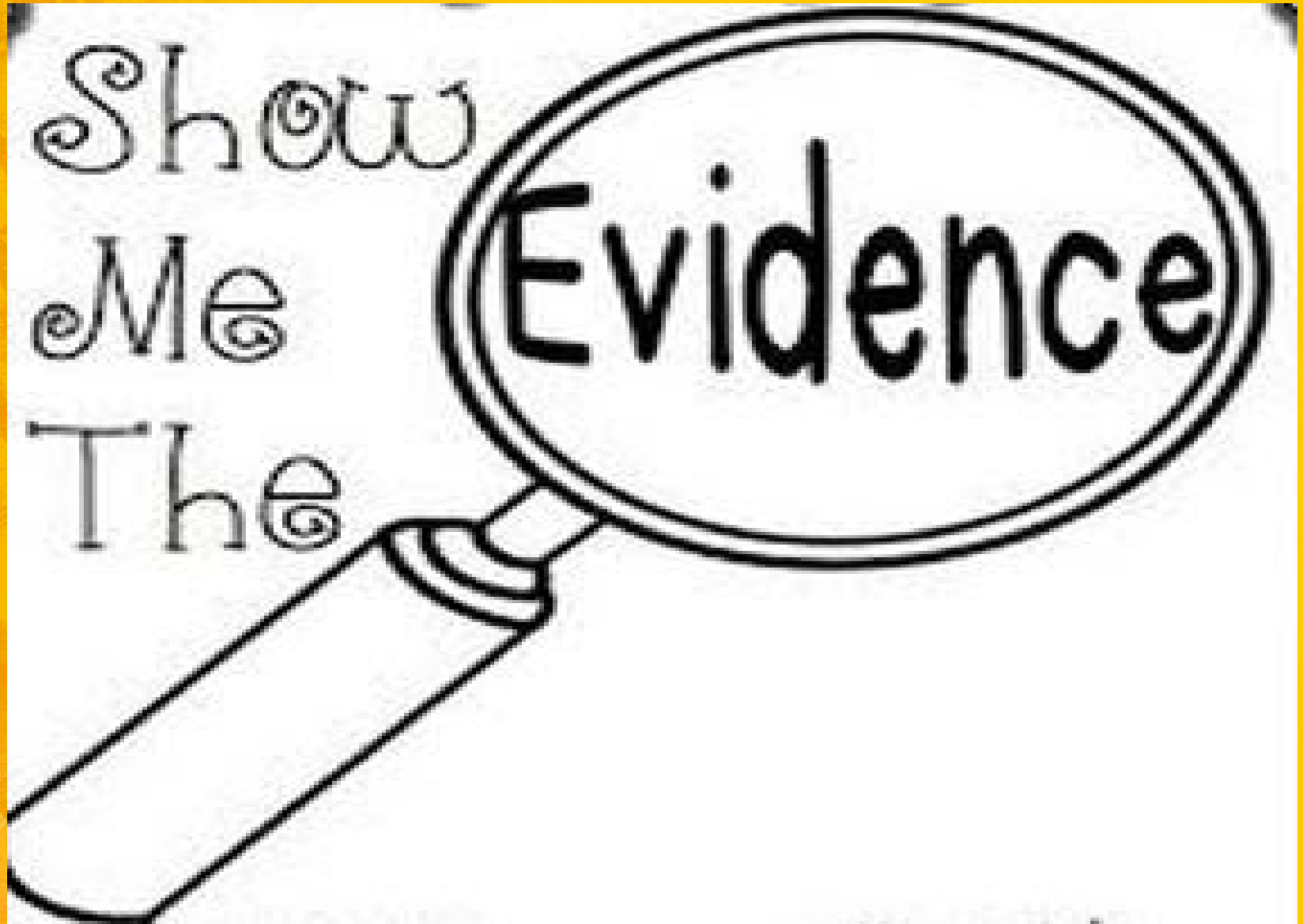
It's Lunch
Time!

itslunchtime.net

Ice Breaker



Lesson Planning – Cite Text Evidence



Will a test on U.S. citizenship help make people better citizens?

Question	State	Cite	Explain
	State the idea you had about the text.	Cite what in the text led you to that idea.	Explain how each piece of evidence supports your idea.
<p>How do states plan to get high school students to know key American history?</p>	<p>Arizona and some other states plan to make students take an immigration test</p>	<p>Students have to take a 100 question test on U.S. citizenship.</p> <p>It tests knowledge about the Founding Fathers, the Bill of Rights and U.S. presidents.</p>	<p>This piece of information helped me understand what test will be given</p>
<p>What are the goals of the test?</p>	<p>To make sure students know American history</p>	<p>To teach Americans who have a poor knowledge of civics.how the government works.</p>	<p>This piece of information helped me understand what the test encompasses</p>
<p>Why the need for a test?</p>	<p>Because key history topic are not being taught in school</p>	<p>Civics isn't being taught very well</p>	<p>This piece of information helped me understand how U.S. history is currently taught in high schools</p>
<p>What is the goal of instituting a test?</p>	<p>To get students to become better knowledgably of US History</p>	<p>Only 1 out of every 7 high school seniors got a passing score in American history.</p> <p>Poor knowledge of being a citizen means people vote less</p>	<p>This piece of information helped me understand that knowledgeable students make informed citizens who will participate in government and community.</p>



Main Idea

Running a marathon is hard work

Textual Evidence

Textual Evidence

Textual Evidence

Textual Evidence



EVALUATION



Outstanding

Very Good

Satisfactory

Marginal

Unsatisfactory

