Time to Think About Performance!

Measurable Skill Gain

Today's Topics

❖ Update WIOA rfp

❖ Update on progress of New York's Reporting System

❖ Preparing for Year End Reporting

❖ New CUSP Score Tables

❖ Review of EPE Manual

❖ More details surrounding GRASP, SMARTS, Crossroad's Café

Today's Topics

❖ **Update WIOA rfp**

❖ Be prepared to work with your local Career & Job Center

❖ All about jobs and a better trained and prepared employee

Today's Topics

- ❖ **Update on progress of New York's Reporting System**
- ❖ The Big Reveal with Bob & Rosemary
- ❖ NYACCE 2017 Conference
- ❖ 3rd and Final Day, April 26th 12 to 1 pm
- ❖ For those unable to attend, webinar is planned

Today's Topics

❖ **Preparing for Year End Reporting**

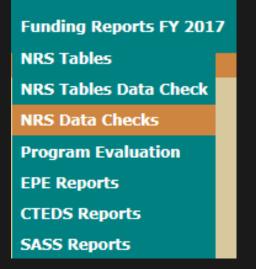❖ Measurable Skill Gain (MSG)
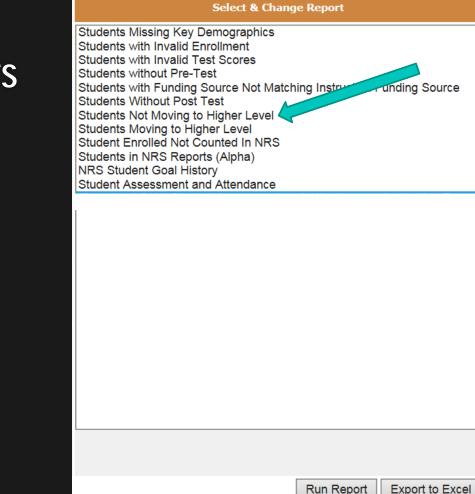
❖ Primary Focus – Post Testing

NYS Assessment Policy

Intensity of Program	Post Test Schedule
Six to Nine hours per week	Posttest every 40 – 60 instructional hours
Ten or more hours per week	Posttest every 60 – 80 instructional hours
Volunteer Tutorial Program	Posttest every 30 instructional hours

Students Not Moving to Higher Level

Funding Reports 2017 in ASISTS

Students Not Moving to Higher Level

47	Smith Jr , Jerry	3				107
48	Smith, Kimberly	3			09/30/2016	15
49	Tate, Keshawn	3	3	10/17/2016 TR 9 M		259
				Level Subtotal		**3,290.00**
50	Baggatta, Gene	4	4	10/12/2016 TM 9 D		173
51	Bailey-Hugh, Tawana	4			10/31/2016	33
52	Bailey, Joyce	4			07/31/2016	18
53	Bailey, Penny	4			11/30/2016	112
54	Clark, Brenden	4			11/30/2016	40
55	Gutway, Ginette	4	4	01/12/2017 TM 9 D		18
56	Bailey, Alyssa	4				76
57	DelaCruz, Anthony	4				26
58	Dugan, Jennifer	4	4	09/14/2016 TM 9 D		75
59	Garcia-Gonzalez, Denis	4			11/30/2016	58
60	Gibson, Malikia	4			11/30/2016	18
61	Goldsmith, Susette	4			10/31/2016	20
62	Gomez, Erik	4				14
63	Joseph, Stephanie	4			11/30/2016	72
64	Kenyon, Todd	4				36
65	Lewis, Wesley	4				13
66	Marrero, Jr., Martin	4	4	01/10/2017 TM 9 D		21
67	Martin, Jacquline	4				26
68	McAdams, Gidget	4	4	10/05/2016 TR 10 D	09/30/2016	17
69	McGinnis, Stephanie	4			07/31/2016	20
70	Melchionne, Colleen	4				49
71	Melendez, Doris	4	4	03/21/2017 TM 10 M		50
72	Milian, Dorothy	4	4	11/02/2016 TM 9 D		96
73	Minner, Aaron	4			10/31/2016	31
74	Mojica, Yaitza	4			11/30/2016	39
75	Mootz, Jamie	4				24
76	Mustafa, Ilir	4				24
77	Nash, John	4				142
78	Nollenberger, Tessacalina	4				180
79	Norris, Della	4	4	10/25/2016 TM 9 D	11/30/2016	40
80	Pacheco, Eileen	4			07/31/2016	18

Students Not Moving to Higher Level

79	Norris, Della	4	4	10/25/2016 TM 9 D	11/30/2016	40
80	Pacheco, Eileen	4			07/31/2016	18
81	Rodriguez, Asia	4				27
82	Stankiewicz, Alexandra	4	4	03/02/2017 TM 10 D		57
83	Stickle, Amber	4			08/31/2016	37
84	Tejada, Jamie	4				41
85	Treadway, Justin	4			11/30/2016	65
86	Vazquez, Yaritza	4	4	07/27/2016 TM 9 M	09/30/2016	50
87	Webb Jr., Edward	4				25
					Level Subtotal	1,881.00
88	Balbona, Nikoll	5				61
89	Fannings, Ronald	5				191
90	Marshall, Katherine	5				240
					Level Subtotal	492.00
91	Mclachlan, Miriam	6	6	01/08/2017 TM 10 D		124

Student Assessment and Attendance

Funding Reports 2017 in ASISTS

Funding Reports FY 2017

NRS Tables

NRS Tables Data Check

NRS Data Checks

Program Evaluation

EPE Reports

CTEDS Reports

SASS Reports

Select & Change Report

Students Missing Key Demographics
Students with Invalid Enrollment
Students with Invalid Test Scores
Students without Pre-Test
Students with Funding Source Not Matching Instruction Funding Source
Students Without Post Test
Students Not Moving to Higher Level
Students Moving to Higher Level
Student Enrolled Not Counted In NRS
Students in NRS Reports (Alpha)
NRS Student Goal History
Student Assessment and Attendance
(Download Only) Student Assessment and Attendance w/Instruction Descrip

Run Report   Export to Excel

Prioritize Post Testing!

Name	ActCH	Last Month	Subject	NRS LevelPre	PreTestDetail	preScaleScore	preGE	NRSLevelPost	PostTestDetail	PostScaleScore	PostGE	ExitDate
Student Name	14	Mar	ES	1	01/25/2017 BESTP2 CBT	347			TEST			
Student Name	33	Mar	ES	1	01/09/2017 BESTP2 CBT	354			TEST			
Student Name	16	Feb	ES	3	01/31/2017 BESTP2 CBT	436						
Student Name	16	Feb	ES	3	01/31/2017 BESTP2 CBT	436						
Student Name	16	Feb	ES	3	01/31/2017 BESTP2 CBT	436						
Student Name	14	Mar	ES	3	01/25/2017 BESTP2 CBT	442			TEST			
Student Name	15	Jan	ES	3	01/13/2017 BESTP2 CBT	450			TEST			
Student Name	13	Mar	ES	5	02/28/2017 BESTP2 CBT	498						
Student Name	12	Feb	ES	5	01/05/2017 BESTP2 CBT	506						
Student Name	44	Mar	ES	5	01/27/2017 BESTP2 CBT	506						
Student Name	44	Mar	ES	5	01/27/2017 BESTP2 CBT	506						
Student Name	16	Feb	ES	5	01/25/2017 BESTP2 CBT	508						
Student Name	36	Mar	ES	5	01/27/2017 BESTP2 CBT	515			TEST			
Student Name	12	Feb	ES	6	01/25/2017 BESTP2 CBT	526						
Student Name	25	Mar	ES	6	02/22/2017 BESTP2 CBT	529						
Student Name	34	Mar	ES	6	01/12/2017 BESTP2 CBT	535						
Student Name	34	Mar	ES	6	01/12/2017 BESTP2 CBT	535						
Student Name	84	Jan	ES	6	01/05/2016 BESTP2 CBT	551						
Student Name	63	Jan	ES	6	02/26/2016 BESTP2 CBT	555			TEST			
Student Name	31	Feb	ES	6	01/12/2017 BESTP2 CBT	557			TEST			

NYS CUSP Chart

TABE RANGES AND CUSP SCORES

NRS Level	Educational Level	TABE Range	Cusp Range
1	Beginning ABE Literacy	0 – 1.9	1.7 – 1.9
2	Beginning ABE	2.0 – 3.9	3.7 – 3.9
3	Low Intermediate ABE	4.0 – 5.9	5.7 – 5.9
4	High Intermediate ABE	6.0 – 8.9	8.7 – 8.9
5	ASE Low	9.0 – 10.9	10.7 – 10.9

NYS CUSP Chart

	BEST PLUS 2.0 RANGES AND CUSP SCORES		
NRS Level	**Educational Level**	**BEST Plus 2.0 Range**	**Cusp Range**
1	Beginning ESL Literacy	88 – 361	346 – 361
2	Low Beginning ESL	362 – 427	412 – 427
3	High Beginning ESL	428 – 452	441 – 452
4	Low Intermediate ESL	453 – 484	473 – 484
5	High Intermediate ESL	485 – 524	513 – 524
6	Advanced ESL	525 - 564	554 – 564

NYS CUSP Chart

	BEST LITERACY RANGES AND CUSP SCORES		
NRS Level	Educational Level	BEST Literacy Range	Cusp Range
1	Beginning ESL Literacy	0 – 20	17 – 20
2	Low Beginning ESL	21 – 52	47 – 52
3	High Beginning ESL	53 – 63	59 – 63
4	Low Intermediate ESL	64 – 67	65 – 67
5	High Intermediate ESL	68 – 75	71 – 75
6	Advanced ESL	Not valid as pre-test	Not valid as pre-test

Review of EPE Manual Changes

Revisions and Additions	Section	Page #
Definition of EPE: Students who have earned an HSE diploma within the previous fiscal year are ineligible to generate contact hours. This restriction has been lifted as of March, 2017.	101	5
New Intake Specifications: Students generate EPE state aid through an intake process when they begin with a program. Should the student be exited through ASISTS, if that same student returns for a second Period of Participation (POP) within the same fiscal year, the program must provide another intake process aimed specifically at updating the student's record. The time spent in a subsequent second or possibly third intake process must be recorded in Instructional Activities coded as POP 2 Intake or POP 3 Intake.	206.1	9

NYSED Distance Learning Programs

Distance Learning Program	Educational Functioning Levels (EFL)	Packet/Week
GRASP **Giving Ready Students a Study Program**	Minimum 8th grade reading level EFL 5 & 6	Packet Program 12 hours worth of work per packet (6 hours per week) One packet every 2 weeks Two packets per month (occasionally there may be a month when there could be 3 packets returned) Contact hours are recorded when the packet is returned A "2" is entered when one packet is returned in a month A "4" is entered when two packets are returned in a month "9999" is entered when a new student does not return either of the first two packets
HSE Online	Minimum 8th grade reading level EFL 5 & 6	Not a packet program, however, built on the same premise as above When a student reports completion of the assignment, that is when the "2" or the "4" is recorded.
SMARTS **Skills To Make Adults Ready To Succeed**	Grade Equivalent 4 -7 in math Grade Equivalent 4 and up in reading for the writing section	Not a packet program, however, built on the same premise as above but using online modules. Build on a Moodle platform Must use SMARTS curriculum When a student reports completion of the assignment, that is when the "2" or the "4" is recorded.
Crossroad's Café	ESL NRS Level 4 and above	This program must utilize either the PBS aired programs plus the workbooks or the DVDs and workbooks Contact hours are based on a two week packet process as described above

National External Diploma Program

❖**New Reporting Process for NEDP**

❖NEDP Training Webinar is scheduled for April 28, 2017

❖11:00 am