

Nuffield Free-Standing Mathematics Activity

Matching graphs and scenarios





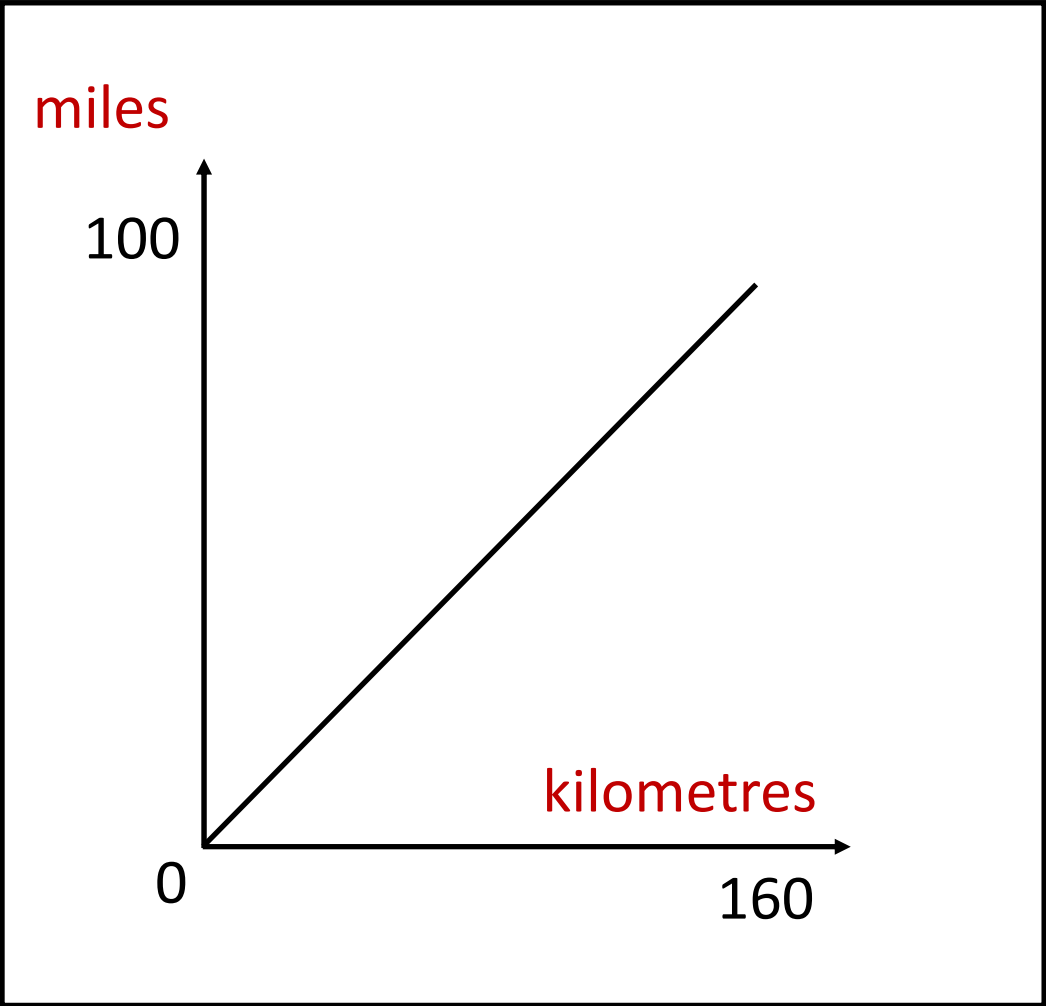
Measuring pulse rate



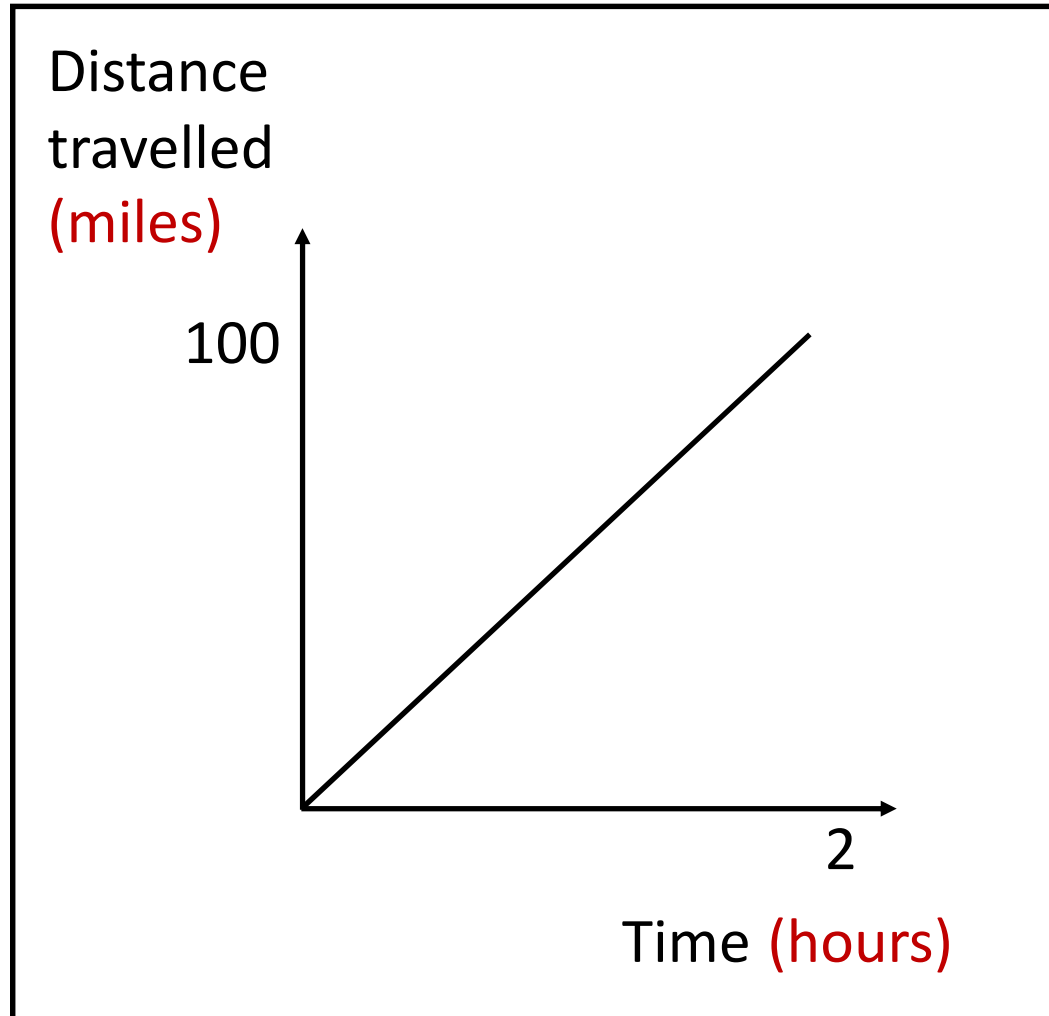
Measurements from real-life situations give different shapes of graph.

Using the cards, match each scenario with its graph.

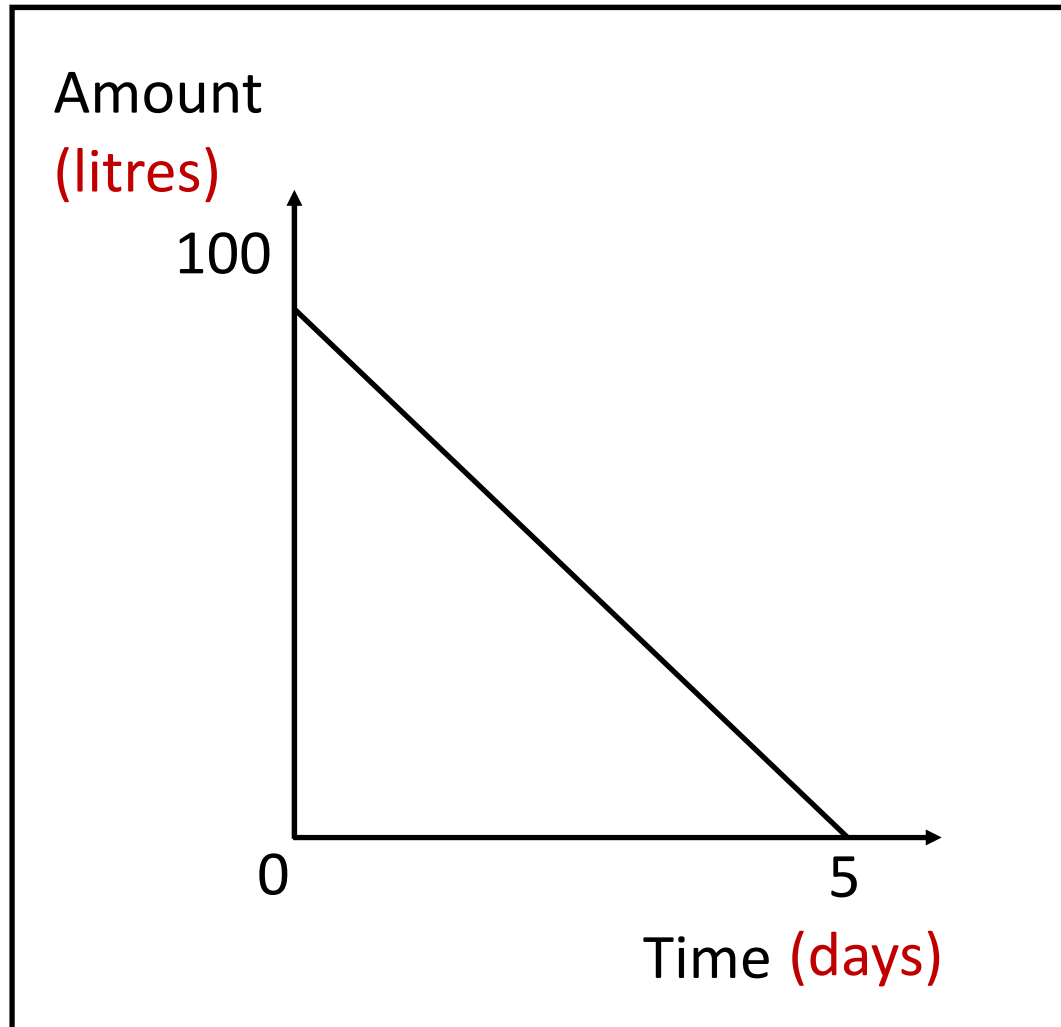
Conversion graph (miles against kilometres)



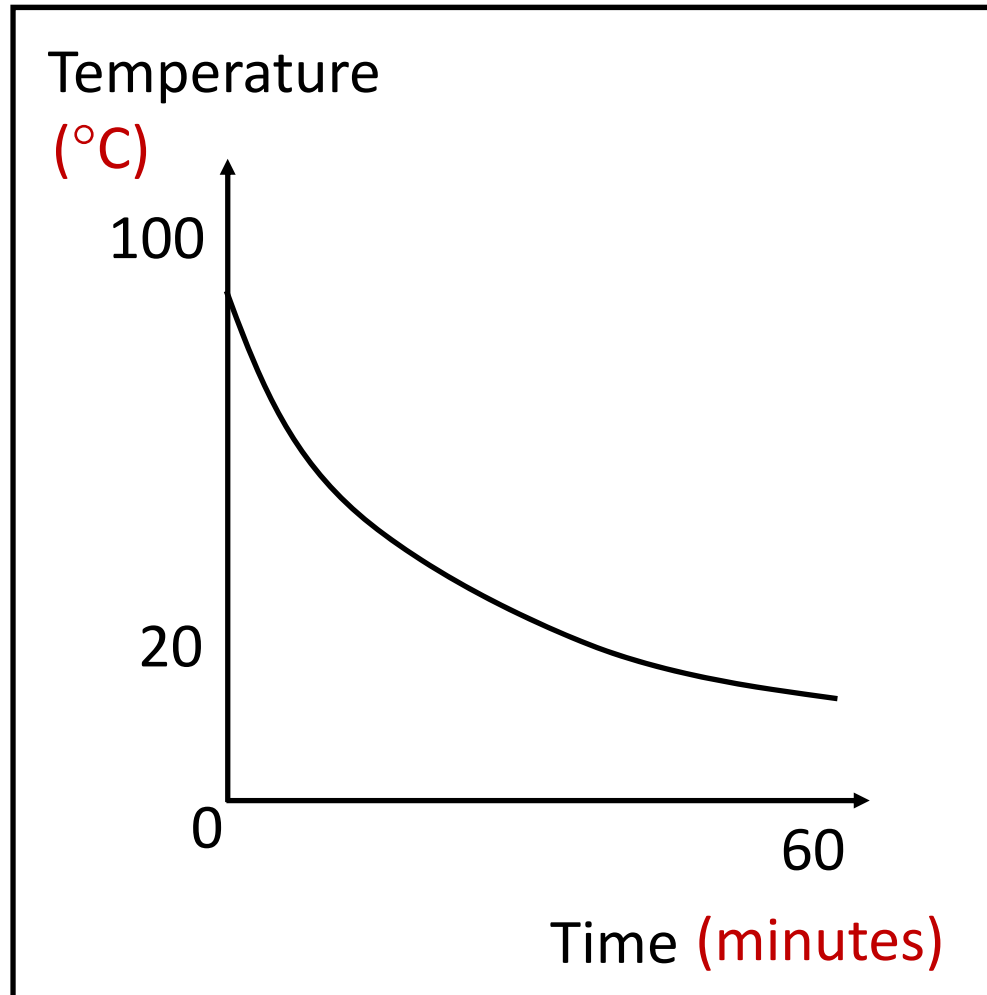
Graph showing 100 mile journey



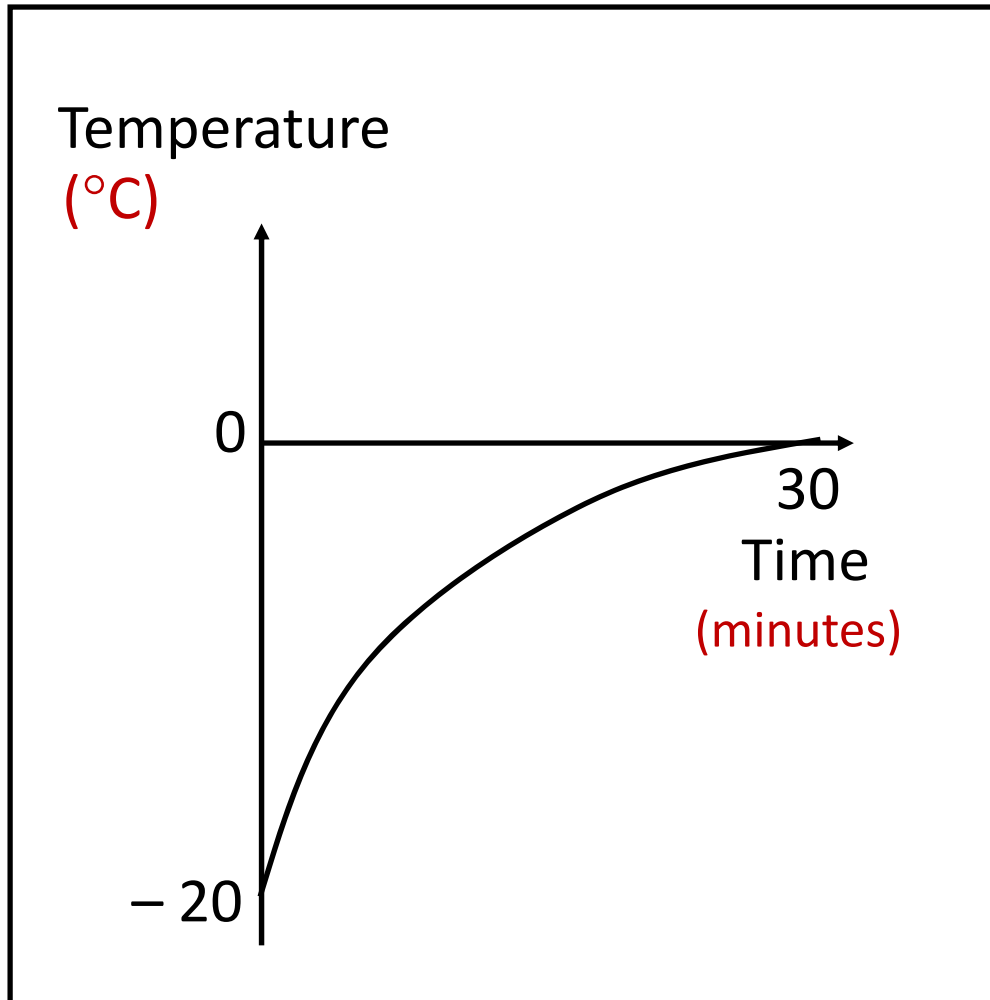
Graph showing amount of oil in tank



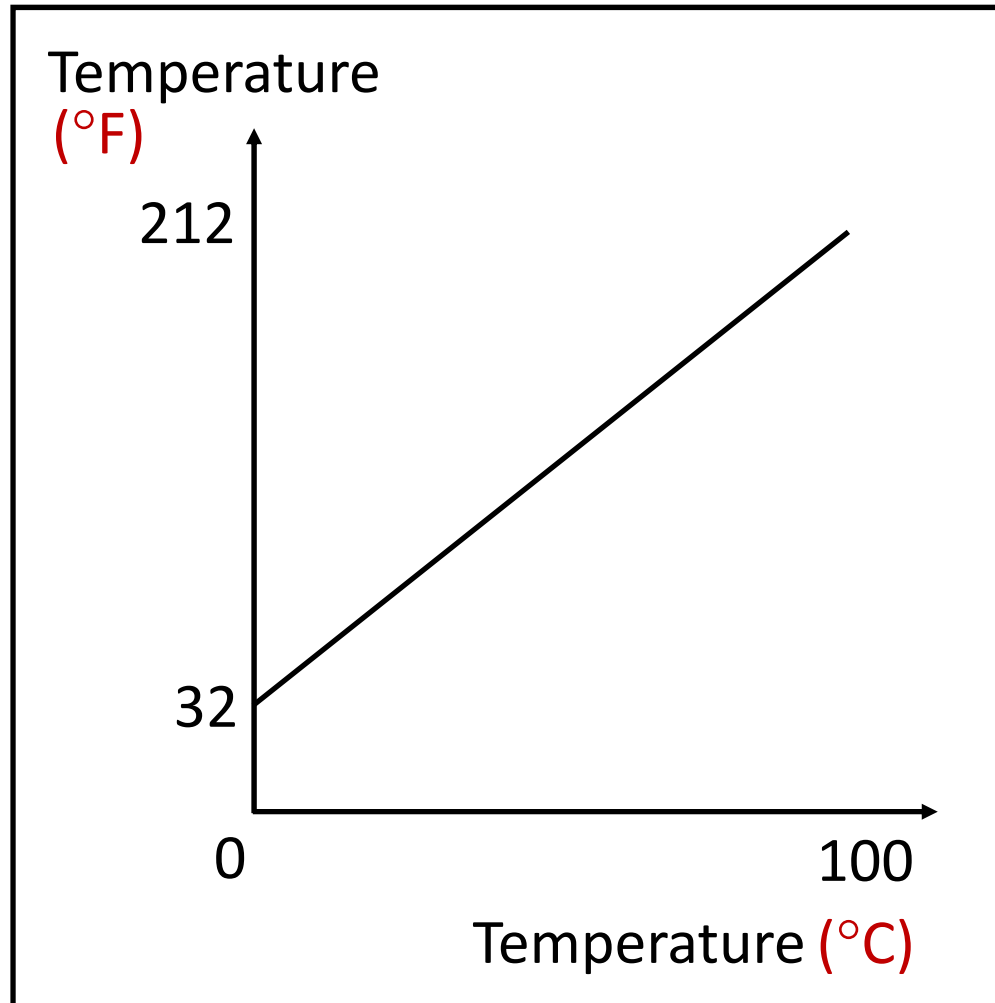
Graph showing temperature of water



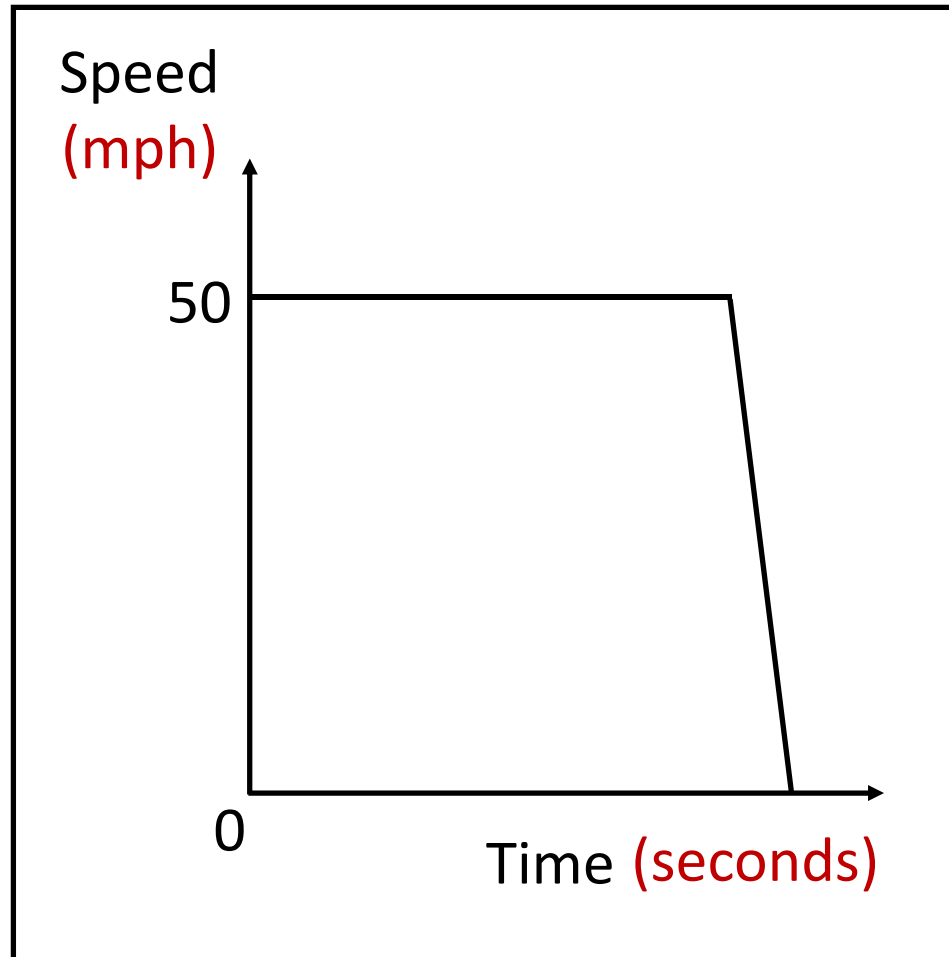
Graph showing temperature of bread



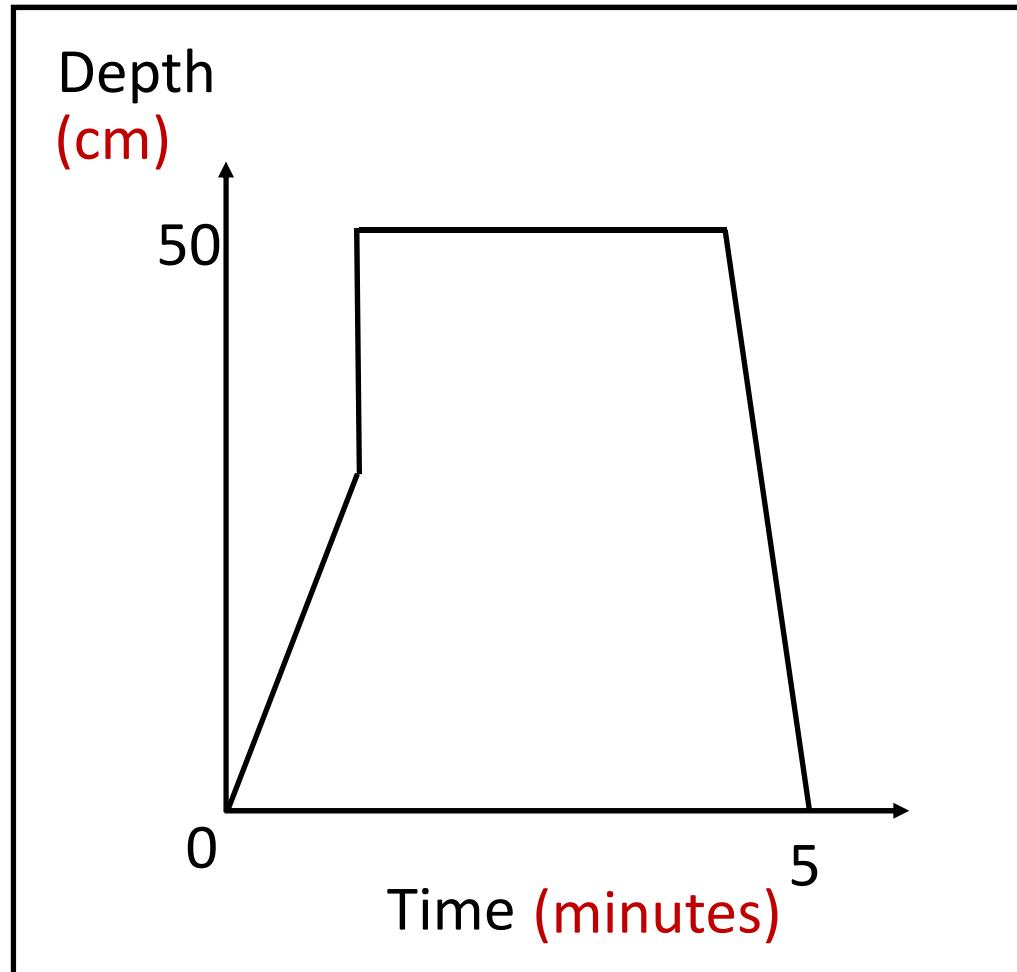
Conversion graph ($^{\circ}\text{F}$ against $^{\circ}\text{C}$)



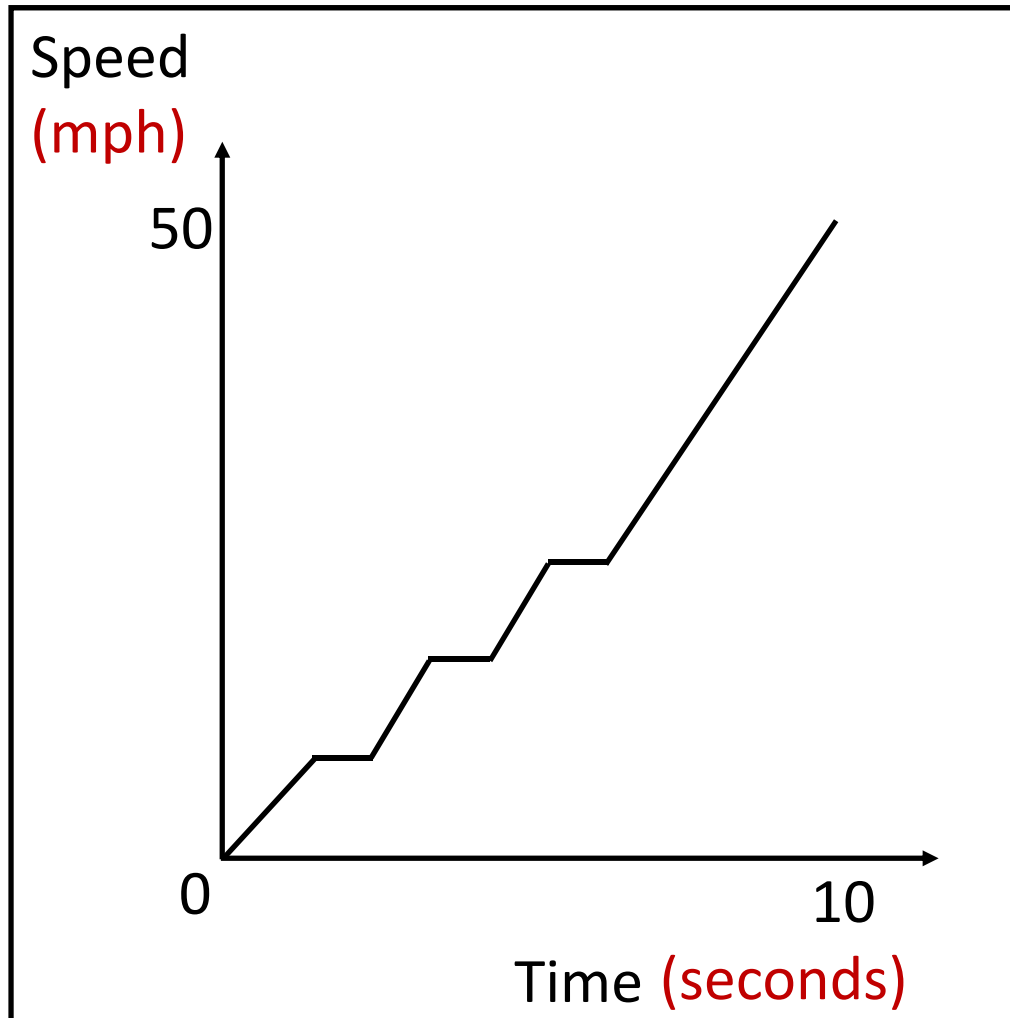
Graph showing vehicle travelling at a steady speed before an emergency stop



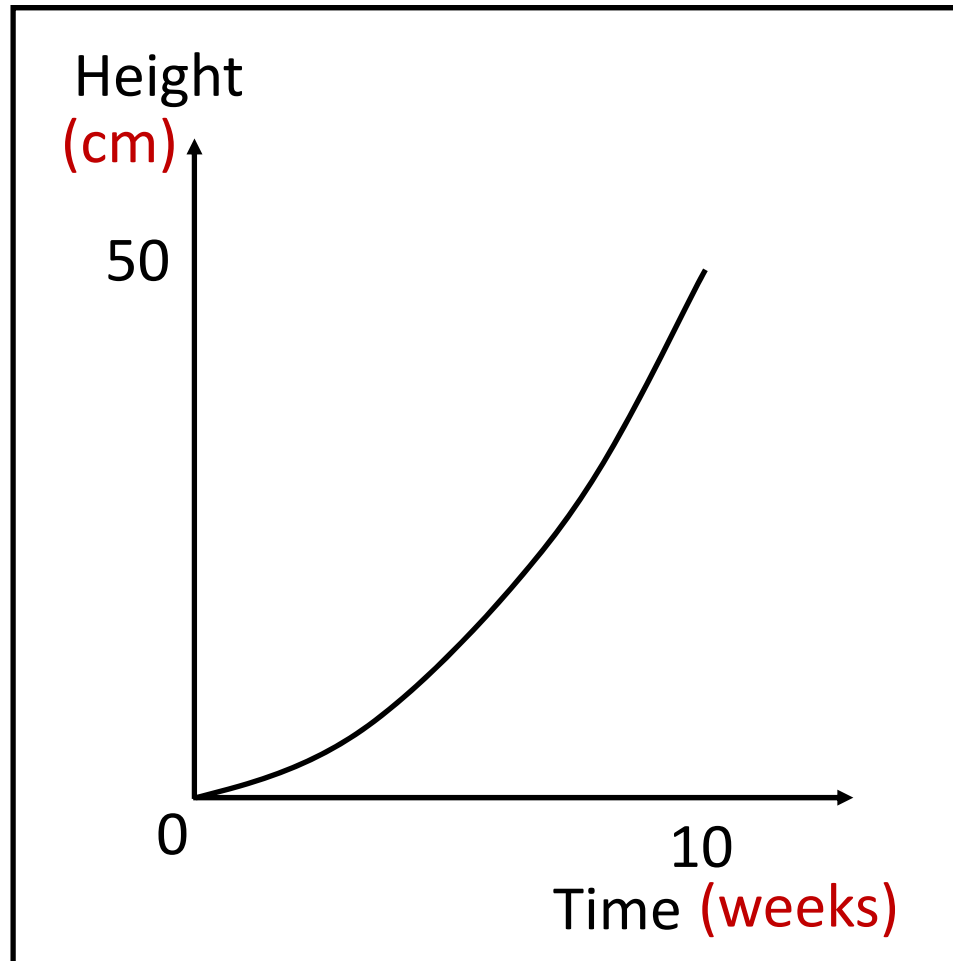
Graph showing depth of water in bath



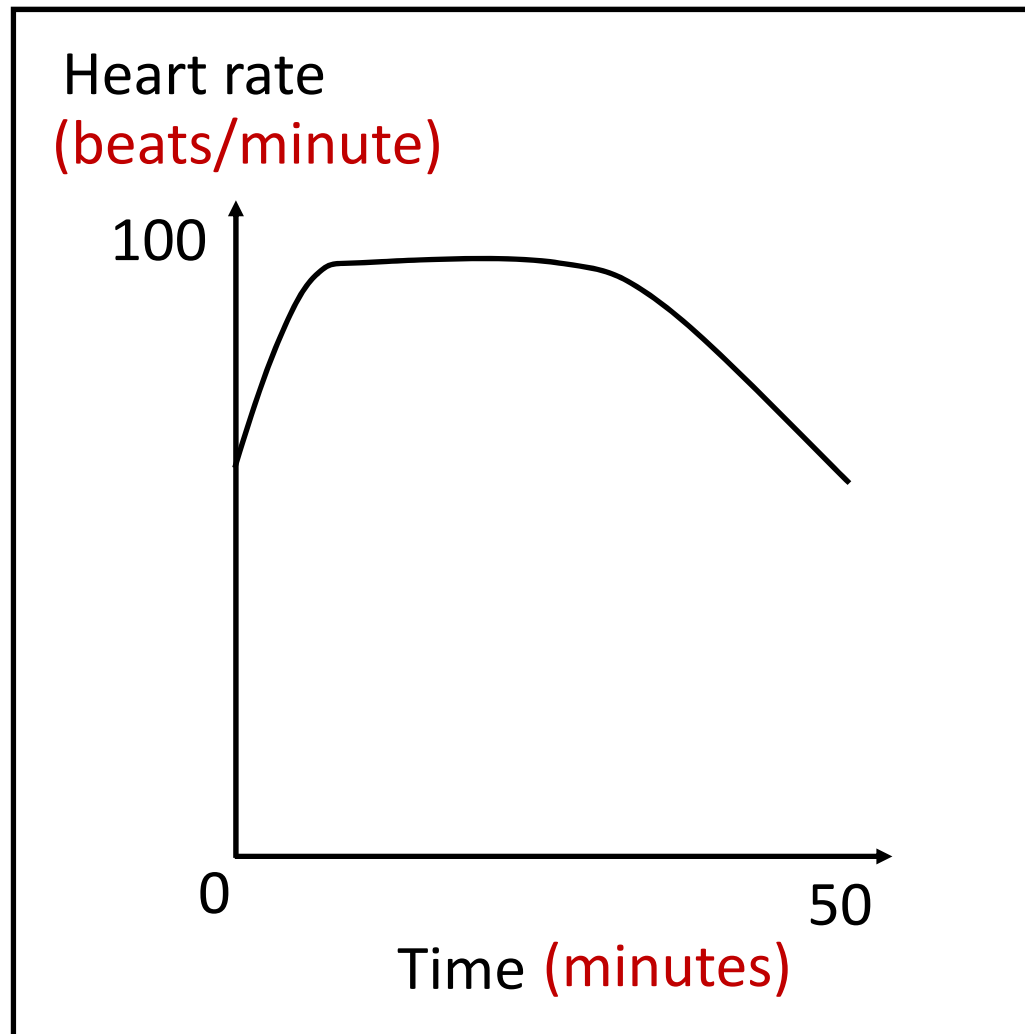
Graph showing vehicle setting off from junction



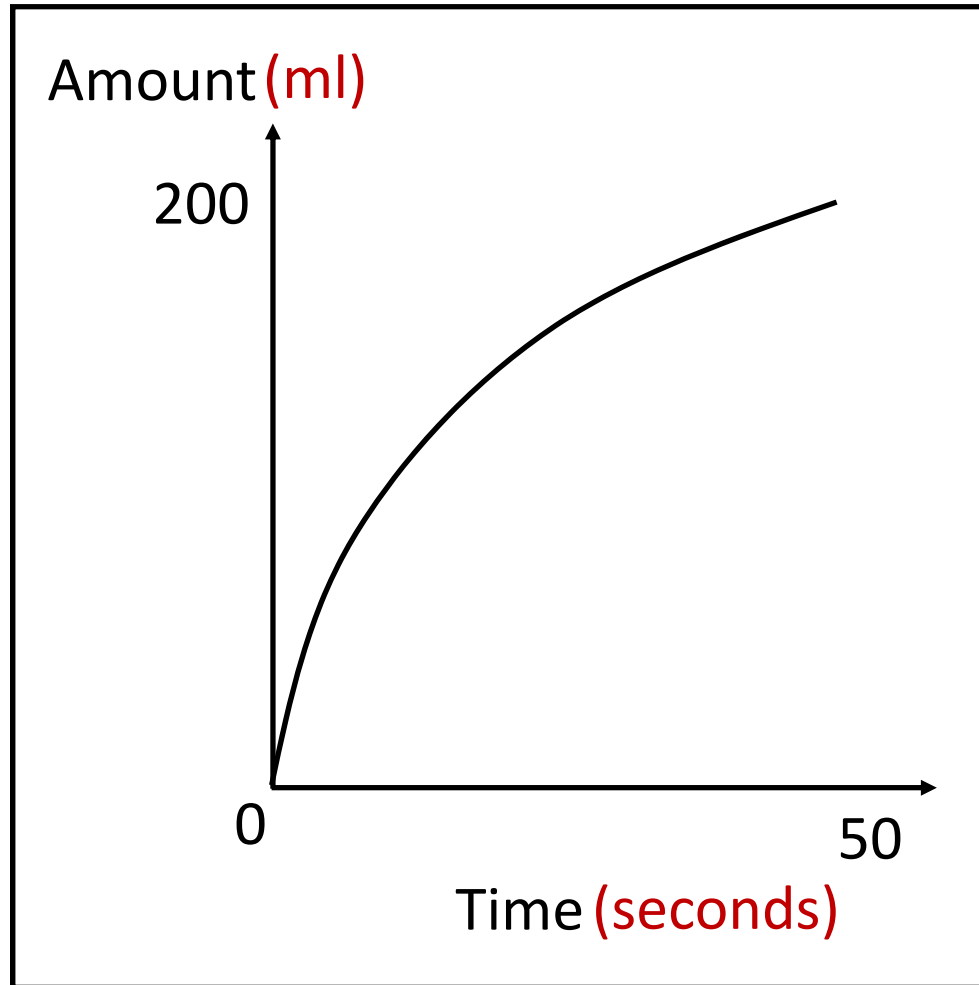
Graph showing growth of a plant



Graph showing heart rate in exercise



Graph showing amount of water in container



At the end of the activity

When interpreting a graph, which key features are useful?

Describe a real situation that would give a linear graph.

Describe a real situation that would give a curved graph.

Describe a real situation that would give a graph with more than one section (straight or curved).