

Fast Track EPE Funding



NOVEMBER 2018

FY2018/2019

Rosemary Matt

EPE Fast Track
Funding is
retroactive to
July 1, 2018

Exception is Fast
Track GRASP Math
Packets began
November 1, 2018

Types of Fast Track Programming:

GRASP (math specific) distance learning packets (paper or electronic) utilizing NYSED/CUNY eight (8) HSE math modules for students choosing to learn from a distance learning model

Six (6) hour intense math instruction sessions made available evenings and Saturdays

Two x Two sessions where two sub test (one math and one other sub area) areas of instruction will be offered

Test taking skills and strategies, including reduction of test anxiety

Computer based testing skills and strategies as an option

Community outreach campaigns

Other customized Fast Track strategies designed by program staff (with NYSED approval)

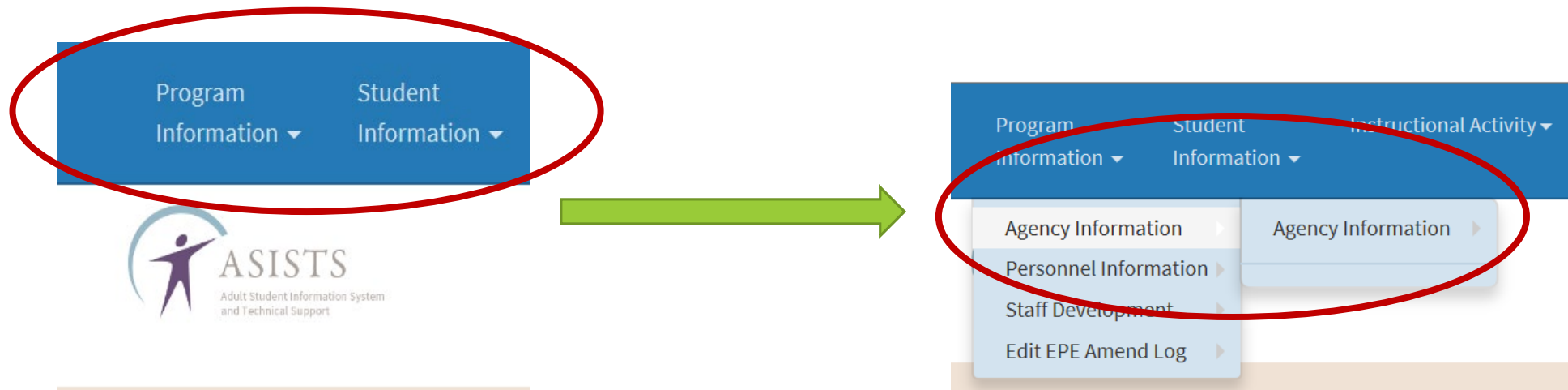
Recording Fast Track Programming in ASISTS

Recording Fast Track Programming correctly will ensure:

- ☐ The EPE funded program will be credited for all Fast Track initiatives
- ☐ The students enrolled in Fast Track programming will NOT be included in the program's National Reporting System (NRS) performance reporting
- ☐ All performance will be reported on the EPE Fast Track annual report card

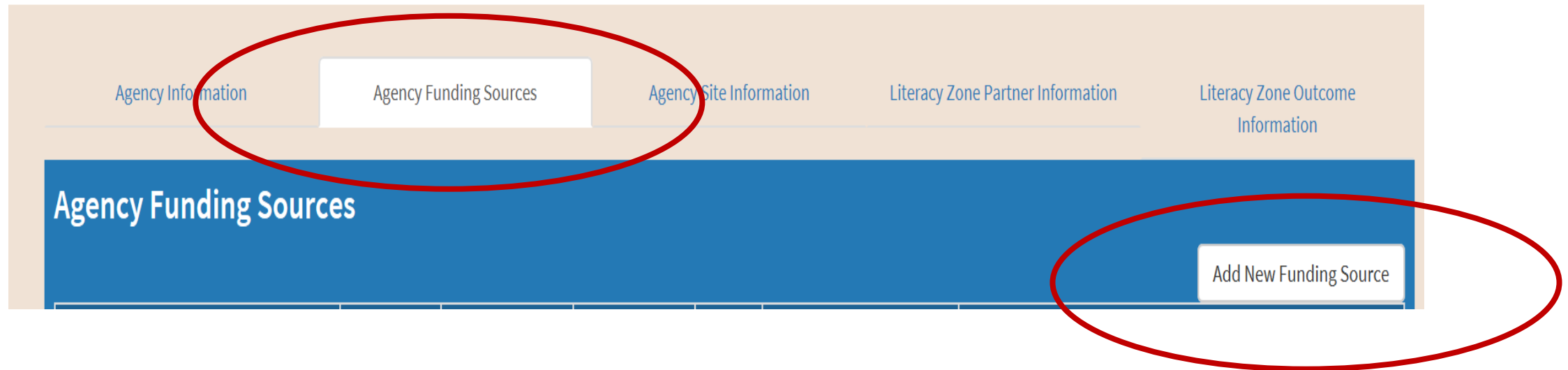
Recording Fast Track Programming in ASISTS

Program must add the EPE Fast Track Funding Source to their agency account in ASISTS:



Recording Fast Track Programming in ASISTS

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Program must add the EPE Fast Track Funding Source to their agency account in ASISTS:

Instructional Management Funding Reports Funding Reports Help Logout

Add New Funding Source

FSID	<input type="text"/>
Amount	<input type="text"/>
Begin Date	<input type="text"/>
End Date	<input type="text"/>
Fiscal Year	<input type="text"/>
Contract/Grant#	<input type="text"/>
Purpose	<input type="text"/>

Insert Cancel

Close

Instructional Management

Add New Funding Source

FSID	<input type="text"/>
Amount	<input type="text"/>
Begin Date	<input type="text"/>
End Date	<input type="text"/>
Fiscal Year	<input type="text"/>
Contract/Grant#	<input type="text"/>
Purpose	<input type="text"/>

DYCD NYCALI
DYSON
EDGE
EDGE 11
EDGE 12
EDGE 2000
EDGE PLUS
Educational Resources
EL Civics
Employer
English Lang. Transition
Enrichment M
Enrichment X
EPE Fast Track
Equivalent Attendance
ESOL
EvenStart
F.L. Enrichment
FAMILY LITERACY
Family Literacy DYCD
FAWL
Fee for Service
Food Stamps Emp & Train

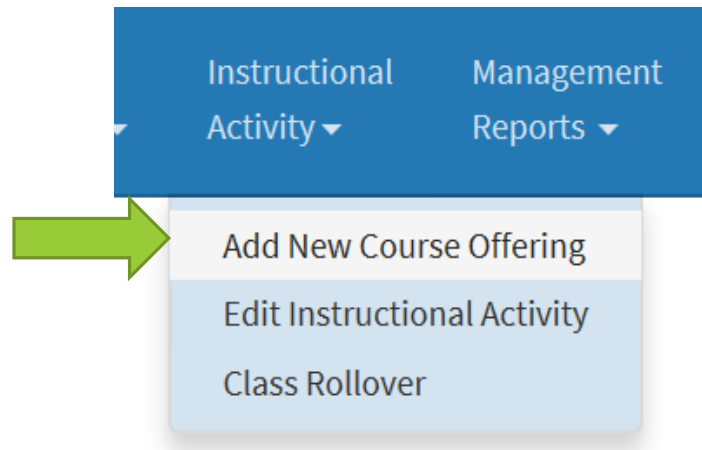
Step #1: Adding Students for Fast Track programming:

Students enrolled specifically for Fast Track programming ONLY must be entered in ASISTS with the following essential data:

- ❖ Name (First & Last)
- ❖ Birth Date
- ❖ Ethnicity
- ❖ Gender
- ❖ Employment Status

Step #2: Adding the Course ID for Fast Track classes:

Every class associated with EPE Fast Track must be noted in ASISTS



Course Information	
Course ID:	<input type="text" value="FT Math or Science or"/> (Max 20 char.)
Start Date:	<input type="text" value="07/01/2018"/>
End Date:	<input type="text" value="06/30/2019"/>
Course FY:	2019
Instruction Type:	<input type="text" value="H HSE (NRS and/or EPE)"/> Help
Primary Instructor:	<input type="text" value="Cooney, Kelli"/>
Level:	<input type="text" value="6"/>
Format:	<input type="text" value="C Class"/> Help
Class Setup Tutorial EPE Class Setup Guidelines	

Course ID must indicate the type of Fast Track class

Step #2: Adding the Course ID for Fast Track classes:

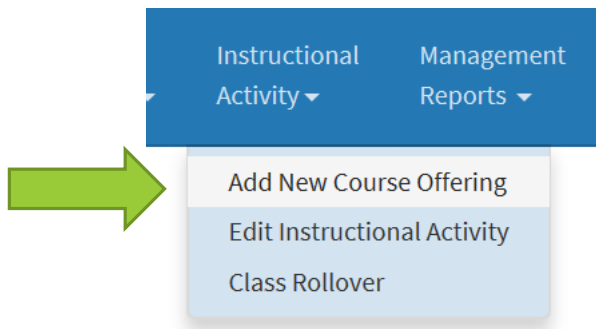
Every class associated with EPE Fast Track must be noted in ASISTS

Funding Source Information			
Funding Source Help	<input type="checkbox"/> E EPE (2019)	<input checked="" type="checkbox"/> EF EPE Fast Track (2019)	<input type="checkbox"/> IELCE Integ Eng Lang Civics Edu (2019)
	<input type="checkbox"/> LZ Literacy Zone (2019)	<input type="checkbox"/> W2 WIOA-Title II (2019)	<input type="checkbox"/> X OTHER (2019)

**Funding
Code must
be EPE Fast
Track 2019**

Step #3: Adding the Course ID for Fast Track GRASP Math:

Every class associated with EPE Fast Track GRASP Math must be noted in ASISTS



Save & Continue

Course Information	
Course ID:	FT-GRASP (Max 20 char.)
Start Date:	11/01/2018
End Date:	06/30/2019
Course FY:	2019
Instruction Type:	H HSE (NRS and/or EPE) Help
Primary Instructor:	Cooney, Kelli
Level:	6
Format:	I Distance Learning Help

Class Setup Tutorial EPE Class Setup Guidelines

Course ID must indicate Fast Track GRASP

Step #3: Adding the Course ID for Fast Track GRASP Math:

Every class associated with EPE Fast Track GRASP Math must be noted in ASISTS

Special Program(s):

[Help](#)

Program Information

[Add New program](#)

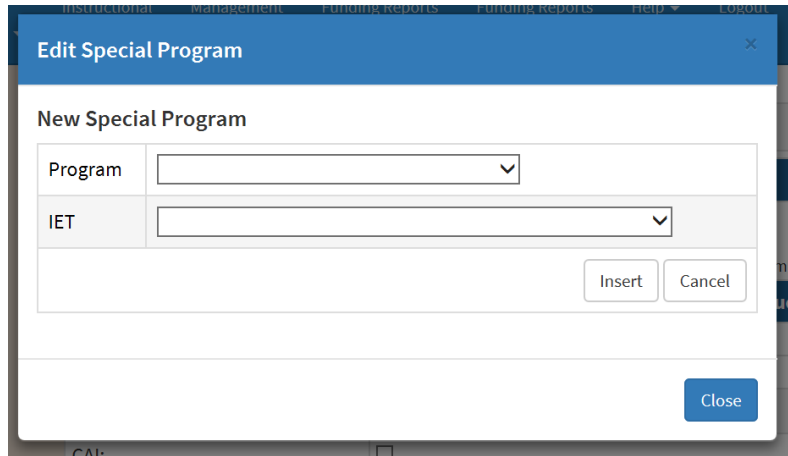
Distance Learning Offerings must have a Special Program Chosen.

Program Description	Instruction Description
----------------------------	--------------------------------

Distance Learning must be a specific Special Program

Step #3: Adding the Course ID for Fast Track GRASP Math:

Every class associated with EPE Fast Track GRASP Math must be noted in ASISTS



Instructional Management Funding Reports Funding Reports Help Logout

Edit Special Program

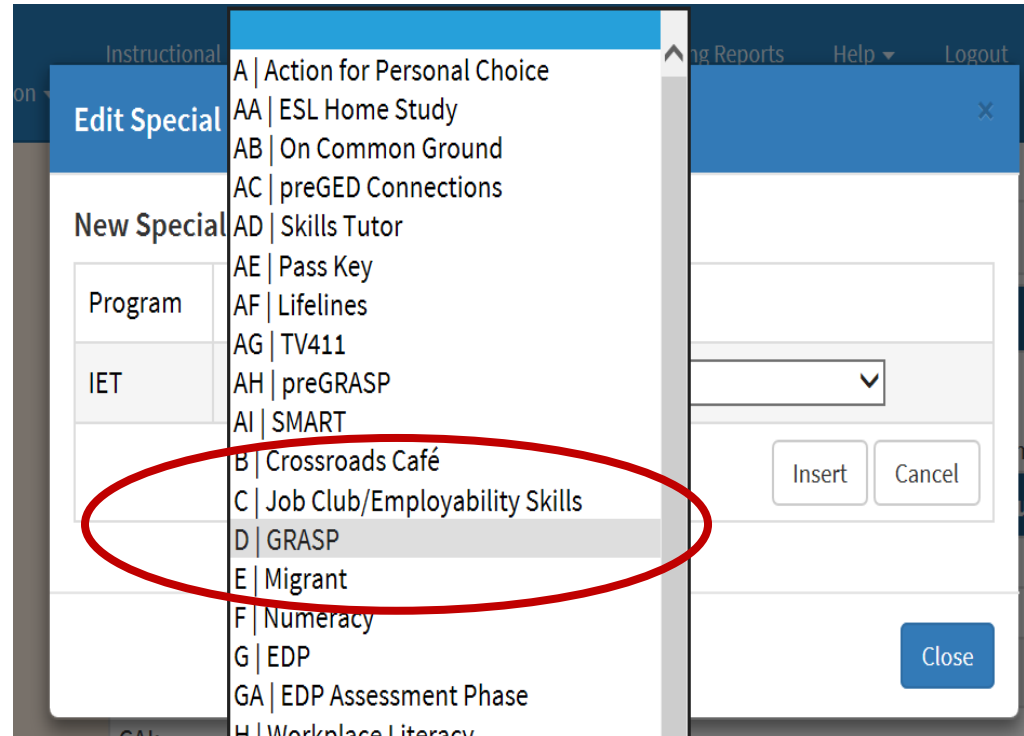
New Special Program

Program

IET

Insert Cancel

Close



Instructional Management Funding Reports Funding Reports Help Logout

Edit Special

New Special

Program	IET
A Action for Personal Choice	
AA ESL Home Study	
AB On Common Ground	
AC preGED Connections	
AD Skills Tutor	
AE Pass Key	
AF Lifelines	
AG TV411	
AH preGRASP	
AI SMART	
B Crossroads Café	
C Job Club/Employability Skills	
D GRASP	
E Migrant	
F Numeracy	
G EDP	
GA EDP Assessment Phase	
H Workplace Literacy	

Insert Cancel

Close

Distance Learning must be a specific Special Program

Step #3: Adding the Course ID for Fast Track GRASP Math:

Every class associated with EPE Fast Track GRASP Math must be noted in ASISTS

Special Program(s):

[Help](#)

[Add New program](#)

Distance Learning Offerings must have a Special Program Chosen.

Program Description	Instruction Description	
D GRASP		Edit

Distance Learning must be a specific Special Program

Step #3: Adding the Course ID for Fast Track GRASP Math:

Every class associated with EPE Fast Track must be noted in ASISTS

Funding Source Information			
Funding Source Help	<input type="checkbox"/> E EPE (2019)	<input checked="" type="checkbox"/> EF EPE Fast Track (2019)	<input type="checkbox"/> IELCE Integ Eng Lang Civics Edu (2019)
	<input type="checkbox"/> LZ Literacy Zone (2019)	<input type="checkbox"/> W2 WIOA-Title II (2019)	<input type="checkbox"/> X OTHER (2019)

Funding
Code must
be EPE Fast
Track 2019

Step #4: Recording Attendance for Fast Track GRASP Math:

Attendance options for Fast Track GRASP Math:

Each Packet contains two sections

- Math
- Contextualized Language Development

Credit for the Math GRASP section = 3

Credit for the Math GRASP + Language Development = 4

These represent EPE contact hours - Each is multiplied by 6 contact hours

Results:



Contact hours for Math GRASP = $3 \times 6 = 18$ Contact Hours

Contact hours for Math GRASP + Language Development = $4 \times 6 = 24$ Contact Hours

Step #4: Recording Attendance for Fast Track GRASP Math:

SaveCancelInput Daily Contact Hours

Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Questions or Concerns?

Please contact Rosemary Matt if you need any further support in reporting your Fast Track programming:

Rosemary.Matt@Cayuga-cc.edu

If you did not apply for Fast Track EPE funding and would like to do so, there will be a second opportunity in the mid year EPE review in January-February (2019). In addition, programs who would like to apply for an adjustment to their EPE Fast Track allocation may also do so.