

# Resources & Strategies for Adult ELLs

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**Meeting College & Career Readiness Goals**

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# The CUNY CareerKit for HSE & ESL Learners

2016

A Comprehensive Career Preparation Teaching Resource  
Reflecting NYS Regional Labor Market Statistics

# Introduction to Career Kits

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- Ellen Baxt
- 11 Career Exploration Resources for teachers to help their students learn about and plan for careers
- What questions might your student have about careers?

# Career Kit Activities

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- Include Teacher Lesson Plans
- Reading
- Writing
- Math
- Interpreting graphic information
- Related Videos

# Where Can You Find the Career Kits

[www.CollectEdNY.com](http://www.CollectEdNY.com)



[www.tinyurl.com/cunycareerkits](http://www.tinyurl.com/cunycareerkits)

The NYSED/CUNY CareerKit  
For HSE & ESL Learners  
2018  
A Comprehensive Career Preparation Teaching Resource  
Reflecting NYS Regional Labor Market Statistics

Healthcare  
Retail  
Community & Social Services  
Transportation & Warehousing  
Manufacturing  
Education & Childcare  
Technology  
Hospitality, Recreation & the Arts  
Construction  
Food Production

**CAREER FUNDAMENTALS**

The NYSED/CUNY CareerKit was made possible through support from the New York State Education Department, Office of Adult Career and Continuing Education Services.

 The City University of New York  
The City University of New York - CUNY Adult Literacy / HSE Program 

# Beginning and Intermediate ESL

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# Introductory CareerKit Lessons for ESOL Beginning and Low Intermediate Levels

<https://tinyurl.com/esl10sectoradaptations>

The 10 Introductory CareerKit Lessons for ESOL Beginning and Low Intermediate students – adapted from NYSED/CUNY CareerKit Fundamentals Unit 1 – have level-appropriate information about the various sectors along with robust language practice. Students work on vocabulary development, work-related dialogues, reading comprehension, and question formation. .

<https://tinyurl.com/esl10sectoradaptations>

<https://tinyurl.com/esolckadaptationsfolder>



# Skills Addressed

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- Reading and analyzing graphs
- Vocabulary practice
- Annotating texts
- Paraphrasing and inferring
- Making predictions
- Reading and discussion of technical, non-fiction and narrative texts
- Note-taking and discussion of video interviews
- Drafting and revising essays
- Peer editing essays
- Navigating websites and conducting web-based research
- Pair and group work
- Making group presentations

# So What?

## Why Use Career Kits

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- Lessons are high interest
- Integrate academic and career goals
- Address multiple learning preferences
- Accessible to learners of mixed ability
- Use of the NYSED/CUNY Career Kits is required in every WIOA-funded class.

# Things to Consider

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- Level of reading activities:  
<http://www.readabilityformulas.com/free-readability-formula-tests.php>
- For convenient modifications, most Career Kit activities are available in Microsoft Word format upon request to Ellen Baxt: [ellen.baxt@cuny.edu](mailto:ellen.baxt@cuny.edu). If requesting material, please provide the industry sector, the unit, and the full title of the activity
- Regionally Specific and up-to-date labor market information is readily available

# Theme Based Activities

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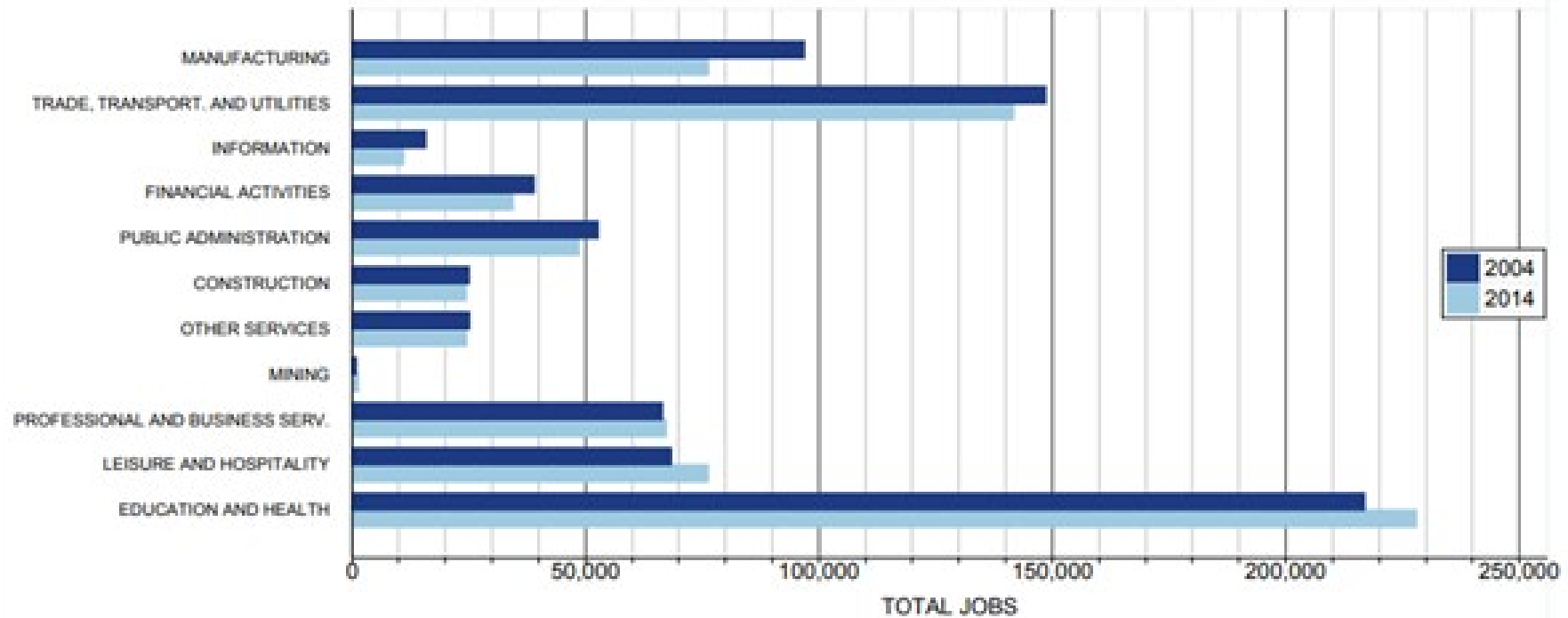
- Exploring the current labor market
- Civics & Citizenship
- Financial Literacy
- Black History Month
- Women's History Month
- Indigenous People
- The Civil Rights Movement
- Local Points of Interest

# Predictions About the Labor Market

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- Complete & Discuss with a partner

### TOTAL JOBS IN CENTRAL SOUTHERN, 2004 AND 2014



**SOURCE** | NYCLMIS analysis of NYS Department Of Labor Quarterly Census Of Employment And Wages.  
Central Southern includes Cayuga, Cortland, Madison, Onondaga, Oswego, Herkimer, Oneida, Otsego, Broome, Chemung, Chenango, Delaware, Schuyler, Steuben, Tioga, and Tompkins counties

# My Career Interest Profile



<https://www.careeronestop.org/toolkit/careers/interest-assessment.aspx> - 30 questions

<https://www.mynextmove.org/explore/ip> - more in-depth - 60 questions

<https://careerwise.minnstate.edu/careers/clusterSurvey>

<https://mygpslifeplan.org/app/interest-assessment>



# Industry Sectors

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- Healthcare
- Technology
- Community & Social Services
- Education & Childcare
- Manufacturing
- Hospitality, Recreation, & the Arts
- Food Production
- Retail
- Construction
- Transportation & Warehousing



**Department  
of Labor**





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# Regional Data

<https://www.labor.ny.gov/stats/sou/index.shtm>

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- Labor Statistics
  - Occupational Data
    - Wages by Occupation
    - Long Term and Short Term Projections
  
  - Regional Data
    - Significant Industries
    - Employment Projections



<https://www.bls.gov/home.htm>

<https://www.bls.gov/ooh/>

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- State and Area Resources
  - Students
    - Student Resources
    - Career Exploration
    - Charts and Tables
    - Maps
    - Videos
    - Interactives

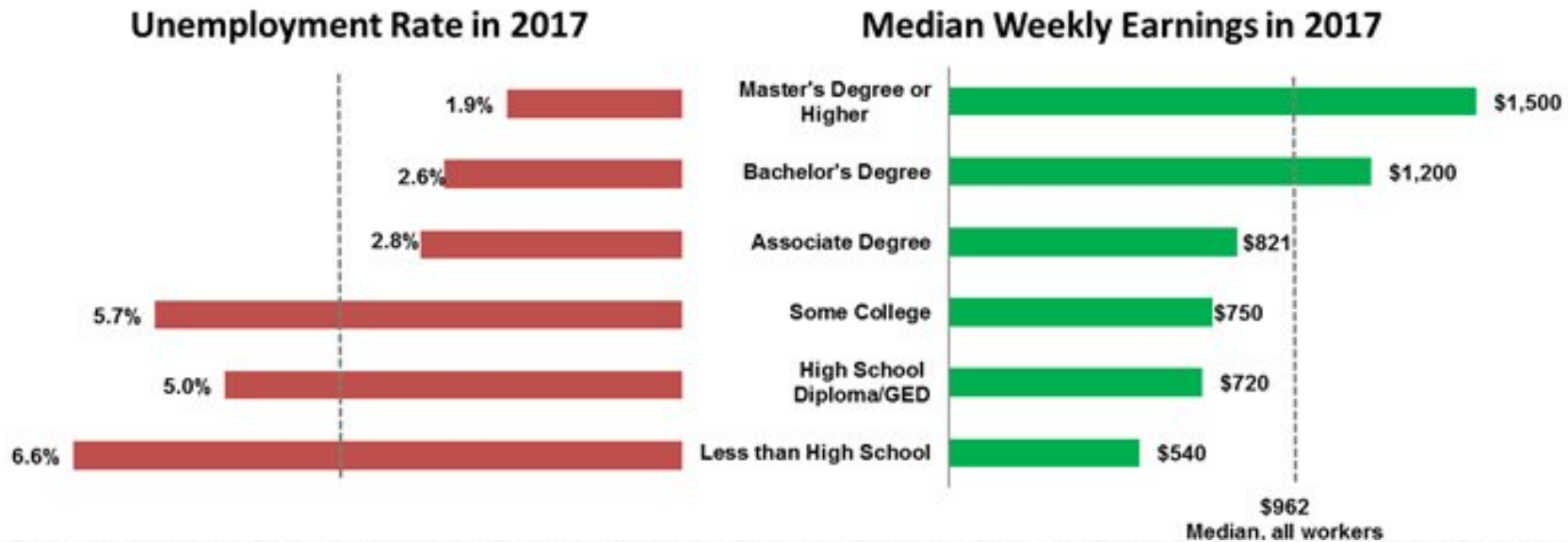
# Additional Activities

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- [CollectED NY](#)
- <http://www.collectedny.org/careerposts/>

# Why Go to School?

Unemployment Rates and Weekly Earnings (Full-Time Wage and Salary Workers)  
Age 25 and Over by Educational Attainment, New York, 2017



# Unit 5 - Assessing Job Offers

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- Talk within your group
- What factors do you consider when assessing a job offer?
- Review the given job offers – What challenges might this activity present to your students?

# *Additional Theme Based Activities*

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# Agriculture

## Urban & Community Gardens

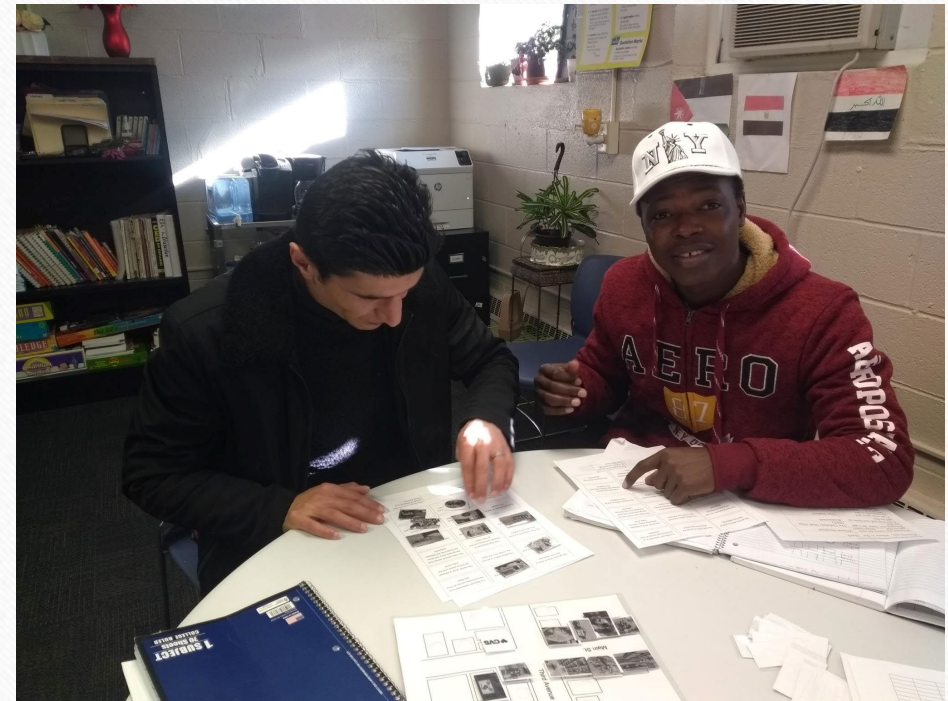


# Food Service & Production

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# Our Community





<https://changeagent.nelrc.org/>

- Issues are theme based
- Available in print and electronic form
- Select articles include audio files
- Extras include adapted articles written for lower levels