

# Resources & Strategies for Adult ELLs

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**Meeting College & Career Readiness Goals**

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# Pop Quiz!

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- Do you speak *Adult Ed*?
- Let's play "I Have...Who Has?"



# Adult Ed Vocabulary

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1. Adult Student Information System and Technical Support
2. Boards of Cooperative Educational Services
3. College & Career Readiness
4. Career & Technical Education
5. Education and Employment Preparation Plans
6. English Language Acquisition
7. English Language Proficiency
8. Employment Preparation Education Program
9. High School Equivalency
10. Individual Student Record Form
11. National Reporting System
12. Period of Participation
13. Regional Adult Education Network
14. Test for Adult Basic Education
15. Workforce Innovation and Opportunity Act

# CCR ELA Literacy Standards



- What are they?
- *“The ELP Standards for AE are intended to address the urgent need for educational **equity, access, rigor** for adult ELLs. The standards are essential to ensuring adult ELLs receive the focused and effective instruction they need to access states’ academic content standards for college and career readiness.”* (lincs.ed.gov)



# CCR ELA Literacy Standards

- How can we use them?
- *“Use the standards frameworks **to guide instruction and curriculum development** to support adult ELLs (of varying proficiency levels) as they acquire English language skills and content knowledge.”* (lincs.ed.gov)



## English Language Proficiency Standards for Adult Education

## Functions of Standards

1. **construct meaning** from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.

2. **participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.**

3. **speak and write about level-appropriate complex literary and informational texts and topics.**

4. **construct level-appropriate oral and written claims and support them with reasoning and evidence.**

5. **conduct research and evaluate and communicate findings to answer questions or solve problems.**

6. **analyze and critique the arguments of others orally and in writing.**

7. **adapt language choices to purpose, task, and audience when speaking and writing.**

1–7 describe language necessary to engage in content-specific practices associated with academic content standards.

They begin with understanding and then progress to engagement.

## English Language Proficiency Standards for Adult Education

## Functions of Standards

8. **determine the meaning** of words and phrases in oral presentations and literary and informational text.

9. **create clear and coherent** level-appropriate speech and text.

10. **demonstrate command** of the conventions of standard English to communicate in level-appropriate speech and writing.

Standards 8–10 support Standards 1–7. They cover defining words, using appropriate speech and grammar.





## What are Anchors?



- A CCR **anchor standard** is a skill that high school graduates should have in order to be ready for entry into the world of work or postsecondary education. ... Whether you teach kindergarten or 12th grade, (or Adult Education) an **anchor standard is the target**.





# What are Anchors?



## Reading Anchor Standards

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas

## Writing Anchor Standards

- Text Types and Purposes
- Research to Build and Present Knowledge

## Speaking and Listening

- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

## Language Standards

- Conventions of Academic English/Language for Learning
- Knowledge of Language
- Vocabulary Acquisition and Use

**Which do you teach most? What should you teach more?**

View	ELP Standard	Comment	Levels	Pages
#1	Standards 1-10	Each standard explained by level	1-5	21-30
#2	Reading Anchor 1-4, 7-8	Standards related to <b>reading</b> explained by level	1-5	35-41, 43-44
	Writing Anchor 1-3, 6-9	Standards related to <b>writing</b> explained by level	1-5	45-54
	Speaking & Listening Anchor 1-6	Standards related to <b>speaking &amp; listening</b> explained by level	1-5	55-64
	Language Anchor 1, 3-6	Standards related to <b>grammar</b> explained by level	1-5	66-70



# The NYSED/CUNY CareerKit: A Skill-Based Approach



## Table of Skills:

- Reading Skills
- Writing Skills
- Math Skills
- Additional Skills
  - Research
  - Self-Assessment
  - Making Presentations

# The NYSED/CUNY CareerKit: A Skill-Based Approach



## **Reading Skills:** Compare Reading Levels

- Overview p. 14 / p. 19
- Compare Sectors p. 28 / p. 33
- Education/Training Requirement p. 240
- On the Job p. 338-339



# The NYSED/CUNY CareerKit: A Skill-Based Approach



## Writing Skills:

- Vocabulary Development p. 36-37
- Evidence-based Article p. 52-53

# The NYSED/CUNY CareerKit: A Skill-Based Approach

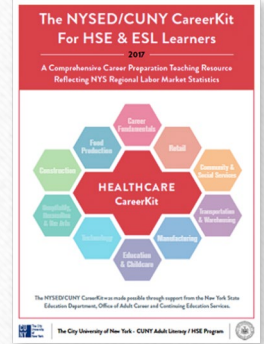


## Math Skills:

- Reading Data in a Graph p. 51
- Assessing Job Wages p. 478-479



# The NYSED/CUNY CareerKit: A Skill-Based Approach



## **Other Skills:** Research, Self-Assessment & Presentation

- Soft Skills: p. 485 / Cooperation p. 488

*Veronica has to create a brochure for the healthcare clinic she worked for that includes descriptions of their services, pictures of the staff, smiling patients, and the inside of the clinic. It also needs to look nice so that people will want to take one and read it... her coworker Sam took a graphic design class and another coworker is a photographer so she asks for their help. It turns out great!*

# The NYSED/CUNY CareerKit: A Skill-Based Approach



**Soft Skills:** p. 485 Give an On-The-Job Example

Dependability

Positive Attitude

Initiative

Ongoing Learner





**We Speak NYC**

**We Are NYC**

# Who?

[wespeaknyc.cityofnewyork.us](http://wespeaknyc.cityofnewyork.us)

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- An **English Language Learning** program.
- **Civic-focused** instruction through videos, web and print materials.
- The first season of We Speak NYC videos addresses such issues as **education, health, emergency preparedness, and domestic violence**, and won two NY Emmy Awards.
- The second season focuses on **workforce development, adult education, early childhood education, worker rights, mental health, immigration legal help, and elder care** and other social services.



# Season 2 Preview

[wespeaknyc.cityofnewyork.us](http://wespeaknyc.cityofnewyork.us)

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# The Hospital

[wespeaknyc.cityofnewyork.us](http://wespeaknyc.cityofnewyork.us)

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## Free Downloadable Teacher Resources

- Study Guides – 36 page booklet
- Short Stories – My Name is Daniel, 28-page picture booklet, & vocabulary list, from perspective of other character
- Images and Words – 3 large pictures for class use & words / sentences / questions
- Meet the Characters – 4 short 1-2 minute videos introducing other characters
- Teacher–Produced Lesson Plans – For Beginners, Drama /Role Play, Education & Health Topics, Student Leadership



# The Hospital

[wespeaknyc.cityofnewyork.us](http://wespeaknyc.cityofnewyork.us)

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## Student Materials

- Script
- Quizzes
  - ✓ What's Going On?
  - ✓ What's the Word?
  - ✓ Talking About Caring
  - ✓ Good Question
  - ✓ What Can You Do?

# Investigate

[wespeaknyc.cityofnewyork.us](http://wespeaknyc.cityofnewyork.us)

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- Other stories...
  - Many Topics
  - Many Cultures

