

# English Language Proficiency (ELP) Level 4 Standards

## Level 4

ELP Standard 1	By the end of English language proficiency level 1, an ELL can...	CCR
<p><b>An ELL can...</b> construct meaning from oral presentations and literary and informational text through level- appropriate listening, reading, and viewing.</p>	<p>use an increasing range of strategies to:</p> <ul style="list-style-type: none"> <li>determine a central idea or theme in oral presentations and spoken and written texts</li> <li>analyze the development of the themes/ideas</li> <li>cite specific details and evidence from texts to support the analysis</li> <li>summarize a text.</li> </ul>	<p>Reading Speaking and Listening</p>
<p><b>ELP Standard 2</b></p> <p><b>An ELL can...</b> participate in level- appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>	<ul style="list-style-type: none"> <li>participate in conversations, discussions, and written exchanges about a range of topics, texts, and issues</li> <li>build on the ideas of others</li> <li>express his or her own ideas</li> <li>clearly support points with specific and relevant evidence</li> <li>ask and answer questions to clarify ideas and conclusions</li> <li>summarize the key points expressed.</li> </ul>	<p>Writing Speaking and Listening</p>
<p><b>ELP Standard 3</b></p> <p><b>An ELL can...</b> speak and write about level- appropriate complex literary and informational texts and topics.</p>	<ul style="list-style-type: none"> <li>deliver oral presentations</li> <li>compose written informational texts</li> <li>develop the topic with some relevant details, concepts, examples, and information</li> <li>integrate graphics or multimedia when useful about a variety of texts, topics, or events.</li> </ul>	<p>Writing Speaking and Listening</p>
<p><b>ELP Standard 4</b></p> <p><b>An ELL can...</b> construct level- appropriate oral and written claims and support them with reasoning and evidence.</p>	<ul style="list-style-type: none"> <li>construct a claim about familiar topics</li> <li>introduce the topic</li> <li>provide sufficient reasons or facts to support the claim</li> <li>provide a concluding statement.</li> </ul>	<p>Writing Speaking and Listening</p>
<p><b>ELP Standard 5</b></p> <p><b>An ELL can...</b> conduct research and evaluate and communicate findings to answer questions or solve problems.</p>	<ul style="list-style-type: none"> <li>carry out both short and more sustained research projects to answer a question</li> <li>gather information from multiple print and digital sources</li> <li>evaluate the reliability of each source</li> <li>use search terms effectively</li> <li>synthesize information from multiple print and digital sources</li> <li>integrate information into an organized oral or written report</li> <li>include illustrations, diagrams, or other graphics as appropriate</li> <li>cite sources appropriately.</li> </ul>	<p>Writing Speaking and Listening</p>

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ELP Standard 6		
<p><b>An ELL can...</b> analyze and critique the arguments of others orally and in writing.</p>	<ul style="list-style-type: none"> <li>analyze the reasoning in persuasive spoken and written texts</li> <li>determine whether the evidence is sufficient to support the claim</li> <li>cite textual evidence to support the analysis.</li> </ul>	<p>Reading Writing Speaking and Listening</p>
ELP Standard 7		
<p><b>An ELL can...</b> adapt language choices to purpose, task, and audience when speaking and writing.</p>	<ul style="list-style-type: none"> <li>adapt language choices and style according to purpose, task, and audience in various social and academic contexts</li> <li>use a wider range of complex general academic and content-specific words and phrases</li> <li>adopt and maintain a formal and informal style and tone in spoken and written texts, as appropriate.</li> </ul>	<p>Writing Speaking and Listening Language</p>
ELP Standard 8		
<p><b>An ELL can...</b> determine the meaning of words and phrases in oral presentations and literary and informational text.</p>	<p>using context, questioning, and an increasing knowledge of English morphology,</p> <ul style="list-style-type: none"> <li>determine the meaning of general academic and content-specific words and phrases, figurative and connotative language, and a growing number of idiomatic expressions in spoken and written texts about a variety of topics, experiences, or events.</li> </ul>	<p>Reading Language</p>
ELP Standard 9		
<p><b>An ELL can...</b> create clear and coherent level-appropriate speech and text.</p>	<ul style="list-style-type: none"> <li>recount a longer, more detailed sequence of events or steps in a process, with a clear sequential or chronological structure</li> <li>introduce and develop an informational topic with facts, details, and evidence</li> <li>use a variety of more complex transitions to link the major sections of speech and text and to clarify relationships among events and ideas</li> <li>provide a concluding section or statement.</li> </ul>	<p>Reading Speaking and Listening</p>
ELP Standard 10		
<p><b>An ELL can...</b> demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>	<ul style="list-style-type: none"> <li>use increasingly complex phrases</li> <li>use increasingly complex clauses</li> <li>produce and expand simple, compound, and complex sentences.</li> </ul>	<p>Reading Writing Speaking and Listening</p>