

# English Language Proficiency (ELP) Level 3 Standards

## Level 3

ELP Standard 1	By the end of English language proficiency level 1, an ELL can...	CCR
<p><b>An ELL can...</b> construct meaning from oral presentations and literary and informational text through level- appropriate listening, reading, and viewing.</p>	<p>use a developing set of strategies to:</p> <ul style="list-style-type: none"> <li>• determine a central idea or theme in oral presentations and spoken and written texts</li> <li>• retell key details</li> <li>• answer questions about key details</li> <li>• explain how the theme is developed by specific details in texts</li> <li>• summarize part of a text.</li> </ul>	<p>Reading Speaking and Listening</p>
<p><b>ELP Standard 2</b></p> <p><b>An ELL can...</b> participate in level- appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>	<ul style="list-style-type: none"> <li>• participate in conversations, discussions, and written exchanges about familiar topics, texts, and issues</li> <li>• build on the ideas of others</li> <li>• express his or her own ideas</li> <li>• ask and answer relevant questions</li> <li>• add relevant information and evidence</li> <li>• restate some of the key ideas expressed</li> <li>• follow rules for discussion</li> <li>• ask questions to gain information or clarify understanding.</li> </ul>	<p>Writing Speaking and Listening</p>
<p><b>ELP Standard 3</b></p> <p><b>An ELL can...</b> speak and write about level- appropriate complex literary and informational texts and topics.</p>	<p>with support,</p> <ul style="list-style-type: none"> <li>• deliver short oral presentations</li> <li>• compose written informational texts</li> <li>• develop the topic with a few details about familiar texts, topics, or events.</li> </ul>	<p>Writing Speaking and Listening</p>
<p><b>ELP Standard 4</b></p> <p><b>An ELL can...</b> construct level- appropriate oral and written claims and support them with reasoning and evidence.</p>	<ul style="list-style-type: none"> <li>• construct a claim about familiar topics</li> <li>• introduce the topic</li> <li>• provide sufficient reasons or facts to support the claim</li> <li>• provide a concluding statement.</li> </ul>	<p>Writing Speaking and Listening</p>
<p><b>ELP Standard 5</b></p> <p><b>An ELL can...</b> conduct research and evaluate and communicate findings to answer questions or solve problems.</p>	<p>with support,</p> <ul style="list-style-type: none"> <li>• carry out short research projects to answer a question</li> <li>• gather information from multiple provided print and digital sources</li> <li>• paraphrase key information in a short written or oral report</li> <li>• include illustrations, diagrams, or other graphics as appropriate</li> <li>• provide a list of sources.</li> </ul>	<p>Writing Speaking and Listening</p>

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ELP Standard 6		
<p><b>An ELL can...</b> analyze and critique the arguments of others orally and in writing.</p>	<p>with support,</p> <ul style="list-style-type: none"> <li>explain the reasons an author or a speaker gives to support a claim</li> <li>identify one or two reasons an author or a speaker gives to support the main point.</li> </ul>	<p>Reading Writing Speaking and Listening</p>
ELP Standard 7		
<p><b>An ELL can...</b> adapt language choices to purpose, task, and audience when speaking and writing.</p>	<ul style="list-style-type: none"> <li>adapt language choices and style according to purpose, task, and audience with developing ease in various social and academic contexts</li> <li>use an increasing number of general academic and content- specific words and expressions in spoken and written texts</li> <li>show developing control of style and tone in spoken and written texts.</li> </ul>	<p>Writing Speaking and Listening Language</p>
ELP Standard 8		
<p><b>An ELL can...</b> determine the meaning of words and phrases in oral presentations and literary and informational text.</p>	<p>using context, questioning, and a developing knowledge of English and their native language(s)' morphology,</p> <ul style="list-style-type: none"> <li>determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions in spoken and written texts about familiar topics, experiences, or events.</li> </ul>	<p>Reading Language</p>
ELP Standard 9		
<p><b>An ELL can...</b> create clear and coherent level- appropriate speech and text.</p>	<p>with support,</p> <ul style="list-style-type: none"> <li>recount a sequence of events, with a beginning, middle, and end</li> <li>introduce and develop an informational topic with facts and details</li> <li>use common transitional words and phrases to connect events, ideas, and opinions</li> <li>provide a conclusion</li> </ul>	<p>Reading Speaking and Listening</p>
ELP Standard 10		
<p><b>An ELL can...</b> demonstrate command of the conventions of standard English to communicate in level- appropriate speech and writing.</p>	<p>with support,</p> <ul style="list-style-type: none"> <li>use simple phrases</li> <li>use simple clauses</li> <li>produce and expand simple, compound, and a few complex sentences.</li> </ul>	<p>Reading Writing Speaking and Listening</p>