

English Language Proficiency (ELP) Level 2 Standards

Level 2

ELP Standard 1	By the end of English language proficiency level 1, an ELL can...	CCR
<p>An ELL can... construct meaning from oral presentations and literary and informational text through level- appropriate listening, reading, and viewing.</p>	<p>use an emerging set of strategies to:</p> <ul style="list-style-type: none"> • identify the main topic in oral presentations and simple spoken and written texts • retell a few key details. 	<p>Reading Speaking and Listening</p>
<p>ELP Standard 2</p> <p>An ELL can... participate in level- appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>	<ul style="list-style-type: none"> • participate in short conversations and written exchanges about familiar topics and texts • present information and ideas • appropriately take turns in interactions with others • respond to simple questions and wh- questions. 	<p>Writing Speaking and Listening</p>
<p>ELP Standard 3</p> <p>An ELL can... speak and write about level- appropriate complex literary and informational texts and topics.</p>	<p>with support,</p> <ul style="list-style-type: none"> • deliver short oral presentations • compose simple written narratives or informational texts about familiar texts, topics, experiences, or events. 	<p>Writing Speaking and Listening</p>
<p>ELP Standard 4</p> <p>An ELL can... construct level- appropriate oral and written claims and support them with reasoning and evidence.</p>	<ul style="list-style-type: none"> • construct a claim about familiar topics, experiences, or events • introduce the topic, experience, or event • give a reason to support the claim • provide a concluding statement. 	<p>Writing Speaking and Listening</p>
<p>ELP Standard 5</p> <p>An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.</p>	<p>with support,</p> <ul style="list-style-type: none"> • carry out short individual or shared research projects • gather information from provided print and digital sources • record information in simple notes • summarize data and information. 	<p>Writing Speaking and Listening</p>

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ELP Standard 6		
<p>An ELL can... analyze and critique the arguments of others orally and in writing.</p>	<p>with support,</p> <ul style="list-style-type: none"> • identify the main argument an author or speaker makes • identify one reason an author or a speaker gives to support the argument. 	<p>Reading Writing Speaking and Listening</p>
ELP Standard 7		
<p>An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.</p>	<ul style="list-style-type: none"> • show increasing awareness of differences between informal and formal language use • adapt language choices to task and audience with emerging control in various social and academic contexts • begin to use some frequently occurring general academic and content-specific words. 	<p>Writing Speaking and Listening Language</p>
ELP Standard 8		
<p>An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.</p>	<p>using context, questioning, and knowledge of morphology in their native language(s),</p> <ul style="list-style-type: none"> • determine the meaning of frequently occurring words, phrases, and expressions in spoken and written texts about familiar topics, experiences, or events. 	<p>Reading Language</p>
ELP Standard 9		
<p>An ELL can... create clear and coherent level- appropriate speech and text.</p>	<p>with support,</p> <ul style="list-style-type: none"> • recount a short sequence of events in order • introduce an informational topic • provide one or two facts about the topic • use common linking words to connect events and ideas. 	<p>Reading Speaking and Listening</p>
ELP Standard 10		
<p>An ELL can... demonstrate command of the conventions of standard English to communicate in level- appropriate speech and writing.</p>	<p>with support,</p> <ul style="list-style-type: none"> • use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions • produce simple and compound sentences. 	<p>Reading Writing Speaking and Listening</p>