

English Language Proficiency (ELP) Level 1 Standards

Level 1

ELP Standard 1	By the end of English language proficiency level 1, an ELL can...	CCR
<p>An ELL can... construct meaning from oral presentations and literary and informational text through level- appropriate listening, reading, and viewing.</p>	<p>use a very limited set of strategies to:</p> <ul style="list-style-type: none"> • identify a few key words and phrases in oral communications and simple spoken and written texts. 	<p>Reading Speaking and Listening</p>
<p>ELP Standard 2</p> <p>An ELL can... participate in level- appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p>	<ul style="list-style-type: none"> • actively listen to others • participate in short conversations and written exchanges about familiar topics and in familiar contexts • present simple information • respond to simple yes/no questions and some wh- questions. 	<p>Writing Speaking and Listening</p>
<p>ELP Standard 3</p> <p>An ELL can... speak and write about level- appropriate complex literary and informational texts and topics.</p>	<p>with support,</p> <ul style="list-style-type: none"> • communicate information and feelings about familiar texts, topics, and experiences. 	<p>Writing Speaking and Listening</p>
<p>ELP Standard 4</p> <p>An ELL can... construct level- appropriate oral and written claims and support them with reasoning and evidence.</p>	<ul style="list-style-type: none"> • express an opinion about a familiar topic, experience or event. • give a reason for the opinion. 	<p>Writing Speaking and Listening</p>
<p>ELP Standard 5</p> <p>An ELL can... conduct research and evaluate and communicate findings to answer questions or solve problems.</p>	<p>with support,</p> <ul style="list-style-type: none"> • carry out short, shared research projects • gather information from a few provided print and digital sources • label collected information, experiences, or events • recall information from experience or from a provided source. 	<p>Writing Speaking and Listening</p>

English Language Proficiency (ELP) Level 1 Standards

Level 1

ELP Standard 6		
<p>An ELL can... analyze and critique the arguments of others orally and in writing.</p>	<p>with support,</p> <ul style="list-style-type: none"> • identify a point an author or a speaker makes. 	<p>Reading Writing Speaking and Listening</p>
ELP Standard 7		
<p>An ELL can... adapt language choices to purpose, task, and audience when speaking and writing.</p>	<ul style="list-style-type: none"> • show emerging awareness of differences between informal and formal language use • recognize the meaning of some words learned through conversations, reading, and being read to. 	<p>Writing Speaking and Listening Language</p>
ELP Standard 8		
<p>An ELL can... determine the meaning of words and phrases in oral presentations and literary and informational text.</p>	<p>relying heavily on context, questioning, and knowledge of morphology in their native language(s),</p> <ul style="list-style-type: none"> • recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events. 	<p>Reading Language</p>
ELP Standard 9		
<p>An ELL can... create clear and coherent level- appropriate speech and text.</p>	<p>with support,</p> <ul style="list-style-type: none"> • communicate basic information about an event or topic • use a narrow range of vocabulary and syntactically simple sentences. 	<p>Reading Speaking and Listening</p>
ELP Standard 10		
<p>An ELL can... demonstrate command of the conventions of standard English to communicate in level- appropriate speech and writing.</p>	<p>with support,</p> <ul style="list-style-type: none"> • recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions • understand and respond to simple questions. 	<p>Reading Writing Speaking and Listening</p>