## ACCES-AEPP 2016 State Plan Stakeholder Meeting Comment

ACCES-AEPP is committed to making changes to improve service to our students and local communities. We want to streamline processes and increase the percentage of and quality of education and training outcomes for all eligible individuals. This year we would like to focus the stakeholder meeting discussion on ideas for change that would lead to improved learner outcomes.

## **Discussion Questions**

The Workforce Innovation and Opportunity Act (WIOA) requires joint planning in the provision of services. How should ACCES-AEPP, ACCES-VR, DOL, the NYS Commission for the Blind collaborate in supporting access to educational and workforce services for adult learners with limited literacy or English proficiency and those who lack a High School Equivalency (HSE) diploma?
How can career pathways become a priority approach in providing adult education? What capacity and technical assistance needs to be developed?
NYS adult education has a long-standing commitment to serving the hardest to serve, with the most limited literacy and English language skills. How can NYS maintain a continuum of service for adult learners?

<b>ACCES-AEPP</b> and partners ensur	now has a Title II representative? How can re that all funded adult education programs in of, and have timely input into, local workforce
How can adult education progran with One-stop centers and the wo	ns build new or strengthen existing partnerships
with One-stop centers and the wo	orkforce development system?
existing youth service contract of	providers identify and collaborate with new or perators in order to increase services to h and reconnect youth to education and jobs?
Name, Agency & e-mail (optional):	