

Lesson 33: Quiz 1 - Scoring Paragraphs

Directions:

Score prompts A, B and C using the essay scoring rubric provided below. Read the prompt and in the textbox rephrase the prompt into a statement. Then rate the example prompt with the rubric. See complete example below.

Example Prompt:

Buying a car is very stressful. You move from dealership to dealership often not understanding what you are being told. There should be an easier way to purchase a car.

Rephrase example prompt into a statement

Buying a car is difficult without proper preparation.

Rate the example prompt

This prompt is given a "4". *I clearly understand the task. My ideas are clear and easy to follow.*

1. Prompt A:

School cafeterias must address the issue of healthy eating when it comes to the food served to our children. What steps can the school take to ensure a proper diet that promotes healthy eating habits for their students who are served breakfast and lunch?

Read the prompt and in the textbox, rephrase the prompt into a statement.

2. Use the rubric to rate the Prompt A

	1 Writing SMART in Progress	2 Writing SMART	3 Writing SMARTER	4 Writing SMARTEST
<i>Purpose/ Task/ Prompt</i>	I do not understand the task My ideas are not clear or too hard to follow.	I partly understand the task. My ideas are not clear and hard to follow at times.	I understand the task. My ideas can be understood.	I clearly understand the task. My ideas are clear and easy to follow

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Score:

Select one:

- a. 1
- b. 2
- c. 3
- d. 4

3. Prompt B

The food in the cafeteria tastes horrible. That is why the children prefer to eat chips and fries. The schools need to get better cooks to prepare better meals. Then the students will enjoy eating instead of filling up on junk food.

Read the prompt and in the textbox, rephrase the prompt into a statement.

4. Use the rubric to rate the Prompt B

	1 Writing SMART in Progress	2 Writing SMART	3 Writing SMARTER	4 Writing SMARTEST
<i>Purpose/ Task/ Prompt</i>	I do not understand the task My ideas are not clear or too hard to follow.	I partly understand the task. My ideas are not clear and hard to follow at times.	I understand the task. My ideas can be understood.	I clearly understand the task. My ideas are clear and easy to follow

Score:

Select one:

- a. 1
- b. 2
- c. 3
- d. 4

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5. Prompt C

School cafeterias could be better if they made the lunch period longer. Also, they could play music during this time. Why can't they let you choose what you want to eat for lunch? Forcing someone to eat rice and corn when they don't like it, will only get it thrown in the trash.

Read the prompt and in the textbox, rephrase the prompt into a statement.

6. Use the rubric to rate the Prompt C

	1 Writing SMART in Progress	2 Writing SMART	3 Writing SMARTER	4 Writing SMARTEST
<i>Purpose/ Task/ Prompt</i>	I do not understand the task My ideas are not clear or too hard to follow.	I partly understand the task. My ideas are not clear and hard to follow at times.	I understand the task. My ideas can be understood.	I clearly understand the task. My ideas are clear and easy to follow

Score:

Select one:

- a. 1
- b. 2
- c. 3
- d. 4