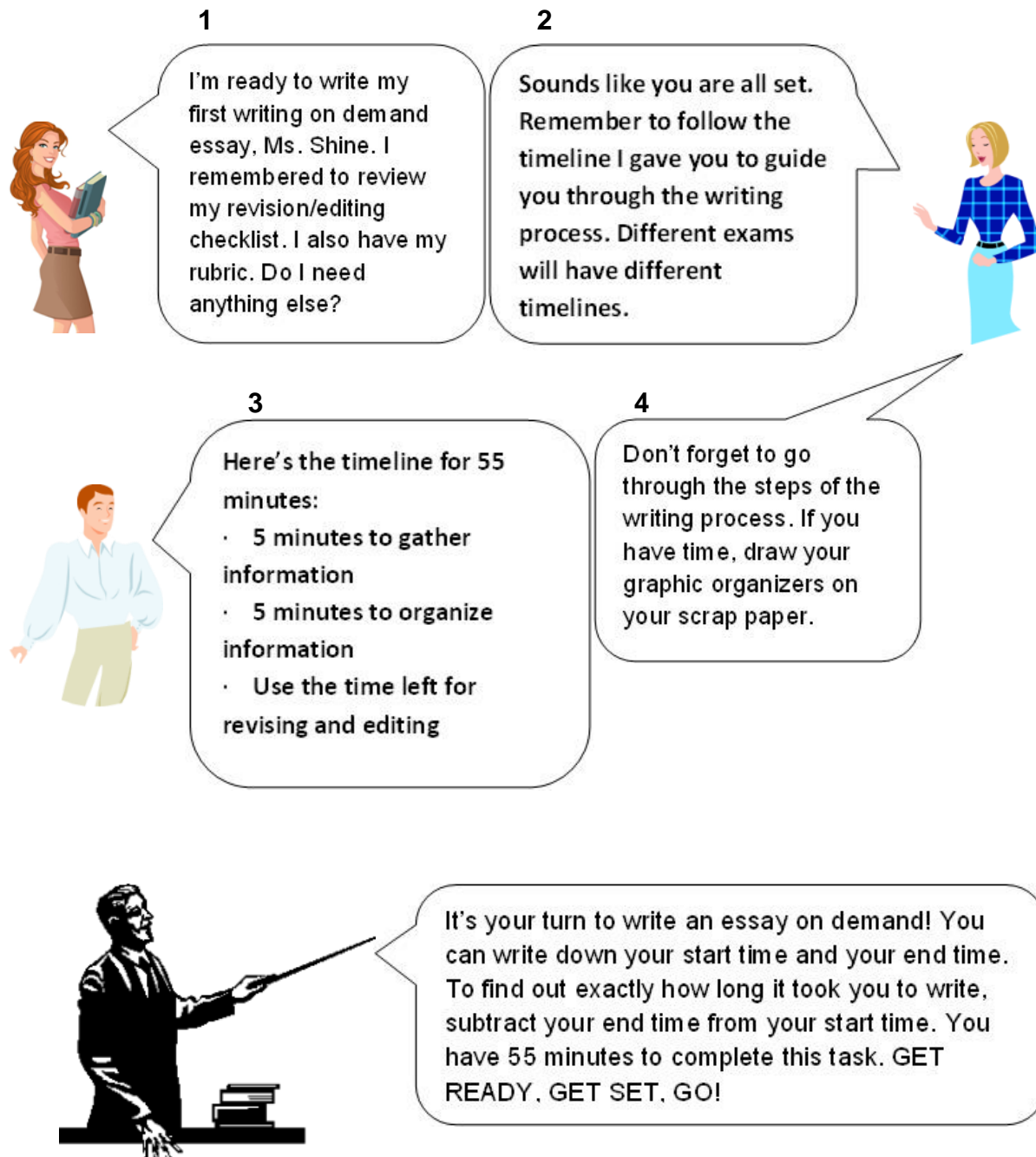


## Lesson 35: You Will Be Able to Complete a Writing on Demand Essay

**Purpose of Lesson 35:** You will be able to complete a writing on demand essay.

**Skills:** Creative thinking, reading comprehension, vocabulary and writing.



## Essay Scoring Rubric

	1 Writing SMART In Progress	2 Writing SMART	3 Writing SMARTER	4 Writing SMARTEST
<i>Purpose/ Task/ Prompt</i>	I do not understand the task.  My ideas are not clear or too hard to follow.	I partly understand the task.  My ideas are not clear and hard to follow at times.	I understand the task.  My ideas can be understood.	I clearly understand the task.  My ideas are clear and easy to follow.
<i>Organization</i>	My ideas are not in order or don't make sense.	My ideas are in some order or make some sense.	My ideas are in order or make sense.	My ideas are in excellent order and make good sense.
<i>Development and Details</i>	My ideas do not connect to the task. I don't give enough facts or examples to explain the task.	My ideas connect to the task, but my facts do not explain the task.	My ideas connect to the task and my facts and examples partly explain the task.	My ideas clearly connect to the task and my many facts and examples explain the task very well.
<i>Sentences and Grammar</i>	I have little or no control of sentence structure and/or grammar.	I have some control of sentence structure and/or grammar.	I have control of sentence structure and/or grammar.	I have good control of sentence structure and grammar.
<i>Word Choice</i>	My words are weak, not accurate or often repeated.	My words have little variety, or not accurate at times.	My words are accurate, and show some variety.	My words are accurate, exact and show variety.

Give 1-4 points for each box. Add up points to get total score.

**Choose from the following star levels**

\* Write one introduction paragraph, one supporting paragraph, and one conclusion paragraph.

\*\* Write one introduction paragraph, two supporting paragraphs, and one conclusion paragraph.

\*\*\* Write one introduction paragraph, three supporting paragraphs, and one conclusion paragraph.

**It's Priceless!** - You've seen the TV commercial. There are things that money can't buy. Write about something(s) that you consider priceless.

You have 55 minutes to write this essay.

(Subtract your start time from your end time to calculate your total writing time.)

End time: \_\_\_\_\_ - Start time = \_\_\_\_\_ minutes used