

Lesson 33: You Will Learn About Prompts When Writing on Demand

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Skills: Creative thinking, reading comprehension, vocabulary and writing.

Words to Learn:

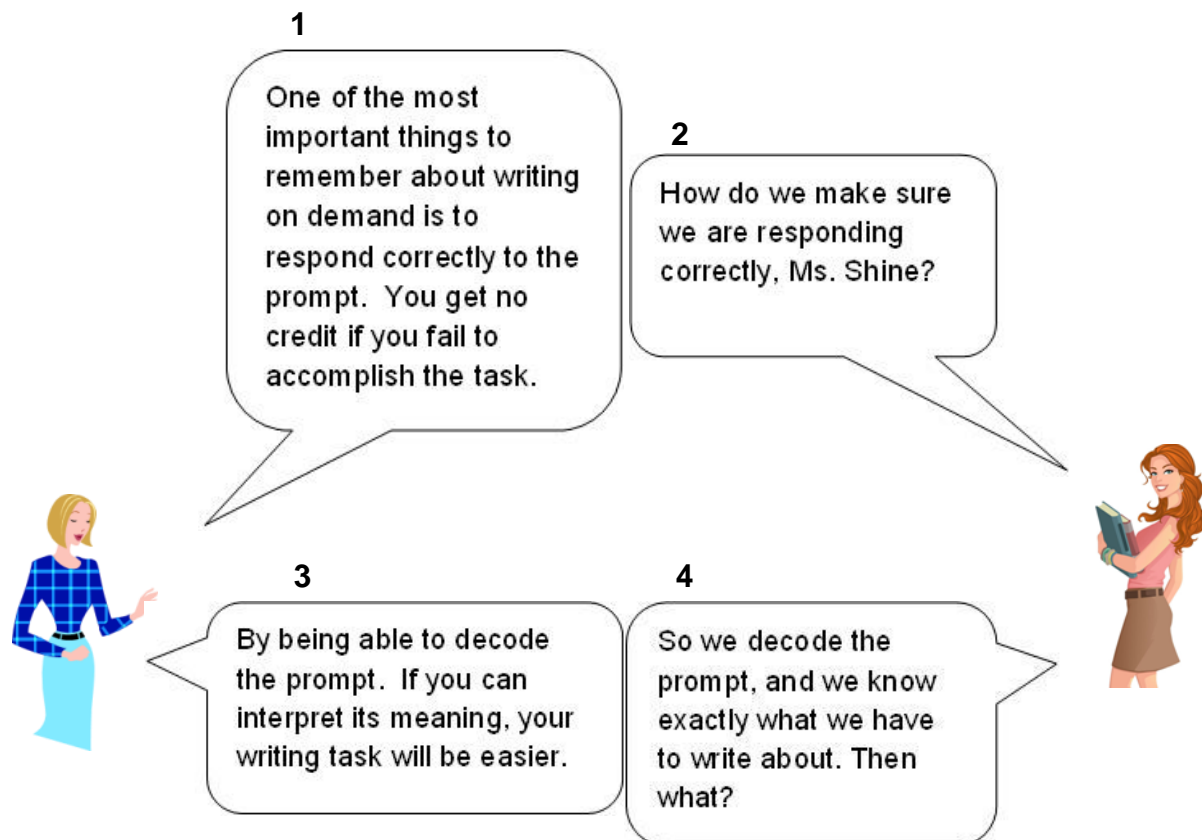
decode - to find a simple meaning of something: It took many years to decode the hieroglyphics (picture writing) found in the caves.

integral - major, important: Being a good reader is an integral part of writing.

interpret - to understand, translate: It is fun to interpret this poem.

life expectancy - the amount of years one expects to live: The life expectancy has increased in the USA.

rephrase - to write the same idea in a different way by changing the words around: The attorney will rephrase the question so it is easier to understand.





5

You make the prompt clear with supporting sentences. It's all in the details. They explain your purpose or task to the fullest degree.

6

That's easy, thanks to you, Ms. Shine. We have our experience to back us up and the rubric to help us write the essay and check it over when we finish it.



7

Another way to decode the prompt is to rephrase it into a statement.

9

That's right. It's much easier to turn your ideas into paragraphs with specific examples.

8

It was easy to come up with ideas just by changing the prompt into a statement. I thought of 5 different steps the schools could take to promote healthy eating.



Prompt: What steps can the schools take to ensure a proper diet that promotes healthy eating habits for their students who are served breakfast and lunch?

Lee rephrased the prompt into a statement. His thesis has now been stated in his first paragraph.

- **Thesis: Paragraph1:**

School breakfasts and lunches should promote healthy eating habits. The schools can take steps to ensure a proper diet for their students.

Here is how Lee turned his ideas into topic sentences for each paragraph of his essay:

- **Idea:** prepare more healthful menus with more choices for students.
- **Paragraph 2:**

The schools should prepare more healthful menus with more choices for students.

- **Idea:** eliminate junk foods high in sugar and additives from the menu.
- **Paragraph 3:**
 - The schools should eliminate junk foods and foods high in sugar or additives, and educate the families about the importance of proper diets for kids.
- **Idea:** make the food more appealing in appearance and taste.
- **Paragraph 4:**

The food they serve could be more appealing in appearance and taste.

- **Idea:** The schools should educate the families about the importance of proper diets for kids.
- **Paragraph 5:**

The schools have a responsibility to educate the families about the importance of proper diets for kids.

- **Conclusion Paragraph 6:** *summarizes or wraps up thesis statement from the introduction paragraph*

In conclusion, the schools can ensure that their students are served food that promotes healthy eating habits in many ways.



You can see how Lee is now ready to complete his paragraphs by adding supporting details. He has a clear plan to write his essay.

10



Here's a simple formula to help you build a good paragraph with your ideas:

TOPIC SENTENCE
+ SUPPORTING DETAILS
PARAGRAPH

Look at the example below

11

This is easy to remember. It's just like adding $1+1=2$! I can see how it works to build a paragraph.



Example:

- Prompt: *(the important part has been underlined)*

Turn on the television, and chances are you will tune into a reality show. Over the past five years, this type of program has flooded the airwaves, and continues to gain popularity with the viewing public. Why do you think reality shows are so popular?

- The Prompt has been rephrased:

*Reality shows have flooded the airwaves and continue to gain popularity with the viewing public. I think these shows are so popular **because**.....*

- **Ideas :**

They use ordinary people with whom we can identify.

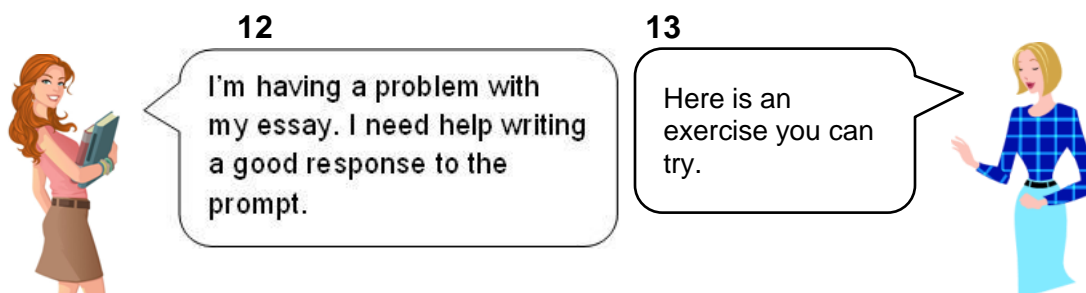
They use real situations that we may have experienced.

They give ordinary people a chance to become famous and win money.

- **Best Idea:** They give ordinary people a chance to become famous and win money

- **Paragraph with Supporting Details**

Reality shows give ordinary people a chance to become famous and win money. For example, Jennifer Hudson was a contestant on “American Idol,” and won an academy award for her role in “Dream Girls.” The winner of “The Apprentice” actually got a job working for Donald Trump. Sonjaya became famous for his crazy hairstyles when he appeared on “American Idol” and was invited to appear on many other TV shows.



Example from Prompts – Quiz 4: Complete the prompt by filling in the missing information. Then write a response by rephrasing the prompt.

When you were a child, what was your favorite_____?

Answer: When you were a child, what was your **favorite holiday?**

Response: **When I was a child, my favorite holiday was Halloween.**