

## Lesson 34: Quiz 6 - Revise Using Essay Scoring Rubric

**Directions:** Let's try **revising** Lee's paragraph. Use the essay scoring rubric to guide you.

Lee has revised his draft.

Use the essay scoring rubric to guide you toward the changes made to his first draft in paragraphs 2-5. Follow the example. The first one has been done for you.

- Read his **revised** paragraph.
- Read his **original** draft.
- Find **two changes** needed in the draft and **type** them.
- Decide which part of the essay scoring rubric identified the error.
- **Choose the letter(s)** that explain(s) the error above what you underlined.
  - Use P (prompt) O (organization) D (development) S/G (sentences/grammar) W (word choice)

### Example:

#### **Paragraph 1 Introduction Revised**

The schools should promote healthy eating habits for all students by taking several steps to ensure a proper diet. In many communities, children eat breakfast, lunch and afternoon snack at school, five days a week. It is very important that children develop proper nutrition from the beginning, and the schools can help in this effort.

#### **Paragraph 1: Introduction**

The schools should promote healthy eating habits for all students.

P O

They can take several steps to ensure a proper diet. The menus must offer balanced meals and a variety of choice. Foods that contain high

PO

levels of fats, sugar, salt, and additives, should be eliminated. Junk

P O

food should not be available to the students. The foods should also be

P O

P O

appealing in appearance and taste. The responsibility of the schools is to educate the community, especially when it comes to healthy eating.

#### **Paragraph 2 Revised**

First of all, the cafeteria menus can offer salads, whole grains, fresh vegetables and fresh fruits. Milk, juice, or water are excellent choices for beverages. Meals and snacks should be balanced in line with The Healthy Eating Plate and menus can be changed every week to expose the students to a variety of different foods.

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### Paragraph 2 Original

First of all the menus need to offer nutritious food like salads, whole grains, vegetable, and fresh fruits. There should be a balance of proteins and carbohydrates that goes along with the guidelines of The Healthy Eating Plate. The drinks need to be low in fat and sugar as well. They can change the menus every week so that the students can choose a different variety of foods.

Read the **revised** and the **original** draft. Then find **one change** needed in the original draft and **write** the sentence below. **Read** the essay scoring rubric to guide you.

**Decide** which part of the essay scoring rubric identified the error. Then **Choose** the letter that explains the error. **Use** P (prompt), O (organization), D (development), S/G (sentences/grammar) and W (word choice). And explain it in short.

Select one:

- a. W
- b. D
- c. P
- d. O
- e. S/G

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### Paragraph 2 Revised

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### Paragraph 2 Original

First of all the menus need to offer nutritious food like salads, whole grains, vegetable, and fresh fruits. There should be a balance of proteins and carbohydrates that goes along with the guidelines of The Healthy Eating Plate. The drinks need to be low in fat and sugar as well. They can change the menus every week so that the students can choose a different variety of foods.

Read the **revised** and the **original** draft. Then find **one change** needed in the original draft and **write** the sentence below. **Read** the essay scoring rubric to guide you.

**Decide** which part of the essay scoring rubric identified the error. Then **choose** the letter that explains the error. **Use** P (prompt), O (organization), D (development), S/G (sentences/grammar) and W (word choice). And explain it in short.

Select one:

- a. P
- b. S/G
- c. W
- d. D
- e. O