

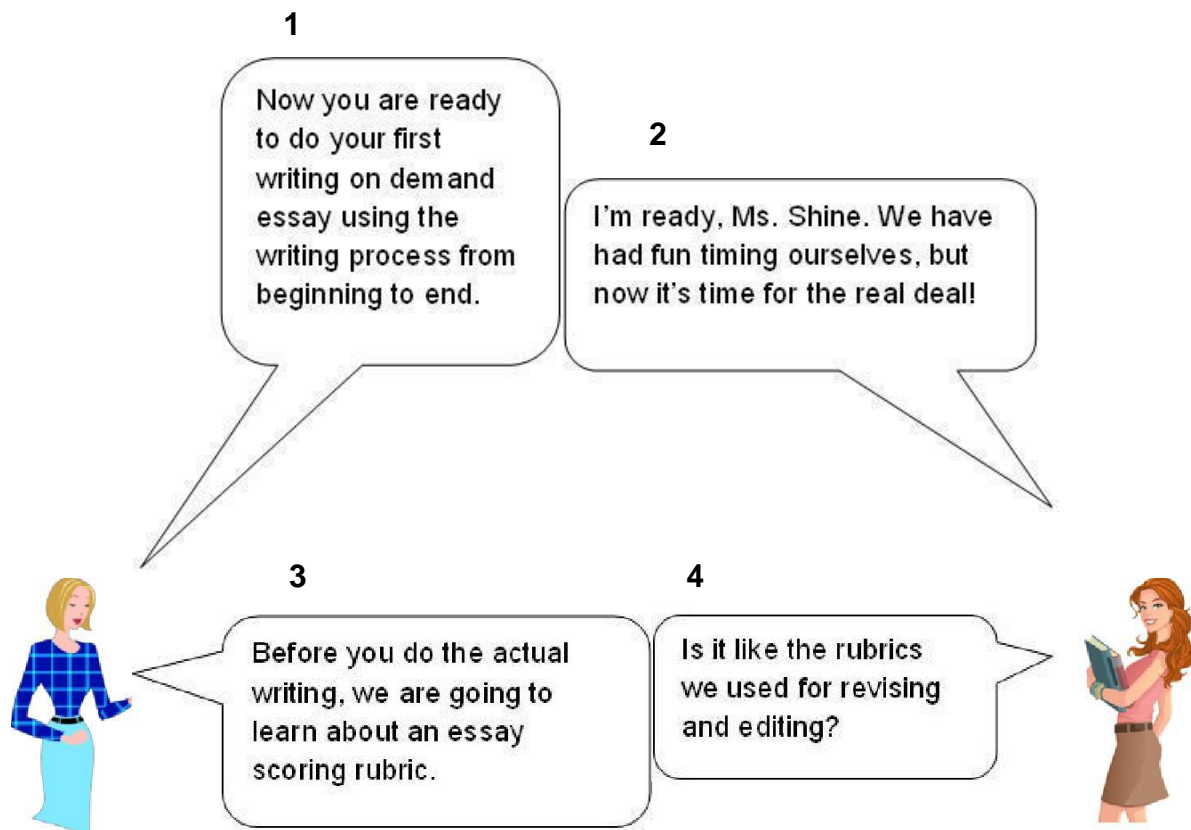
Lesson 32: You Will Be Able to Understand an Essay Scoring Rubric.

Purpose of Lesson 32: You will be able to understand an essay scoring rubric.

Skills: Critical thinking, reading comprehension, vocabulary and writing.

Words to Learn:

essay scoring rubric - a tool to grade a piece of writing. This rubric tells the student what an excellent essay should look like: In English class, we use an essay scoring rubric to grade our writing.



5



Yes. It's similar to a rubric checklist in that it's a guide to tell what the corrector is looking for in your essay.

6

What a great idea. If we know what they are looking for, we can really prepare a good essay. Can we use the rubric on the test?



7



You should be familiar with the rubric before you write your essay on the exam. Yes, the rubric actually appears on the exam for you to refer to.

8

I feel more confident about writing on demand. This information is very helpful.



9



Yes. Everything is explained for each part of your essay. I'd like you to take a closer look at the rubric, and examine its different sections, before doing any writing.

10

I'm so glad you gave us all those essays to do! We definitely have had a lot of practice.





So true, Dora.
I'm ready. Let's
begin.

Most essay exams are graded with a rubric that looks at various parts of your writing.

A rubric:

- grades various parts of your essay from poor to excellent
- explains what each part of your essay should look like
- gives you a clear picture of what is expected in your work
- allows you to improve upon the areas where you need work
- helps you to look at model pieces of writing so you know what good writing is



Let's take a look at the rubric Ms. Shine gave to her students.

Essay Scoring Rubric

	1 Writing SMART In Progress	2 Writing SMART	3 Writing SMARTER	4 Writing SMARTEST
<i>Purpose/ Task/ Prompt</i>	I do not understand the task. My ideas are not clear or too hard to follow.	I partly understand the task. My ideas are not clear and hard to follow at times.	I understand the task. My ideas can be understood.	I clearly understand the task. My ideas are clear and easy to follow.
<i>Organization</i>	My ideas are not in order or don't make sense.	My ideas are in some order or make some sense.	My ideas are in order or make sense.	My ideas are in excellent order and make good sense.
<i>Development and Details</i>	My ideas do not connect to the task. I don't give enough facts or examples to explain the task.	My ideas connect to the task, but my facts do not explain the task.	My ideas connect to the task, and my facts and examples partly explain the task.	My ideas clearly connect to the task, and my many facts and examples explain the task very well.
<i>Sentences and Grammar</i>	I have little or no control of sentence structure and/or grammar.	I have some control of sentence structure and/or grammar.	I have control of sentence structure and/or grammar.	I have good control of sentence structure and grammar.
<i>Word Choice</i>	My words are weak, not accurate, or often repeated.	My words have little variety, or not accurate at times.	My words are accurate, and show some variety.	My words are accurate, exact and show variety.

Give 1-4 points for each box. Add up points to get total score.