

Lesson 34: You Will Be Able to Use a Rubric to Score an Essay

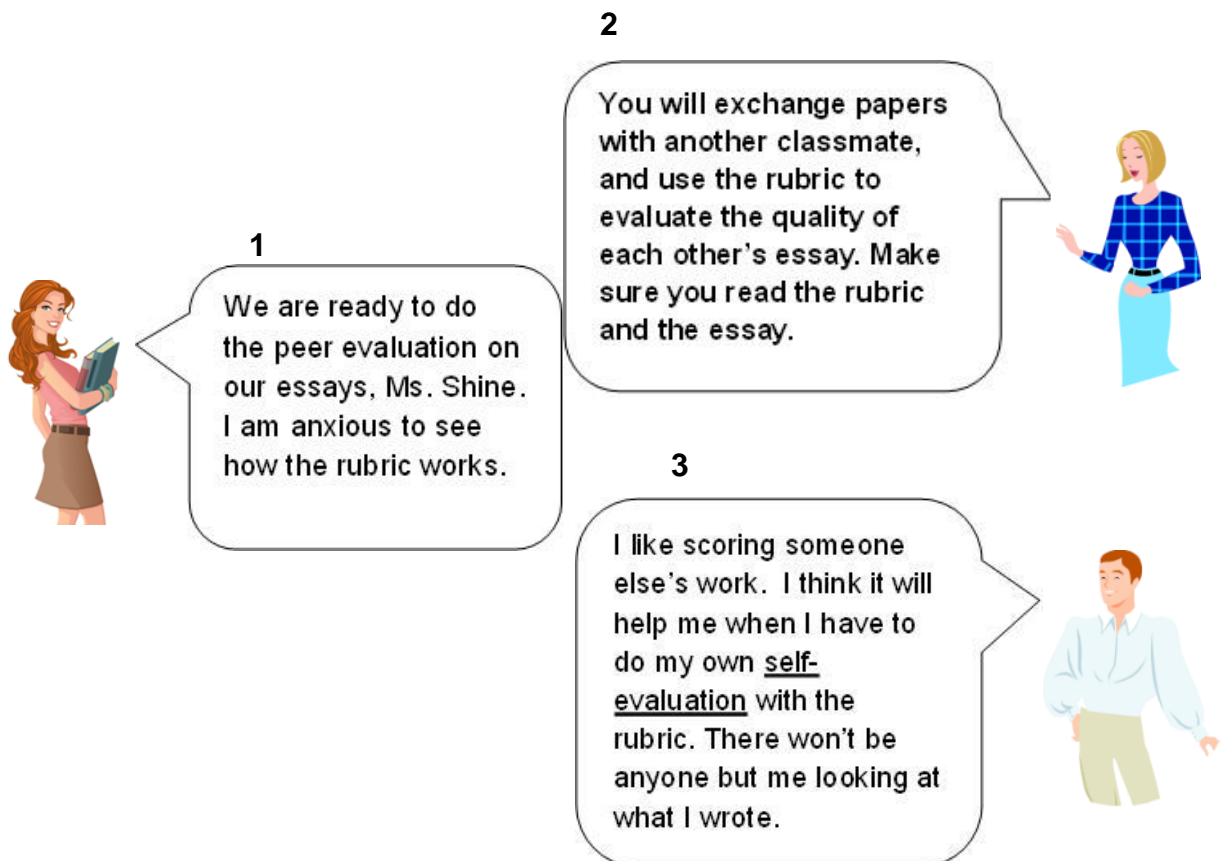
Purpose of Lesson 34: You will be able to use a rubric to score an essay.

Skills: Creative thinking, reading comprehension, vocabulary and writing.

Words to Learn:

peer evaluation - when fellow classmates look at your work and give it a grade: Peer evaluation helps the writer and the person who is looking at the work.

self-evaluation - when you grade your own work: Using a rubric is a handy tool for self-evaluation of an essay.





Lee has written his draft. Score his work using Ms. Shine's essay scoring rubric.

Essay Scoring Rubric

	1 Writing SMART In Progress	2 Writing SMART	3 Writing SMARTER	4 Writing SMARTEST
<i>Purpose/ Task/ Prompt</i>	I do not understand the task. My ideas are not clear or too hard to follow.	I partly understand the task. My ideas are not clear and hard to follow at times.	I understand the task. My ideas can be understood.	I clearly understand the task. My ideas are clear and easy to follow.
<i>Organization</i>	My ideas are not in order or don't make sense.	My ideas are in some order or make some sense.	My ideas are in order or make sense.	My ideas are in excellent order and make good sense.
<i>Development and Details</i>	My ideas do not connect to the task. I don't give enough facts or examples to explain the task.	My ideas connect to the task, but my facts do not explain the task.	My ideas connect to the task and my facts and examples partly explain the task.	My ideas clearly connect to the task and my many facts and examples explain the task very well.
<i>Sentences and Grammar</i>	I have little or no control of sentence structure and/or grammar.	I have some control of sentence structure and/or grammar.	I have control of sentence structure and/or grammar.	I have good control of sentence structure and grammar.
<i>Word Choice</i>	My words are weak, not accurate or often repeated.	My words have little variety, or not accurate at times.	My words are accurate, and show some variety.	My words are accurate, exact and show variety.

Give 1-4 points for each box. Add up points to get total score.

Example from Evaluate Using Essay Scoring Rubric – Quiz 1: Use Ms. Shine’s essay scoring rubric to evaluate the paragraph that Lee wrote. Look at each of the five parts of the rubric. Then decide which description matches the writing sample.

Prompt:

What steps can the schools take to ensure a proper diet that promotes healthy eating habits for their students who are served breakfast and lunch?

Lee’s Draft

Introduction: Paragraph 1

The schools should promote healthy eating habits for all students. They can take several steps to ensure a proper diet. The menus must offer balanced meals and a variety of choice. Foods that contain high levels of fats, sugar, salt, and additives, should be eliminated. Junk food should not be available to the students. The foods should also be appealing in appearance and taste. The responsibility of the schools is to educate the community, especially when it comes to healthy eating.

<i>Purpose/ Task/ Prompt</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i><u>4</u></i>	
<i>Organization</i>	<i><u>1</u></i>	<i>2</i>	<i>3</i>	<i>4</i>	
<i>Development and Details</i>	<i><u>1</u></i>	<i>2</i>	<i>3</i>	<i>4</i>	
<i>Sentences and Grammar</i>	<i>1</i>	<i>2</i>	<i><u>3</u></i>	<i>4</i>	
<i>Word Choice</i>	<i>1</i>	<i>2</i>	<i><u>3</u></i>	<i>4</i>	<i>Total Score <u>12</u></i>

Explanation: This paragraph contains too much information. Each of the sentences that follow the thesis should be used as topic sentences in the paragraphs that follow. Remember the introduction paragraph sets the scene for the remainder of the essay.

Example from Revise Using Essay Scoring Rubric – Quiz 1: Lee has revised his draft. Use the essay scoring rubric to guide you toward the changes made to his first draft.

- Read his **revised** paragraph.
- Read his **original** draft.
- Find **two changes** needed in the draft and **type** them.
- Decide which part of the essay scoring rubric identified the error.
- **Choose the letter(s)** that explain(s) the error above what you underlined.
 - Use P (prompt) O (organization) D (development) S/G (sentences/grammar) W (word choice)

Example:

Paragraph 1: Introduction – Revised

The schools should promote healthy eating habits for all students by taking several steps to ensure a proper diet. In many communities, children eat breakfast, lunch and afternoon snack at school, five days a week. It is very important that children develop proper nutrition from the beginning, and the schools can help in this effort.

Paragraph 1: Introduction – Original

The schools should promote healthy eating habits for all students.

P O

They can take several steps to ensure a proper diet. The menus must offer balanced

P O

meals and a variety of choice. Foods that contain high levels of fats, sugar, salt, and

P O

additives, should be eliminated. Junk food should not be available to the students. The

P O

P O

foods should also be appealing in appearance and taste. The responsibility of the

schools is to educate the community, especially when it comes to healthy eating.