

WIOA
ASISTS
NRS
NYRS

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Our Objectives

- Identify changes in reporting and compliance factors
- Identify what has stayed the same
- View the changes in ASISTS
- Identify tools recently added to ASISTS

Our Objectives

- National Reporting System
 - **WIOA – WEP – EPE**
- New York's Reporting System
 - **ALE**

What **has not** changed under **NRS or NYRS?**

- 12 Contact Hours before counting
- Valid pre test
- 5 demographic data elements:
 - Name
 - Birth Date
 - Ethnicity
 - Gender
 - Employment Status

What **has not** changed under **NRS or NYRS?**

- Educational Gain still the focus
 - Benchmark = 51%
- Emphasis on Post Testing
 - Benchmark = 70%



ASISTS Tools
available for
WIOA/NRS
Data Checking

- Reports valid for **BOTH NRS & NYRS**
 - Missing Key Demographics
 - Invalid Test Scores
 - Invalid Enrollment Dates
 - Enrolled but Not Counted



ASISTS Tools
available for
WIOA/NRS
Data Checking

- **Reports with WIOA/POP:**
 - **Student assessment & Attendance (+download)**
 - **Missing Pre-Test**
 - **Missing Post-Test**
 - **Not moving to Higher Level**
 - **Students Missing SSN**
 - **Pop Participants Details and Demographics**

Valid for NRS & NYRS

Run Report

Select & Change Report

1. Start Date:

07/01/2017

2. End Date:

06/30/2018

3. Class Funding:

☐ **ALSL Adult Literacy Services-**☐ **AVR ACCES-VR**☐ **BST BOOST**☐ **CP CUNY PLUS**☐ **CPATH Career Pathways**☐ **DACARE DACA ARE/HSE**

4. Prepare NRS Report by:

All

5. NRS Report Criteria:

Students Missing Key Demographics

Students with Invalid Enrollment

Students with Invalid Test Scores

Students with Funding Source Not Matching Instruction Funding Source

Student Enrolled Not Counted In NRS

Student Assessment and Attendance

(Download Only) Student Assessment and Attendance w/Instruction Description

Students without Pre-Test

Students without Post Test

Students Not Moving to Higher Level

Students Moving to Higher Level

Students Missing Social Security Numbers

POP Participants Details and Demographics

POP MSG Achievement by Name

POP MSG Achievement by EFL

Run Report

Export to Excel

Reports that use POP calculations

Run Report

1.	Start Date:	07/01/2017	<div>Select & Change Report</div> <div><div>Students Missing Key Demographics</div><div>Students with Invalid Enrollment</div><div>Students with Invalid Test Scores</div><div>Students with Funding Source Not Matching Instruction Funding Source</div><div>Student Enrolled Not Counted In NRS</div><div>Student Assessment and Attendance</div><div>(Download Only) Student Assessment and Attendance w/Instruction Description</div><div>Students without Pre-Test</div><div>Students without Post Test</div><div>Students Not Moving to Higher Level</div><div>Students Moving to Higher Level</div><div>Students Missing Social Security Numbers</div><div>POP Participants Details and Demographics</div><div>POP MSG Achievement by Name</div><div>POP MSG Achievement by EFL</div></div>
2.	End Date:	06/30/2018	
3.	Class Funding:	<div><input type="checkbox"/> ALSL Adult Literacy Services-</div> <div><input type="checkbox"/> AVR ACCES-VR</div> <div><input type="checkbox"/> BST BOOST</div> <div><input type="checkbox"/> CP CUNY PLUS</div> <div><input type="checkbox"/> CPATH Career Pathways</div> <div><input type="checkbox"/> DACA DACA ARE/HSE</div>	
4.	Prepare NRS Report by:	All	
5.	NRS Report Criteria:		

Run Report

Export to Excel

What **has** changed?

- **Measurable Skill Gain introduced**
 - **Includes Educational Gain**
 - **Includes gain for HSE diploma from ANY NRS Level**
 - **Will include Credential Attainment (FY2019)**

What **will** change under **NRS FY19**?

- **Credential Attainment as Measurable Skill Gain**
 - **Integrated Education & Training (IET)**
 - **Integrated English Literacy and Civics Education (IELCE)**

IELCE

**Integrated English
Literacy and
Civics**

IET

**Integrated
Education &
Training**

- **Training Provider**
- **Attendance in Training Program**
- **Employer**
- **Credential Attained**

What **has** changed?

Recording Social Security Numbers has become an important detail

- Not required to report
- If no SSN, program commits to following-up for outcomes manually and documenting in ASISTS

Follow-Up

- **All Participants** must be followed up on after exit
 - Those with SSN numbers in ASISTS will be submitted to the NYDOL Unemployment Database
 - Those with no social security number recorded in ASISTS must be followed up on manually!
- **NRS**: ALL Participants are followed up in the 2nd and 4th quarters after they exit
- **NYRS**: ALL Participants are followed up in the 2nd quarter after they exit

Follow-Up

- For programs following **NRS** regulations:
 - 2nd Quarter follow up:
 - Employment
 - Wages
 - 4th Quarter follow up:
 - Employment
- For Programs following **NYRS** policy:
 - 2nd Quarter follow up
 - Employment

Social Security Numbers

Follow Up Process

- Program makes decision to collect SSNs from participants
- For those recorded, ASISTS will pull when the follow up timeline arrives
- Match will be made with UI database
- Percent of match is credited back to the program
- NO individual participant data will be communicated back to the program
- Programs must follow up manually on all participants with no SSN recorded

Students Missing Social Security Numbers

Student Name

- 1 Acosta, Anna
- 2 ASISTS, Raj
- 3 Cameron Mitchell, James
- 4 Cammas, Celine
- 5 Doyle, Canon
- 6 Ellis, Perry
- 7 Finch, Gina
- 8 Greene, Marda
- 9 Iglesias, Lizelena
- 10 Pan, David
- 11 Shimada, Hanzo
- 12 Soprano, Tony

The student's Social Security Number will not appear on this report!

What **has** changed
under **NRS and NYRS**?

No premature Post Testing

- Follows NYS and Federal Assessment Policy

Auto Exiting

- ASISTS exits participants after 3 consecutive months of no attendance

What **has** changed under **NRS and NYRS**?

When and How does a student's HSE Diploma count as an Outcome:

- HSE is achieved within the fiscal year (June 30th)
- Program is responsible for following up with the student
- Student must enter employment or postsecondary training within one year after exit

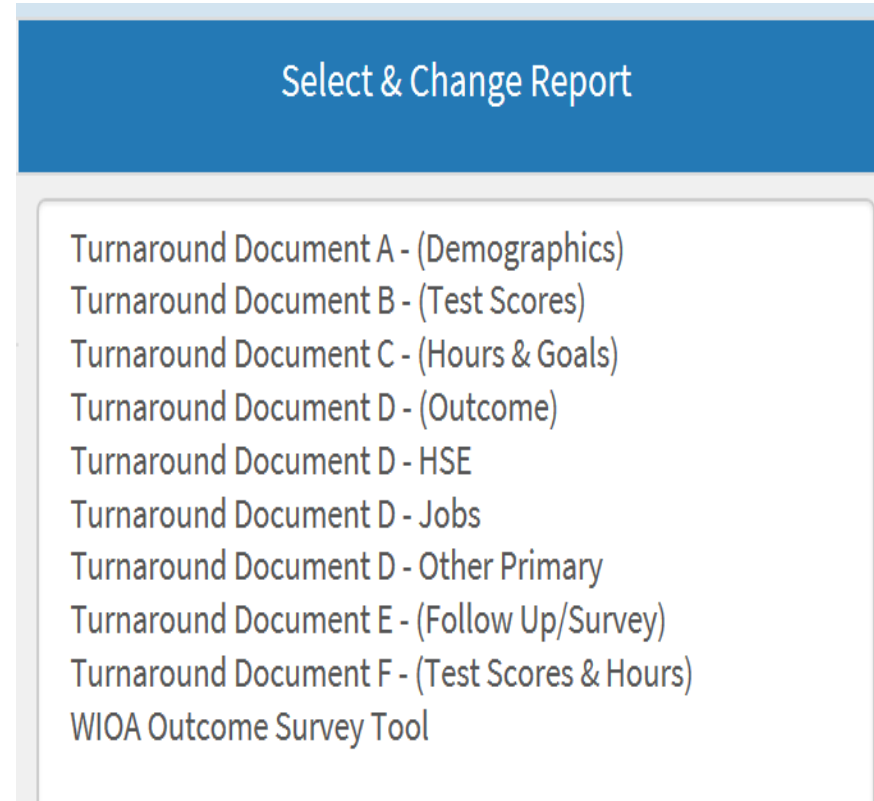
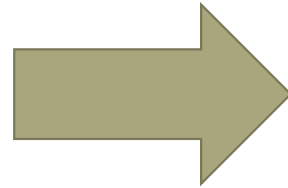
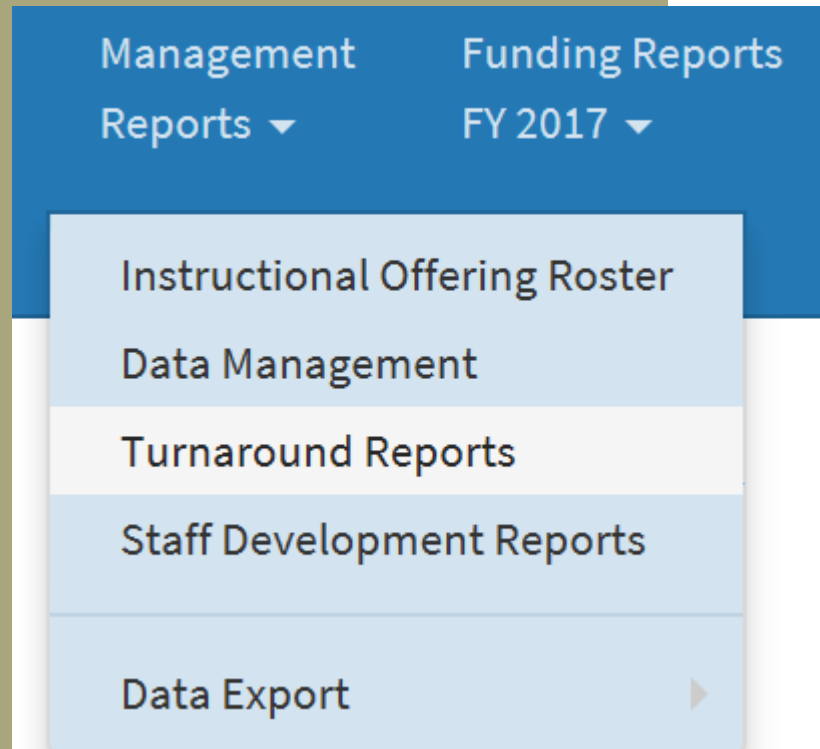


ASISTS Tools
available for
WIOA/NRS
Data Checking

- **Educational Gain/MSG:**
 - POP MSG Achievement by Name
 - POP MSG Achievement by EFL (Table 4)
- **Follow-up Outcomes (Employment)**
 - WIOA Outcome Survey Tool
 - Students Missing SSN
 - Table 5 Data Check

NOTE: Table 5 Follow-up = FY2017 Exiters

Tool in ASISTS for Follow Up



WIOA Outcome Survey Tool

AGENCY : PRA

Displays all exited students by Period of Participation (POP),
including previous fiscal year exiters who may appear on current WIOA/NRS reports.

REPORTING PERIOD : FROM ___/___/___ TO ___/___/___

NAME	Contact Information	
	Can Contact?	Contact Details
Baker, Josephine*	Address : <input type="checkbox"/>	4140 Baker Avenue, Brooklyn, NY 11220
	Phone : <input type="checkbox"/>	(718) 912-9001
	Phone 2 : <input type="checkbox"/>	() -
	Email :	jbaker@anymail.com
	Emergency Contact :	mother, Joanne (845) 323-4567

Exit Date	Quarter	Outcome Description	Qtr / FY	Survey Date	Outcome Date	Income
10/31/2016	Q2 - 2017	Entered Employment	Q2 - 2018	10/10/2017		
		Received HSE	Q3 - 2016	04/18/2016		
		Received Secondary School Diploma				
		Placed in Post Secondary Education				
		Placed in training				
		Attained a Postsecondary Credential				

Benjamin, Paul	Address : <input type="checkbox"/>	31 Water Street, Jamestown, NY 14701
	Phone : <input type="checkbox"/>	(716) 450-1111
	Phone 2 : <input type="checkbox"/>	(716) 450-1234
	Email :	

What **has** changed under **NRS and NYRS?**

- **HSE Attainment**
 - **New Policy from NYSED**
 - **ASISTS will exchange data with NYSED HSE office**
 - **Match = Prep Code + First Name + Last Name + DOB**
 - **Diplomas will only count when a valid T-TAF has been submitted when the student is referred to the TASC test**
 - **NOTE: If an ALE funded program does not have an HSE Prep Code, apply for one!**

Entering Outcomes

The screenshot shows a web application interface for entering outcomes. The top navigation bar includes tabs for Contact Information, Goals & Outcomes (selected and circled in red), Assessments, Enrollment, POP Information, History, and Progress Notes. Below the Goals & Outcomes tab, there are three sub-tabs: WIOA/NRS Outcomes (circled in red), Other Goals & Outcomes, and Literacy Zone Goals & Outcomes. A table with the following columns is visible: Description, Fiscal Year, Quarter, Survey Date, Outcome Date, and Quarterly Income. A red arrow points to the 'Add New Outcome' button located in the top right corner of the table area.

Description	Fiscal Year	Quarter	Survey Date	Outcome Date	Quarterly Income
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Entering Outcomes

Add New Outcome

Description	<input type="text"/>
Fiscal Year	<input type="text"/>
Quarter	<input type="text"/>
Survey Date	<input type="text"/>
Outcome Date	<input type="text"/>
Income	<input type="text"/>

InsertCancel

2 Employed

5 Received HSE/Secondary School Diploma

7 Enter Postsecondary instruction/Training

9 Attained a Postsecondary Credential

N2 Not Employed

N5 Did Not Receive HSE/Secondary School Diploma

N7 Did Not Enter Postsecondary instruction/Training

N9 Did Not Attain a Postsecondary Credential

NS Did Not Survey

NRS Accountability FY 2018

EPE & WIOA

Programs WILL receive a report card for FY17/18

- Measurable Skill Gain - benchmark 51%
- Post Test Rate - benchmark 70%
- HSE Attainment as follow up outcome
- Employment
 - (Data match with UI database
+ manual surveying of those with no SSN)
- Enrollment per contract

Deadline: August 15th, 2018

New York's
REPORTING
SYSTEM



NYRS

What **has** changed under **NYRS**?

- The number of Educational Functioning Levels increased
- Gain can be measured on **EITHER** Math or Reading

Educational
Gain

TABE RANGES

NYRS Level	Educational Level	TABE Range
1	Beginning ABE Literacy	0 – .9
1.5	Middle Beginning ABE Literacy	1.0-1.9
2	Beginning ABE	2.0 – 2.9
2.5	Middle Beginning ABE	3.0-3.9
3	Low Intermediate ABE	4.0 – 4.9
3.5	Middle Low Intermediate ABE	5.0-5.9
4	High Intermediate ABE	6.0 – 7.0
4.5	Middle High Intermediate ABE	7.1-8.9
5	ASE Low	9.0 – 10.9

Educational Gain

BEST PLUS 2.0 RANGES

NYRS Level	Educational Level	BEST Plus 2.0 Range
1	Beginning ESL Literacy	88 – 249
1.5	Middle Beginning ESL Literacy	250-361
2	Low Beginning ESL	362 – 394
2.5	Middle Low Beginning ESL	395-427
3	High Beginning ESL	428 – 439
3.5	Middle High Beginning ESL	440-452
4	Low Intermediate ESL	453 – 484
5	High Intermediate ESL	485 – 524
6	Advanced ESL	525 - 564

Educational Gain

BEST LITERACY RANGES

NYRS Level	Educational Level	BEST Literacy Range
1	Beginning ESL Literacy	0 – 10
1.5	Middle Beginning ESL Literacy	11-20
2	Low Beginning ESL	21 – 37
2.5	Middle Low Beginning ESL	38-52
3	High Beginning ESL	53 – 58
3.5	Middle High Beginning ESL	59-63
4	Low Intermediate ESL	64 – 67
5	High Intermediate ESL	68 – 75
6	Advanced ESL	Not valid as pre-test



ASISTS Tools
available for
NYRS Data
Checking

- **Educational Gain/MSG:**
 - **NYRS MSG Achievement by Name**
 - **NYRS MSG Achievement by EFL (Table 4)**
 - **NYRS Program Evaluation Report**
 - **WIOA Outcome Survey Tool**

NYRS Accountability FY 2018

- Educational Gain – Benchmark 51%
- Post Test Rate – Benchmark 70%
- HSE Attainment
- Enrollment – per contract

Deadline: August 15th, 2018



ASISTS info
you should
know before
you go...

- **News Bulletin Section of Login Screen:**
 - **ASISTS Email List Signup**
 - **ASISTS Release Notes**

News Bulletins



- [EPE Submission Procedure 2/1/18](#)
- [Password Procedure Changes - 12/2017](#)
- [FY18 NYSED HSE Diploma Policy \(Memo\) - 8/2017](#)
- [ASISTS Additions & Fixes Spreadsheet - 11/2017](#)
- [ASISTS Email List Signup Link](#)
- [ASISTS Release Notes](#)



New EFLs

New Educational Functioning Level Descriptors for English as a Second Language (ESL)

Introduction

In the National Reporting System for Adult Education (NRS), the Educational Functioning Level (EFL) descriptors are intended to guide teaching and assessment for adult learners. The descriptors for English as a second language (ESL) are divided into six educational functioning levels: Beginning ESL Literacy, Low Beginning ESL, High Beginning ESL, Low Intermediate ESL, High Intermediate ESL, and Advanced ESL. The descriptors do not provide a complete or comprehensive delineation of all of the skills at any given level but rather provide a description of the most critical concepts and skills for the level.

Deadline for ALL Programs
August 15, 2018

Thank you!

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