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# We Are New York TV Series for Adult ESL Learners

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#### We Are New York: Objectives

#### Morning Session:

Explore the series and strategies for using it in the classroom

#### Afternoon Session:

Create and share activities for use with our students



#### We Are New York Series Overview

- Developed by CUNY and The Mayor's Office for Adult Education
- 10 half-hour episodes
- Real-life themes
- Focus on collaborative problem solving
- Make learners aware of free resources

#### We Are New York: Part One

- Overview of the WANY series
- Free resources for teachers & students
- Focus Episode : Stay in School
  - Structure of WANY episodes
  - Teaching StrategiesActivities
  - Activities



#### We Are New York: Welcome

Have you ever used WANY with your students?

What went well?

What didn't?

#### www.nyc.gov/LearnEnglish

- Can stream video directly from the site
- Lots of free downloadable resources for students and teachers
- If you don't have access to technology, there are enough print resources to teach each episode without video.

#### www.nyc.gov/LearnEnglish

Explore these parts of the website:

- Episodes & Resources
- For Educators
- Helpful Links

# **Episodes & Resources**

- Important Words
- Study Guides
- Low-level Reader
- Magazine (English & translated)
- Script

#### For Educators

- Classroom Materials
- Connections with other teachers using WANY

#### **Helpful Links**

 Connect to various community resources related to themes presented in the WANY episodes

# We Are New York: How do we bring it to the classroom?





NO



# We Are New York: Building Learning Activities

WANY is a springboard for an **infinite** number of effective learning activities to help our students develop fluency in English.

speaking

writing

reading

grammar

pronunciation

# We Are New York: General Teaching Tips

#### Don't "do" one entire episode per class session

- Break it down into segments
- Revisit the video several times for several purposes

# We Are New York: Focus Episode



**Stay in School** 

# Preview Activity Vocabulary

- Chance to have a conversation in English
- Draw on students' prior knowledge
- Formulating definitions helps them deepen their understanding of vocabulary
- Spark interesting discussion about shades of meaning

# Starting Out First Viewing

- Introduce ideas of characters/setting/plot: attending to these elements of any story helps build a framework for understanding it
- Open-ended, student-centered way to address new vocabulary

# Continue the Journey

Don't make the whole trip at once. Stop along the way.

# First Stop: Turn and Talk

- Important to give students time to grapple with the content. Don't spend all your time just watching
- Important to follow-up on pair discussions
- Orient students vis-à-vis plot

#### **Problem & Solution**

- Each episode features immigrants facing problems and solving them
- This form is very open-ended, how might you modify it?

# **Post-Viewing**

- Revisit the content for deeper understanding.
- The possibilities are endless.

#### Grammar

#### Nouns and Verbs

- Based on WANY content, you can make an activity to deal with any grammar point under the sun.
- Be mindful of who your students are and what would be useful for them.

#### **Grammar: Nouns and Verbs**

Students can recognize nouns and verbs. So what?! Can they use them?!

WANY offers ample opportunities for students to apply their knowledge of grammar.

#### Summaries

- Build fluency
- Digest grammar
- Digest vocabulary
- Deepen understanding of plot

#### **Real-Life Application**

Each WANY video poses problems and shows how immigrants find solutions.

Have students create something concrete they can use to be proactive in their own lives.

#### **Publish**

 Engage students in longer-term writing projects that require several steps: brainstorm, research, organize, draft, revise, edit, publish, reflect

Students at ANY level can publish

#### **Publish**

#### Ideas for writing projects:

- Advice Sheets
- Character Studies
- Informational Booklets
- Graphic Novels
- Scripts

# Wrapping Up

For you, what are the big takeaways of using We Are New York in class?

What questions do you have about the series or approaches to bringing it into the classroom?

# Objective

Create, evaluate, and share activities for use with our students



# Agenda

- groups by level
- planning considerations
- watch Love and Money
- make an activity
- share and reflect



# **Considerations for Planning**

Think of....

Who: student level / needs

When:

- preview
- based on a specific scene
- post-viewing based on the whole episode

### **Considerations for Planning**

Think of....

#### What:

- speaking/listening
- grammar
- vocabulary
- writing
- adapting existing WANY resources

# Approach: Productive Struggle

- give students a chance to use English
- active student engagement
- avoid "chalk and talk"

#### Focus Episode: Love and Money

Sophie mistakenly thinks Jorge is rich, and vice-versa.

They learn about banking and personal finances in the U.S.



#### We Are New York: Love and Money

#### Create

 Activity Planning Template is located on the desktop of each laptop



- Use a hard copy to take notes
- Activity files will be emailed to you

#### We Are New York: Love and Money

Share & Reflect



#### We Are New York: Love and Money

# Wrapping Up

