Thinking about What I Read

Good readers are always thinking. They constantly adjust their ideas and conclusions based on new information, new insights, and discussion with other readers. Use the chart below to monitor your thinking as you read your poem.

My thinking…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Before reading  the poem: | After reading  the first stanza: | After reading  the second stanza: | After reading  the stanza: | At the end of  the poem: |
| Evidence: | Evidence: | Evidence: | Evidence: | Evidence: |

Note: evidence may include prior knowledge.

Adapted from Debbie Miller, Teaching with Intention, Stenhouse, 2008.