Thinking about What I Read

Good readers are always thinking. They constantly adjust their ideas and conclusions based on new information, new insights, and discussion with other readers. Use the chart below to monitor your thinking as you read your poem.

My thinking…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Before readingthe poem: | After readingthe first stanza: | After readingthe second stanza: | After readingthe stanza: | At the end ofthe poem: |
| Evidence: | Evidence: | Evidence: | Evidence: | Evidence: |

Note: evidence may include prior knowledge.

Adapted from Debbie Miller, Teaching with Intention, Stenhouse, 2008.