

Improved Writing Calls for...

Program Efforts...

- Analysis of standards
- Analysis of student work
- Critical feedback
- Formative assessment
- Identify high-quality writing
- Develop consistency

Writers' Strategies & Concepts...

- What do good writers know and do?



- Prewrite, draft, revise, edit, publish...

CCSS for ELA and Literacy in History/Social Studies, Science, and Technical Subjects

Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects K-5				Standards for English Language Arts 6-12				Standards for Literacy in History/ Social Studies, Science, and Technical Subjects 6-12	
College and Career Readiness Anchor Standards for Reading	College and Career Readiness Anchor Standards for Writing	College and Career Readiness Anchor Standards for Speaking and Listening	College and Career Readiness Anchor Standards for Language	College and Career Readiness Anchor Standards for Reading	College and Career Readiness Anchor Standards for Writing	College and Career Readiness Anchor Standards for Speaking and Listening	College and Career Readiness Anchor Standards for Language	College and Career Readiness Anchor Standards for Reading	College and Career Readiness Anchor Standards for Writing
Reading Standards for Literature (K-5)	Writing Standards (K-5)	Speaking and Listening Standards (K-5)	Language Standards (K-5)	Reading Standards for Literature (6-12)	Writing Standards (6-12)	Speaking and Listening Standards (6-12)	Language Standards (6-12)	Reading Standards for Literacy in History/ Social Studies (6-12)	Writing Standards for Literacy in History/ Social Studies, Science, and Technical Subjects (6-12)
Reading Standards for Informational Text (K-5)				Reading Standards for Informational Text (6-12)				Reading Standards for Literacy in Science and Technical Subjects (6-12)	
Reading Standards: Foundational Skills (K-5)									
Language Progressive Skills by Grade									
Range, Quality, and Complexity of Student Reading (K-5)				Range, Quality, and Complexity of Student Reading (6-12)					

Themes in Social Studies

Culture	Time, Continuity, and Change	People, Places, and Environments	Individual Development and Identity	Individuals, Groups, and Institutions
Power, Authority, and Governance	Production, Distribution, and Consumption	Science, Technology, and Society	Global Connections	Civic Ideals and Practices

Social Studies

<http://www.engageny.org/sites/default/files/resource/attachments/ss-framework-k-8.pdf>

Practices

- Artifacts
- DBQs

- Key Ideas

1. Gathering, Using, and Interpreting Evidence
2. Chronological Reasoning and Causation
3. Comparison and Contextualization
4. Geographic Reasoning
5. Economics and Economic Systems
6. Civic Participation

MAJOR DOWNING QUELING THE RIOT IN THE KITCHEN CABINET





Step 6: Personalize!

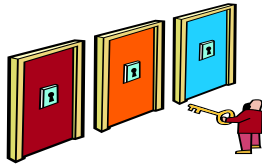
- **Title(s)**
- *Mandela! Man of the Movement!*
- *South Africa's Saint*
- **Humor (when appropriate)**
- **Figurative Language**



Step 7: Polish!

- Do I want to read this?
- Are my ideas organized in “manageable” chunks?
- Is it entertaining?
- *Choose the best word...*





...Shades of Meaning P. 6

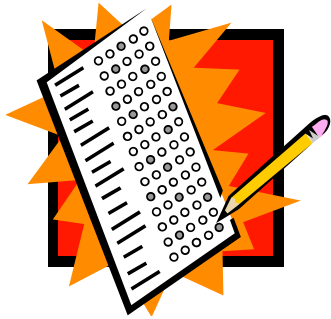
***Words, words, words!
So many to choose...
To make meaning
clear,
Which word should I
use?***

1. Nate _____ with pride when asked about the birth of his new daughter.

- A. grinned
- B. beamed
- C. smiled

2. The elderly woman _____ fondly at the young couple as they _____. She seemed to be reliving a lifetime of memories.

- A. stared , hugged
- B. watched, cuddled
- C. gazed, embraced
- D. glared, embraced



Is It Fact or Fiction?

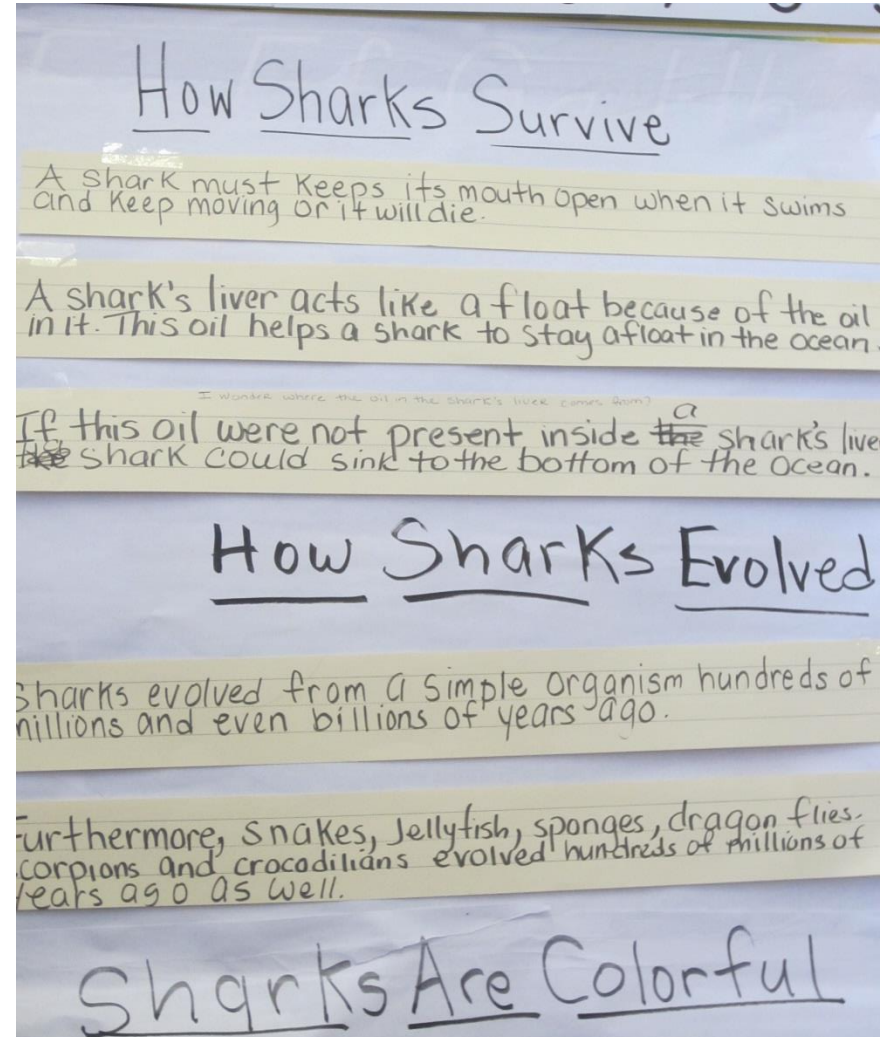
Debunking Myths about Writing

- “A paragraph should be only three to five lines long.”
- “Lengthy writing pieces are high-quality pieces; the more you write, the better your writing.”
- “When you include many “big” words, your writing is improved; it shows how knowledgeable you are...”
- “Spelling and grammar are the most important things to focus on when writing.”

Writing Cycle	7 Steps...	Anchor Writing Standards
Brainstorming	Pinpoint Purpose & Plan!	4, 1, 3
Pre-write	Pool & Anchor to the Prompt	8, 9
Draft	Paraphrase & Protract!	2
Revise	Prune...	4, 5
Edit	Pull Together!	4
Publish	Personalize!	5
	Polish!	2, 3

How Do We Do This?

- Continue modelling...
- Use mentor text
- **Tools?**
- Index cards
- Sentence strips (regular and wipe-off)
- Post-Its



References

- Writing Now Policy Research Brief by NCTE
- National Center for the Study of Adult Learning and Literacy <http://www.ncsall.net/index.html?id=339.html>
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