**FY2017 - 2018**

**NRS Core Outcome Measures**

**Performance Target Worksheet**

|  |  |
| --- | --- |
| **Measurable Skill Gain** | **2017-18**  **Target** |
| * Adult Basic Education – Beginning Literacy * Adult Basic Education – Beginning * Adult Basic Education – Low Intermediate * Adult Basic Education – High Intermediate * Adult Secondary Education – Low * ESL – Beginning Literacy * ESL – Low beginning * ESL – High beginning * ESL – Low Intermediate * ESL – High intermediate * ESL – Advanced | 68  65  59  52  60  62  76  74  69  63  60 |
| * Received a NYS HSE Diploma | 80 |

**PROGRAM COMPONENT WORKSHEET**

**FOR ADULT EDUCATION INSTRUCTION**

Please indicate in the following table the programs offered, the projected number of students to be served and contact hours. Cells should represent an unduplicated count of students. For family literacy programs, parents should be included in the respective level of academic programming under ABE/ASE or ESOL.

|  |  |  |
| --- | --- | --- |
| **PROGRAM AREA** | **NUMBER OF STUDENTS PROJECTED**  **2017-18** | **# CONTACT HOURS PROJECTED 2017-18** |
| **Adult Basic Education** (ABE)  NRS Levels 1 - 4 |  |  |
| **Adult Secondary Education** (ASE)  NRS Levels 5 - 6 |  |  |
| **ABE/ASE Family Literacy Program:**  **Integrated Literacy time parent/child** |  |  |
| **College Transition Programs** |  |  |
| **English for Speakers of Other Languages**  (NRS levels 1 – 4) |  |  |
| **English for Speakers of Other Languages** (NRS levels 5 – 6) |  |  |
| **ESOL EL/Civics Family Literacy:**  **Integrated Literacy time parent/child** |  |  |
| **I-Best Programs** |  |  |
| **Total** |  |  |