NRS/ASISTS UPDATES

January 2018

New Reporting Deadlines

NRS & NYRS

August 15, 2018

EPE

August 15, 2018

NYSED Assessment Policy 2017/2018

- **Change in protocol, policy remains the same**
  - **NO premature post testing**
    - **Never was allowed as policy**
  - **Will not count after January 1, 2018**
  - **Programs with less than 6 hours per week need to contact their NYSED Regional Liaison**

NYSED Assessment Policy 2017/2018

The table below lists minimum requirements for post-testing schedules, NYS does not allow premature post-testing for any reason:

Intensity of Program	Post Test Schedule
Six to Nine hours per week	Posttest after 40 – 60 contact hours
Ten or more hours per week	Posttest after 60 – 80 contact hours
Volunteer Tutorial Program	Posttest after 30 contact hours

TABE 11 & 12

- Programs will begin using TABE 11/12 on July 1, 2019
- Plan for budgets to purchase all new testing booklets and score sheets
- Transition process will mirror the one used for BEST Plus 2.0 which means at the end of FY2018/2019 programs will be post testing on TABE 9/10 and pre testing on TABE 11/12 to prepare for the new year
- DRC will no longer publish TABE 9/10 after February 2019

Educational Gain FY17/18

NRS

NYS CUSP SCORE RANGES 2017

TABE RANGES AND CUSP SCORES			
NRS Level	Educational Level	TABE Range	Cusp Range
1	Beginning ABE Literacy	0 – 1.9	1.7 – 1.9
2	Beginning ABE	2.0 – 3.9	3.7 – 3.9
3	Low Intermediate ABE	4.0 – 5.9	5.7 – 5.9
4	High Intermediate ABE	6.0 – 8.9	8.7 – 8.9
5	ASE Low	9.0 – 10.9	10.7 – 10.9

NYRS

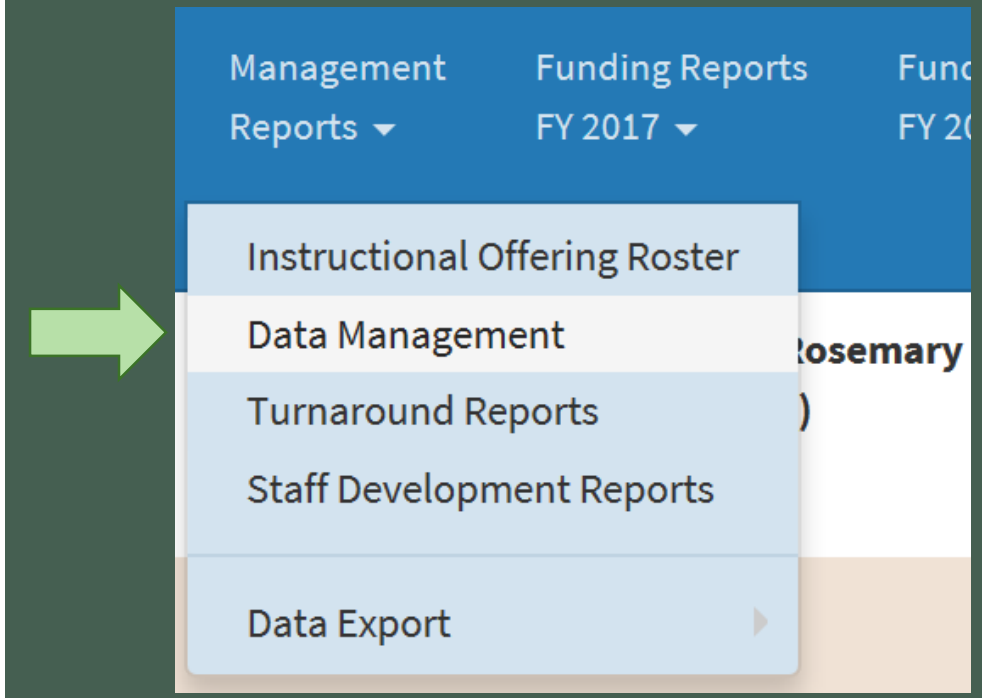
NYRS CUSP SCORE RANGES FY2018

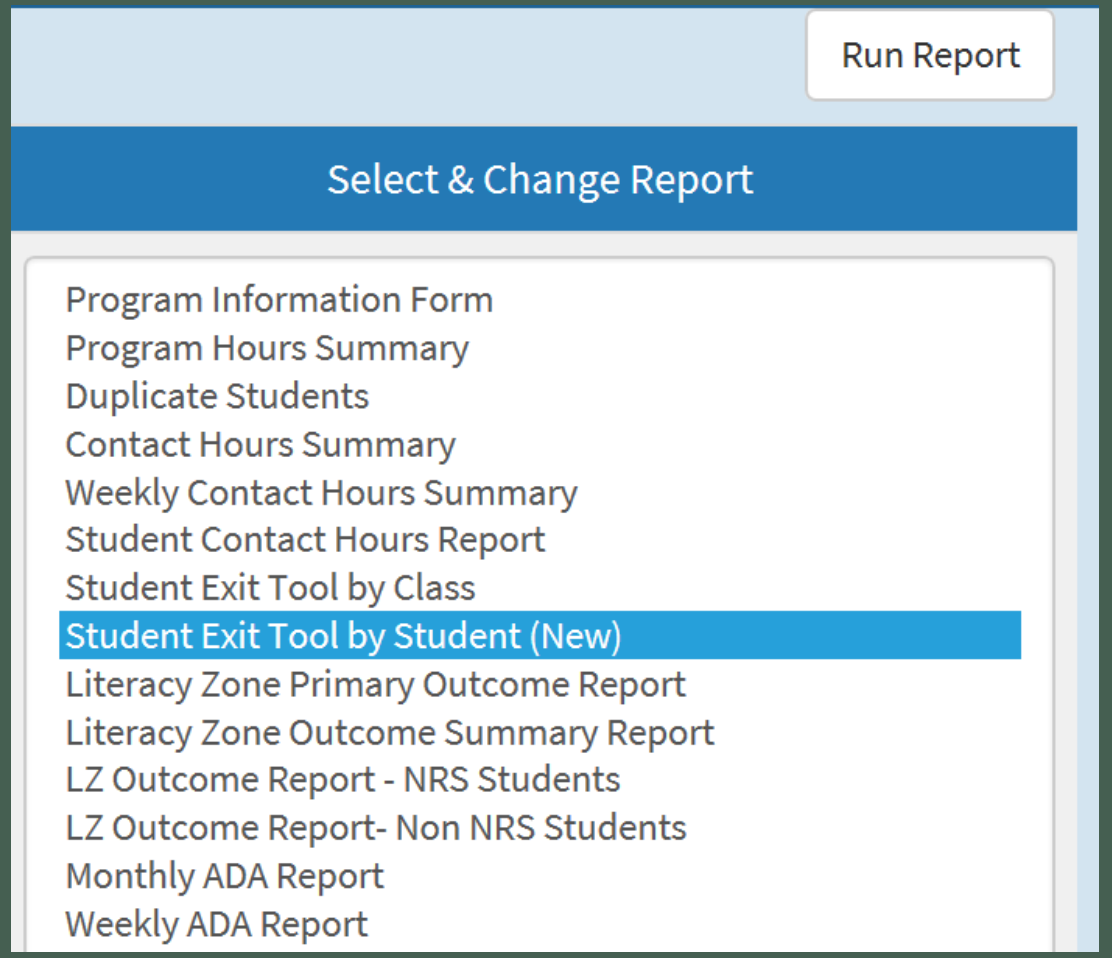
TABE RANGES AND CUSP SCORES			
NYRS Level	Educational Level	TABE Range	Cusp Range
1	Beginning ABE Literacy	0 – .9	.7 – .9
1.5	Middle Beginning ABE Literacy	1.0-1.9	1.7-1.9
2	Beginning ABE	2.0 – 2.9	2.7 – 2.9
2.5	Middle Beginning ABE	3.0-3.9	3.7 – 3.9
3	Low Intermediate ABE	4.0 – 4.9	4.7 – 4.9
3.5	Middle Low Intermediate ABE	5.0-5.9	5.7 – 5.9
4	High Intermediate ABE	6.0 – 7.0	6.7 – 7.0
4.5	Middle High Intermediate ABE	7.1-8.9	8.7 – 8.9
5	ASE Low	9.0 – 10.9	10.7 – 10.9

RAENs Tracking Professional Development

- Must receive Professional Development from RAEN for 12 hour requirement
- RAEN are tracking # of PD hours for each staff member of all programs regardless of NYSED funding
- Each program must have Assessment Certified staff
  - 3 year certification for TABE
  - BEST Plus must have annual refresher
  - Assessments will no longer count for those without certification
- Yes, program managers must also have 12 hours of PD from RAEN
- Beginning July 1, 2018 the amount has been increased to 14 hours

Automatic Exiting





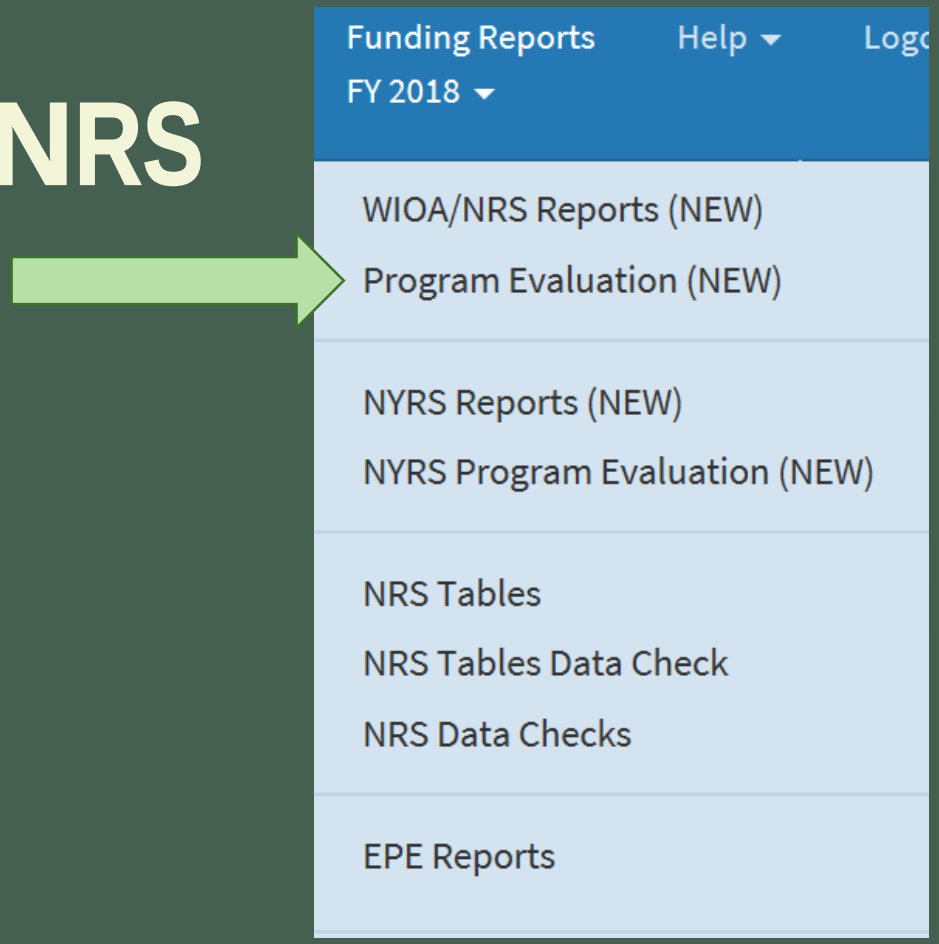
Automatic Exiting

Student Exit Tool by Student (New) *Agency/Affiliate:*

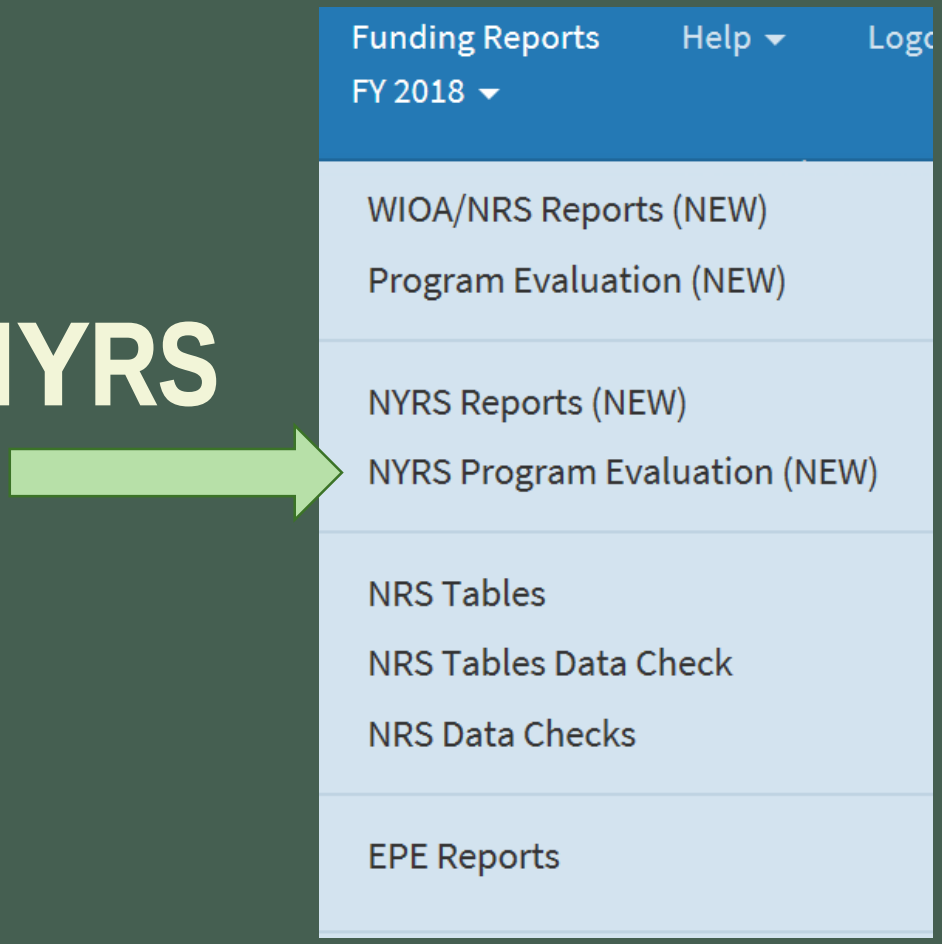
Student Name	Exit Month	July	August	September	October	November	December	January	February	March	April	May	June	Total
, Ekhlas	September	30	10	6	0	0	0	0	0	0	0	0	0	46
, Samer Ahmad	September	24	17	5	0	0	0	0	0	0	0	0	0	45
, Arwa	September	0	0	35	0	0	0	0	0	0	0	0	0	35
Zabibu	September	30	15	10	0	0	0	0	0	0	0	0	0	54
, Nasro	September	0	0	21	0	0	0	0	0	0	0	0	0	21
..layra	September	0	0	21	0	0	0	0	0	0	0	0	0	21
, Farddus	September	30	15	8	0	0	0	0	0	0	0	0	0	53
Matthew	September	15	6	2	0	0	0	0	0	0	0	0	0	22
, Melissa	September	21	8	3	0	0	0	0	0	0	0	0	0	32
, Deric	September	0	0	14	0	0	0	0	0	0	0	0	0	14
, Mahogany	September	0	0	15	0	0	0	0	0	0	0	0	0	15

Program Evaluation Reports

NRS



NYRS



NYRS
Program Evaluation Report

PROGRAM EVALUATION REPORT FY 2018

AGENCY

1. Educational Gain									
Educational Functioning Level	**Enrollment**	**Average Contact Hrs**	**Periods of Participation**	**NYRS-Only Enrollmen**	**Number Making Gain**	**Number Getting HSE**	**Number w/ MSG**	**Post Test Rate***	**Percent w/MSG**
ABE Beginning Literacy	7	27	7	7	0	0	0	0%	0%
ABE Post Beginning Literacy	1	14	1	1	0	0	0	0%	0%
ABE Beginning Basic Education	7	20	7	7	0	0	0	0%	0%
ABE Post Intermediate Low	3	19	3	3	0	0	0	0%	0%
ABE Post Intermediate High	1	14	1	1	0	0	0	0%	0%
ESL Beginning Literacy	22	22	22	22	0	0	0	0%	0%
ESL Post Beginning Literacy	36	23	36	36	5	0	5	13%	13%
ESL Low Beginning	31	20	31	31	5	0	5	16%	16%
ESL Post Low Beginning	35	23	35	35	2	0	2	5%	5%
ESL High Beginning	20	20	20	20	3	0	3	15%	15%
ESL Post High Beginning	25	21	25	25	4	0	4	24%	16%
ESL Intermediate Low	49	23	49	49	13	0	13	26%	26%
ESL Intermediate High	54	23	54	54	6	0	6	20%	11%
ESL Advanced	24	22	24	24	2	0	2	16%	8%
Enrollment minus ASE High	315	21	315	315	40	0	40	16%	13%
Total Enrollment	**315**								

*** Post Test Rate Target: 70%**

NRS
Program Evaluation Report

PROGRAM EVALUATION REPORT FY 2018

AGENCY

1. Educational Gain

Educational Functioning Level	Enrollment	Average Contact Hrs	Periods of Participation (POP)	Number Making Gain	Number Getting HSE	Number w/ MSG	Post Test Rate*	Percent w/MSG
ABE Beginning Literacy	1	21	1	1	0	1	100	100%
ABE Beginning Basic Education	30	48	30	10	0	10	60	33%
ABE Intermediate Low	88	67	88	33	0	33	63	37%
ABE Intermediate High	83	68	83	28	0	28	69	33%
ASE Low	24	105	24	2	2	4	54	16%
ASE High	4	23	4	0	0	0	25	0%
ESL Beginning Literacy	140	49	140	42	0	42	47	30%
ESL Low Beginning	144	64	144	60	0	60	63	41%
ESL High Beginning	62	68	62	40	0	40	75	64%
ESL Intermediate Low	73	60	73	20	0	20	61	27%
ESL Intermediate High	113	56	113	38	0	38	59	33%
ESL Advanced	39	47	39	14	0	14	69	35%
Enrollment minus ASE High	797	56	797	288	2	290	61%	36%
Total Enrollment	**801**							

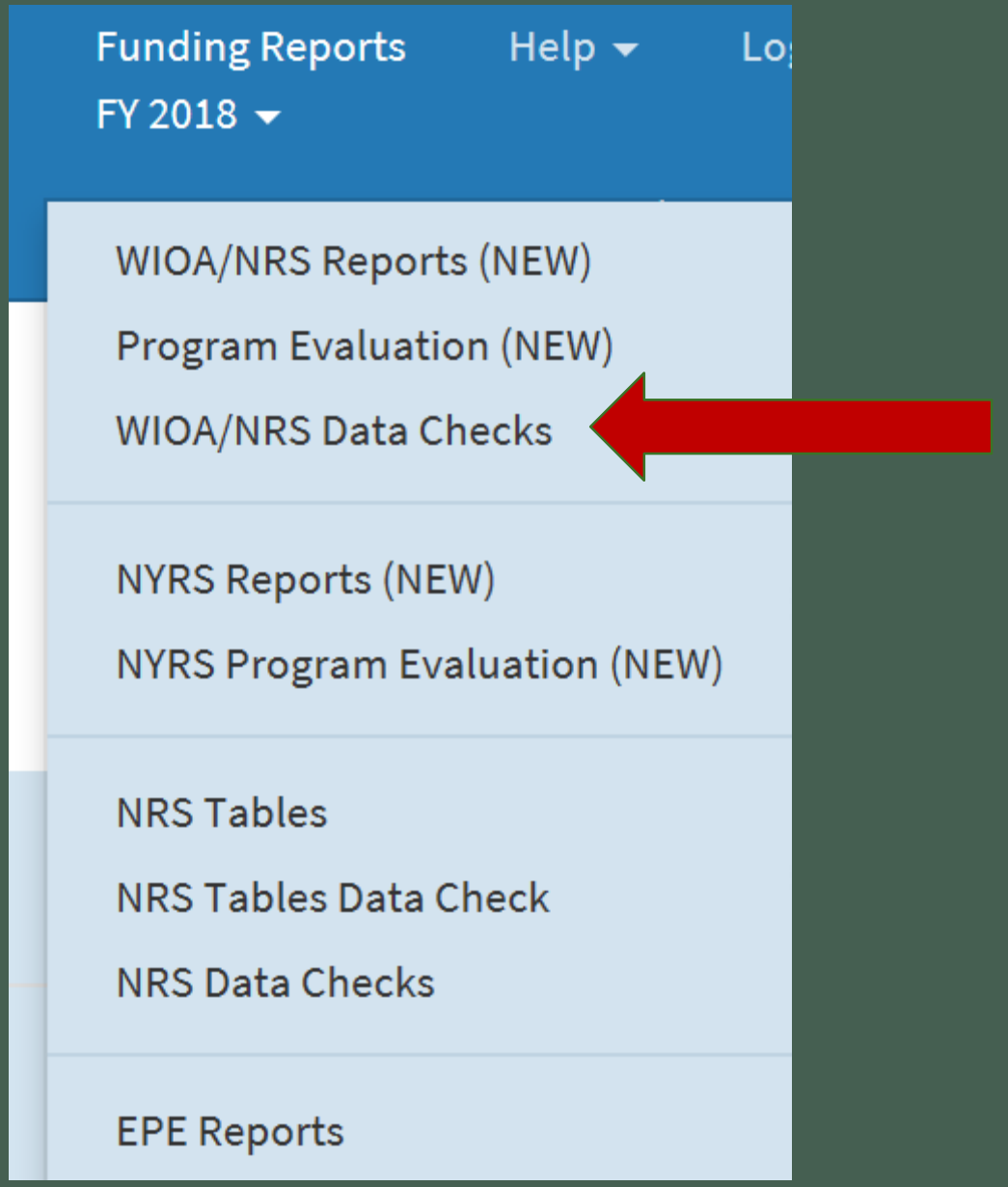
*** Post Test Rate Target: 70%**

Follow Up Outcomes

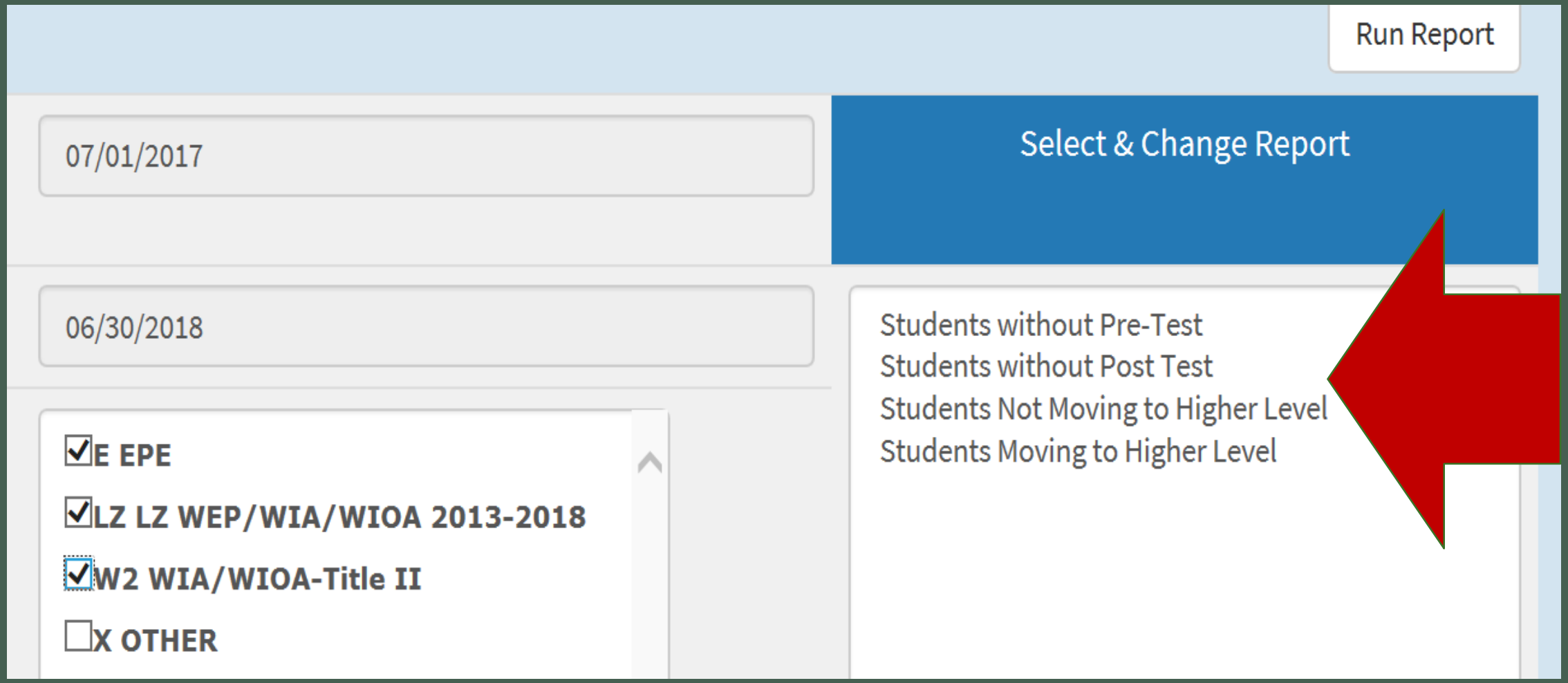
Follow-up Outcomes

Based on Data Match						
Outcome	Number Matched		Number with Outcome		Percentage with Outcome	State Averages
Employed 2nd Quarter						
Employed 4th Quarter						
Median Income 2nd Quarter						
Based on Data Match						
Outcome	Number Exited	Number Responding to Survey	Survey Percentage	Number with Outcome	Percentage with Outcome	State Averages
Employed 2nd Quarter	496	0	0	0	0	
Employed 4th Quarter	496	0	0	0	0	
Median Income 2nd Quarter						
Earn HSE/Other Recognized Credential	107	13	12	13	12	
Earn Post-Secondary Credential						
Total Employment Outcomes (Survey and Data Match)						
Median Earnings (Survey and Data Match)						
Follow-up Outcomes Total	1,099					

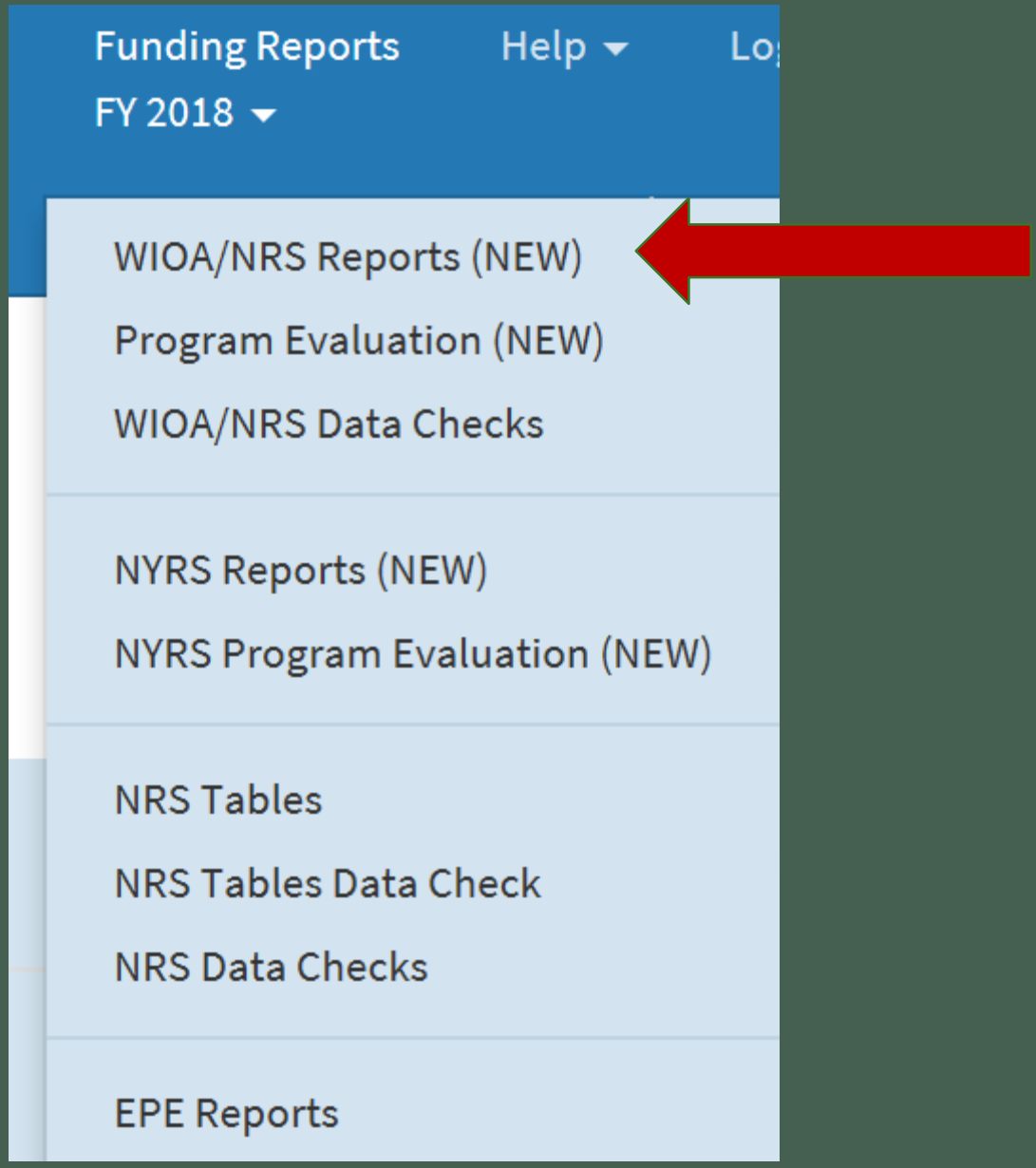
Data Check Reports



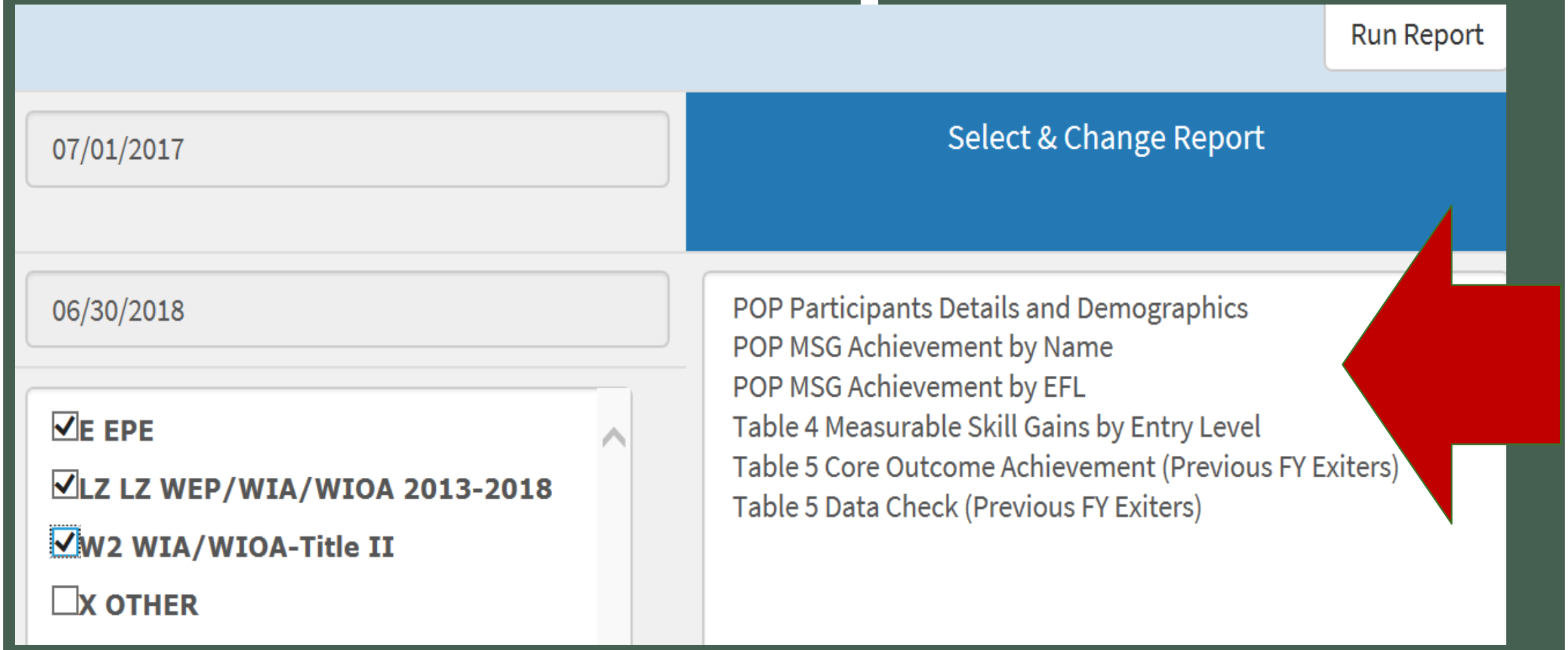
Data Check Reports



NRS Reports


Funding Reports
Help
FY 2018
WIOA/NRS Reports (NEW)
Program Evaluation (NEW)
WIOA/NRS Data Checks
NYRS Reports (NEW)
NYRS Program Evaluation (NEW)
NRS Tables
NRS Tables Data Check
NRS Data Checks
EPE Reports

NRS Reports


Run Report
07/01/2017
Select & Change Report
06/30/2018
POP Participants Details and Demographics
POP MSG Achievement by Name
POP MSG Achievement by EFL
Table 4 Measurable Skill Gains by Entry Level
Table 5 Core Outcome Achievement (Previous FY Exiters)
Table 5 Data Check (Previous FY Exiters)
E EPE
LZ LZ WEP/WIA/WIOA 2013-2018
W2 WIA/WIOA-Title II
X OTHER

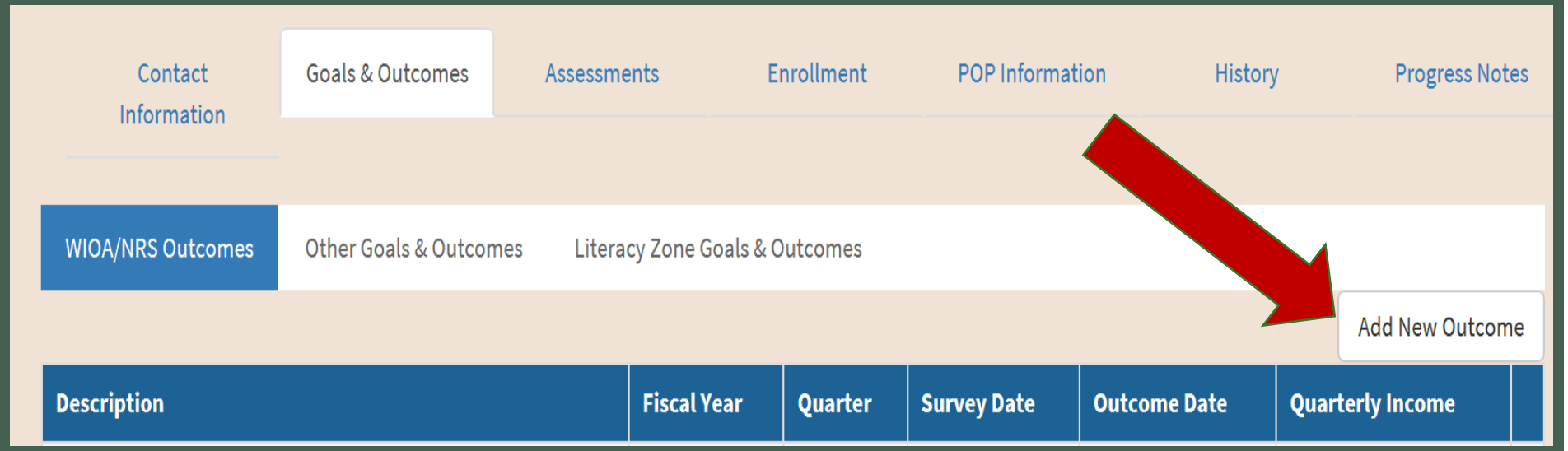
NRS Reports

Table 5: Core Follow-up Outcome Achievement

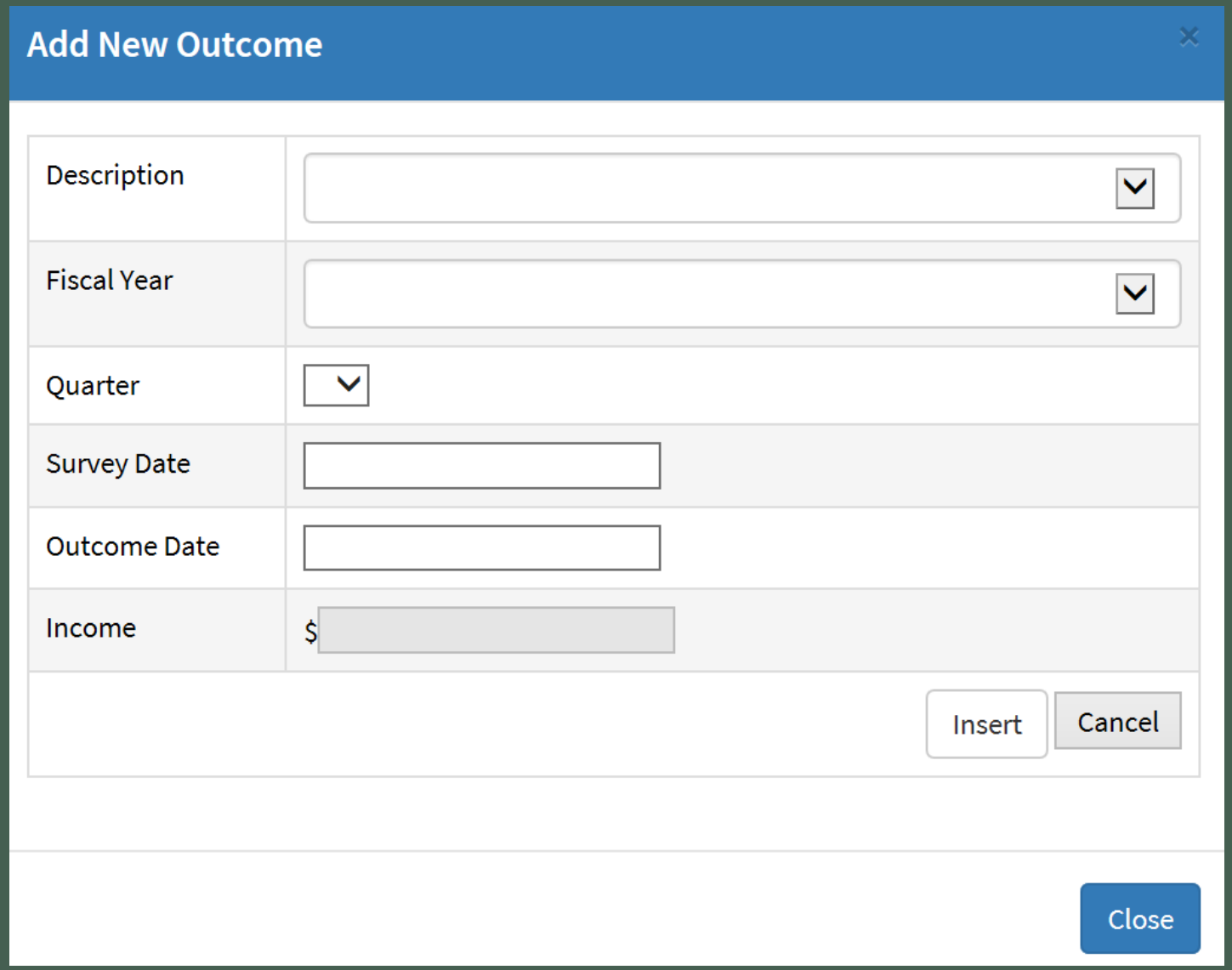
Core Follow-up Outcome Measures **Employed 2nd Quarter**

	Students Exited	Period of Participation	Participants Achieving Outcome	Quaterly Earning (2nd Only)
65	Abdo	1		
66	Mohamed	1		
67	Safia	1		
	Safia	2		
68	Abde	1		

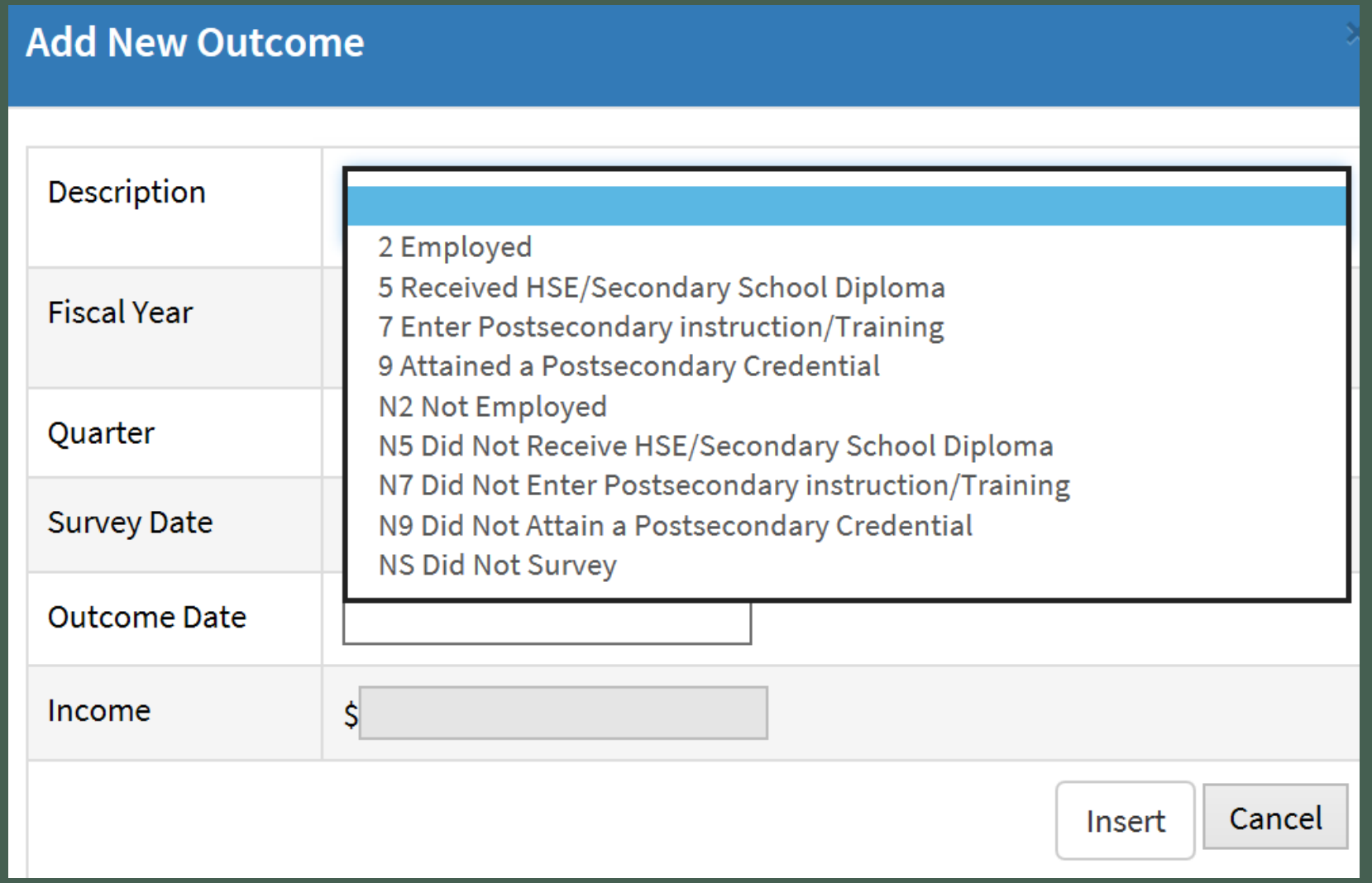
Follow Up Outcomes



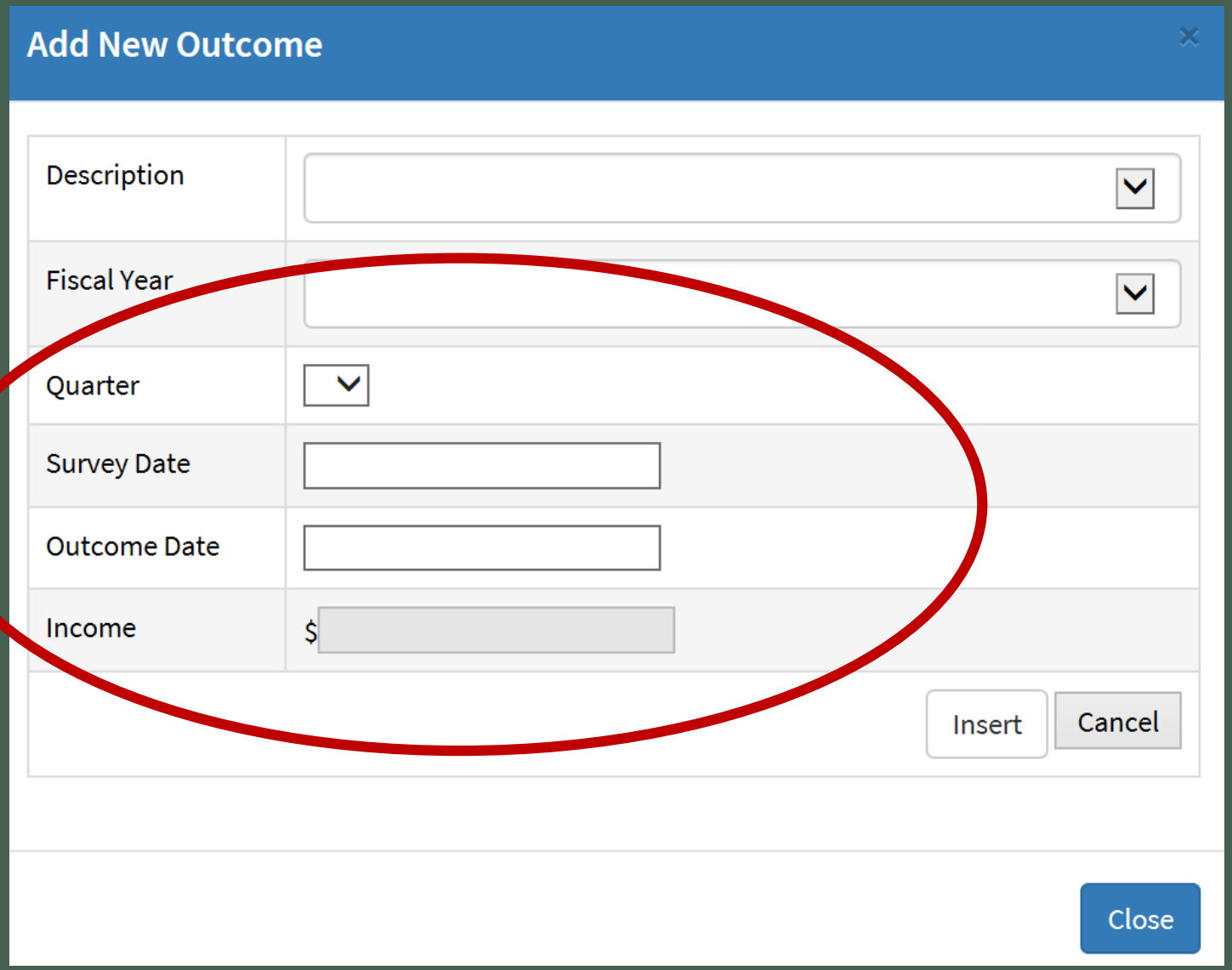
Follow Up Outcomes



Follow Up Outcomes



Follow Up Outcomes



NYS Report Cards for FY2016/2017

- Will not be posted to the NYSED website
- Will not be sent to Superintendents
- Will be sent electronically in the next two weeks

NYS Report Cards for FY2016/2017

NYSED.gov

ACCES
Adult Career and Continuing Education Services

Data Represents FY '17
July 1, 2016 to June 30, 2017

New York State Report Card for Adult Education Providers

This document includes all students who have accrued 12 contact hours and have been pre-tested using one of the State Education Department approved assessment instruments. This document is for informational purposes only though statistics on Measurable Skills Gain and Post-test rate may be used for evaluation and to direct technical assistance.

Program Name: .

2017 Enrollment (NRS criteria): 919

Benchmarks:	2 of 2 Met

Benchmark details

Measure	NYS Benchmark	Program Performance	Benchmark status
• MSG (unweighted)	51%	53.5%	Met
• Post-Test rate	70%	77.5%	Met
• Enrollment by Funding Source			Enrollment
a. WIOA			497
b. WIOA Incarcerated			0
c. EL Civics			0
d. ALE			0
e. EPE			769

NYS Report Cards for FY2016/2017

DETAILS PAGE

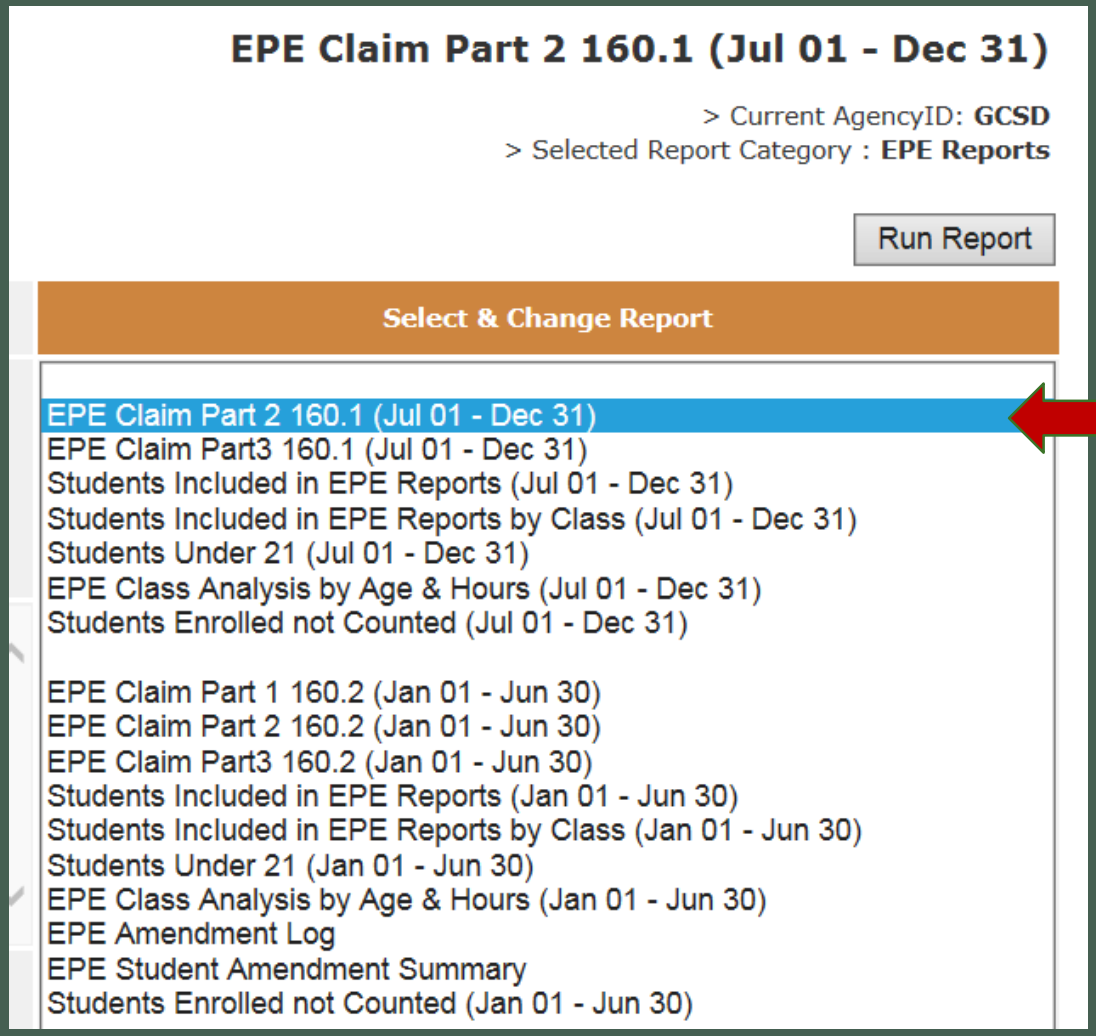
MSG level statistics by EFL

Educational Levels	Enrollment	# of POPs	# Making Gain	# with HSE	# with MSG	NYS FY16/17	Program Performance
ABE 1	2	2	2	0	2	64%	100. %
ABE 2	67	69	38	0	38	69%	55.1%
ABE 3	235	237	88	4	88	60%	37.1%
ABE 4	167	167	51	12	51	52%	30.5%
ASE 1	37	37	28	14	28	59%	75.7%
ESL 1	34	34	29	0	29	63%	85.3%
ESL 2	72	76	56	0	56	79%	73.7%
ESL 3	67	67	47	0	47	77%	70.1%
ESL 4	72	72	52	0	52	73%	72.2%
ESL 5	115	115	71	0	71	65%	61.7%
ESL 6	51	51	35	0	35	64%	68.6%
Total	919						

EPE Deadlines

02/2/18	**LAST DAY TO ENTER EPE contact hours; EPE Data frozen in ASISTS for 07/01/17 - 12/31/17, at 11:59pm.**
02/3/18	**SA160.1 from ASISTS (2016-17) and Interim Report submitted on this date. Full year Projections MUST be included in SA160.1. Email to epe@nysed.gov or fax to 518-486-1751 – Attn: Erik Lindell and Constance Carroll.**
02/20/18	**SA160.1 with superintendent's original signature due no later than this date to NYSED Program Office. Document must be mailed.**

EPE SA160.1

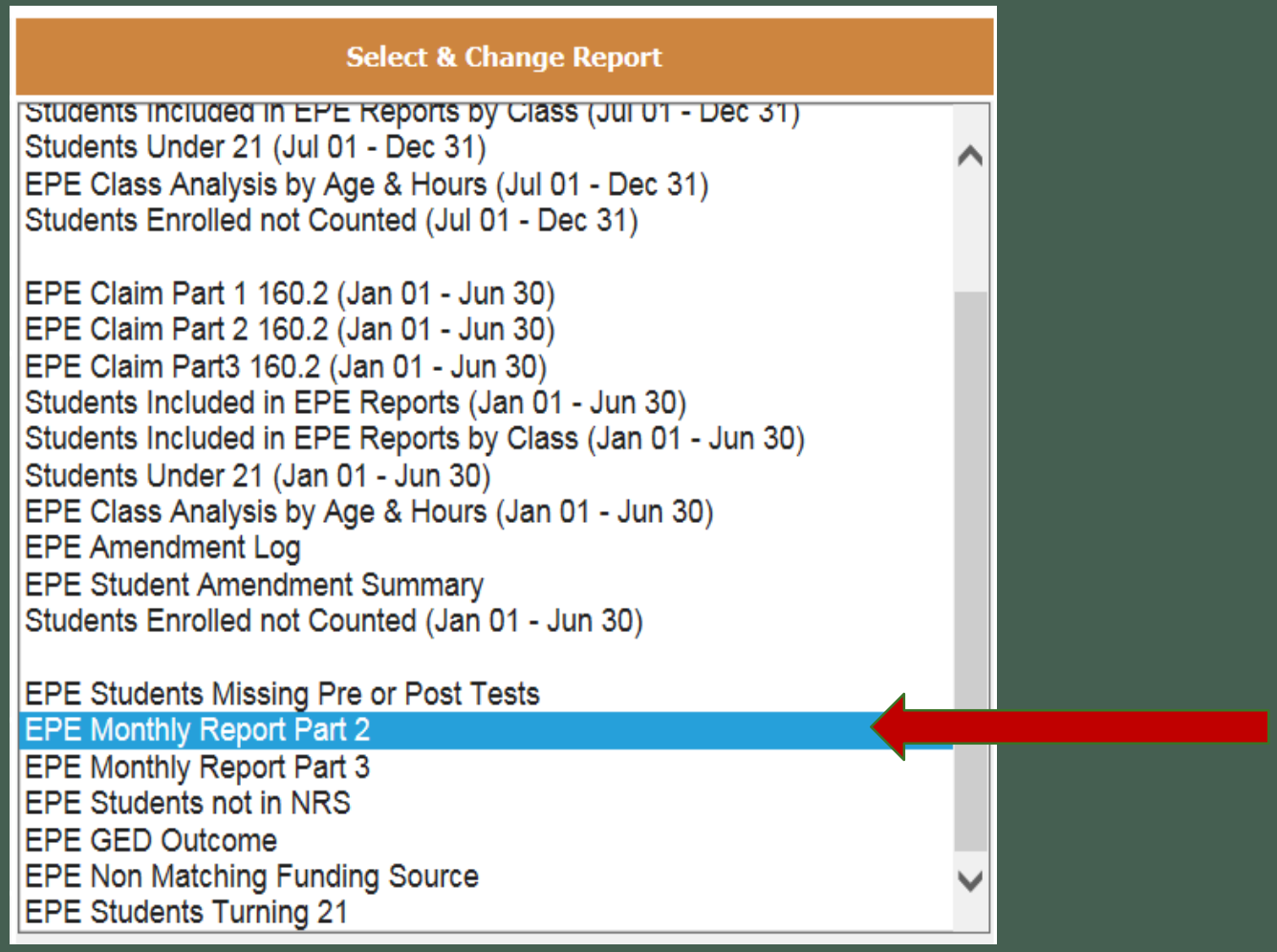

EPE Claim Part 2 160.1 (Jul 01 - Dec 31)
> Current AgencyID: GCSD
> Selected Report Category : EPE Reports
Run Report
Select & Change Report
EPE Claim Part 2 160.1 (Jul 01 - Dec 31)
EPE Claim Part3 160.1 (Jul 01 - Dec 31)
Students Included in EPE Reports (Jul 01 - Dec 31)
Students Included in EPE Reports by Class (Jul 01 - Dec 31)
Students Under 21 (Jul 01 - Dec 31)
EPE Class Analysis by Age & Hours (Jul 01 - Dec 31)
Students Enrolled not Counted (Jul 01 - Dec 31)
EPE Claim Part 1 160.2 (Jan 01 - Jun 30)
EPE Claim Part 2 160.2 (Jan 01 - Jun 30)
EPE Claim Part3 160.2 (Jan 01 - Jun 30)
Students Included in EPE Reports (Jan 01 - Jun 30)
Students Included in EPE Reports by Class (Jan 01 - Jun 30)
Students Under 21 (Jan 01 - Jun 30)
EPE Class Analysis by Age & Hours (Jan 01 - Jun 30)
EPE Amendment Log
EPE Student Amendment Summary
Students Enrolled not Counted (Jan 01 - Jun 30)

Full Year Projections

	Components	Claim Form July - December		Full Year Projections** July - June	
		Contact Hours	Enrollment	Contact Hours	Enrollment
Line 1	Traditional Adult Education	1,382.50	85		
Line 2	Distance Learning Education	6,144.00	73		
Line 6	TOTAL	7,526.50	158		
Line 4	Additional Adult Career & Technical Education not tracked in ASISTS				
	TOTAL				

*** PLEASE NOTE: Required Full-Year Projections section. Full-Year Projections (7/1/17-6/30/18) = First period claim (7/1/17-12/31/17) PLUS Contact Hours expected to be claimed in the second period (1/1/18-6/30/18).*

EPE Monthly Report from 2017



EPE Monthly Report from 2017

EPE Report by Month Students without a High School Diploma or Equivalent

Please Note: For Distance Learning, this report shows all packet hours entered for eligible EPE students, regardless of the Instructional Hours entered.
For all categories, hours shown are all hours for eligible EPE students. Testing rules are not reflected.
Total unique students counted is an unduplicated number. Individual students may have accumulated hours in multiple categories.

	July	August	September	October	November	December	January	February	March	April	May	June
Traditional Adult Education	25 Students / 168 Hours	19 Students / 125 Hours	38 Students / 243.75 Hours	47 Students / 306.5 Hours	35 Students / 166.75 Hours	35 Students / 161.5 Hours	38 Students / 321.75 Hours	35 Students / 327.75 Hours	37 Students / 311.25 Hours	43 Students / 323.75 Hours	38 Students / 261.75 Hours	35 Students / 238.25 Hours

Unique Students Counted	**139**

	July	August	September	October	November	December	January	February	March	April	May	June
Distance Learning Education	58 Students / 1380 Hours	63 Students / 2256 Hours	68 Students / 1404 Hours	55 Students / 1224 Hours	59 Students / 1356 Hours	54 Students / 1104 Hours	58 Students / 1344 Hours	61 Students / 1392 Hours	61 Students / 2028 Hours	61 Students / 1392 Hours	62 Students / 1452 Hours	67 Students / 1572 Hours

Unique Students Counted	**131**

How to Calculate Full Year Projections

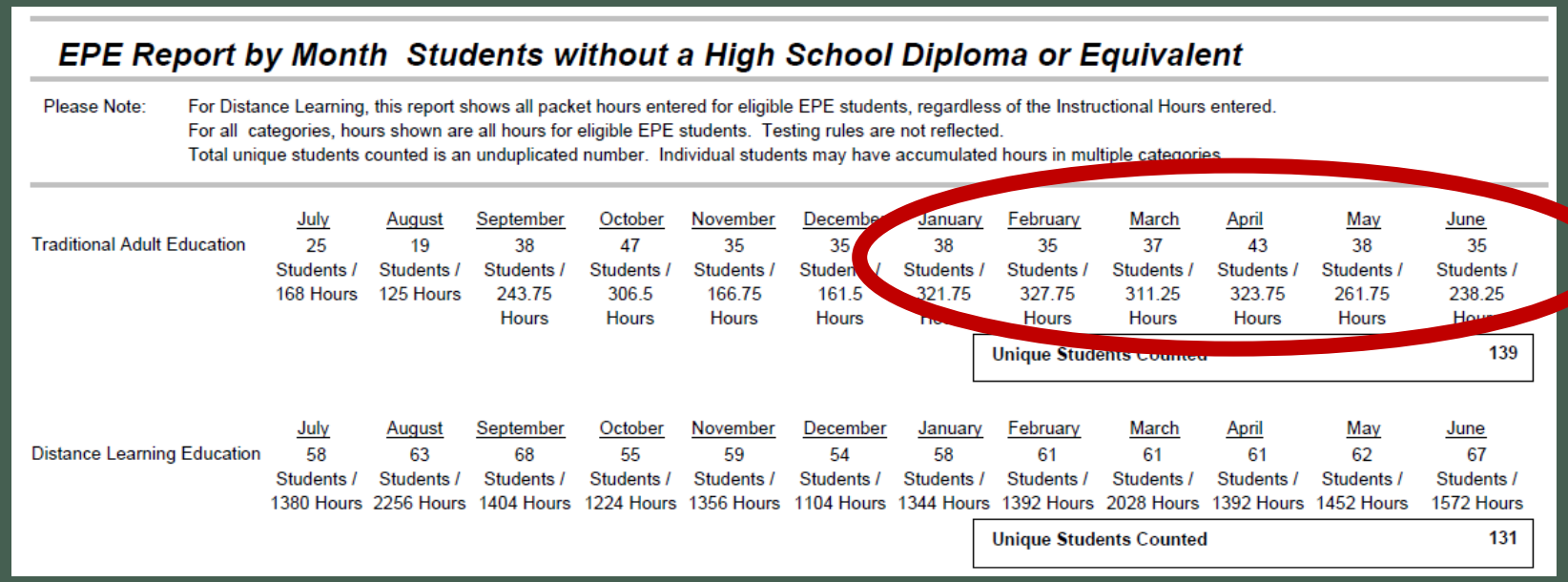
- Take the contact hours from the first half of the year:

July 1, 2017 thru December 31, 2017 that appears on the SA160.1 Claim Form generated out of ASISTS

	Components	Claim Form July - December		Full Year Projections** July - June	
		Contact Hours	Enrollment	Contact Hours	Enrollment
Line 1	Traditional Adult Education	1,382.50	85		
Line 2	Distance Learning Education	6,144.00	73		
Line 6	TOTAL	7,526.50	158		
Line 4	Additional Adult Career & Technical Education not tracked in ASISTS				
	TOTAL				

How to Calculate Full Year Projections

- Then add the last six months of the prior year's EPE generated as noted on the previous years EPE monthly report



EPE Report by Month Students without a High School Diploma or Equivalent

Please Note: For Distance Learning, this report shows all packet hours entered for eligible EPE students, regardless of the Instructional Hours entered.
For all categories, hours shown are all hours for eligible EPE students. Testing rules are not reflected.
Total unique students counted is an unduplicated number. Individual students may have accumulated hours in multiple categories.

	July	August	September	October	November	December	January	February	March	April	May	June
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Unique Students Counted 139

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Unique Students Counted 131

January 321 + February 327 + March 311 + April 323 + May 261 + June 238 = 1.781

And add that to the CURRENT first six months of the CURRENT year

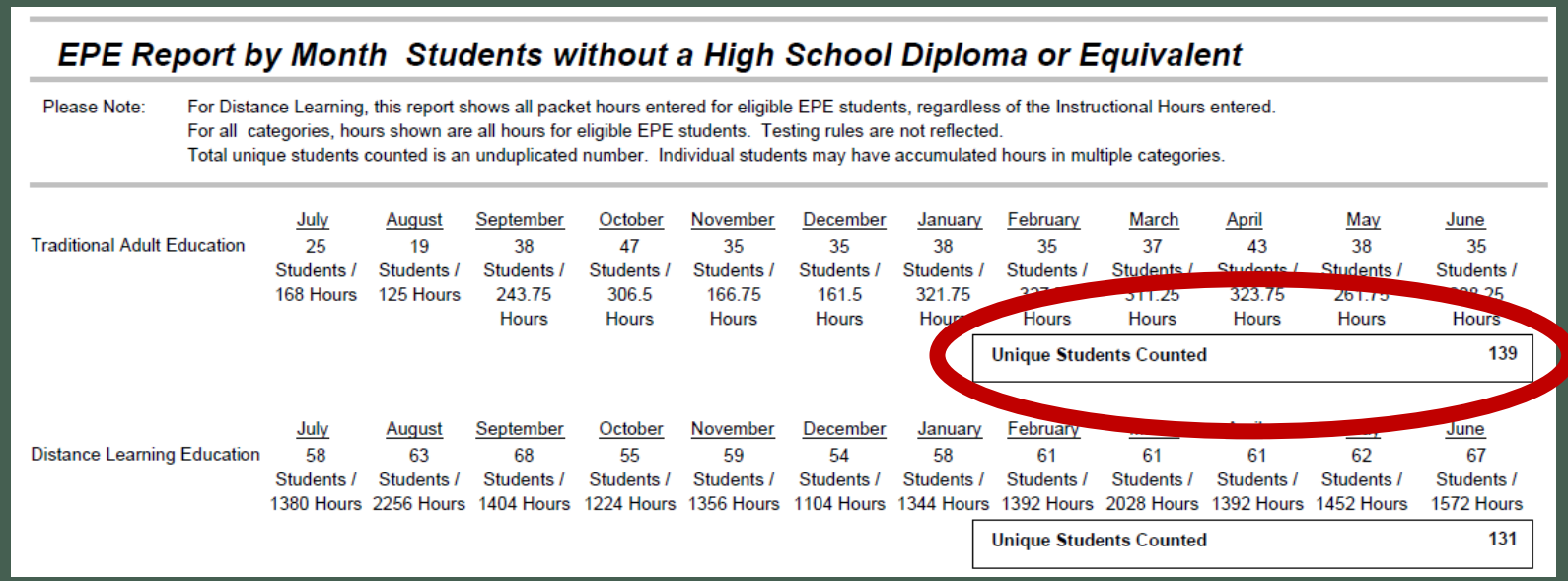
How to Calculate Full Year Projections

- The CURRENT six month total is 1,382 plus the previous six month total of 1,781 = 3,163
- This process is repeated for any other Line that appears on the program's SA160

	Components	Claim Form July - December		Full Year Projections** July - June	
		Contact Hours	Enrollment	Contact Hours	Enrollment
Line 1	Traditional Adult Education	1,382.50	85	3,163	
Line 2	Distance Learning Education	6,144.00	73		
Line 6	TOTAL	7,526.50	158		
Line 4	Additional Adult Career & Technical Education not tracked in ASISTS				
	TOTAL				

Similar Process for Projecting Enrollment

- The easiest method is to go back to the previous years' Monthly Report and pull the total enrollment from that report.



EPE Report by Month Students without a High School Diploma or Equivalent

Please Note: For Distance Learning, this report shows all packet hours entered for eligible EPE students, regardless of the Instructional Hours entered.
For all categories, hours shown are all hours for eligible EPE students. Testing rules are not reflected.
Total unique students counted is an unduplicated number. Individual students may have accumulated hours in multiple categories.

	July	August	September	October	November	December	January	February	March	April	May	June
Traditional Adult Education	25 Students / 168 Hours	19 Students / 125 Hours	38 Students / 243.75 Hours	47 Students / 306.5 Hours	35 Students / 166.75 Hours	35 Students / 161.5 Hours	38 Students / 321.75 Hours	35 Students / [illegible] Hours	37 Students / 311.25 Hours	43 Students / 323.75 Hours	38 Students / 261.75 Hours	35 Students / [illegible] Hours

Unique Students Counted 139

	July	August	September	October	November	December	January	February	March	April	May	June
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Unique Students Counted 131

How to Calculate Full Year Projections

- The total enrollment from the previous year was 139 so that becomes the projection for the current year
- This process is repeated for any other Line that appears on the program's SA160

	Components	Claim Form July - December		Full Year Projections** July - June	
		Contact Hours	Enrollment	Contact Hours	Enrollment
Line 1	Traditional Adult Education	1,382.50	85	3,163	139
Line 2	Distance Learning Education	6,144.00	73		
Line 6	TOTAL	7,526.50	158		
Line 4	Additional Adult Career & Technical Education				

Caution: this method will not work when a program has experienced a significant growth or reduction in services

Programs with CTE Programming NOT Recorded in ASISTS Must Project Manually From Their Own Records

	Components	Claim Form July - December		Full Year Projections** July - June	
		Contact Hours	Enrollment	Contact Hours	Enrollment
Line 1	Traditional Adult Education	1,382.50	85		
Line 2	Distance Learning Education	6,144.00	73		
Line 6	TOTAL	7,526.50	158		
Line 4	Additional Adult Career & Technical Education not tracked in ASISTS				
	TOTAL				