

NRS – National Reporting System

Current NRS Goals already collected in the ASISTS Data Management System

Primary Goals:

- Improve Basic Literacy Skills
- Improve English Literacy Skills
- Obtain a job
- Retain employment
- Earn GED Certificate
- Earn High School Diploma
- Enter Postsecondary Education
- Enter Training

Secondary Goals:

- Obtain Citizenship Skills
- Reduce or Eliminate Public Assistance
- Get Involved in Community Activities
- Get Involved in Children's Education
- Get Involved in Children's Literacy Activities
- Vote or Register to Vote

Equipped for the Future Goals:

1. Read to children regularly/increased literacy practices in the home
2. Communicated with teachers/school staff
3. Attended parent/teacher conferences/school-related meetings
4. Developed personal and/or family budget
5. Used recipes for cooking
6. Read a medication bottle
7. Described symptoms of an illness
8. Wrote to family/friends
9. Understood directions for use of household appliances
10. Read product label directions and safety warnings
11. Compared price or quality to determine the best buys for goods and services
12. Other Family & Home
13. Read and understood signs
14. Identified or used different types of transportation in the community
15. Used postal services
16. Apply for public assistance
17. Apply for unemployment
18. Used the telephone and/or telephone book
19. Opened a checking/savings account
20. Complete loan/credit application
21. Write checks
22. Filled out insurance forms
23. Understand contracts (ex. Lease)
24. Located and/or used community agencies or services
25. Registered to vote/voted in primary or general election
26. Participate in civic organization

27. Applied for/received US citizenship/legal immigrant status
28. Other community
29. Interacted one-to-one completely and/or participated as a member of a team
30. Planned nutritious meals for a day
31. Read and understood manuals
32. Ordered from restaurant and fast food menus
33. Implemented an exercise routine
34. Demonstrated improved conversational skills in social/work settings
35. Read and understood work-related information
36. Received a driver's license
37. Understood medical and dental forms
38. Increased involvement in civic/community activities
39. Understood individual's legal rights and responsibilities and procedures for obtaining legal advice
40. Used library and/or other information services
41. Obtained license or certification
42. Understood help wanted ads
43. Identified learning strengths and used to acquire new information or set up accommodations
44. Demonstrated basic computer skills & use of common software program
45. Registered children for school according to guidelines
46. Read for wrote poems, journal, books, stories, novels
47. Conversed with family or friends in English
48. Filled out job applications/has language to interview for job
49. Counted and used coins for currency
50. Volunteered at children's school
51. Helped children with homework
52. Wrote from dictation
53. Arrived at appointments consistently and on time
54. Answered questions about US history/government
55. Completed work forms
56. Communicated with peers, supervisors, and/or customers
57. Selected appropriate housing
58. Used appropriate health care facilities and services
59. Identified practices that promote mental well being
60. Participated in neighborhood watch activities
61. Read for religious activities
62. Interpreted and paid bills
63. Completed US citizenship class
64. Interpreted maps/transportation schedules or asked for directions