**Literacy Zone Performance Outcome Targets FY2017 – 2018**

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| **Literacy Zone Participant**  **Outcome Category**  **Please Note: *These are mandatory categories for every Literacy Zone*** | **Examples of Participant Outcomes**  **Please Note: These are only examples of possible participant outcomes, applicants should alter this column to include those outcomes expected at *their* Literacy Zone. Outcomes should align with and include partner agencies.** | **Targets (2017-18) Number of Participants Enrolled in Adult Education Programs Receiving Literacy Zone Services** |
| Health Literacy | Successfully applied for health insurance  Referred to health clinic  Referred to eye clinic  Developed healthy meal menu for family |  |
| Financial Literacy | Opened bank account  Completed family budget  Applied for Earned Income Credit  Accessed credit scores |  |
| Functional Literacy (including digital literacy) | Opened email account  Navigate bus/subway system successfully  Computer literacy skills attainment |  |
| Family Literacy | Parenting guides  Read to children  Head Start/Even Start  Parent education classes |  |
| Community Outcomes | Participate in fund raisers  Volunteer time  Civic organizations |  |
| School Relations | Attend school meetings  Access online school accounts for children’s classes  Meet with teachers/school officials  Helping children with homework |  |
| Social Services | Apply for food benefits  Apply for housing assistance  Food banks |  |
| Workforce Readiness | Career pathways  Career planning  Resume preparation |  |
| Legal Services | Rental agreement review  Financial support |  |
| Citizenship | Register to vote  Participate in political support plans |  |

**Performance Target Worksheet**

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| **WIOA participants receiving Literacy Zone Case Management and Services** | **Targets (2017-18) Number of Participants Enrolled in Adult Education Programs Receiving Literacy Zone Services** | **Targets (2017-2018)**  **Number of Contact Hours of Service Provided**  **Requirement for applicant: For every 400 participants served = 1 FTE Case Manager** |
| Adult Basic Education NRS Levels 1- 4 |  |  |
| Adult Secondary Education NRS Levels 5 & 6 |  |  |
| English as a Second Language (ESL)  (NRS Levels 1- 6) |  |  |
|  |  |  |
| Participants seeking NYS High School Equivalency diploma through an NYSED approved pathway |  |  |
| Participants seeking Employment |  |  |
| Participants seeking to transition to Post-secondary Education or Training |  |  |

In addition to the core outcome measures, Literacy Zones must collect and report the following secondary outcome measures for all agencies funded under this RFP:

**Additional Outcome Measures**

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| **Outcome Measure** | **Description** | **Targets**  **(2017-2018)**  **Participants Receiving Literacy Zone Services to Achieve Outcomes** |
| Reduction in Public Assistance | Participant’s Temporary Assistance for Needy Families (TANF) grant, or equivalent public assistance grant, is reduced or eliminated. |  |
| Achieved Citizenship Skills | Participant attains the skills needed to pass the U.S. citizenship exam. |  |
| Voting Behavior | Participant registers to vote or votes for the first time. |  |
| General Involvement in Community Activities | Participant increases involvement in any of the following:   * Attending or organizing meetings of neighborhood, community or political organizations; * Volunteering to work for such organizations; * Contributing to the support of such organizations; and * Volunteering to work on community improvement activities. |  |
| Increased involvement in children’s education | * Helping children more frequently with their schoolwork. * Increased contact with children’s teachers to discuss children’s education. * More involved in children’s school, such as attending school activities and parent meetings and volunteering to work on school projects. |  | |
| Increased involvement in children’s literacy-related activities | * Reading to children. * Visiting a library. * Purchasing books or magazines for children. |  | |