**Literacy Zone Performance Outcome Targets FY2017 – 2018**

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| **Literacy Zone Participant** **Outcome Category****Please Note: *These are mandatory categories for every Literacy Zone*** | **Examples of Participant Outcomes** **Please Note: These are only examples of possible participant outcomes, applicants should alter this column to include those outcomes expected at *their* Literacy Zone. Outcomes should align with and include partner agencies.**  | **Targets (2017-18)Number of Participants Enrolled in Adult Education Programs Receiving Literacy Zone Services** |
| Health Literacy  | Successfully applied for health insuranceReferred to health clinicReferred to eye clinicDeveloped healthy meal menu for family |  |
| Financial Literacy | Opened bank accountCompleted family budgetApplied for Earned Income CreditAccessed credit scores |  |
| Functional Literacy (including digital literacy) | Opened email accountNavigate bus/subway system successfullyComputer literacy skills attainment |  |
| Family Literacy | Parenting guidesRead to childrenHead Start/Even StartParent education classes |  |
| Community Outcomes | Participate in fund raisersVolunteer timeCivic organizations |  |
| School Relations | Attend school meetingsAccess online school accounts for children’s classesMeet with teachers/school officialsHelping children with homework |  |
| Social Services | Apply for food benefitsApply for housing assistanceFood banks |  |
| Workforce Readiness | Career pathwaysCareer planningResume preparation |  |
| Legal Services | Rental agreement reviewFinancial support |  |
| Citizenship | Register to voteParticipate in political support plans |  |

**Performance Target Worksheet**

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| **WIOA participants receiving Literacy Zone Case Management and Services** | **Targets (2017-18)Number of Participants Enrolled in Adult Education Programs Receiving Literacy Zone Services** | **Targets (2017-2018)****Number of Contact Hours of Service Provided****Requirement for applicant: For every 400 participants served = 1 FTE Case Manager** |
| Adult Basic Education NRS Levels 1- 4 |  |  |
| Adult Secondary Education NRS Levels 5 & 6 |  |  |
| English as a Second Language (ESL) (NRS Levels 1- 6) |  |  |
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| Participants seeking NYS High School Equivalency diploma through an NYSED approved pathway  |  |  |
| Participants seeking Employment |  |  |
| Participants seeking to transition to Post-secondary Education or Training |  |  |

In addition to the core outcome measures, Literacy Zones must collect and report the following secondary outcome measures for all agencies funded under this RFP:

**Additional Outcome Measures**

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| **Outcome Measure** | **Description** | **Targets** **(2017-2018)****Participants Receiving Literacy Zone Services to Achieve Outcomes** |
| Reduction in Public Assistance | Participant’s Temporary Assistance for Needy Families (TANF) grant, or equivalent public assistance grant, is reduced or eliminated. |  |
| Achieved Citizenship Skills | Participant attains the skills needed to pass the U.S. citizenship exam. |  |
| Voting Behavior | Participant registers to vote or votes for the first time. |  |
| General Involvement in Community Activities | Participant increases involvement in any of the following:* Attending or organizing meetings of neighborhood, community or political organizations;
* Volunteering to work for such organizations;
* Contributing to the support of such organizations; and
* Volunteering to work on community improvement activities.
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| Increased involvement in children’s education | * Helping children more frequently with their schoolwork.
* Increased contact with children’s teachers to discuss children’s education.
* More involved in children’s school, such as attending school activities and parent meetings and volunteering to work on school projects.
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| Increased involvement in children’s literacy-related activities | * Reading to children.
* Visiting a library.
* Purchasing books or magazines for children.
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