Preparing for the September 30th Deadline

Rosemary Matt
NYS Director of Accountability
June, 2016
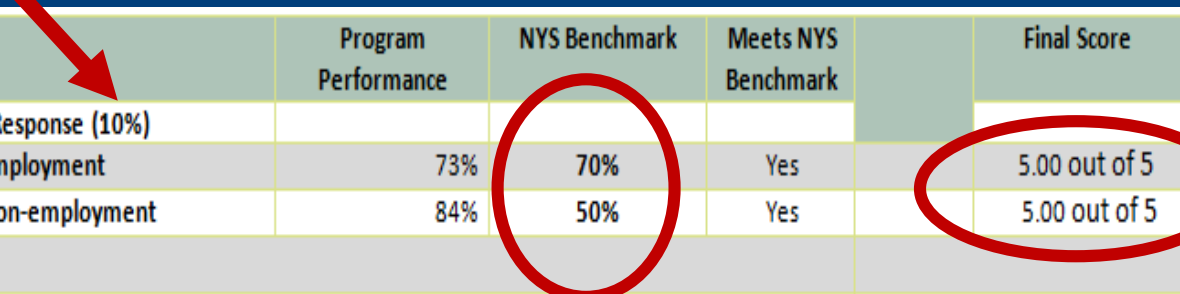
Survey Response Rate:

	Program Performance	NYS Benchmark	Meets NYS Benchmark		Final Score
4. Survey Response (10%)					
Employment	73%	70%	Yes		5.00 out of 5
Non-employment	84%	50%	Yes		5.00 out of 5

Best Plus Assessments

- **If a BEST Literacy is showing up on the Invalid Test Report**

- **Check first if the BEST Plus test has been coded as a pre test**

- **If it is coded as a post test, it will not open the door for the BEST Literacy to count!**

Data Check Reports

Student Assessment and Attendance Report

Student Assessment and Attendance Report

Subject: BE

Name		Pre Test Level & Detail	Scale Score	GE	Post Level Test & Detail	Scale Score	GE	Last Active	Exit Date	Hours
99	s, Geneva	2 11/24/2015 TR 9 E	450	3.6	4 01/15/2016 TR 9 E	524	6.2	Apr		85
100	ara	2 01/27/2016 TM 10 M	441	3.9				Feb		32
101	, Brandon	2 11/17/2015 TM 10 E	439	3.9				Dec		48
102	Jan	2 01/26/2016 TM 9 E	406	3.1	3 05/04/2016 TM 10 E	469	4.9	Mar		35
103	Carla	2 08/05/2015 TM 10 E	429	3.5				Oct		17
104	Gezell	2 07/06/2015 TR 9 D	426	2.9	5 08/03/2015 TR 10 D	585	10.5	Dec	01/15/2016	55
105	Davon	2 03/21/2016 TR 9 D	434	3.2				Apr		35
106	eather	2 10/07/2015 TM 10 M	434	3.7	3 05/24/2016 TM 9 M	445	4.1	Oct		12
107	bir	2 02/24/2016 TR 9 M	440	3.3				Apr		75
108	Lawdayshia	2 04/18/2015 TM 9 E	379	2.6	2 12/01/2015 TM 10 E	366	2.5	Dec		17
109	Ryan	2 05/14/2015 TM 10 E	434	3.7	3 09/22/2015 TM 10 E	457	4.5	Mar		75
110	Shadazia	2 01/28/2015 TM 10 M	358	2.4	3 10/07/2015 TM 10 M	451	4.3	Apr		14
111	Sonya	2 08/06/2015 TR 9 D	426	2.9	2 02/03/2016 TR 9 D	456	3.8	Apr		299
112	lijahjuan	2 05/11/2015 TM 9 M	441	3.9	3 11/03/2015 TM 9 M	447	4.2	Apr		14
113	mesha	2 10/07/2015 TM 9 E	384	2.7	2 02/08/2016 TM 10 E	352	2.4	Apr		115
114	rd, Taylor	2 06/03/2015 TR 10 M	439	3.3	4 09/09/2015 TR 9 M	557	8.3	Sep		39
115	achel	2 09/16/2015 TM 9 M	406	3.1				Oct		20
116	eiuna	2 03/25/2015 TR 10 M	433	3.1	3 02/10/2016 TR 10 M	492	5.1	Feb		37

Student Assessment and Attendance Report

Student Assessment and Attendance Report

Subject: ES

	Name	Pre Test Level & Detail	Scale Score	GE	Post Level Test & Detail	Scale Score	GE	Last Active	Exit Date	Hours
881	Char	1 08/14/2015 BESTP	339					Jan		43
882		1 06/23/2015 BESTP	208		1 01/25/2016 BESTP	354		Apr		267
883	artin, Gonzalo	1 03/08/2016 BESTP	88		1 04/18/2016 BESTP	333		Apr		36
884	Harka (4/4/50)	1 08/11/2015 BESTP	364		1 02/02/2016 BESTP	372		May		235
885	cho, Jolie	1 06/05/2015 BESTP	88		1 08/12/2015 BESTP	360		May		267
886	i, Khan Muhammad	1 03/15/2016 BESTP	88		1 05/11/2016 BESTP	379		Apr		37
887	Nimo	1 12/09/2015 BESTP	88		1 04/06/2016 BESTP	251		Apr		43
888	Iohamud	1 01/27/2015 BESTP	389		1 12/09/2015 BESTP	379		Mar		143
889	Bal	1 08/07/2015 BESTP	204		1 11/17/2015 BESTP	390		Apr		257
890	Hari (1/1/73)	1 02/25/2015 BESTP	88		1 12/09/2015 BESTP	88		Apr		178
891	Batista, Dania	1 05/29/2015 BESTP	372		1 11/05/2015 BESTP	393		Jan		48

Data Check Reports

	Start Date:	07/01/2014	**Select & Change Report**
1.			
2.	End Date:	06/30/2015	Students Missing Key Demographics Students with Invalid Test Scores Students without Pre-Test Students with Funding Source Not Matching Instruction Funding Source Students Without Post Test Students Not Moving to Higher Level Students Moving to Higher Level
3.	Class Funding:	☑ E EPE ☐ EA Equivalent Attendance ☐ VTA VATEA ☑ Y WIA	Student Enrolled Not Counted In NRS Students in NRS Reports (Alpha) NRS Student Goal History Student Assessment and Attendance (Download Only) Student Assessment and Attendance w/Instruction Descri

Run Report

4.	Prepare NRS Report by:	All	
5.	NRS Report Criteria:		

Run Report   Export to Excel

Excel Download

AgencyID	StudentID	Name	ActCH	LastMonth	ReportFY	Subject	NRSLevelPre	PreTestDetail	preScaleScore	preGE
OCCB	AbbottBrandieOCCB1992014111992	Abbott, Brandie	64	Jan	2015	BE		4	09/19/2014 TM 10 D	507	6
OCCB	AbbottBrandieOCCB1992014111992	Abbott, Brandie	64	Jan	2015	BE		4	09/19/2014 TM 10 D	507	6
OCCB	AhernRaymondOCCB7102014211979	Ahern, Raymond	48	Nov	2015	BE		6	10/14/2014 TM 10 D	599	11.2
OCCB	AhernRaymondOCCB7102014211979	Ahern, Raymond	48	Nov	2015	BE		6	10/14/2014 TM 10 D	599	11.2
OCCB	AllenDonaldOCCB31320153101965	Allen, Donald	15	Apr	2015	BE		4	03/10/2015 TR 9 D	519	6
OCCB	AllenDonaldOCCB31320153101965	Allen, Donald	15	Apr	2015	BE		4	03/10/2015 TR 9 D	519	6
OCCB	AlvaradoNathanOCCB11020121351988	Alvarado, Nathan	168	Jun	2015	BE		3	05/22/2014 TM 10 D	496	5.7
OCCB	AmicoChelseaOCCB145201225101990	Amico, Chelsea	96	Jun	2015	BE		5	05/22/2014 TR 9 D	576	9.4
OCCB	AndersonJuliaOCCB2812015241965	Anderson, Julia	97	Jun	2015	BE		4	01/28/2015 TR 9 D	530	6.4

| NRSLevelPost	PostTestDetail	PostScaleScore	PostGE	ExitDate	ClassID	InstructionDescription	SiteName
					OCCBBE6CTABEintake2011_15	BE6CTABEintake2011_15 Scheppard, Kimberly	Oswego County BOCES
					OCCBGE6IPre-GED08_15	BE6IPre-GED08_15 Fisher, William	Oswego County BOCES
					OCCBBE6CMex040708_15	BE6CMex040708_15 Fisher, William	Oswego County BOCES
					OCCBGE6IPre-GED08_15	BE6IPre-GED08_15 Fisher, William	Oswego County BOCES
					OCCBBE6CPul0405060708_15	BE6CPul040708_15 Moran, Sue	Pulaski High School
					OCCBBE6CTABEintake2011_15	BE6CTABEintake2011_15 Scheppard, Kimberly	Oswego County BOCES
4	08/06/2014 TM 9 D	543	7.6		OCCBBE6COSW060708_15	BE6COSW060708_15 Fisher, William	Oswego High School
5	06/29/2015 TR 10 D	585	10.5		OCCBGE6IPre-GED08_15	BE6IPre-GED08_15 Fisher, William	Oswego County BOCES
5	04/24/2015 TR 10 D	585	10.5		OCCBBE6CCSQ10-11_15	BE6CCSQ10-11_15 Euson, Roxanne	Central Square Middle School

Changes to Data Deadlines FY2016/2017 Data

- **Quarter I**   November 30, 2016
- **Quarter II**   February 28, 2017
- **Quarter III**   April 30, 2017
- **Quarter IV**   July 31, 2017

Follow Your Proposals!!

- **Enrollment tracked quarterly**
- **Case Management (in ASISTS)**
- **Site Locations**
- **Program Information Form (PIF)**
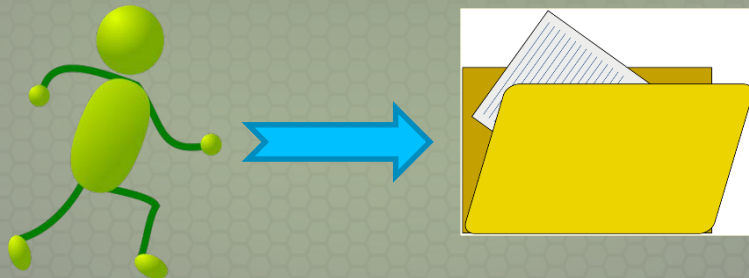
Entering Data in ASISTS

- **Primo = Weekly**

- **Ideal = Monthly**

- **Required = Quarterly**

Includes:

Students (ISRFs)
Enrollments
Contact Hours
Assessments
Exits

Funding Sources in ASISTS FY2015/2016

14. Funding Sources

FSID	Amount	Begin Date	End Date	Contract/ Grant#	Purpose		
Incarcerated Youth		7/1/2015	6/30/2016			Edit	Delete
LZ WEP/WIA 2013-2018		7/1/2015	6/30/2016			Edit	Delete
WIA-Title II		7/1/2015	6/30/2016			Edit	Delete
OTHER		7/1/2015	6/30/2016			Edit	Delete

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Funding Sources in ASISTS FY2016/2017

14. Funding Sources

FSID	Amount	Begin Date	End Date	Contract/ Grant#	Purpose		
EPE		7/1/2016	6/30/2017			Edit	Delete
LZ WEP/WIA 2013-2018		7/1/2016	6/30/2017			Edit	Delete
WIA-Title II		7/1/2016	6/30/2017			Edit	Delete
OTHER		7/1/2016	6/30/2017			Edit	Delete

Class Carryover in ASISTS

The second run of two
Class Carryover utility operations
will take place on September 6th, 2016.

If your agency wishes to use this utility,
please make choices on the Class Rollover Interface
by the end of business
on Friday, September 2nd.

If you have questions, please speak with
your ASISTS support person.

If you need assistance, have questions, please reach out to us, we will set up a webinar!

Update Agency Information

Funding Sources

Identify Sites

Add/Update Personnel

Instructional Offerings

Check for Missing Key Demographics

Check for Missing Pre Tests

Do Not Delete Assessments!

Planning for Fiscal Year 2016/2017

Preparing for FY16/17

WIOA Impact

Different Funding – Different Accountability

- **ALE funded programs exempt from Federal Measures**
  - **Focus on Educational Gain**
  - **Serving Lower Level students**
  - **Possible haven for undocumented students**

- **State accountability system for ALE funded programs**
  - **Will allow for incremental Educational Gain**
  - **No Employment related outcomes to be tracked**

Student Intake

- **New Individual Student Record Form**
  - Beginning July 1, 2016 (or soon after)
  - Includes a number of new fields required by all partners under WIOA
  - ISRF will change for WIOA and EPE
- **For students already in the system, a new ISRF supplement to collect the additional fields**

Tracking Services

- **Wider variety of services to be tracked**

- **Referrals to and from mandated partner organizations**

- **Improvement in case management**

- **Connection with data systems from State partners**

Intake & Assessment:

- **Is time spent with students documented appropriately?**

- **At intake, are student's needs in terms of employment, assessed?**

- **If student is aiming toward the HSE, how soon is there a discussion about postsecondary education? Employment?**

Questions to ask:

- **At what point do you engage students in a discussion surrounding postsecondary education or training?**

- **Is time spent with students recorded in ASISTS?**

- **If not, it MUST be!**

Case Manager Day-to-Day Expectations:

- **Provided support and guidance to an adult student entering and persisting in a literacy program**

- **Identify barriers to employment**

- **Connection to the local One-Stop**

- **Identify barriers to postsecondary education or training**

Case Manager Day-to-Day Expectations:

- **Initial Intake and assessment**

- **Report contact data in ASISTS**

- **Do you track referrals to outside resources in ASISTS?**

- **Once referred, are you checking for results?**

Case Manager Day-to-Day Expectations:

- **Interview process – special consideration given to ESL students indicating they have a HS diploma from home country**

  - **If "yes", student is automatically assigned the goal of "Enter Postsecondary Education or Training**

  - **If "no", student is tracked for Educational Gain only**

  - **Suggestion: Require students to produce their diploma**

Case Manager Day-to-Day Expectations:

- **Begin supporting those barriers that may inhibit the student from attaining Employment or Entering Postsecondary Education or Training**

NRS Follow-up Outcome Forecast

- **No sampling allowed**
- **No cohorts**
  - **Every student has to be surveyed or matched**
- **All students with SS# or Visa numbers matched against UI database**
  - **Details still being worked out between NYSED and DOL**
  - **Will be done in the aggregate**
- **Automatic exiting**
  - **OCTAE is insisting**
  - **Students with no attendance for 90 consecutive days will automatically be exited**
  - **Programs would re-enroll if the student returns**

NRS Follow-up Outcome Forecast

- **Redefined/New Outcomes**
  - **Employment 2nd quarter after exit (exit is trigger)**
  - **Employment 4th quarter after exit**
  - **HSE diploma counts when:**
    - **Student enters employment (up to one year after exit)**
    - **Student enters into a postsecondary institution or training**
  - **Measurable Skills Gain**
    - **Includes Educational Gain**
    - **Other skill gain**
  - **Effectiveness in serving employers**

How do we begin PREPARING

- **Collect more data from students**
  - **Social Security # whenever available**
  - **Work Visa # whenever available**

- **When students report Employment**
  - **Record the Name of the Employer**
  - **Record the month/year employment began**
  - **Record the Salary Range**

- **When students report enrollment in Training**
  - **Record the Name of the Training organization**
  - **Record the intended credential/certificate/degree**
  - **Record the month/year training began**

BE PROACTIVE!

How do we begin PREPARING

Employment Status (Required):

❏ Employed
❏ Unemployed & Seeking Employment
❏ Inmate

For students Employed Full- or part-time:

Name of Employer:

_____

Date of Hire: M M Y Y Y Y

Annual Income Level
(Required):

❏ less than $10,000
❏ $10,000 to $14,999
❏ $15,000 to $24,999
❏ $25,000 to $34,999
❏ $35,000 to $49,999

❏ $50,000 to $74,999
❏ $75,000 to $99,999
❏ $100,000 to $149,999
❏ $150,000 to $199,999
❏ $200,000 or more

How do we begin PREPARING

Is the student co-enrolled in a DOL approved Training/Certificate program? ❏ Yes ❏ No

If yes, please indicate what program/certificate:

_____

(The list of approved options is available from the Dept of Labor)

How do we begin PREPARING

2017 NYS ISRF SUPPLEMENT (REV 6/2016)

First Name: _____ M.I. _____ Last Name: _____

Date of Birth: (Required) | M | M | D | D | Y | Y | Y | Y | Original Program Start Date: (Required) | M | M | D | D | Y | Y | Y | Y |

Address: _____ e-mail:_____

City: _____ State: _____ Zip: _____

Phone : _____ Other Phone: _____

Social Security #: | | | | - | | | - | | | | |

OR Alien Registration #: | | | | - | | | - | | | |

OR: ❑ Student was asked for SS# and/or AR# and cannot/will not provide. _____ (initial of intake staff)

NOTE: Data matching for Employment-related outcomes will not be available if SS# or AR# are not recorded)

Changes we are anticipating

- **Employment Status**
  - Employed
  - Unemployed and Seeking Employment
  - Incarcerated (inmate)

  - Notice what is being eliminated:
  - ~~No "Retired" choice~~
  - ~~No "Unavailable for Employment"~~
  - ~~No "Unknown"~~

BE PROACTIVE!

Changes in Reporting

- **New NRS tables**
  - Issued by OCTAE
- **New Data Checks**
- **New Program Evaluation Report**
  - One for ALE programs
  - One for WIOA & EPE
- **New Report Card with New Measures**
  - One for ALE programs
  - One for WIOA & EPE

Timeline for WIOA

- **First Federal training on new NRS late June 2016**
- **New ISRF and ISRF supplement Summer 2016**
- **ASISTS changes to Student info screens Fall 2016**
- **Second Federal training on new NRS late September 2016**
- **Changes to ASISTS Reports/Data Checks Winter 2016**
- **New PERs winter-spring 2017**
- **New NRS tables spring 2017**
  - **Training will precede**
- **New Report Cards Fall 2017**
  - **Training will precede**

Expect Changes at Every Turn!