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# **WELCOME BACK CENTRAL SOUTHERN TIER ADULT EDUCATION FY2017-2018**

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NYS DIRECTOR OF ACCOUNTABILITY

SEPTEMBER 15, 2017



**WHAT A DIFFERENCE A YEAR  
MAKES!!**

## AGENDA HIGHLIGHTS

- **So many changes!**
- **Who counts and why?**
- **Updated Information on Periods of Participation (PoPs)**
  - **PoPs impact on enrollment**
  - **PoPs impact on performance measures**
- **New Program Evaluation Report**
- **TASC Referral Report**
- **Strategic Post Testing**

# PERIODS OF PARTICIPATION

- 1. An individual becomes a participant once s/he has accrued 12 hours of contact within a period of participation (PoP) and has a valid pre test.**
- 2. Individuals with less than 12 hours are referred to as “Reportable Individuals”**
- 3. Means exactly what it says, they must now be reported to the Federal Office**

# PERIODS OF PARTICIPATION

**When an individual becomes a participant:**

- 1. Participant status is retained until an exit occurs.**
- 2. Individuals must achieve participant status each time a new PoP begins.**

# PERIODS OF PARTICIPATION

- A Period of Participation (PoP) begins when an individual enters the program.
- A PoP ends at program exit (3 consecutive months without service)
- A PoP *does not* end when a program year ends – **NEW!**



# POPS –IMPLICATIONS

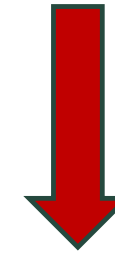
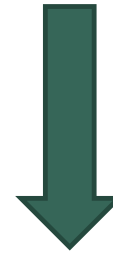
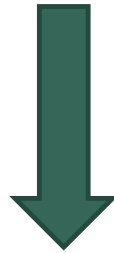
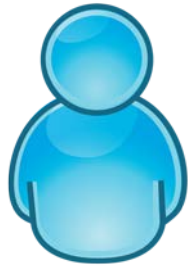
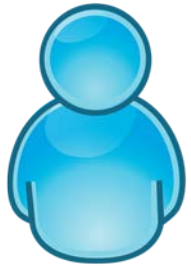
## Automatic Exiting

- **Students must be exited 3 consecutive months after their last month of attendance**
- **Attendance data must be entered no later than 30 days after each month ends**
- **On the 15<sup>th</sup> of every month ASISTS will generate a list of those that are scheduled to be exited**
- **If attendance for those students is not entered by the end of that same month, the students will be exited at midnight on the 30<sup>th</sup>/31<sup>st</sup> of that month!**

# AUTO EXITING IN ASISTS

Participant  
attendance is  
recorded in **ASISTS**

Participant will  
appear on **ASISTS**  
potential Exit Report



September

October

November

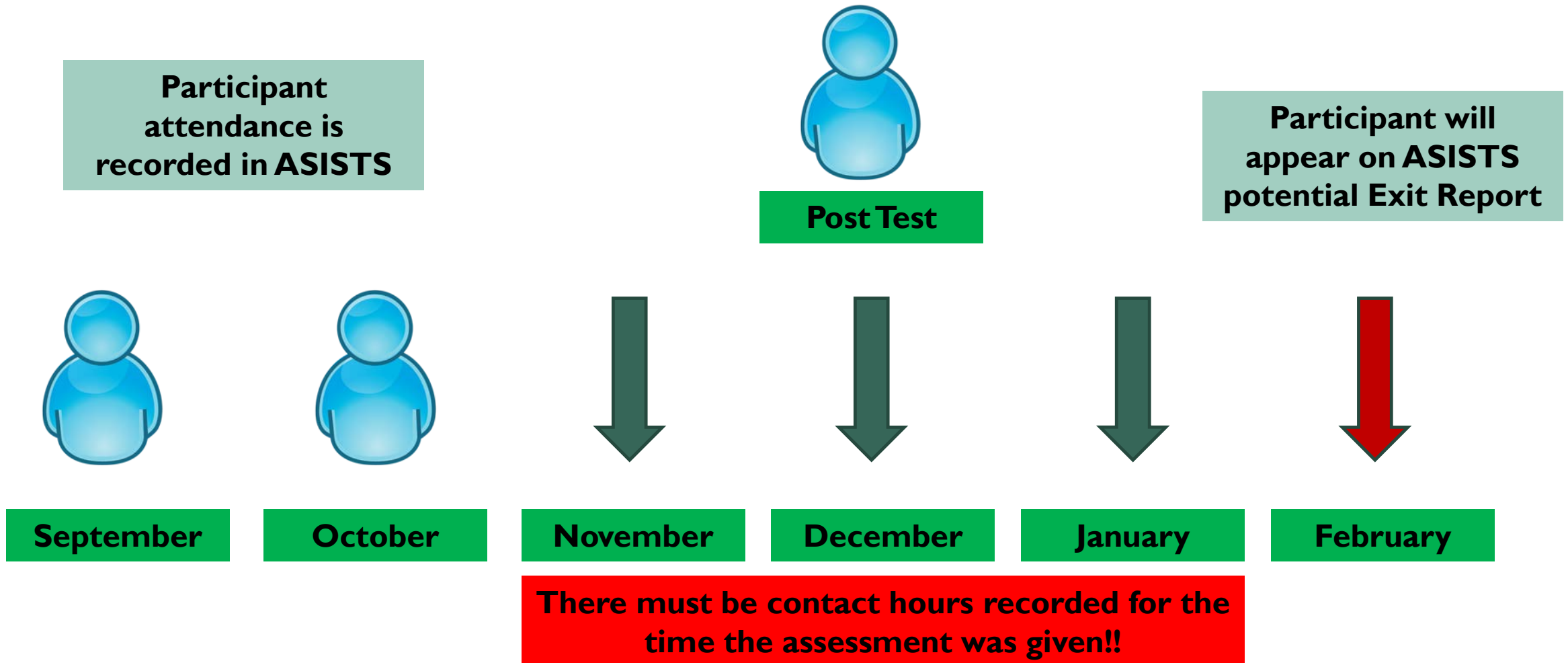
December

January

February



# AUTO EXITING IN ASISTS



# POPS –IMPLICATIONS

## **POP #1**

**Student counts in the denominator one time**

## **POP #2**

**Student counts in the denominator two times**

## **POP #3**

**Student counts in the denominator three times**

**Based on Measurable Skill Gain, this same student may count 0, 1, 2, or 3 in the numerator.**

# POPS –IMPLICATIONS

**HSE diploma attainment will  
now count for Measurable  
Skill Gain (MSG) for any  
student in**

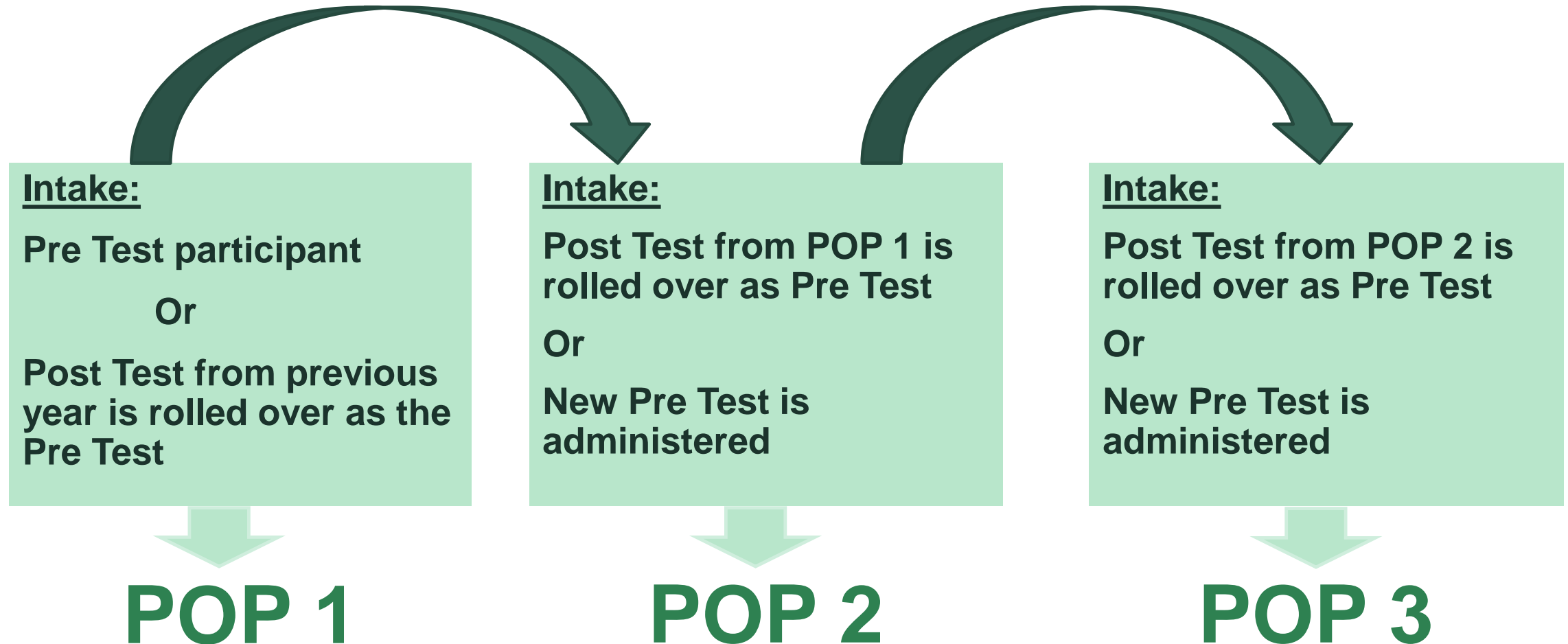
**ANY**

**NRS Level 1 through 6**

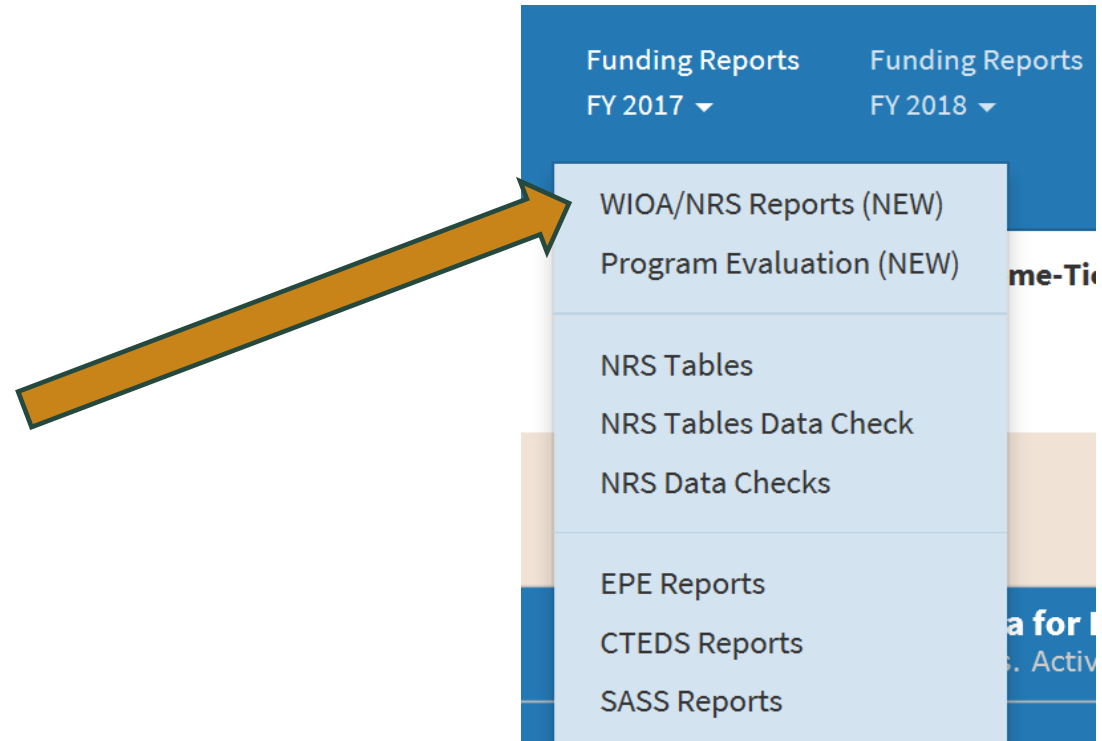
# MEASURABLE SKILL GAIN

- **Includes traditional Educational Gain**
- **Now includes HSE Diploma Attainment!**
- **Diploma will count in ALL PoPs for that participant**

# Pre Test per POP



# POP MSG ACHIEVEMENT REPORT



# POP MSG ACHIEVEMENT REPORT

Current Report : **POP MSG Achievement by Name**

Current AgencyID: **SESD**

Selected Report Category : **WIOA Reports**

Run Report

1. Start Date: 07/01/2016

2. End Date: 06/30/2017

3. Class Funding:

- ☒ E EPE
- ☒ LZ LZ WEP/WIA/WIOA 2013-2018
- ☒ W2 WIA/WIOA-Title II
- ☐ X OTHER

Select & Change Report

POP Participants Details and Demographics  
POP MSG Achievement by Name



# POP MSG ACHIEVEMENT REPORT

POP MSG Achievement Report (Alphabetic)

Students Enrolled	POP #	Total POP Hours	Completed Level	Attained HSE	Achieved MSG	Separated w/o MSG	Remaining w/o MSG
258 CRANDOLPH, JORGE	1	32					X
259 CRESPO, ANTONIO	1	12				X	
260 CRISTINA, EDITH	1	144	X		X		
261 CROWLEY, SHAWNTEL	1	42	X		X		
262 CUEVAS, MARIA	1	46				X	
263 CUEVAS, VIRGINIA	1	183	X		X		
264 CUEVAS, GLADYS	1	24					X
265 CUEVAS, MARIA DEL CARMEN	1	82	X		X		
266 CUEVAS, OVIDIO	1	49				X	
267 CUEVAS, MARIE	1	85	X		X		
268 CUEVAS, FEDELSON	1	165	X		X		
269 CUEVAS, GREGORY	1	69	X		X		
270 CUEVAS, PEDRO	1	28	X		X		
271 CUEVAS, CARLOS	1	57	X		X		
272 CUEVAS, Jerrell	1	62	X	X	X		
273 CUEVAS, JONATHAN	1	30	X	X	X		
CUEVAS, JONATHAN	2	50	X	X	X		
274 CUEVAS, EDWIN	1	17					X
275 CUEVAS, MICHAEL	1	47					X
276 CUEVAS, NIXALEE	1	64	X		X		
277 CUEVAS, DENISE	1	27	X		X		



# POPS –IMPLICATIONS

**All students must be followed up on after exit**

- **Those who have social security numbers will be submitted to the NYDOL Unemployment Database**
- **Those with no social security number recorded in ASISTS must be followed up on manually!**

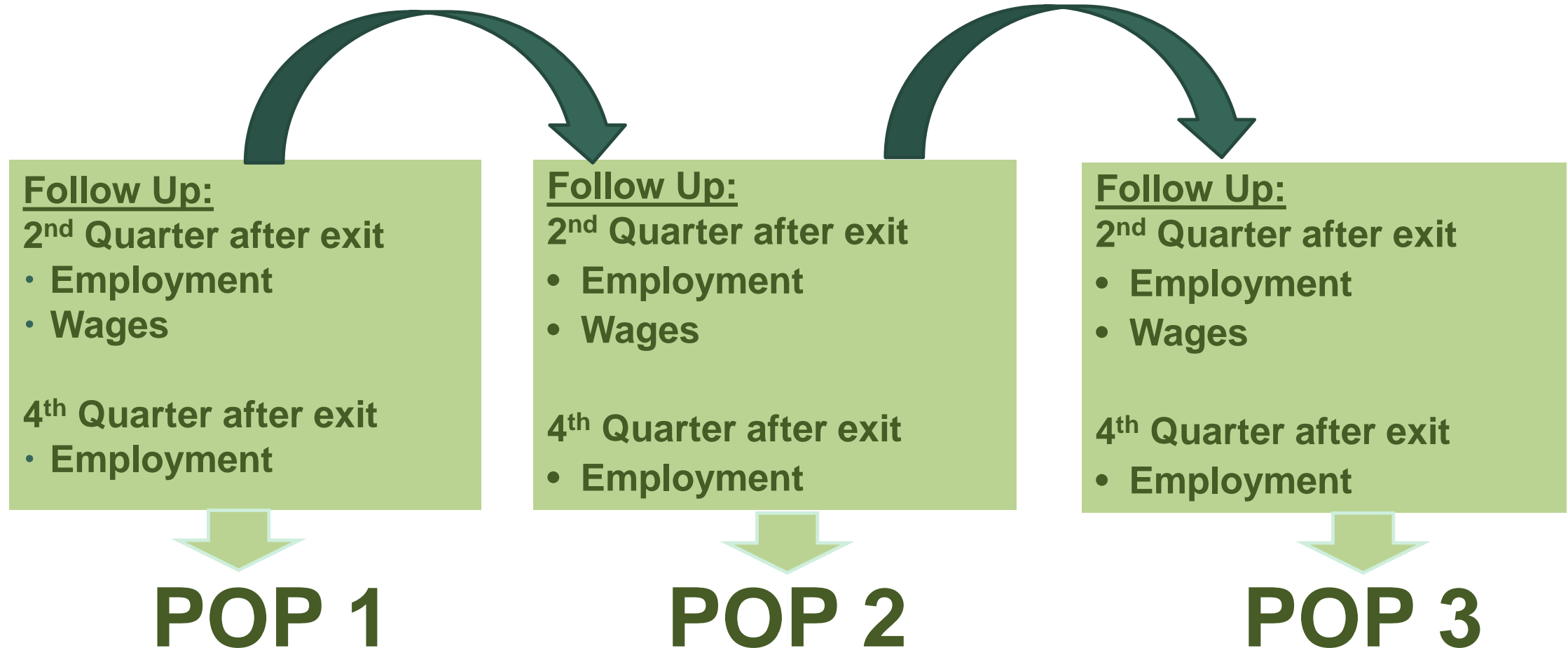
# **FOLLOW-UP REQUIREMENTS**

**Follow Up occurs in the second and fourth quarter after the exit**

**RECALL: in the eyes of the Federal Office, participants are either Employed or Unemployed**

- **Second Quarter Follow Up:**
  - **Employment and Average Wage Earnings**
- **Fourth Quarter Follow Up:**
  - **Employment only**

# Follow Up per POP



Management  
Reports ▼

Funding Reports  
FY 2017 ▼

Funding Reports  
FY 2018 ▼

Funding Reports  
FY 2017 ▼

Funding Reports  
FY 2018 ▼

WIOA/NRS Reports (NEW)

Program Evaluation (NEW)

NRS Tables

NRS Tables Data Check

NRS Data Checks

EPE Reports

CTEDS Reports

SASS Reports

# PROGRAM EVALUATION REPORT

# PROGRAM EVALUATION REPORT

Current Report : **Program Evaluation Report (NEW)**

Current AgencyID: **KESD**

Selected Report Category : **WIOA Program Evaluation Reports**

Run Report

1.

Start Date:

07/01/2016

Select & Change Report

2.

End Date:

06/30/2017

3.

Class Funding:

- ☒ **E EPE**
- ☐ **EDRS Educational Resources**
- ☐ **FSET Food Stamps Emp & Train**

Program Evaluation Report (NEW)

TASC Referral Report

# PROGRAM EVALUATION REPORT

## PROGRAM EVALUATION REPORT FY 2017

### AGENCY

1. Educational Gain								
Educational Functioning Level	Enrollment	Average Contact Hrs	Periods of Participation (POP)	Number Making Gain	Number Getting HCF	Number w/ MSG	Post Test Rate*	Percent w/MSG
ABE Beginning Literacy	2	116	2	1	0	1	50	50%
ABE Beginning Basic Education	58	87	61	30	0	30	60	51%
ABE Intermediate Low	195	94	198	94	2	94	67	48%
ABE Intermediate High	179	87	184	96	18	96	74	53%
ASE Low	30	71	31	10	4	10	63	33%
ASE High	7	46	7	4	4	4	57	57%
ESL Beginning Literacy	380	77	384	224	0	224	68	58%
ESL Low Beginning	252	92	255	166	0	166	76	65%
ESL High Beginning	99	109	100	69	0	69	74	69%
ESL Intermediate Low	91	82	91	57	0	57	75	62%
ESL Intermediate High	112	89	113	67	0	67	71	59%
ESL Advanced	19	46	19	8	0	8	63	42%
Enrollment minus ASE High	1,417	83	1,438	822	24	822	71%	58%
Total Enrollment	1424							

\* Post Test Rate Target: 70%

# PROGRAM EVALUATION REPORT

## PROGRAM EVALUATION REPORT FY 2017

### AGENCY

1. Educational Gain								
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ESL Intermediate High	112	89	113	67	0	67	71	59%
ESL Advanced	19	46	19	8	0	8	63	42%
<b>Enrollment minus ASE High</b>	<b>1,417</b>	<b>83</b>	<b>1,438</b>	<b>822</b>	<b>24</b>	<b>822</b>	<b>71%</b>	<b>58%</b>
<b>Total Enrollment</b>	<b>1424</b>							

\* Post Test Rate Target: 70%

# TASC REFERRALS

- TASC –Test Application Form (T-TAF) must be completed prior to the student taking the test
- T-TAF must be sent to the TASC Testing Center
- **NO DIPLOMA CREDIT WITHOUT A VALID T-TAF**



## **TASC Readiness test:**

**Beginning July 1, 2017, students will only be referred to the HSE test if they have a readiness score from the official TASC Readiness Assessment recorded in ASISTS.**

## **TASC Readiness test:**

**NYSED currently accepts the scores set by DRC for mastery**

# TASC REFERRAL REPORT

Current Report : **TASC Referral Report**

Current AgencyID: **KESD**

Selected Report Category : **WIOA Program Evaluation Reports**

Run Report

1.

Start Date:

07/01/2016

Select & Change Report

2.

End Date:

06/30/2017

Program Evaluation Report (NEW)

TASC Referral Report

3.

Class Funding:

☒ EPE

☐ EDRS Educational Resources

☐ FSET Food Stamps Emp & Train



# TASC REFERRAL REPORT



## Referral Report

Name

Referral Date

Referred To

, Abdirisaq

3/21/2017

GEDDate	Form	Writing	Social	Science	Reading	Math	Total	Pred/Act
04/07/2016	A	12	10	9	9	15	55	Readiness
04/20/2016	F	484	527	356	470	546	2,383	Actual
05/30/2016	a	20	0	16	14	0	50	Readiness
06/21/2016	D	389	0	496	473	0	1,358	Actual
03/09/2017	A	19	0	14	15	0	48	Readiness
03/21/2017	H	489	0	498	499	0	1,486	Actual
05/23/2017	I	439	0	441	505	0	1,385	Actual

Olashile

11/8/2016

GEDDate	Form	Writing	Social	Science	Reading	Math	Total	Pred/Act
10/13/2016	A	18	9	11	14	10	62	Readiness
11/08/2016	I	574	583	562	554	559	2,832	Actual

Pedro

8/9/2016

GEDDate	Form	Writing	Social	Science	Reading	Math	Total	Pred/Act
05/25/2016	F	475	0	0	0	0	475	Actual
08/09/2016	D	505	0	0	0	0	505	Actual
11/09/2016	H	519	0	0	0	0	519	Actual

# STUDENT ASSESSMENT AND ATTENDANCE

## Funding Reports 2017 in ASIST

Funding Reports Help ▾  
FY 2017 ▾

- NRS Tables
- NRS Tables Data Check
- NRS Data Checks
- Program Evaluation





EPE Reports  
CTEDS Reports  
SASS Reports

Select & Change Report

- Students Missing Key Demographics
- Students with Invalid Enrollment
- Students with Invalid Test Scores
- Students without Pre-Test
- Students with Funding Source Not Matching Instruction Funding Source
- Students Without Post Test
- Students Not Moving to Higher Level
- Students Moving to Higher Level
- Student Enrolled Not Counted In NRS
- Students in NRS Reports (Alpha)
- NRS Student Goal History
- Student Assessment and Attendance
- (Download Only) Student Assessment and Attendance w/Instruction Description

Run Report Export to Excel

# TESTING!

2017	BE	4	08/04/2016 TM 10 D	562	8.8	
2017	BE	4	09/30/2016 TR 10 M	564	8.7	
2017	BE	3	07/08/2016 TM 9 D	501	5.8	
2017	BE	4	09/23/2016 TR 10 D	553	8	
2017	BE	4	09/19/2016 TR 10 D	560	8.5	
2017	BE	2	09/30/2016 TR 10 D	459	3.9	

**These are the students that have the highest probability of demonstrating Educational Gain, these are the students who should be post tested FIRST as a priority!**

# NRS CUSP CHART

## NYS CUSP SCORE RANGES 2017

TABE RANGES AND CUSP SCORES			
NRS Level	Educational Level	TABE Range	Cusp Range
1	Beginning ABE Literacy	0 – 1.9	1.7 – 1.9
2	Beginning ABE	2.0 – 3.9	3.7 – 3.9
3	Low Intermediate ABE	4.0 – 5.9	5.7 – 5.9
4	High Intermediate ABE	6.0 – 8.9	8.7 – 8.9
5	ASE Low	9.0 – 10.9	10.7 – 10.9

BEST PLUS 2.0 RANGES AND CUSP SCORES			
NRS Level	Educational Level	BEST Plus 2.0 Range	Cusp Range
1	Beginning ESL Literacy	88 – 361	346 – 361
2	Low Beginning ESL	362 – 427	412 – 427
3	High Beginning ESL	428 – 452	441 – 452
4	Low Intermediate ESL	453 – 484	473 – 484
5	High Intermediate ESL	485 – 524	513 – 524
6	Advanced ESL	525 – 564	554 – 564

BEST LITERACY RANGES AND CUSP SCORES			
NRS Level	Educational Level	BEST Literacy Range	Cusp Range
1	Beginning ESL Literacy	0 – 20	17 – 20
2	Low Beginning ESL	21 – 52	47 – 52
3	High Beginning ESL	53 – 63	59 – 63
4	Low Intermediate ESL	64 – 67	65 – 67
5	High Intermediate ESL	68 – 75	71 – 75
6	Advanced ESL	Not valid as pre-test	Not valid as pre-test