

2018 NYSED College & Career Readiness Event All Day Workshops 9:00am - 3:00pm

Getting the Most out of Reading in the Adult Education Classroom (With a hint of Social Studies!)

What are the three main purposes of reading? Discover new strategies for improving reading comprehension and vocabulary development, how to use reading time wisely, discovering main ideas, the difference between inference and drawing conclusions, and understanding cause and effect. Add a little social studies such as charts, economics, the Constitution and Declaration of Independence and you have a fun, engaging workshop while learning to prepare your students for success on the TASC test!

Preparing Students for the New TASC Exams: Exploring how to implement the NYSED/CUNY framework for teaching functions and algebra, and how to apply these strategies in geometry

This workshop will provide hands-on strategies and resources for instructors to use in their classrooms as well as techniques to increase student engagement. We will begin the day with an analysis of the CUNY Framework, and how to implement it to better equip our students for the algebra and functions on the new TASC exams. Teachers will be able to create their own mini lessons for the workshop, and receive input from their "students." We will then focus on how to bridge the gap between algebra and geometry, and use the algebraic resources within the NYSED/CUNY Framework to establish effective practices for better understanding geometry.

Integrating Adult English Language and Literacy with Skills for Work, Civic Participation, and Post-Secondary Study

This is a continuation of our previous two workshops on Teaching ESL to adults in the age of TASC and College and Career Readiness (attendance at previous workshops is not required). Participants will be exposed to all new lesson plans and activities developed by NYS ESL instructors.

Presenters will provide demonstration and practice in creating lessons that meet the goals of the new WIOA initiatives in Integrated Education and Training (IET) as well as Integrated English Literacy and Civics Education (IEL/CE) without losing sight of the communicative and practical needs of our diverse students. Learn how HSE preparation, college and career readiness, and job training can start as soon as NRS Level 1 and continue on through ABE and HSE preparation classes. Teachers of all levels are welcome to attend and see how teachers' own best practices can be aligned without a significant shift in approach.

Commercial and teacher-prepared materials that correlate with the new initiatives and standards will be showcased and presented along with classroom video and hands-on activities. Participants will also receive: a copy of a new class text by one of our region's ESL teachers entitled, "Tell Me More", a collection of stories and non-fiction by ESL adult students; and, downloadable pdf files of photobooks designed and produced by ESL students learning computer and digital literacy.

Teaching TASC Level Science to Adults

The TASC Science workshop will provide participants with tools, resources and knowledge aimed at helping them better prepare their students for the TASC Science exam. The workshop will start with a thorough update on what is new with the TASC Science Forms J, K, and L. Participants will spend time engaged in activities focused on TASC Science high emphasis areas such as Natural Selection, Photosynthesis and Cellular Respiration. We will also review resources available to adult educators. Even if your students are not ready for the TASC, NYSED would like all teachers to have these valuable lessons at the ready to begin introducing to your students at any level.

Strategies for Making Educational Gain on the TABE & Preparing for TABE 11/12

This 6hr workshop includes 2 sessions. You must attend both the morning and afternoon sessions to get PD Credit.

The morning session is designed specifically for teachers of students in ABE NRS levels. These students often struggle to demonstrate **Measurable Skill Gain on the TABE**. This workshop is specifically designed to unmask the secrets behind getting your students to show gain. Using the Individual Student Record Form (ISRF) and the TABE E, M, & D classroom resources, participants will practice analyzing student data and using the results to target instruction.

In the afternoon, participants will review the revised Educational Functioning Level Descriptors newly released by the Office of Career and Technical Adult Education (OCTAE). In addition, the presenter will explore the sample **TABE 11 & 12** test questions which are much more aligned with the TASC. Emphasis will be placed on strategies for teachers who must prepare for the added rigor of this new test. NYSED has announced that all programs will begin using only the TABE 11 & 12 series as of July, 2019. This workshop is specifically designed to unmask the secrets behind getting your students to show gain. Using the Individual Student Record Form (ISRF) and the TABE E, M, & D classroom resources, participants will practice analyzing student data and using the results to target instruction.

Bringing Social Studies Alive in the Adult ESL Classroom & How to Master Language Complexity on the BEST Plus 2.0

This 6hr workshop includes 2 sessions. You must attend both the morning and afternoon sessions to get PD Credit.

The morning session: Are you seeking new and interesting ways to introduce **Social Studies** themes in your ESL classroom? Then this is the workshop for you! Participants will engage in classroom ready, hands-on activities at multiple ESL levels. Participants will walk away with a set of ESL Social Studies lesson plans for the Industrial American period along with detailed instructional strategies and sample instructional resources.

The afternoon session will assist you with two challenges ESL teachers often face:

The BEST Plus 2.0 Scoring Rubric: During this portion of the workshop, teachers will have the opportunity to deconstruct BEST Plus 2.0 complexity in terms of grammar content and complexity elements. The in-depth knowledge of the BEST Plus 2.0 complexity rubric will help you with scoring appropriately the high level ESL students.

How to Help High-Level ESL Students Show Gain on the BEST Plus 2.0: Your facilitator will present a short overview of Stephen Krashen's Pre-Production, Early Production, and Speech Emergence Second Language Acquisition Stages that correspond with complexity elements on the BEST Plus 2.0 scoring rubric. You will also be introduced to a variety of interactive hands-on activities for high ESL level students such as kinesthetic clause building and sentence combining.