

# **NYSED Updates**

## **Central Southern Tier**

### **RAEN**

**Rosemary Matt**

Director, Accountability

November 19, 2018



# AGENDA

Hear from NYSED

Robert Purga, State Director

Kathy Sheehy, Associate

TABE 11 & 12 updates for Program Managers

Sample Scoring

Sample Questions

Scanning Options

Accommodations

FAST Track Math Packets

Two published

Six more to come

Who can and how to use



# TABE 11 & 12

- ☐ Information for Program Managers
- ☐ Preparing Teachers
- ☐ Preparing Students
- ☐ Planning TABE 11 & 12 Orders
- ☐ Understanding TABE Accommodations

# **TABE 11 & 12**

## **Question Structure**

### **Changes**

#### ☐ **Reading**

- ☐ **Best 2, Best 3, Best**
- ☐ **Implication**
- ☐ **Compare and contrast**

#### ☐ **Math**

- ☐ **Culture connections**
- ☐ **Supply protractors**
- ☐ **Two types of calculators**

# Sample Questions

## 15. Part A

Which of these most accurately compares the viewpoints of the authors of “Da Vinci: The Artist” and “Da Vinci: The Scientist”?

- A. The two authors agree that da Vinci's study of science often took him away from his painting.
- B. The two authors agree that da Vinci's desire to study and learn helped make him a great artist.
- C. The author of “Da Vinci: The Artist” thinks that da Vinci was a traditional artist, while the author of “Da Vinci: The Scientist” thinks that da Vinci was an artistic genius.
- D. The author of “Da Vinci: The Artist” thinks that da Vinci's genius was in art, while the author of “Da Vinci: The Scientist” thinks that da Vinci's genius was actually in science.

# Sample Questions

## Part B

Which two sentences, one from each passage, best support the answer to Part A?

- A. “Although fewer than 20 of his paintings still exist, they all have a prominent place in the art world.” (paragraph 1, *Da Vinci: The Artist*)
- B. “One might wonder what makes the work of Leonardo da Vinci so unique since his career took the traditional path for an artist in the late fifteenth century.” (paragraph 1, *Da Vinci: The Artist*)
- C. “Da Vinci’s unique perspective, curiosity, and natural talent combined to make him one of the most influential artists of all time.” (paragraph 1, *Da Vinci: The Artist*)
- D. “Although many people acclaim Leonardo da Vinci’s genius as an artist, fewer people recognize his talents in the world of science.” (paragraph 1, *Da Vinci: The Scientist*)
- E. “Yet his passion for scientific study was the secret to his artistic success.” (paragraph 1, *Da Vinci: The Scientist*)
- F. “In fact, only around fifteen of da Vinci’s paintings exist today, while over 6,000 pages from his notebooks survive.” (paragraph 1, *Da Vinci: The Scientist*)



# Sample Questions

18. What do the events in the café imply?

- A. Aiden lacks confidence to complete even simple tasks.
- B. Aiden seeks mainly to impress people with his fluency.
- C. Aiden realizes studying in a foreign country is a mistake.
- D. Aiden believes he has prepared well for his time abroad.

19. Which three details from the story show that Aiden understands the lesson? Select the sentences.

- A. "... 'It certainly takes some time to fully appreciate a foreign culture.'"
- B. "... I've noticed that some people I meet are outwardly impolite toward me . . ."
- C. "... I'm not doing anything to provoke it!"
- D. "... you learned to speak excellent French before coming to study here, but you did not learn the subtle cultural differences . . ."
- E. "... I've met several people here who seem extremely pleasant, like you."
- F. "'So, what you're saying is, I can learn to speak French, but until I understand the culture, I'm still speaking a completely different language?'"

# Sample Questions

## Part B

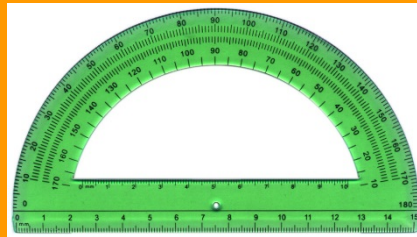
Which detail from the passage best supports the answer in Part A?

- A. "ISR lessons are focused on teaching infants, toddlers, and young children how to survive in case of an accidental fall into water . . ."
- B. "This consistent approach conditions the students in such a way that they should automatically know how to respond in an emergency situation."
- C. ". . . young children, especially toddlers and infants, might display resistance during the first few classes . . ."
- D. "Many children gain confidence through completing ISR courses—a confidence that will continue to grow, both in and out of the water."



# Calculator and Protractor Use on the TABE

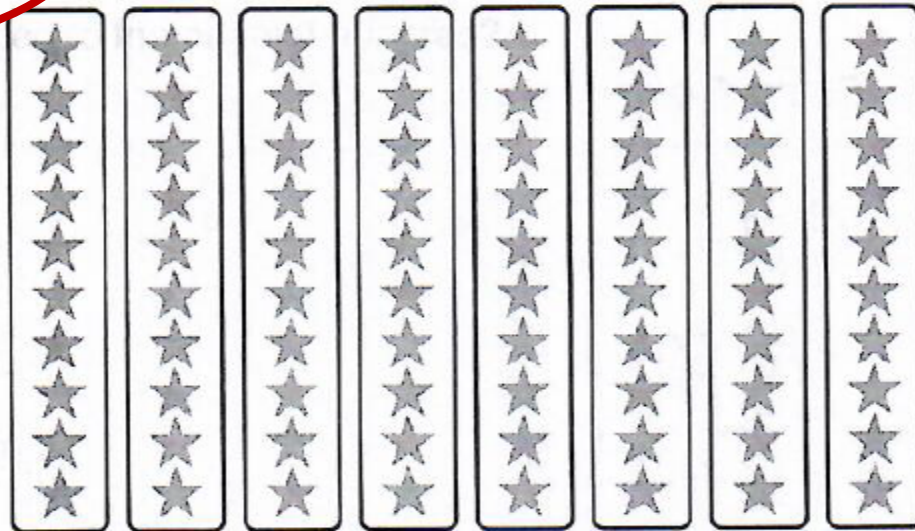
- Protractor for Mathematics, Level M only



- Basic 4-Function calculator for Mathematics Part 2, Level M only
- Scientific calculator for Mathematics Part 2, Levels D and A only

# Sample Questions

16. Look at the model.



Which statement describes the model?

- A. 8 groups of 80 stars
- B. 8 and 10 groups of 80 stars
- C. 80 stars shared equally among 8 groups
- D. 80 stars shared equally among groups of 8 and 10

# Sample Questions

34. A baseball player gets a hit 3 times for every 10 times at bat, giving him a batting average of 0.300.

Which of these models represents this situation?

- A. Toss a standard number cube and let 1 and 2 represent a hit.
- B. Toss two standard number cubes and let sums of 2, 3, 4, and 5 represent a hit.
- C. Divide a circular spinner into 7 equal sections and designate 3 sections to represent a hit.
- D. Divide a circular spinner into 10 equal sections and designate 3 sections to represent a hit.

# Sample Questions

**15.** What is 734 rounded to the nearest hundred?

A. 730

B. 740

C. 700

D. 800



# Scoring

- **Programs may choose to hand score the DRC – TABE 11/12 Answer Sheets**
- **Must use Scoring Guide issued by DRC**
- **Cannot** Hand-Make their own score documents, must be official score sheets issued from DRC

# Scoring Guide

## LETTER KEY

To use this version of the answer key, assume all answer choices are identified A, B, C, D, etc.

### READING

#### Part 1

- |      |             |
|------|-------------|
| 1.   | D           |
| 2.   | A           |
| 3.   | D           |
| 4.   | C           |
| * 5. | B           |
| * 6. | B           |
| 7.   | A           |
| 8.   | A           |
| 9.   | B           |
| 10.  | B           |
| 11.  | B           |
| 12.  | B           |
| 13.  | A           |
| 14.  | A           |
| 15.  | B           |
| 16.  | B           |
| 17.  | B           |
| 18.  | D           |
| 19.  | B           |
| 20.  | D           |
| 21.  | Part A C    |
|      | Part B B, C |

### READING

#### Part 2

- |       |             |
|-------|-------------|
| 22.   | A           |
| 23.   | B           |
| 24.   | C           |
| 25.   | C           |
| 26.   | B           |
| 27.   | C           |
| 28.   | D           |
| 29.   | C           |
| 30.   | B           |
| 31.   | B           |
| 32.   | C           |
| 33.   | C           |
| 34.   | Part A B    |
|       | Part B C, D |
| * 35. | B           |
| * 36. | C           |
| * 37. | B, C        |
| * 38. | C           |
| * 39. | B           |
| 40.   | B           |
| 41.   | D           |
| 42.   | D           |
| 43.   | D           |

# Scoring Guide

## Level E—Form 11

### SCORING GUIDELINES

#### Reading—Part 1:

##### Question 21

**2 points:** Correct responses for both Part A and Part B.

**1 point:** Correct response for Part A, but incorrect or partially incorrect response for Part B.

**0 points:** Incorrect responses for both parts **OR** incorrect response for Part A with correct or partially correct response for Part B.

#### Reading—Part 2:

##### Question 34

**2 points:** Correct responses for both Part A and Part B.

**1 point:** Correct response for Part A, but incorrect or partially incorrect response for Part B.

**0 points:** Incorrect responses for both parts **OR** incorrect response for Part A with correct or partially correct response for Part B.

##### Field Test Question 37

**2 points:** Two correct responses selected with 0 incorrect responses selected.

**1 point:** One correct response selected with 0 or 1 incorrect response selected **OR** two correct responses selected with 1 incorrect response selected.

**0 points:** No correct responses selected **OR** two or more incorrect responses selected.

##### Question 46

**2 points:** Two correct responses selected with 0 incorrect responses selected.

**1 point:** One correct response selected with 0 or 1 incorrect response selected **OR** two correct responses selected with 1 incorrect response selected.

**0 points:** No correct responses selected **OR** two or more incorrect responses selected.

##### Question 47

**2 points:** Correct responses for both Part A and Part B.

**1 point:** Correct response for Part A, but incorrect response for Part B.

**0 points:** Incorrect responses for both parts **OR** incorrect response for Part A with correct response for Part B.

LEVEL E—FORM 11

Field Test Question Value (Do not include in Total Score)						
Number 5 1 point	Number 6 1 point	Number 35 1 point	Number 36 1 point	Number 37 2 points	Number 38 1 point	Number 39 1 point

# Scanning

## **TABE 11&12 Scanning:**

### **Enhanced, Affordable Scanning**

- With TABE 11&12, scanning becomes easier and more affordable for testing programs
- Its new web based scanning solution interfaces with DRC INSIGHT™ and the TABE Online database to allow tests to be scanned locally using an affordable image-based scanner and web-based software



# Scanning

- **BOTH** TABE online and paper testing data is stored in the same database
- Similar to the BEST Plus scoring
- Regardless of online testing or paper testing, the student's score sheet is scanned directly to DRC
- The student's scores are then uploaded to the program's account in DRC's Insight reporting System
- Scores are stored in DRC's reporting system

# TABE 11 & 12 Scanner Requirements

- A “duplex” scanner that scans both sides of a page in one pass
- An automatic document feeder
- Must have the **TWAIN** (a widely-used program that lets you scan an image)

# TABE 11 & 12 Scanner Requirements

## Scanner Examples:

- The scanners listed meet the requirements for scanning TABE answer documents.
- Note: The scanners listed are **NOT** suggestions or recommendations; they are simply examples of commonly available products that meet the scanning requirements.

# TABE 11 & 12 Scanner Requirements

- **EPSON:**

- Epson DS-530
- Epson DS-780N
- WorkForce ES-500W
- WorkForce ES-400
- WorkForce ES-300W

- **BROTHER:**

- ImageCenter™ ADS-2800W
- ImageCenter™ ADS-3600W
- Brother MFCL5700DW

- **FUJITSU:**

- FUJITSU fi-7160
- Note: Avoid the Fujitsu Xi scanner series because it does not support



# TABE 11 & 12

## Diagnostic Report



Individual Profile: Johnson, Mike

Report Criteria			
ID:	4900	State:	MN
Test Name:	TABE 11 ALL	District:	SAMPLE DISTRICT
Report:		School:	TABE TEST SCHOOL
Report Date:	01-12-2018		

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level
			Total	Obtained				
Reading	01/11/2018	A	56	40	40	602	19	5
Mathematics	01/12/2018	M	39	33	35	584	22	4
Language	01/12/2018	A	43	31	35	607	23	5

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability.

Performance on Domains	Performance Category			
	Number of Items	Non-Proficiency	Partial Proficiency	Proficiency
<b>Reading</b>				
Key Ideas and Details	18		✓	
Craft and Structure	17		✓	
Integration of Knowledge and Ideas	5			✓
<b>Mathematics</b>				
Measurement and Data	6			✓
Numbers and Operations - Fractions	7			
Numbers and Operations - Base Ten	5		✓	
Operations and Algebraic Thinking	4		✓	
Geometry	4			✓
Expressions and Equations	4		✓	✓

# **TABE 11 & 12**

## **Online Testing**

- **Program do not need to pay for any TABE Online testing training**
- **TABE Online Quick Start Guide**
- **TABE Online On-Demand Training Videos**
- **DRC Insight Portal User Guide – TABE Student and Test Management**



# 2018 NYSED and SUNY TABE<sup>®</sup> Online Order Form

**Ship to**

Name:   
Organization Name:   
Shipping Address:   
City:   
State:  Zip Code:   
Phone:   
Email Address:

**Bill to**

Name:   
Organization Name:   
Billing Address:   
City:   
State:  Zip Code:   
Phone:   
Email:

P.O. #:  Ship Via:  Order Date:  CDF:  201802-783

## TABE ONLINE SUB-TEST ADMINISTRATIONS

The minimum TABE Online Sub-Test Administration order is \$870.00

QTY	ISBN	Quantity Break	Item Description	UNIT	Price	Total
	C8717900	500+	TABE Online Sub-Test Administrations	Each	\$1.74	

## TABE ONLINE TRAINING

	C8716100	TABE Online On-Site Training	Each	\$3,715.00	
	C8716300	TABE Online Web-Based Training	Each	\$981.50	

Please attach purchase order and any special billing forms. Applicable state and local taxes are prepaid and will be added to your invoice. Prices effective

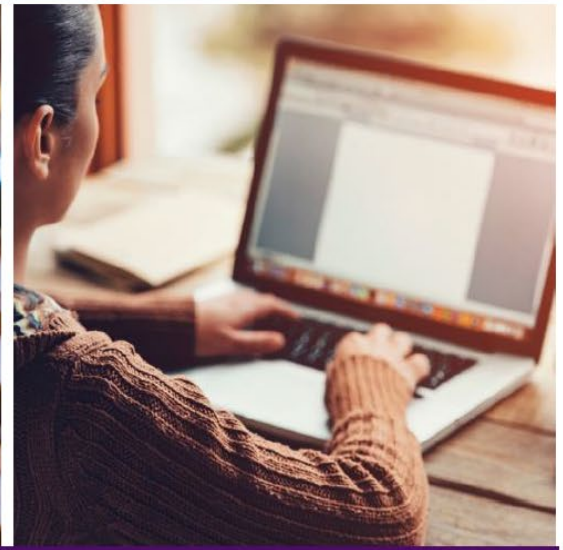
**Grand Total:**

# TABE 11 & 12

# Online Testing



**TABE, Tests of Adult Basic Education**  
*TABE Online Quick Start Guide*



**TABE DRC INSIGHT PORTAL FUNCTIONALITY**



# TABE 11 & 12

## Online Testing



**TABE, Tests of Adult Basic Education**

*TABE ONLINE ON-DEMAND TRAINING VIDEOS*



# TABE 11 & 12

# Online Testing



**DRC INSIGHT**™  
ONLINE LEARNING SYSTEM

**DRC INSIGHT Portal User Guide**  
**TABE**

**Student and Test Management**

# TABE 11 & 12

## Accommodations

### **Reminder:**

TABE is meant to be a **diagnostic assessment**

Which means any accommodation that goes beyond a **Category 1** accommodation will potentially alter the validity of the test score and the diagnostic capability of the test

# TABE 11 & 12

## Accommodations

### **Reminder:**

The TASC is a credentialing test therefore inclusion and access is critical to the credential attainment

TASC is intended to allow a student to demonstrate what they know

TABE is used to identify what the student does not know.

# **TABE 11 & 12**

## **Accommodations**

### **Category 1 Accommodations**

#### **Presentation**

- Use visual magnifying equipment
- Use a Large Print edition of the test
- Use audio amplification equipment
- Use markers to maintain place

# **TABE 11 & 12**

## **Accommodations**

### **Category 1 Accommodations**

#### **Response**

- •Mark responses in test book
- •Mark responses on Large Print answer document
- •For selected-response items, indicate responses to a scribe
- •Record responses on audiotape (except for constructed-response writing tests)
- •For selected-response items, use sign language to indicate responses

# **TABE 11 & 12**

## **Accommodations**

### **Category 1 Accommodations**

#### **Response**

- Use a computer, typewriter, Braille writer, or other machine (e.g., communication board) to respond
- Use a template to maintain place for responding
- Indicate responses with other communication devices (e.g., speech synthesizer)



# **TABE 11 & 12**

## **Accommodations**

### **Category 1 Accommodations**

#### **Setting**

- Take the test alone or in a study carrel
- Take the test with a small group or different class
- Take the test at home or in a care facility (e.g., hospital) with school supervision
- Use adaptive furniture
- Use special lighting and/or acoustics

# TABE 11 & 12

## Accommodations

### Category 1 Accommodations

#### *Timing/Scheduling*

- Take more breaks (Note: breaks should not result in extra time for testing or opportunity to study information in a test already begun)
- Have flexible scheduling (e.g., time of day, days between sessions), **which should not** result in extra time for testing or opportunity to study information in a test already begun

# Fast Track Math Packets

- ANY program can use the content of the Fast Track Math Packets
- ONLY EPE approved may use it as a Distance Education model
- EPE programs may also use it in classroom settings
  - Cannot use with student in distance mode and then teach from the content when students are in classrooms
- Recorded webinar and memo from Bob Purga will be released later this week

# Fast Track Math Packets

- Every Fast Track Math Packet has two distinct parts to it
  - Math content, lessons, worksheets, and answers to worksheets included (18 contact hours of work)
  - Language development section (6 contact hours of work)
- Process for coding as Distance Education program in ASISTS is included in the recorded webinar

# Fast Track Math Packets

**Stored Online at TeachingtotheCoreNY website**

**Link:** [Fast Track Math Packets](http://teachingtothecoreny.org/grasp-electronic-packets/)

<http://teachingtothecoreny.org/grasp-electronic-packets/>

# Fast Track Math Packets

Version 1.1

Released 10/29/2018



This Fast Track GRASP Math Packet was made possible through support from the New York State Education Department, Office of Adult Career and Continuing Education Services. The Fast Track GRASP Math packets use a Creative Commons license of Attribution-NonCommercial 4.0 International (CC BY-NC 4.0), which means that they can be shared, copied and redistributed in any form, as long as the document retains attribution to CUNY for their creation.



# Fast Track Math Packets

<b>NYSED Distance Education GRASP</b>	<b>NYSED Fast Track Math GRASP</b>
The program must have approval to provide GRASP Distance Education	The program must have approval under EPE application to utilize the Math GRASP packets as Fast Track
The teacher must be certified in GRASP (completed training through the RAEN)	All teachers certified in adult education may employ the use of Math GRASP packets
Students must meet minimum criteria – Grade Level Equivalent = 8 <sup>th</sup> grade	No minimum grade level required, students must be provided the TASC Readiness Assessment
Teacher customizes each GRASP packet per the needs of the student	Math GRASP packets cannot be altered, they are complete at issue and cannot not be manipulated
Student must be pre and post tested	Fast Track students do not need a pre or post test
A “2” is entered into ASISTS for each completed GRASP packet	A “3” is entered into ASISTS for each completed GRASP packet
Student may attend 3 hours of face to face tutoring each week	Student may attend 6 hours of face to face tutoring each week
Student cannot be co-enrolled in Distance Education and Traditional Education at the same time	Student is free to attend Traditional Educational classes while receiving Math GRASP packets





Happy Thanksgiving

Central Southern Tier

