**Agency Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2016-17 WIA-WEP Funded Literacy Zone Performance Target Worksheet**

**Please complete the 2016-2017 targets**.

**Adult Education Students Receiving Literacy Zone Case Management and Services to**

**Raise Their Educational Performance, Obtain A NYS High School Equivalency Diploma and/or**

**Transition to Postsecondary Education or Training or Employment**

|  |  |  |
| --- | --- | --- |
| **Adult Education Students Receiving Literacy Zone Services By Instructional Level** | **Applicant Projections** **(2016-17)Number of Students Enrolled in Adult Education Programs Receiving Literacy Zone Services** | **Applicant Projections** **(2016-2017)****Number of Contact Hours of Service Provided****Mandatory requirement for applicant: For every 400 students served = 1 FTE Case Manager** |
| Students entering at low levels of Adult Basic Education NRS Levels 1 - 4 |  |  |
| Students entering at high levels of Adult Secondary Education NRS Levels 5 & 6 |  |  |
| English for Speakers of Other Language (ESOL) (NRS Levels 1-6) |  |  |
|  |  |  |
| Students seeking to Obtain a New York State High School Equivalency Diploma through an Education Department approved Pathway (For Adult Secondary Education – High NRS Level 6) |  |  |
| Students seeking Employment |  |  |
| Students seeking to Retain Employment |  |  |
| Students seeking to transition to Post-secondary Education or Training |  |  |

**\_\_\_\_\_\_\_\_ Check if Literacy Zone is the same as described in the original application. If not checked, attach separate sheet describing changes.**

**2016-17 WIA-WEP Literacy Zone-Additional Outcome Measures**

|  |  |  |
| --- | --- | --- |
| **Outcome Measure** | **Description** | **Applicant Targets (2016-2017)****Participants Receiving Literacy Zone Support to Achieve Outcomes** |
| Reduction in Public Assistance | Participant’s Temporary Assistance for Needy Families (TANF) grant or equivalent public assistance grant, is reduced or eliminated. |  |
| Achieved Citizenship Skills | Participant attains the skills needed to pass the U.S. citizenship exam. |  |
| Voting Behavior | Participant registers to vote or votes for the first time. |  |
| General Involvement in Community Activities | Participant increases involvement in any of the following:* Attending or organizing meetings of neighborhood, community or political organizations;
* Volunteering to work for such organizations;
* Contributing to the support of such organizations; and
* Volunteering to work on community improvement activities.
 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **NRS Family Literacy Outcome Measures** | **Description** | **Examples of  Behavioral Outcomes** | **Applicant Targets (2016-2017) Participants Receiving Literacy Zone Support For Family Literacy**  |
| Increased involvement in children’s education | * Helps children more with schoolwork.
* Increased contact with children’s teachers.
* More involved in children’s school, i.e. attends school functions, parent meetings, or volunteers in school.
 | * Takes an interest in what and how their child is learning.
* Ongoing exchange of information between the parent and child’s teacher.
 |  |
| Increased involvement in children’s literacy-related activities | * Reading to children.
* Visiting a library.
* Purchasing books or magazines for children.
 | * Helps child select books based on the child’s interests and skill level.
* Connects stories to the child’s experiences.
* Extends child’s learning beyond the educational setting.
 |  |