

Individual Profile: Lastname, Firstname MI

Report Criteria			
ID:	99999991	State:	State
Test Name:	TABE 11	District:	District Name
Report:	selected_value	School:	School Name
Report Date:	07-25-2017		

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level
			Total	Obtained				
Reading	10/02/17	D	47	20	47	500	14	3
Mathematics	10/02/17	M	39	39	39	595+	88	4
Language	10/02/17	M	39	39	39	583+	69	4

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability level.

Performance on Domains	Performance Category			
	Number of Items	Non-Proficiency	Partial Proficiency	Proficiency
<b>Reading</b>				
Key Ideas and Details	18	✓		
Craft and Structure	20		✓	
Integration of Knowledge and Ideas	9		✓	
<b>Mathematics</b>				
Measurements and Data	6			✓
Numbers and Operations - Fractions	7			✓
Numbers and Operations - Base Ten	6			✓
Operations and Algebraic Thinking	5			✓
Geometry	6			✓
Expressions and Equations	4			✓
<b>Language</b>				
Conventions of Standard English	21			✓
Vocabulary Acquisition and Use	5	✓		
Text Types and Purposes	11		✓	

Some levels may have too few items within the domain to show proficiency.

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The table below lists each domain and skill in each subtest for the form of the test administered. This information can be useful in understanding the in-depth skill areas assessed.

FORM	DOMAIN	CATEGORY	SKILLS
<b>D</b>	<b>READING</b>		
	Key Ideas and Details	Text Details	<ul style="list-style-type: none"> <li>Draw inferences in text</li> <li>Identify main idea</li> <li>Support main idea</li> <li>Summarize</li> <li>Describe relationship between events</li> </ul>
	Craft and Structure	Text Structure	<ul style="list-style-type: none"> <li>Meaning of on-level words or phrases in context</li> <li>Use text tools to locate information</li> <li>Identify author's point of view</li> <li>Identify author's purpose</li> <li>Identify how author uses rhetoric</li> </ul>
	Integration of Knowledge and Ideas	Text Integration	<ul style="list-style-type: none"> <li>Connect illustration and text</li> <li>Evaluate arguments/claims in text</li> </ul>
<b>M</b>	<b>MATHEMATICS</b>		
	Measurement and Data	Measurement	<ul style="list-style-type: none"> <li>Solve problems using scaled bar graph</li> <li>Identify and measure angles</li> <li>Apply standard measurement</li> <li>Understand line plots</li> <li>Calculate and interpret volume</li> </ul>
	Numbers and Operations	Fractions	<ul style="list-style-type: none"> <li>Evaluate fractions</li> <li>Add fractions</li> <li>Multiply fractions</li> <li>Understand decimals</li> <li>Divide fractions</li> </ul>
	Numbers and Operations	Base Ten	<ul style="list-style-type: none"> <li>Compare and compose tens</li> <li>Understand place value</li> <li>Round</li> <li>Multiply whole numbers</li> <li>Find quotients and remainders</li> <li>Understand decimals</li> </ul>
	Operations and Algebraic Thinking	Operations	<ul style="list-style-type: none"> <li>Apply properties of operations: addition and subtraction</li> <li>Multiply whole numbers</li> <li>Apply properties of operations: multiplication and division</li> <li>Understand and apply pattern rules</li> <li>Understand prime and composite numbers</li> <li>Evaluate expressions</li> </ul>
	Geometry	Geometry and Spatial Sense	<ul style="list-style-type: none"> <li>Know geometric shapes, figures and attributes</li> <li>Know coordinate values and grid quadrants</li> </ul>
	Expressions and Equations	Expressions and Equations	<ul style="list-style-type: none"> <li>Understand exponents</li> <li>Evaluate equations</li> <li>Understand ordered pairs</li> <li>Evaluate equations and inequalities</li> </ul>
	Ratios and Proportional Relationships	Ratio and Relationships	<ul style="list-style-type: none"> <li>Understand ratio relationships</li> </ul>
	Statistics and Probability	Statistics and Probability	<ul style="list-style-type: none"> <li>Reorganize statistical questions</li> <li>Understand data distribution</li> <li>Interpret data plots</li> </ul>
	Number System	Systems of Numbers	<ul style="list-style-type: none"> <li>Divide fractions</li> <li>Know greatest common factor</li> <li>Divide whole numbers</li> </ul>

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FORM	DOMAIN	CATEGORY	SKILLS
<b>M</b>	<b>LANGUAGE</b>		
	Conventions of Standard English	Capitalization and Punctuation	<ul style="list-style-type: none"> <li>Use commas</li> <li>Capitalize correctly</li> <li>Punctuate for end of sentence, pauses, parenthetical notation</li> </ul>
		Grammar and Usage	<ul style="list-style-type: none"> <li>Use pronouns correctly</li> <li>Use verbs in active vs passive voice</li> <li>Use phrases and clauses to add interest</li> </ul>
		Sentence Formation	<ul style="list-style-type: none"> <li>Order adjectives correctly</li> <li>Use prepositional phrases</li> <li>Use complete sentences</li> </ul>
		Spelling	<ul style="list-style-type: none"> <li>Spell</li> </ul>
	Vocabulary Acquisition and Use		<ul style="list-style-type: none"> <li>Meaning of words or phrases in context</li> <li>Use affixes as clue to meaning</li> <li>Use level-appropriate words</li> </ul>
		Reference Materials	<ul style="list-style-type: none"> <li>Use reference materials (VAU)</li> </ul>
	Knowledge of Language	Language Development	<ul style="list-style-type: none"> <li>Expand, combine, reduce sentences</li> </ul>
	Text Types and Purposes	Writing Skills	<ul style="list-style-type: none"> <li>Introduce topic and group related information</li> <li>Use facts and related details to support topic</li> <li>Use correct transition words</li> <li>Provide conclusion</li> <li>Use precise language and maintain style/ tone</li> </ul>