

**Mathematics & Science Vocabulary****Lesson 2****It's That Time Again****Story**

Today, I had my yearly check-up. First, Dr. Ross asked me to hold out my hand. He stuck a pin in my **forefinger** to test my blood. Then I showed him the brown spot on my hand. He told me that it was just a **mole**.

Next, he said he wanted to check all of my **limbs**. I stuck out both arms and both legs. First, he **wrinkled** his **brow** and looked upset. Then, he laughed, and his **cheeks** turned red. "Davy, you do that every year! Just one at a time, please." I stuck out one leg and told him that my twisted **ankle** was okay now.

The best part of the visit was looking at the **skeleton**. It was hanging on a pole. Dr. Ross said that the **skull**, or bones that protect the brain, is made up of 22 bones. I learned something else today. Your back isn't just one long bone. Your **spine** is made up of many small bones. That is why you can bend it.

Do you know what? The check-up wasn't bad at all!

**Write Idea**

Davy didn't seem to mind his visit to Dr. Ross. Some children, however, are very scared to see doctors. Think about why children may have these feelings. Write a letter to your doctor telling him why some kids are afraid of doctors. Tell him how he could help children relax when they visit.

## Mathematics &amp; Science Vocabulary

## Lesson 3

## Lots of Fun at Camp



### Story

This camp is the best! It's a camp where you learn about **science**, so we're learning a lot. Some of the kids are studying the stars and **planets**. Last night, they looked at the sky with a **telescope**. They saw four moons by the planet Jupiter!

Some kids are learning about fish and other **marine** life. They took a boat ride today. I didn't go. The last time I took a boat ride, the **motion** of the boat rocking back and forth made me sick. So, today I walked along the **marsh** with Brett. We found frogs in the wet grasses.

Some of the kids are on a "dig." They hope to find the bones of an **extinct** animal like a dinosaur. I'm not sure **that** will happen, but they may find the bones of a **mammal**, like a rabbit or a cat. A small animal's bones would be easier to carry. The **mass** of those bones would be much smaller than a dinosaur's bones. No matter what they find, I'm sure they'll have a great time!



### Write Idea

Children can attend all kinds of camps. There are science camps, soccer camps, computer camps, art camps, and many others. What kind of camp sounds like fun to you? Write a paragraph about the type of camp and activities that you would like the most.

## Springtime Excitement



### Story

It felt like springtime, all sunny and warm. Cindy opened the gate to the garden. “Mom,” she called, “look at the tulip **bulbs** we planted last year! They've begun to **sprout**. Little green **stems** are coming up everywhere! Soon we'll have beautiful flowers!”

Cindy's mother said, “Did you see the pink cherry **blossoms**? The tree is full of them!” Cindy looked up, then down. The ground was covered with pink, too. “The wind was strong last night,” her mother said. “The flowers lost some of their **petals**.”

Last fall, they had planted a young tree. Cindy went to check it. The oak **sapling** still had no leaves. It looked bare next to the **evergreen** pine tree.

Just then, Cindy's mother started to sneeze. “The **pollen** from the flowers makes me sneeze. Let's go inside,” she said.

“Shouldn't we water the **cactus** first?” Cindy asked.

Cindy's mother said, “It is used to living in hot, dry places. It can wait until tomorrow.”

Cindy looked around the garden and smiled. “This is the very best time of year!” she said.



### smART Idea

Cindy considered spring to be the “very best time of year.” She enjoyed the flowers coming out of the ground and the warm air. Which season is your favorite: spring, summer, winter, or fall? Draw a picture of your favorite season. Remember to include some “sure signs” of the season.

## Do You Know How to Help?



### Story

If someone falls and hurts himself, do you know how to help? It is easy to **aid** someone who has only a small cut. First, clean the **wound** with soap and water. This will remove dirt and **germs** from the cut. After you clean it, **bandage** the cut to keep dirt out.

If the person is badly hurt, call 911 for help. The people on the phone will tell you what to do. They may send someone to help you. They may tell you **that** the person needs to see a **physician**. A doctor should always **examine** someone who is badly hurt to find out what is wrong. The person who is hurt should tell the doctor where he **aches**. The doctor may also ask about any **disease**, or sickness, the person has. Then the doctor will do whatever she can to **heal** the person.



### Write Idea

In the story, you were told how to help someone who falls and gets hurt. There are many other ways to help people. You can help a parent clean the house. You can rake leaves for a grandparent. Think of a time when you helped someone. Write a paragraph describing what you did and how you felt about doing it.

## Mathematics &amp; Science Vocabulary

## Lesson 6

## Trees, Trees, Trees!



### Story

In school, we are learning about trees. Each person chose a tree and made a **poster** about it. We each had a big piece of paper in the shape of a **square**. On it, we wrote the name of our tree. Next, we found a leaf from that kind of tree and glued it to the paper.

During math class on Monday, we measured how tall our trees were. Since they were baby trees, they weren't much taller than one **meter**. Next we measured how long our leaves were. I had a hard time using a **ruler** to measure my tiny leaf. I knew my leaf was longer than one **centimeter**, but I needed help. After my teacher helped me, I was finally able to **grasp** the skill of measuring small objects. Then we used large **numerals** to write down the **height** of our trees and the size of the leaves.

Today, we will **graph** the sizes of all the trees on another piece of paper. That will make it easy for us to **compare** their sizes. We are learning a lot and having fun. Why don't you choose a tree to study too?



### smART Idea

You can graph many different things. You can graph how many people in your class were born each month. You can also graph everyone's favorite color. First, create a graph of your classmates' favorite subjects. Then, write a paragraph that describes how you created the graph.

## Keeping an Eye on the Weather



### Story

This report comes from the eastern **region** of the United States. The weather is very hot. Some people **claim** that it feels like the hottest day ever. The **temperature** may reach 110°F in places. If you go outside, drink lots of water. You should also stay in the shade.

We are watching a **hurricane** off the coast of Florida. The storm has **gusts** of wind blowing at 95 miles per hour. **Lightning** has been seen in the sky less than 100 miles from Miami. Scientists **forecast** that the storm will hit the coast in six hours, but they are not certain. The police want to **discourage** people from staying in homes near the ocean. It will not be safe there.

The rest of the east coast is covered with thick **fog**. This has caused many accidents since it is difficult to see. If you have to drive today, please be careful.



### Write Idea

The weather report in the lesson is from the eastern part of the United States. Since it mentions a hurricane and hot weather, the report may have been from September. Pick a month and write a weather report for the area where you live.

## Land of the Dinosaurs



### Story

The **tyrannosaurus** was the largest meat-eating **creature** ever. It was the most **fierce** of all the dinosaurs. It could **attack** other dinosaurs and kill them for food. Sometimes the tyrannosaurus **fought** with the **triceratops**. This dinosaur had three horns on its face. It used these sharp horns to protect itself.

Some large dinosaurs ate plants instead of meat. They would **plod** slowly across the land and through swamps. They were looking for food.

Today, people dig in the ground to find dinosaur bones. Each **fossil** that is found gives clues about the dinosaurs' lives.



### Write Idea

The story mentioned two dinosaurs: triceratops and tyrannosaurus. If you were a dinosaur, which one would you rather be? Write a paragraph explaining your reasons.

**Mathematics & Science Vocabulary****Lesson 9****Now There's an Idea!****Story**

I didn't know what to do for the science fair. I went to see Mr. Peters, my teacher, to ask for help.

I was **curious** about a dish on Mr. Peters' table. I asked him about it. He told me that he was doing an **experiment** with seeds. He was trying to find out if plants grow in sugar water. "I made a **mixture** of seeds, sugar, and water," Mr. Peters said. "I am going to **observe** the dish each day for the next week to see if any changes take place. I will also **record** on paper how much they grow each day." He hoped the **result** of his test would give **proof** that plants will grow in sugar water.

Mr. Peters gave me a great idea! I could **classify** seeds into flower seeds and fruit seeds. Then I could tell which places are the best for growing each type of seed. Maybe I could even **discover** a new way to grow plants.

**Write  
Idea**

Mr. Peters helped a child think of an experiment for the science fair. If your school were having a science fair, what would you present? An experiment using plants? A display explaining what animals do in the winter? Write a letter to your teacher describing what you would do for the science fair.

## Social Studies Vocabulary

## Lesson 2

## Let's Ask Dee



### Story

"I can't wait to get to Aunt Dee's farm," said Joey. As they passed a horse farm, he said, "There's a **colt**!" In a field of cows, Joey saw a **calf**. A woman was feeding it with a bottle. "Look at him **swallow** the milk when she **tilts** the bottle!" Joey said.

"Has Aunt Dee's sheep had her **lamb** yet?" Joey asked his mother.

"I'm not sure," his mother said. "We'll ask Dee."

"Let's check the bird nest at the farm," said Joey. "We might see a robin's egg. Do those birds **migrate**, Mom? Or do they stay here all year long?"

"I'm not sure," his mother said. "We'll ask Dee."

"Does a baby **porcupine** look like a ball of pins?" Joey asked. "Does a bear **cub** look like a fur ball? What about a baby **tortoise**? Do you call it a 'turtle'?"

"I'm not sure," his mother said. "We'll ask Dee."



### smART Idea

Baby animals need lots of care. On Aunt Dee's farm, a colt was being fed with a bottle. What kind of special care do pets need? Choose a pet. Then create an instruction book for a new pet owner. Use pictures to show the new owner how to take good care of the pet.

## Social Studies Vocabulary

## Lesson 3

## Running on Empty



### Story

I knew I had to **fuel** my car on the way to the airport. I didn't get gas in time, so my car stopped. I had to find another way to get there.

I knew that the **distance** to the airport was about 20 miles. That's too far to walk! I ran toward the **subway**, but the train wasn't running. A horse came down the street pulling a **carriage**. The driver said he couldn't go to the airport. I didn't know what to do!

Finally, a large truck came down the street. I waved at the driver. He stepped on the **brake**, and the truck stopped. The truck was carrying a lot of **freight**, but he said he could fit me in. I sat on a big pile of corn and rode to the airport.

When the truck came out of a long, dark **tunnel**, I saw my plane sitting on the **runway**. It was just about to take off. If only I had gotten gas in time!



### Write Idea

The person in this story had a lot of trouble getting to the airport. He finally got there, but he had to ride on a pile of corn. Pretend that your dad was driving you to school, and your car broke down. Write a silly paragraph that describes how you finally got to school.

## Social Studies Vocabulary

## Lesson 4

## The Big Surprise



### Story

It was late afternoon on the farm. Jane had just dug some small holes with the **spade** and planted seeds in the flower garden. Her last **chore** of the day was to **plow** the large field. Tomorrow she would plant the new corn **crop**. She wished the field measured only one **acre**. She climbed onto the **tractor** and started the engine.

While she was in the field, Fred, the tired **cowhand**, took the cows to the barn for the night. As he walked through the **barnyard**, he looked at the chickens. A baby chick was just about to **hatch** from an egg! The shell of the egg cracked some more. Out popped a small, yellow head! Soon the new baby chick was out of the shell and sitting on the ground.



### Write Idea

In the story, Jane and Fred plowed the field, planted seeds and corn, and brought the cows in from the field. There are many other jobs each day on a farm. There are also jobs that need to be done where you live. Think about the jobs that need to be done at your house. What do you think is the best job at home? The worst job? Write a paragraph that explains your choices.

## Social Studies Vocabulary

## Lesson 5

## The Family Vacation



### Story

Our family took a trip around North America this year. North America is large, but not as **vast** as Asia. Asia is the largest **continent**.

We started our trip in Texas. We drove along a large body of water called the **Gulf** of Mexico. Then we turned west. In the **western** part of the United States, we saw beautiful parks and mountains.

Two weeks later, we went into Canada. As we drove down the **highway**, I looked out the car window. I was seeing many things for the first time. It made me feel like an **explorer**!

Maine was my favorite place. There were lots of trees in the **central**, or middle, part of the state. It was very quiet since there weren't many people there. I'd like to buy a piece of **property** and **settle** there when I get older.



### smART Idea

Being an explorer would be an interesting job. You would visit many exciting places. Pretend you are an explorer. Draw a map leading you to a place you would like to visit.

## Social Studies Vocabulary

## Lesson 6

## Who Will Lead Us?



### Story

People in the United States **vote** for a leader of their country. This **national** leader is chosen in an **election**. They choose this person once every four years. The leader is called the **president**.

The president has many jobs. He works with the **Congress** to make new **laws**. These rules make the country a better place for people to live and work. The president also meets with **foreign** leaders from around the world. At these **international** meetings, they talk about world problems. They **judge** which problems they should try to solve as a group.

If people lose **confidence** in the president, they can pick a new one. They **just** have to wait until this one has worked four years.



### Write Idea

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One of a president's jobs is to help make rules for a country. One day, you could be president. You would be responsible for making rules for people to follow. Write a letter to your teacher describing five rules you would make and why you think each one is a good rule.

## Family &amp; Consumer Sciences Vocabulary

## Lesson 2

## Anything Else?



### Story

It was Katy's first day at the farmer's market. She thought her job would be easy and fun. "I'll **munch** fresh fruit for lunch," she smiled.

Mrs. Todd asked Katy for help. "I want a huge, orange **pumpkin**," she said. "Please **select** one and take it to my car."

"It must **weigh** 50 pounds!" thought Katy.

"Take these red **beets**, too," Mrs. Todd said. Katy's arms were full. Katy did not smile. "Do you **dislike** them?" Mrs. Todd asked.

"They're okay," Katy said. "Do you need anything else?" she asked. "We have small **figs**. They're fresh from the tree! And here are some tiny **raisins**. They're not heavy! I'd be happy to carry them to your car."

"No, thank you," said Mrs. Todd. "I just need four bags of apples and two big bottles of **cider**."

"I guess this won't be as easy as I thought," Katy sighed.



### Write Idea

Katy thought her job at the farmer's market was going to be easy. Boy, was she surprised! Think of a time when things were not what you expected. For example, you may have thought you were getting a dog for your birthday; but, instead, you got a cat. Write a paragraph explaining your surprise.

## Family &amp; Consumer Sciences Vocabulary

## Lesson 3

## Neat as a Pin



### Story

Chad came home from work and greeted Iva. Their baby was sleeping. “What have you been up to all day?”

“I wiped the dirt off the door to the **refrigerator**. I tried to clean behind it, but I couldn't **budge** it. Would you help me?”

“Sure,” said Chad. After helping Iva, he said, “I’ll clean the baby's room.” First, Chad put the **plug** in the wall and turned on the **lamp**. The room was much brighter. He took the blanket out of the **cradle**. He put it in the **hamper** with the dirty clothes and then grabbed the small **stool** in the corner. It helped him to reach a clean blanket from the top of the closet. Next, he dusted the **surface** of the dresser and put the baby's clean clothes in it.

Finally, he went into the living room. He and Iva sat on the **sofa**. It was time for their favorite TV show.



### Write Idea

In this story, Chad was a big help to Iva. He did even more than she asked him to do. We’ve all helped someone out, but try to think of a time when you did more than was asked of you. Did you feel good after the experience? Write a paragraph telling about the situation.

## Family &amp; Consumer Sciences Vocabulary

## Lesson 4

## I'll Pay You Back Later



### Story

“Hey, Mom, do you have any money I can **borrow**? I will pay you back on Friday.”

“All I have is a **quarter**. I could **loan** it to you, but I don't think 25¢ is what you are looking for. What happened to all of your money?”

“I spent it. I was hoping you would give me an **advance** on my allowance.”

“Jimmy, I think you should be more **cautious** with your money. After all, money doesn't grow on trees! It's time for you to **start** putting money in the bank. An **account** will help you keep track of your money.”

“What is the smallest **amount** of money I can keep in the bank?”

“If you have less than \$10.00 in the bank, you will **owe** them \$1.00 each month. So make sure you always have at least \$10.00 in there.”

“I think I will go to the bank when I get some money.”



### Write Idea

Jimmy asked to borrow some money. It didn't sound like he had been very responsible with his own money. If you were Jimmy's mother or father, would you have given him some money? Write a letter to Jimmy explaining your decision.

## Family &amp; Consumer Sciences Vocabulary

## Lesson 5

**There's Work to Be Done!****Story**

My friend Steve has a really cool picture on his wall. It's made out of wood. I asked my dad to **carve** a picture out of wood for me. Today, he and I hung the picture that he made. First, he asked me to get the **equipment** he needed. I asked him if he needed to **drill** a hole in the wall. He said, "No. **Just** get me a small **tack** and a hammer." Now the picture hangs nicely on the wall.

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Late Tuesday night, a **massive** water pipe broke on Band Road. The repair **crew** arrived in minutes. When they got there, they saw water shooting into the sky. Their first job was to turn off the water. Then they used a large **bulldozer** to move the trees above the pipe. The workers dug a deep **ditch**. The pipe had a large crack in it, and it took more than six hours to fix. Then they had to **dump** all of the dirt over the new pipe.

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**Write  
Idea**

The first story listed the steps that a boy and his father took to hang a picture. Think of something that you have done that took several steps. Make a detailed list of these steps. Make sure they are complete enough for someone to follow from start to finish.

## Family &amp; Consumer Sciences Vocabulary

## Lesson 6

## Jack's Clothes House



### Story

All clothing is on sale! If you find a better **bargain** someplace else, we'll give your money back! Fill your **closet** with some of these deals:

Buy one **moccasin** for your foot, get the other one free! What a deal!

**Trousers** to keep your legs warm - \$5.00!

Buy Mom a **shawl** to keep around her shoulders - only \$3.50!

Stop the wind from messing up your hair. A **bonnet** is only \$1.95!

A new **blouse** will look great with pants - just \$4.25!

One shirt + one pair of pants = one new **outfit**! Buy yours today!

So **fasten** the buttons on your coat, and come on down to Jack's!



### smART Idea

In this story, Jack's Clothes House had a sale. Maybe they were making room for new clothes that were ordered. Imagine that you received five new gifts for your birthday. To make room for them, you have to sell or give away five things that you already have. Which five things would you pick? Create a colorful poster that would tell people what you are selling or giving away. People should want your old things after seeing your poster.

## Family &amp; Consumer Sciences Vocabulary

## Lesson 7

## Good Food, Good Times



### Story

We are having a big party for my aunt today. When Mom got up this morning, she began to **prepare** a fresh **salad**. She asked me to **snatch** the lettuce off of the table and give it to her. Since I had not even eaten breakfast, she told me I could have a **doughnut**. They were all broken, so I couldn't wear one like a ring. I took a bite of one anyway. I had never **tasted** anything so dry and hard! I think it was **stale**! Mom gave me a cherry **pastry** instead. It **tasted** really good!

I finished eating, so I could go to the store for Mom. She wanted me to pick up a **coconut**. I asked her what she was going to do with it. She told me **that** she'd throw out the milk and use the rest of it to bake a pie. I asked her how she was going to **roast** the meat in the oven and bake a pie **at** the same time. With a smile on her face, she said, "Don't you know by now **that** your mom can do anything?"



### smART Idea

Pretend you are throwing a surprise birthday party for your best friend. Where would you hold it? Who would you invite? What would you eat? Create an invitation to your friend's party. The cover of the invitation should include pictures of things your friend likes.

## Family &amp; Consumer Sciences Vocabulary

## Lesson 8

## What's Next?



### Story

- 9:00 a.m. Make sure the school **custodian** washes the gym floor.
- 9:30 a.m. Pick up some freshly cut ham and beef from the **butcher**.
- 9:45 a.m. Call the clothes **merchant**. Ask if any new pants came in today.
- 10:00 a.m. Meet with the **lawyer** about the speeding ticket.
- 12:00 noon Call the **artist**. **Demand** that the picture be ready on Friday.
- 1:30 p.m. Ask the **reporter** to write about our yard sale in the newspaper.
- 2:00 p.m. Ask Pete to talk at the school's job fair about his **career** as a doctor.
- 4:30 p.m. Ask the **magician** to do card tricks at the party.
- 9:00 p.m. Meet Carol at the Funny Club to listen to the new **comic**.



### Write Idea

Each day is filled with many things to do. You go to school during the day. When you get home, you may have homework and jobs to do around the house. You may also play sports or have other activities. Choose a day of the week. Make a list of all of the things you must do on that day and the times that you must do them.

## A Letter to Grandma



### Story

Dear Grandma,

There is still a lot to be done in our new house, but we really like it. Right now, Dad is outside cutting the **lawn** because the grass is really high. I think he wants to clean up the leaves around the **hedge** too. Those bushes lose their leaves quickly! Mom is looking at pictures to **decorate** the kitchen. I would **prefer** that we use the pictures from our old house because I really liked them.

Sally's crib fits nicely in the **nursery**. Sally's room is next to Mom and Dad's room so they can hear her when she cries. I wanted my room to be in the **cellar**, but Mom and Dad said, "No! It's too cold down there!" I'll ask again when I get older.

One of my favorite rooms is the **den**. You know how much I like to read, and it's a quiet place. Mom told me to clean the **windowpane** in the kitchen. She said she wants to be able to look into the yard. I had better get that done. Everybody in the **household** is waiting for you to visit.

Love,

Kelly



### Write Idea

Kelly was very excited about moving into a new house. For some people, leaving an old house is very sad. People may have had special rooms or happy memories of things that happened in their houses. Write a letter to your teacher with at least two reasons why it would be sad to move out of your house. Explain your reasons.

## Student Life Vocabulary

## Lesson 2

## Old Friends, New Friends



### Story

I felt very **anxious** on my first day at my new school. I was afraid that the kids wouldn't like me. Mom said, "Just be **gracious** to the other kids. They will like you just fine."

When I first walked into class, all of the talking stopped. The room was **silent**. Every head turned to look at me. Finally, a very **bold** girl walked right up to me. She asked, "What's your name?"

I said, "Jill."

"Hi, Jill. I'm Beth." She showed me around the school and helped me meet other kids. None of the kids were **gruff**. They were all as friendly as Beth. Soon, I didn't feel as **timid** as I had before. I even spoke to a boy I met in the hall! After I ate the **delicious** lunch Mom gave me, I played ball with Beth.

When I got home, I was very **weary** from my long day at school. As I lay down, I told Mom, "My day was great! I can't wait until tomorrow!"

I used to be very **mournful** because I missed my old friends. Now I am happy because I have lots of new friends!



### Write Idea

It's very scary to be the new student in a classroom where everyone already knows one another. What do you think are some of the best ways to make a new student feel welcome? Make a list of at least 10 things you could do to make a new student feel comfortable in your classroom.

## Student Life Vocabulary

## Lesson 3

## Partners and Poems



### Story

Today, I will read to the class the **rhyme** that I wrote. It is called “Matt at Bat.” I need to be sure my **speech** is slow. If I talk too fast, people won't be able to understand me. Second, I must **pronounce** each word clearly. If I don't say the words correctly, my rhyme won't make sense. I will wait for everyone's **attention** before I begin to read.

My teacher plans to **publish** all the rhymes that my class wrote. She will sell them at the book fair.

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In class today, my friend Jill and I worked together. We had to think of a **conversation** that two people in a pet store would have. “What is a ‘conversation’?” we asked. Jill looked up the **definition**. It means “a friendly talk.” We knew exactly what to do. We decided that a man would **communicate** with a worker at the store. The man would tell him that the store should sell more dog toys. We showed our idea to our teacher. She wrote the **phrase**, “Good work” on our paper. I guess we can begin writing now!

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### Write Idea

Jill and her friend wrote a conversation between two people in a pet store. People have conversations every day. Think of a person whom you would like to meet. It could be someone on TV, a famous sports star, a singer, or even the President. Write down the conversation that might occur between you and this person.

## Student Life Vocabulary

## Lesson 4

## Tough Times



### Story

Aunt Sandy and her son, Jimmy, spent the day with us on Sunday. Jimmy is my **cousin** and Mom's **nephew**. After dinner, Mom told us a story. It was about an **ancestor** of ours who lived in the 1860s. As a **lad**, he helped his dad on their farm before he went to school. When he grew up and became an **adult**, he had to fight in a war. His **twin** brother fought in the war too, but he died. It was hard being a part of that **generation**. Many people died because of the war.

I told my **pal**, John, the story in school the next day. We both **admire** the people who lived long ago. Their lives were much harder than ours.



### Write Idea

Jimmy and his cousin learned about someone in their family who lived in the 1800s. Life was very different then. There were no televisions, radios, computers, or cars. Think about how different your life would be if the only way of getting from place to place was on a horse. Write a journal entry that describes a typical day of your life in the 1800s.

## Student Life Vocabulary

## Lesson 5

## A Letter From Mr. Banes



### Story

Dear Parents,

This year, your child will read many exciting things. Next week, we will start a **biography** of Martin Luther King, Jr. Each **chapter** in this book talks about a different time in his life.

In March, we will read a **legend**. This story has been told for more than 150 years. After reading this story, we will act it out in the form of a play. One child will be the **narrator**. Other students will be people from the book. This has been a favorite activity of kids I have taught in the past.

Each month, the children will be given a **magazine** having many stories. They will then choose an **article** to read. After reading the short piece of writing, the children must **author** a short **paragraph** on what they learned.

We will finish the year reading **poetry**. Children always enjoy the long, silly poems I choose.

Please call me if you have any questions.

Thank you,

Mr. Banes



### Write Idea

Mr. Banes shared with parents what he would be teaching their children during the year. Pick a subject that you like. Write a letter to your parents that describes all of the things that you have learned about this subject this year.

**Student Life Vocabulary****Lesson 6****Chalk and Children****Story**

I remember when I was a second-grade **pupil**. I **knew** that I wanted to become a teacher. I often wrote about teachers in my **notebook**.

A teacher's job is to **educate** kids. Teachers help children learn things like math. Good teachers have the **ability** to make learning fun. They can get kids to do almost any **task** without making it seem like work. Teachers also show kids how to **behave** and to treat other people nicely.

After I **graduate** from high school, I hope to go to a **university**. Then I can learn how to teach. I **intend** to show kids that learning is fun, just like my teachers showed me.

**smART  
Idea**

The child who wrote this story really wants to be a teacher. To be a good teacher, you have to know how to make learning fun. Many kids dream of becoming police officers or firefighters because they like to help people. Think of a job you might want when you grow up. Draw a picture of someone doing this job.

**Hobbies & Activities Vocabulary****Lesson 2****Breaking News****Story**

Two boys were saved from the ocean today. The air-filled **raft** they were in got a hole in it. It began to **deflate** and quickly sank. The boys were in the ocean for over three hours. Although they're good swimmers, it's hard to believe they stayed **afloat** for so long. We, here at Channel 5 News, talked to them. This is what they said:

“After our boat sank, we stayed calm. We saw two men in a small **canoe** and hoped they would **paddle** toward us. But they didn't. We knew we were near the **canal** because we could see the land on each side of the waterway. We hoped that a large **vessel** carrying food or equipment would come by and see us. Then, we heard the spinning **propeller** of a small plane flying above. The people in the plane saw us and sent a boat to get us. The **depth** of the water was way over our heads. We are lucky to be alive.”

**smART  
Idea**

The two boys in the story were lucky. They were saved after their boat sank in the ocean. It is important to be safe when riding in a boat. Create a booklet that teaches children about boating safety. Use pictures to show children how to safely enjoy a boat ride.

## Hobbies &amp; Activities Vocabulary

## Lesson 3

## Computer Wizard



### Story

A computer lets you do all kinds of things. You can play games on it, and it will keep your scores. You can also type notes to people. The computer will make a **file** to hold each score or note. That way, it will be easy to find your things if you need them later.

When you turn on the computer, you will see some small pictures. Ask your teacher which **icon** is used for writing. Click on it. It will take you to a place where you can type. A flashing bar, called a **cursor**, will show you where to type. When you type on the **keyboard**, the computer will put the letters where the bar was flashing. By looking at the **monitor**, you will see what you typed. Just like a restaurant, a computer has a **menu** that lets you choose to do different things. To underline a word, use the **mouse** to click on the word. Then click on the menu and pick "Underline." The word will be underlined. It is that easy! When you finish typing, send the file to the **printer**. You will then have a piece of paper that shows you exactly what you typed.



In the story, you were told how to do some simple typing and printing on a computer. There are many other things you can do on a computer. You can write stories, draw pictures, play games, or use the Internet. Think about something that you know how to do on the computer. Write a list of steps to explain to someone else how to do this task. Make the steps easy for the person who will be reading them.

**Hobbies & Activities Vocabulary****Lesson 4****It's a Hit!****Story**

It was the third **inning** of the baseball game. Cal Ripken, the best player in the **league**, walked out of the **dugout**. He headed to home plate so he could try to hit the ball. When he was the **batter** earlier in the game, he hit a **grounder** to the **shortstop**. The player stopped the ball with his glove and threw Cal out. Now, there were two players on base. If he hit a home run this time, three runs would score. The Orioles would be ahead in the game.

It was time for the pitcher to **hurl** the ball. Cal swung the bat. The ball flew through the air and left the park! The **fans** cheered.

**Write  
Idea**

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Cal hit the ball out of the park in the third inning. Pretend that it is now the last inning of the game. The score is tied, 5-5. There are two outs, and you are up to bat. Write a paragraph with an exciting ending to the story.

## A Letter From Camp



### Story

Dear Dad,

We're having a lot of fun at camp. At **daybreak** this morning, we left to **hike** twelve miles. I had to carry all of my **gear** on my back. It was heavy at first, but I got used to it. On one path, I saw a little animal **scurry** under a bush to hide. We climbed up a very **steep** hill, and **that** was really hard. When we got to the top, I used my **compass** to figure out which way we were going. Since we were walking north, I knew we would come to the river. Tonight, we're sleeping in the **cabin** at the river.

We're getting ready to build a **campfire** so we can cook dinner. Someone just called me and told me to **fetch** some sticks for the fire. I have to go, but I'll write again soon. Pet Rover for me.

See you soon,

Sam



### smART Idea

Pretend that you were with Sam and other friends at this camp. You had your camera with you when you went on the hike. What pictures did you take? Read the story again to see what happened that day. Then draw one of the pictures that you might have taken.

**Hobbies & Activities Vocabulary****Lesson 6**

## The Big Day

**Story**

It was one month before the school concert. Bob and Joe both played their favorite **instrument**, the violin, in the school **orchestra**. They practiced together a few times each week. The **conductor** was busy too. He was trying to **compose** a new song for the group to play. He spent a lot of time writing the words to the song. When he was finished writing the music, the group met to practice playing the **melody**.

The **chorus** was getting ready too. Each day, they sang together. Soon, everyone would be ready for the big day.

On the night of the **concert**, both groups sounded great! I even heard a man say, "Each one of those kids is a fine young **musician**."

**Write  
Idea**

Bob and Joe both played the violin. They had to practice each week so that they would sound good. People practice many different things. Some people practice math problems if they are having trouble. Others might practice kicking a soccer ball. Write a paragraph describing something that you already practice or need to practice. Is it something fun, or is it hard work? Does practicing help you in some way?

**Hobbies & Activities Vocabulary****Lesson 7**

## A Sports Star and Me

**Story**

My favorite **professional** sports star was Mickey Mantle. When he put on his baseball **jersey**, he was ready to **compete** against other teams. When Mantle played, the New York Yankees were able to **defeat** almost all other teams.

I'm just an **amateur** sportsman. I like to play for fun. In the summer, I'll get my **rod** and try to catch some fish. Sometimes, I'll get my **racket** and play tennis. My friends and I have fun hitting the ball to each other. We don't play soccer very much because I can **outrun** my friends. (They get mad because I'm fast.) At night, my brother and I **wrestle** in our room. The first person on the floor five times in a row loses. I always lose because he's stronger.

**Write  
Idea**

Some people like to play sports when they have free time. Others may prefer to read, listen to music, or just relax. What do you enjoy doing during your free time? Do you like to do this action by yourself or with others? Write a paragraph that has details about your favorite activity.

## Do You Want to See a Show?



### Story

If you go to the **theater** this month to see a show, you must see the **musical** “Sing Along With Me.” I heard that this play was a **tragedy**, but I thought it had a happy ending. The **plot** is about a boy who was very poor. He spent most nights singing on the **street** for money. He saved this money and used it to help pay for college. Later, he became very rich.

The boy who played the main **character** was amazing! He could **perform** the songs like no singer I have ever heard. I was filled with **emotion** when he sang. You should have seen the **expression** of surprise on his face when everyone stood up to clap for him. This young man is not very **famous** yet, but he and this play will surely be a hit on Broadway soon!



### Write Idea

The person who wrote about “Sing Along With Me” thought it was a very good show. If you look in a newspaper, you will find stories or reviews about restaurants, movies, and plays people have seen. Pick a movie that you have seen or a restaurant you have visited. Write a paragraph that gives details about the movie or the food.

**Special Words Vocabulary****Lesson 2****Multiple Meanings****Story**

It was time to go to the play! Our tickets had a special **seal** on them. It showed that we could sit in the front row. A man on the **staff** took us to our seats.

The play was about a girl who found a baby **seal**. The seal was hurt, so she took it to the doctor. The doctor didn't **punch** the seal's skin. She touched it gently to find where it was hurt. She saved its life.

I couldn't believe how well the whole **cast** acted. But the seal was the best part of the play.

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Farming is hard work. First, I **cast** all of the hay into the barn. The farmer needed it there so he could feed the animals.

Then, I cleaned each horse's **stall**. I used my **staff** to push the horses into the field. One horse tried to get out before I could **seal** the gate. I was lucky to catch him.

I grabbed a glass of **punch** to drink. It was time for lunch, so I got into my car. I started down the road, but the car began to **stall**. I guess I'll eat at the farm.

---

**Write  
Idea**

Farming is hard work. You have to lift heavy things and work long hours. What would you like to do when you grow up? Write a paragraph describing the job you would like to have. Why did you pick this job? Would this job be easy or difficult? Why?

**Special Words Vocabulary****Lesson 3****Homonyms I****Story**

It was a sunny day. The **scent** of the salt filled the air, just as it always did near the water. I saw a bird **soar** high into the air. Then it flew down and grabbed a fish from the sea. As we rode on the **ferry**, I looked into the water. Suddenly, something really big swam next to the boat. It was a giant blue **whale**! I jumped up and down. The only **cent** I had fell into the water. The penny disappeared, just like the whale did.

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We were **at** the beach! I left my shoes in the car and ran to the sand. Suddenly, my foot became very **sore**. I looked down and saw a small piece of **metal** stuck in my toe. I began to **wail**. Dad heard my cries and took me to the doctor. I think a good **fairy** helped me not to cry as the doctor cleaned my toe. The doctor said I should get a gold **medal** for being so brave.

I learned my lesson. I'll never run without my shoes again!

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**smART  
Idea**

In stories, fairies have magical power. In the story “Cinderella,” a fairy turned Cinderella’s dress of rags into a beautiful gown. If you had a magical fairy, what three things would you wish for? Draw pictures of your wishes. On the back of your drawings, give reasons for your wishes.

**Special Words Vocabulary****Lesson 4****The Suffix “-y”****Story**

We had been walking in the woods all day. The sun was hot, so we looked for a **shady** place to rest. As we sat down, we heard something **noisy** in the bushes. A **furry** body came jumping out from under the bush. It was a baby rabbit! His wet nose looked **glossy** when the sun shone on it. He had a cute, white, **stubby** tail that looked like a flat cotton ball.

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Today was our school picnic. It was very **foggy** outside. It looked like it was going to rain again. But the sun finally came out. We had a watermelon eating contest. I love to eat watermelon because it's so **tasty**. I was pretty **sloppy** though. I had **rosy** spots all over my shirt, but **that** didn't matter to me. I just said, "Please pass me some more watermelon!" I won the contest!

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**Write  
Idea**

At many spring or summer picnics, watermelon eating contests are held. However, many people do not like watermelon. Think about some foods that you really like. Which food would you choose to eat in a contest? Write a letter to your teacher explaining why you would like to have an eating contest with this food.

## Special Words Vocabulary

## Lesson 5

## Homonyms II



### Story

Today, we went to the park to eat lunch. I **tore** open my bag and grabbed a small, red **berry** to eat. It was really sweet and juicy. As I was eating, my brother began to tickle me around my **waist**. My food was **thrown** into the air and landed on the ground. Mom said, “Boys, you know better than to **waste** food like that!”

I said, “Don't worry, Mom. I can wash off my fruit and still eat it.” And that's just what I did!

---

My family decided to **tour** Europe this year. We saw many neat places, but my favorite was Spain. We saw the king's home from long ago. I couldn't believe how loudly old floors **creak**! We even got to see the king's **throne**. It was a beautiful red chair. I tried to picture him sitting there.

Later, I asked my dad, “Where did they **bury** the king after he died?”

Dad said, “He was placed by the side of a **creek** near his house. Books say that the king used to like to walk by the water.”

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### smART Idea

In one story, a family took a vacation to Europe and saw where a king lived. There are many other places to go on vacation. Some people like to go to Arizona to see the Grand Canyon. Others go to Florida to visit Walt Disney World. If you could go anywhere on vacation, where would you choose to go? What would you want to see there? Create a poster showing pictures of a place that you would like to visit. Be sure to put the name of the place on your poster.

## Special Words Vocabulary

## Lesson 6

## Compound Words I



### Story

“Uncle Bill, can we run along the **seashore**?” asked Scott. “We want to feel the sand in our toes.”

“You both need to take your clothes out of your **suitcase** first. You may think I’m **old-fashioned**, but I think there’s an order to the way things are done.”

John and Scott looked at each other. They wanted to go to the beach right then! John said, “Scott, you are the **lookout** for Uncle Bill. When he’s not looking, we’ll sneak out.”

“I don’t think it’s a good idea,” said Scott. “Let’s put our clothes away first and play later.”

---

Tea was on sale at the **supermarket**, so I bought some. When I got home, I put some water in the **teakettle**. I put the pot of water on the stove. I couldn’t remember the last time I had a cup of tea.

After the water boiled, I turned off the stove. As I poured the water into my cup, the phone rang. I kept pouring the water as I talked. The water began to **overflow** the cup! I hung up the phone and grabbed a rag. Never before in my **lifetime** had I done such a silly thing!

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### Write Idea

It’s not always easy to do the right thing. John and Scott wanted to go to the beach instead of following Uncle Bill’s instructions. Think of a time when you had to make a decision to either follow the rules or break them. What did you do? Write a paragraph that describes the situation and your decision.

**Special Words Vocabulary****Lesson 7****The Prefix “un-”****Story**

I had just come home from school. There was an **unexpected** knock at the door. I didn't think anyone was coming to the house. I felt **uneasy** about opening the door. “Who's there?” I asked.

“It's Amy,” said an **unfamiliar** voice. “Can I please come in?”

I was **unable** to figure out who it was. I thought the voice might sound **unfriendly**, but it didn't. The voice of the **unseen** girl sounded very nice. I looked out the window, and a girl from my school waved at me. Then I opened the door.

“I was **uncertain** whether you would let me in,” she said. “I came to tell you that you won the school contest. Some of my friends said that the contest was **unfair**. I think they're just saying that because they didn't win. You are very lucky. I guess my friends and I are **unlucky**.”

**Write  
Idea**

In the story, Amy brought unexpected news to her classmate. People receive unexpected news every day. Sometimes the news is good; sometimes it is not. Think about a time when you heard some unexpected news. Was the news good? Write a paragraph describing how you heard the news and how you felt about it.

**Special Words Vocabulary****Lesson 8****The Suffix “-ly”****Story**

School was over for the summer. My friends and I were happy and walked **gaily** into the store. I was looking at a CD when my friend, Sam, called my name. I turned around **hastily** and knocked over a radio. It landed so **noisily that** the manager heard it from across the store. He looked at me **angrily**. “You will have to pay for that!” he yelled. “I’m going to call your parents.”

I was **terribly** upset about what I had done. I looked **uneasily** at the man as I fought back tears. I thought to myself, “My parents will be very angry with me!”

I felt tired and walked **wearily** home. My parents were waiting **calmly at** the door. “Don’t worry, Sam. Things like this happen sometimes,” they said. “You can do some jobs around the house and earn money to pay for the radio.”

Maybe things weren’t so bad after all!

**Write  
Idea**

The title of the story was “Accidents Happen.” Poor Sam caused an accident to happen at the store. Think of a time when you caused an accident to happen. Was anyone else involved? Did everything turn out to be OK? Write a paragraph that gives details about your accident.

## Special Words Vocabulary

## Lesson 9

## Compound Words II



### Story

Aunt Sue and I went **downtown** to get the bus. We rode the bus out of the city. She had **homemade** cookies for us to eat as we rode toward the beach.

I was excited when we got there! Aunt Sue said I had to wait for her before I could go to the ocean. In the **meantime**, I played ball in the **courtyard** of the big house. I couldn't see over the walls, but I could hear the ocean.

When Aunt Sue was ready, we ran down the **hillside** and onto the sand. I could see the light from a tall **lighthouse** at the end of the beach. Aunt Sue said the lighthouse was a **well-known** place that we should visit. I ran toward it and stepped on something wet. There was **seaweed** between my toes! I threw it into the water and saw a **jellyfish** swimming there. Aunt Sue said that jellyfish have no **backbone**. "As a matter of fact," said Aunt Sue, "jellyfish have no bones at all."

Going to the beach with Aunt Sue was fun. I hope we can go back next year.



### Write Idea

In the story, Aunt Sue and her niece traveled from the city to the beach. We read about what they saw at the beach. Pretend Aunt Sue decides to take you on a trip to the city. What would you see in the city? Write a letter to your uncle, telling him about all of the things that you see in the city.

