

Postsecondary/Career Transition Summit

Moving Adult Education to the Future

Cosponsored by:

NYSED, ACCES, Adult Career and Continuing Education Services

SUNY, State University of New York

CUNY, City University of New York

NYSDOL, Department of Labor

April 11 & 12, 2011

Desmond Hotel & Conference Center

660 Albany-Shaker Road

Albany, New York

AGENDA

Day One: 11th:

- | | |
|---------------------|--|
| 8:00 am to 9:00 am | Registration & Continental Breakfast |
| 9:00 am to 9:30 am | Welcome
Agenda Review & Announcements
Introduction to Plenary Session
<i>Anne Frank</i> , ACCES – Adult Education, NYSED |
| 9:30 am to 11:00 am | Plenary Session
<i>Robert Purga</i> , Supervisor ACCES – Adult Education, NYSED
<i>Jill Lansing</i> , Director of Education Pipeline Strategies, SUNY
<i>Suri Duitch</i> , University Associate Dean of Continuing Education and Deputy to the Senior University Dean for Academic Affairs at the City University of New York
<i>Julian L. Alssid</i> , Executive Director, Workforce Strategy Center
<i>Gloria Mwase</i> , Jobs For the Future |

11:00 am to 11:15 am Break

11:15 am to 12:45 pm **Workshop Session I**

12:45 pm to 1:15 pm Lunch Buffet

1:15 pm to 2:00 pm Lunch Speaker
John Twomey , CEO - NYATEP

2:15 pm to 4:15 pm **Workshop Session II**

5:30 pm **Networking Dinner**

Day Two April 12th:

8:00 am to 9:30 am Registration and Continental Breakfast

9:30 am to 11:00 am **Workshop Session III**

11:00 am to 11:15 am Break

11:15 am to 12:45 pm Welcome Back - Plenary Session
Robert Purga, Supervisor, ACCES, NYSED
Dr. Daniel Larson, President, Cayuga Community College
Karen Coleman, NYS Department of Labor

12:45 pm to 2:00 pm Networking Lunch
Anthony P. Carnevale, Georgetown University, video presentation
Robert Purga, NYSED Future Planning

Workshop	Speaker	Topic	Workshop Description
<p>Workshop I 11:15 – 12:45 pm Monday, April 11, 2011</p>	<p>Julian L. Alssid Executive Director Workforce Strategy Center</p>	<p>Bridge Programs</p>	<p>Building a Higher Skilled Workforce: Results and Implications from the BridgeConnect National Survey. This workshop will present the findings and implications from a national survey of bridge programs. Bridge programs assist students in obtaining the academic, employability, and technical skills required to enter and succeed in post-secondary education, training, and careers. The survey findings capture a myriad of efforts underway in 515 programs.</p>
	<p>Elaine Kost NYS Department of Labor</p> <p>John R. Wiechec NYSED/ACCES-VR Policy and Interagency Partnerships Associate Vocational Rehabilitation Counselor</p> <p>Frank Coco, CRC Manager, VR Policy and Partnerships NY SED, ACCES-VR Program</p>	<p>Disability Employment Initiative</p>	<p>Elaine Kost is the State Lead for the Disability Employment Initiative (DEI) that was recently awarded to the NYS Department of Labor and will presenting an overview of this program and how it will impact the statewide public workforce system serving people with disabilities. The DEI is charged with improving the education, training, and employment opportunities and outcomes of adults who are unemployed, underemployed, and/or receiving Social Security disability benefits. A total of 13 Local Workforce Investment Areas in NYS will act as pilot sites for this initiative over the next 3-years and will be responsible for staffing their One-Stop Career Centers with Disability Resource Coordinators (DRCs). A host of programmatic strategies associated with the DEI will be presented at this workshop including the use of Integrated Resource Teams within the One-Stop Career Centers, structuring the array of benefits and work incentives planning and assistance services that exist and are available throughout New York State, and operating the One-Stop Career Centers as Employment Networks in order to participate in SSAs Ticket-to-Work program. Ideas, suggestions, and comments will be welcomed at this workshop to help engage statewide networks working with the disabled population form alliances with the DRCs located at the various One-Stop Career Centers. ACCES-VR is a strategic partner with DOL for this initiative and local district office VRC's will be coordinating services with local one-stop DRC's</p>
	<p>Sandy Goodman, Director of Career Pathways, National College Transition Network at World Education</p> <p>Jennifer Hale & David Strutz, Utica School District/Utica Adult Learning Center</p>	<p>Integrating Career Awareness into ABE/ESOL Programming</p>	<p>Research has proven that clear career goals motivate students to persist and help them attain the education and training needed to obtain and advance in jobs that pay family sustaining wages. Central/Southern Tier RAEN is currently participating in the National Career Awareness (NCA) Project. The goal of the project is to help adult education program staff incorporate career awareness and planning into their instruction and counseling activities using the Integrating Career Awareness (ICA) curriculum guide, published by the National College Transition Network (NCTN). Participants will learn about the the research and model practices underlying the project and hear from local adult educators currently participating in the project.</p>
	<p>Jen Vanek, Learner Web, Portland State University</p> <p>Brittany Johnson, Syracuse City Schools</p>	<p>Learner Web Career Pathways</p>	<p>Jen Vanek, Learner Web Trainer will introduce you to the new innovation for student driven career pathways. Learner Web is a learning support system providing structure and resources for adults who want to accomplish specific learning objectives. Learners access the system through the internet and are guided to support services from existing local education programs, community based organizations, postsecondary institutions, and social service agencies. Brittany Johnson will share the work being done in Syracuse City Adult Education program with Learner Web with students.</p>

Workshop	Speaker	Topic	Workshop Description
<p>Workshop II 2:15 – 4:15 pm</p> <p>Monday, April 11, 2011</p>	<p>Gayle Cooper-Shpirt, Professional Development Coordinator/Reading Specialist, CUNY of Office of Academic Affairs</p> <p>Leslee Oppenheim, CUNY Director of Language and Literacy Programs</p> <p>Hilary Sideris, Professional Development Coordinator/Writing Specialist, CUNY Office Academic Affairs,</p>	<p>GED to College Transition to CUNY: A strong GED program may not be enough</p>	<p>GED to College Transition to CUNY: A Strong GED program May Not Be Enough. Even with a strong start in an academic GED program, GED graduates (and others) may need additional college transition preparation. Gaps in general background knowledge, lack of experience in reading college texts and writing college level essays, and doing more complex math than the GED requires, may mean many semesters of remedial coursework. In CUNY’s College Transition programs for both English speakers and limited English speakers, students strengthen their academic and "college knowledge" skills leading to reduced time in costly remedial studies. Strong data suggest that through participation in CUNY's College Transition programs, underprepared students enter college better advised and better able to succeed.</p> <p>Participants will experience how CUNY helps students build academic skills in reading, writing and math and “college knowledge.”</p> <p>Two documents related to CUNY's math approach, More Than Rules and More Than Reshuffling may be found at: www.cuny.edu/cunystart</p>
	<p>Amy M. Dalsimer Director, Pre-College Academic Programming, LaGuardia Community College/CUNY</p> <p>Wynne Ferdinand, GED Bridge Program Coordinator, Pre- College Academic Programming, LaGuardia Community College/CUNY</p> <p>Gloria Mwase, Project Director, Jobs For the Future</p>	<p>Contextualizing Adult Education Classes: Integrating Academic and Career Preparation</p>	<p>Recognized as a Breaking Through best practice by Jobs for the Future, the GED Bridge to College and Careers Project at LaGuardia Community College has increased adult and out-of-school youth students’ access to and success in pre-college and post-secondary educational programs. Designed as a springboard to college or vocational training, GED Bridge classes offer career-focused contextualized instruction that develops students academic and career competencies in preparation for the GED and beyond.</p> <p>At this hands-on workshop, participants will: 1) learn about Jobs for the Future’s Breaking Through Initiative and the Contextualization Toolkit promoting the development of practices and policies that connect low-skilled adults with post-secondary or technical education 2) become familiar with the evidence-based GED Bridge to College and Careers Program Model 3) participate in a career-focused contextualized GED classroom activities and 4) and consider how contextualized instruction might transfer to a variety of adult education settings.</p>
	<p>Signe Nelson, Syracuse City School District</p>	<p>Incarcerated Transition</p>	<p><i>Signe Nelson, Incarcerated Coordinator, Syracuse City School District</i> will outline the development of a comprehensive incarcerated transition program for youth and adults returning to their community from incarceration. As youth and adults move from incarcerated education classrooms into our Literacy Zones, supports can be in place to strengthen the transition and support these youth and adults and their families, particularly those with young children. Highlighted will be the newest introduction of Learner Web as a student driven case management system designed to</p>

			follow youth and adults as they transition from incarceration.
	Michele Armani, Clinton Essex BOCES	National Work Readiness Credential	Michele Armani, Champlain Valley BOCES, will provide this workshop. NWRC is a preparation program for candidates wanting to sit for the National Work Readiness Credential, a nationally recognized credential which demonstrates a person’s readiness to enter into the labor market. The NWRC tests candidates in four areas: Active Listening, Reading, Situational Judgment, and Math. The NWRC preparation program uses the Equipped for the Future Skills as the foundation for instruction and assessment. Each lesson incorporates the EFF skills best aligned to meet the criteria of a specific NWRC test. The NWRC preparation program has been created as a hybrid program delivered through classroom instruction, distance learning assignments, and technology.

Workshop	Speaker	Topic	Workshop Description
Workshop III 9:30 – 11:00 am Tuesday, April 12, 2011	Christine Alvarez, Director of Prehospital Care Programs, LaGuardia Community College/CUNY Amy Dalsimer, Director of Pre-College Academic Programming at LaGuardia Community College /CUNY	Training 9-1-1: Designing Integrated Health Care Career Pathways Programs for Adult Learners	This session provides an overview of two of LaGuardia Community College’s Integrated Healthcare Career Training Programs designed for adult learners. The S. A. V. E. EMT and Integrated Medical Office Clinical Technician (I-MOCT) programs are modeled on Washington State’s Integrated Basic Education and Skills Training (I-BEST) initiative which helps underserved populations develop basic educational and vocational skills simultaneously in order to move into careers that lead to better paying jobs. The success of the integrated model is a result of the unique instructional environment resulting from the collaboration between occupational and basic skills instructors and a comprehensive program design. In this hands-on workshop participants will understand the rationale for the integrated health care career trainings (I-BEST) model, explore the key elements of the program design, participate in actual classroom activities, reflect on contextualized teaching and learning strategies, and discuss the applicability of this health care career training model in their own workplace and community.
	City University of New York Frank Milano, Director ESL Programs Continuing Education John Hunt, Acting Director, Center for Immigrant Education and Training Beth Godley, Welcome Back Center Education Coordinator Charles Brover, Staff Developer and Instructor Denise Deagan, Director	The CUNY I-BEST ESL Program Models	CUNY I-BEST ESL Program Models Join colleagues from three CUNY campuses to discuss the challenges, successes, and lessons learned from our SED funded English Language Learner programs. Informed by the Washington State I-Best model, each program teams a vocational instructor with an ESL instructor to help students earn occupational certifications in food handling, NCLEX-LPN/medical office procedures, or computer technology as they learn English. Programs discussed include: <i>I-Best Food Handlers ESL Program: Bridges to Success / Kingsborough Community College</i> <i>I-Best ESOL NCLEX-LPN and Medical Office Clinical Technician (MOCT) Programs/ LaGuardia Community College, Center for Immigrant Education and Training</i> <i>ELLA+: Learning to Talk Computers / Borough of Manhattan Community College</i>

<p>Workshop III 9:30 – 11:00 am Tuesday, April 12, 2011</p>	<p>of Adult Basic Education Programs</p>		
	<p>Bob LaPage Center for Occupational Research & Development</p>	<p>CORD Adult Career Pathways</p>	<p>CORD’s national reputation in curriculum design is built on our integrated curriculum development process that ensures course content reflects academic, industry, and employability standards. Our overarching goal is to ensure your curriculum meets state, regional, and local needs. To help achieve this, our experienced team:</p> <ul style="list-style-type: none"> • pre-assesses the needs of educators and employers • gathers input from employers on essential skills and knowledge • assesses current curriculum and instructional materials • ensures new curriculum is aligned to standards and supports seamless transitions
	<p>Vicki Gray, Paula Perna, Kristina Krise, NYS DOL</p>	<p>Connecting Career Planning to Adult Education</p>	<p><i>A Guided Tour of the NEW DOL Learner Plan to Support Career Exploration and Planning in the Literacy Zones</i> Help your Literacy Zone participants access the tools to get prepared for careers! Come join the New York State Department of Labor’s Career Development and Youth Initiatives Office as they provide information on the <i>soon to be released</i> “Prepare for a Career” Learner Plan in Learner Web. This Learner Plan will help your participants learn how to tap into their transferable skills, explore careers and career options, prepare for interviews, expand their soft and hard skills, and many other tools to get them ready for the next steps in their careers. Get your participants ready to put informed career decisions into action today!</p>
	<p>Tim Driscoll, Greater Southern Tier BOCES Kathy Lent, Syracuse City School District Les Leopold, Buffalo City Schools</p>	<p>Alternative Education</p>	<p>In NYS, approximately 404 AHSEP and HSEP Programs are run by districts, BOCES, and the Office of Children and Family Services (OCFS). Generally, these programs are directed toward students between the ages of 16 and 19 who have fallen behind in earning high school credits towards a regular local or Regents diploma. This workshop will explore three different programs and the strategies they use to serve this population and transition these young people successfully to postsecondary institutions and careers.</p>