



National Reporting System

# **NRS Changes**

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**NYS Accountability**

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- OVAE has accepted major change to NRS Guidelines
- All proposed changes begin July 1, 2012
- ASISTS will make changes in data system to begin July 1, 2012
- NRS Advanced Training sessions will include steps to understand and manage new NRS changes

**Change Effective July 1, 2012**

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# Employment Goals & Outcomes

**1<sup>st</sup> Major Change**

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# Now

## Current System:

Students are assessed at  
Intake

## Determination is made:

Is student employed \_\_yes \_\_no

Is student available for work?

\_\_yes \_\_no

**If YES**, then assign the goal of  
“Obtain Employment” (70%  
Target)

**If NO** – then student status is  
coded as “Not in the workforce”

# Let's compare

# July 1, 2012

## Changes to System:

Students are assessed at  
Intake

## Determination is made:

Is student employed \_\_yes \_\_no

Is student available for work?

\_\_yes \_\_no

**If YES**, then ASISTS will  
automatically assign the goal  
of “Obtain a Job” to all  
students in this cohort

**If NO** – then student status is  
coded as “Not in the workforce”

# Now

## Current System:

Students are assessed at  
Intake

## Determination is made:

Is student employed \_\_yes \_\_no

**If YES** – is student enrolled in  
literacy to Retain his/her  
employment?

**If YES** – code student with goal  
of “Retain Employment”

# July 1, 2012

## Changes to System:

Students are assessed at  
Intake

## Determination is made:

Is student employed \_\_yes \_\_no

**If YES**, then ASISTS will  
automatically assign the goal  
of “Retain Employment” to all  
students in this cohort.

Program must conduct Follow  
Up Survey on each student 3  
Quarters after student exits  
the program.

# Let's compare

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**GED®**  
**Goal & Outcome**

**2<sup>nd</sup> Major Change**

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# Now

## Current System:

Students are assessed at  
Intake

## Determination is made:

Does student have the goal of  
attaining a High School  
Equivalency Diploma \_\_\_yes  
\_\_\_no

**If YES**, then assign the goal of  
“Obtain GED”

# Let's compare

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# July 1, 2012

## Changes to System:

Students are assessed at  
Intake

## Determination is made:

Programs must report the  
total number of enrolled  
students who take all the GED  
tests during the year and the  
number who pass them to  
calculate a pass rate.

All GED test data will now be  
recorded in ASISTS and a  
pass rate will be calculated for  
each program.

The following chart represents data that your program entered into ASISTS. This information is **not** currently used in the Report Card calculations. Your program may use this data to gain more information about your GED preparation program and areas you may wish to improve.

GED PERFORMANCE SUPPLEMENT								
GED REFERRALS BY LEVEL								
Educational Levels	Enrollment	# Making Gain	Post test %	% Making Gain	# of Referrals to GED test	# of students with OPT below 2500	Average Contact Hours	Pass Rate
ASE 1								
ASE 2								
<b>ASE Total</b>								
ABE 1								
ABE 2								
ABE 3								
ABE 4								
ESL 1								
ESL 2								
ESL 3								
ESL 4								
ESL 5								
ESL 6								
<b>Total for all levels except ASE</b>								
GED PERFORMANCE SUMMARY FOR ASE STUDENTS WITH 100 OR MORE CONTACT HOURS								
Enrollment			Number referred			Pass rate		
Number of students referred with less than 100 contact hours								
GED PERFORMANCE SUMMARY FOR Non-ASE STUDENTS WITH 100 OR MORE CONTACT HOURS								
Enrollment			Number referred			Pass rate		
Number of students referred with less than 100 contact hours								



**Enter Postsecondary Education  
or Training  
Goal & Outcome**

**3<sup>rd</sup> Major Change**

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# Now

## Current System:

Students are assessed at Intake  
Determination is made:

Does student have the goal of  
attaining a High School  
Equivalency Diploma \_\_\_yes \_\_\_no

**If YES**, then assign the goal of  
“Obtain GED”

Second Question – Does the student  
also have the goal of entering  
Postsecondary Education or  
Training?

**If YES**, assign goal (50% target)

# Let's compare

# July 1, 2012

## Changes to System:

Students are assessed at Intake  
Determination is made:

All learners who have a GED, a secondary  
credential, or are enrolled in a class  
specifically designed for transitioning to  
postsecondary education (e.g., bridge  
program, college readiness), as the cohort  
for which **“Entry into Postsecondary  
Education”** must be tracked. Students  
included in the cohort are those who  
passed the GED tests or earned a  
secondary credential while enrolled in  
adult education, enter with these  
credentials, or are enrolled in a class  
specifically designed for transitioning to  
postsecondary education.

*Entry into Postsecondary Education  
or Training can occur any time  
from the time of exit until the end of  
the following program year.*

**Additional Change**

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**Students' Highest Educational Level  
or Degree Attained  
&  
Teacher Experience and Certification**

**These fields are already available in  
ASISTS, they will become  
REQUIRED fields after July 1, 2012**

**2 Minor Changes**

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**Questions  
or  
Concerns**

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