

Understanding the NRS

Rosemary Matt

NRS Liaison for New York State

Program Evaluation Report

FY08 Program Evaluation Report

Agency: Practice Agency

I. Educational Gain						
Instructional Type & Level	Enrollment	Number Making Gain	Post-test rate	Average Contact Hrs	Percent Making Gain	NYS FY08 Averages
ABE – Beg. Lit.						45%
ABE – Beg.						41%
ABE – Int. Low						39%
ABE – Int. High						34%
ASE – Low						39%
ASE – High						39%
ESL – Beg. Lit						58%
ESL – Beg. Low						56%
ESL – Beg. High						49%
ESL – Inter. Low						45%
ESL – Inter. High						35%
ESL – Adv. Lit.						
Enrollment minus ASE High						41%
Total Enrollment						

Enrollment includes students meeting the NRS threshold criteria:

- 12 Hours of contact time + Key Demographics
- Valid Pre Test

NYS Policy under NRS

- **All 5 demographics are complete**
 - Name, birth date, ethnicity, gender, employment status
- **Student has a VALID pre test**
- **Must match Instructional Code**
 - TABE = BE, GE, or Ma
 - BEST Plus/BEST Literacy = ES (Spanish GED)
- **Student is enrolled in a BE, GE, Ma or ES Instructional Activity in current fiscal year**
- **Student must have at minimum of 12 contact hours (this includes any INTAKE hours)**

What is a valid pre-test?

- **Must be within the scoring range on the NYS Validity Tables**
- **Must match the Instructional Offering Code**
 - ESL Code = BEST + or BEST + and BEST Literacy
 - BE or GE Code = TABE
- **Must have a valid date range. A pre test in FY09/10 must be dated between January 1, 2009 and June 30, 2010**

NYS Validity Tables (sample)

TABE 10

Pre Test	Subject Area	Unacceptable Score Range	Acceptable Score Range	Unacceptable Score Range
TABE 10 Level L Full Battery	Reading	NA	0-31 Acceptable Range	32 Retest with Level E
TABE 10 Level E Full Battery	Reading	14 or lower Retest with Level L	15-48 Acceptable Range	49 or Higher Retest with Level M
	Math Computation	NA	0-39 Acceptable Range	40 Retest with Level M
	Applied Math	NA	0-48 Acceptable Range	49 or Higher Retest with Level M
TABE 10 Level M Full Battery	Reading	13 or Lower Retest with Level E	14-49 Acceptable Range	50 Retest with Level D
	Math Computation	9 or Lower Retest with Level E	10-39 Acceptable Range	40 Retest with Level D
	Applied Math	12 or Lower Retest with Level E	13-48 Acceptable Range	49 or Higher Retest with Level D
TABE 10 Level D Full Battery	Reading	14 or Lower Retest with Level M	15-48 Acceptable Range	49 or Higher Retest with Level A
	Math Computation	9 or Lower Retest with Level M	10-40 Acceptable Range	NA
	Applied Math	12 or Lower Retest with Level M	13-49 Acceptable Range	50 Retest with Level A
TABE 10 Level A Full Battery	Reading	15 or Lower Retest with Level D	16-50 Acceptable Range	NA
	Math Computation	8 or Lower Retest with Level D	9-40 Acceptable Range	NA
	Applied Math	14 or Lower Retest with Level D	15-50 Acceptable Range	NA

Educational Gain

FY08 Program Evaluation Report

Agency: Practice Agency

1. Educational Gain						
Instructional Type & Level	Enrollment	Number Making Gain	Post-test rate	Average Contact Hrs	Percent Making Gain	NYS FY08 Averages
ABE – Beg. Lit.						45%
ABE – Beg.						41%
ABE – Int. Low						39%
ABE – Int. High						34%
ASE – Low						39%
ASE – High						39%
ESL – Beg. Lit						58%
ESL – Beg. Low						56%
ESL – Beg. High						49%
ESL – Inter. Low						45%
ESL – Inter. High						35%
ESL – Adv. Lit.						41%
Enrollment minus ASE High						41%
Total Enrollment						

Number Making Gain includes students who have a valid pre test and valid post test showing improvement of at least one Educational Functioning Level.

What's a valid post test?

- **Must be within the scoring range on the NYS Validity Table**
- **If using the TABE, must be the opposite form (Pre on a 9, then Post on a 10)**
- **Must always move levels contiguously (Pre on one level, then post on the same level or one higher, never backward)**
- **Must have a valid date range. A post test in FY09/10 must be dated between July 1, 2009 and June 30, 2010**

Educational Gain

FY08 Program Evaluation Report

Agency: Practice Agency

I. Educational Gain						
Instructional Type & Level	Enrollment	Number Making Gain	Post-test rate	Average Contact Hrs	Percent Making Gain	NYS FY08 Averages
ABE – Beg. Lit.						45%
ABE – Beg.						41%
ABE – Int. Low						39%
ABE – Int. High						34%
ASE – Low						39%
ASE – High						39%
ESL – Beg. Lit.						58%
ESL – Beg. Low						56%
ESL – Beg. High						49%
ESL – Inter. Low						45%
ESL – Inter. High						35%
ESL – Adv. Lit.						
Enrollment minus ASE High						41%
Total Enrollment						

Post Test Rate represents the number of students who have a valid post test score divided by the number of students enrolled at each Educational Functioning Level. The Post Test must meet all the requirements of a valid test but it does not necessarily need to show gain to be counted in the post test rate.

Average Post Test Rate

- **Average Post Test Rate is 58%**

What post tests should NOT look like!!

Test Date	Type	Pre-Test	Form	Level	Sub1	Sub2	Total	Scale Score	GE	NRSLevel
7/9/2008	TR	<input checked="" type="checkbox"/>	10	D	27	0	27/0	483	4.8	3
7/16/2008	TM	<input checked="" type="checkbox"/>	10	D	20	14	20/14	449	4.2	3
8/4/2008	TM	<input type="checkbox"/>	9	M	24	31	24/31	474	5	3
8/5/2008	TR	<input type="checkbox"/>	9	D	31	0	31/0	513	5.8	3
9/3/2008	TR	<input type="checkbox"/>	10	D	28	0	28/0	489	5	3
9/5/2008	TM	<input type="checkbox"/>	10	M	27	24	27/24	464	4.7	3
12/3/2008	TR	<input type="checkbox"/>	9	M	32	0	32/0	487	5	3
12/4/2008	TM	<input type="checkbox"/>	9	M	31	23	31/23	474	5	3

What post tests should NOT look like!!

<u>Test Date</u>	<u>Type</u>	<u>Pre-Test</u>	<u>Form</u>	<u>Level</u>	<u>Sub1</u>	<u>Sub2</u>	<u>Total</u>	<u>Scale Score</u>	<u>GE</u>	<u>NRSLevel</u>
1/9/2008	TM	<input checked="" type="checkbox"/>	10	D	22	19	22/19	484	5.3	3
4/18/2008	TR	<input checked="" type="checkbox"/>	10	M	39	0	39/0	523	6.2	4
1/13/2009	TM	<input type="checkbox"/>	9	M	39	36	39/36	567	9.2	5
1/13/2009	TR	<input type="checkbox"/>	9	M	38	0	38/0	517	5.9	3
1/15/2009	TM	<input type="checkbox"/>	9	M	20	20	20/20	422	3.4	2
1/15/2009	TR	<input type="checkbox"/>	9	M	42	0	42/0	542	7.4	4

What post tests should NOT look like!!

Test Date	Type	Pre-Test	Form	Level	Sub1	Sub2	Total	Scale Score	GE	NRSLevel
3/6/2008	TM	<input checked="" type="checkbox"/>	7	M	15	35	15/35	490	5.5	3
3/6/2008	TR	<input checked="" type="checkbox"/>	7	D	20	0	20/0	470	4.4	3
3/6/2009	TM	<input type="checkbox"/>	10	M	11	35	11/35	430	3.5	2
3/6/2009	TR	<input type="checkbox"/>	8	M	19	0	19/0	435	3.2	2

Look Closely!

278	, Sharonda	5	5	11/25/2008 TM 10 M	27
279	, Ana	5	5	03/30/2009 TR 10 D	33
280	, Omar	5			18
281	, Rafael	5	5	04/07/2009 TM 10 M	36

What post tests should NOT look like!!

Test Date	Type	Pre-Test	Form	Level	Sub1	Sub2	Total	Scale Score	GE	NRSLevel
7/14/2008	TM	<input checked="" type="checkbox"/>	10	D	10	10	10/10	20	2.3	2
7/14/2008	TR	<input checked="" type="checkbox"/>	10	D	34	0	34/0	34	6.2	4
8/18/2008	TM	<input type="checkbox"/>	9	D	10	11	10/11	21	2.3	2
8/18/2008	TR	<input type="checkbox"/>	9	D	31	0	31/0	31	5.8	3
3/4/2009	TM	<input type="checkbox"/>	9	E	20	26	20/26	406	3.1	2
3/4/2009	TR	<input type="checkbox"/>	9	M	37	0	37/0	511	5.7	3
3/5/2009	TM	<input checked="" type="checkbox"/>	9	E	20	26	20/26	406	3.1	2
3/5/2009	TR	<input checked="" type="checkbox"/>	9	M	37	0	37/0	511	5.7	3

Educational Gain

FY08 Program Evaluation Report

Agency: Practice Agency

I. Educational Gain						
Instructional Type & Level	Enrollment	Number Making Gain	Post-test rate	Average Contact Hrs	Percent Making Gain	NYS FY08 Averages
ABE – Beg. Lit.						45%
ABE – Beg.						41%
ABE – Int. Low						39%
ABE – Int. High						34%
ASE – Low						39%
ASE – High						39%
ESL – Beg. Lit.						58%
ESL – Beg. Low						56%
ESL – Beg. High						49%
ESL – Inter. Low						45%
ESL – Inter. High						35%
Enrollment minus ASE High						41%
Total Enrollment						

Average Contact Hours is a simple average of all cumulative contact hours in a fiscal year divided by the number of students enrolled at each Educational Functioning Level.

Follow Up Outcomes

2. Follow-up Outcomes				
Goal	Number of Exiters with Goal	Number Achieving Outcome	Percentage Achieving Outcome	NYS FY08 Averages
Enter Employment				56%
Retain Employment				39%
Enter Postsecondary Ed/Training				76%
Obtain GED/Sec. School Diploma				87%
All Outcomes				59%

Number of Exiters with Goal:

For Enter Employment this column will include those students having the goal of “Obtain Employment” and exited in Quarters 2, 3, and 4 of FY08/09 AND students exiting in Quarter 1 of FY09/10.

For Retain Employment this column will include those students having the goal of “Retain Employment” and exited in Quarter 4 of FY07/08 AND students exiting in Quarters 1, 2, and 3 of FY08/09.

For Enter Postsecondary Education or Training AND Obtain GED, this column includes students with these goals who have exited in any Quarter of FY09/10.

Follow Up Outcomes

2. Follow-up Outcomes				
Goal	Number of Exiters with Goal	Number Achieving Outcome	Percentage Achieving Outcome	NYS FY07 Averages
Enter Employment				50%
Retain Employment				47%
Enter Postsecondary Ed/Training				65%
Obtain GED/Sec. School Diploma				62%
All Outcomes				56%

Percentage Achieving Outcome:

This column represents those students who have responded in a positive way to the required program Survey

What does the Follow Up Survey look like?



Follow Up Outcomes

2. Follow-up Outcomes				
Goal	Number of Exiters with Goal	Number Achieving Outcome	Percentage Achieving Outcome	NYS FY07 Averages
Enter Employment				50%
Retain Employment				47%
Enter Postsecondary Ed/Training				65%
Obtain GED/Sec. School Diploma				62%
All Outcomes				56%

NYS FY09/10 Averages:

This is the Benchmark for Follow Up Outcomes in NYS. To arrive at this number, all students achieving the outcome from any of the 4 Goal areas are combined and divided by the sum of all students enrolled with goals who have exited.

Goal Setting

3. Goal Setting				
Goal	Number Unemployed & Available	Number with Goal	Percent with Goal	NYS Target
Enter Employment				70%
Goal	Number Enrolled w/ GED Goal	Number Enrolled w/ GED and Post Sec Goals	Percent with both Goals	NYS Target
Enter Post-Secondary Ed/Training				50%

Goal Setting:

Special attention should be given to the determination of a students Employment Status

- Unemployed and Available for Work
- Unemployed and Not Available for Work

Goal Setting

3. Goal Setting				
Goal	Number Unemployed & Available	Number with Goal	Percent with Goal	NYS Target
Enter Employment				70%
Goal	Number Enrolled w/ GED Goal	Number Enrolled w/ GED and Post Sec Goals	Percent with both Goals	NYS Target
Enter Post-Secondary Ed/Training				50%

Goal Setting:

NYS Target must be met to earn any points in the category

Goal Setting

3. Goal Setting				
Goal	Number Unemployed & Available	Number with Goal	Percent with Goal	NYS Target
Enter Employment				70%
Goal	Number Enrolled w/ GED Goal	Number Enrolled w/ GED and Post Sec Goals	Percent with both Goals	NYS Target
Enter Post-Secondary Ed/Training				50%

Goal Setting:

NYS Target must be met to earn any points in the category

Survey Response Rate

4. Survey Response Rate				
Goal	Number of Exiters with Follow-up Goal	Number Responding to Survey	Percent Responding to Survey	NYS Target
All Follow-up Goals				50%

Survey Response Rate:

Includes students from:

- Enter Employment
- Retain Employment
- GED Goal
- Postsecondary Education

Remember:

Even a Negative Response is counted as a Response!

New Policy for FY09/10

- Agencies receiving EPE state aid will no longer be able to claim EPE for students who have attended the programs for more than 35 hours without being pre-tested
- No Pre Test = No EPE Over 35

No Pre Test > 35 Hours:

588	, Luis	93.75
589	, Alexander	13.00
590	, Felix	140.00
591	Murjan	170.50
592	, Man Thanh	540.75
593	, Lal Hmun	40.25
594	, Veronica	474.75
595	, Achieda	109.00
596	, Claribel	379.50
597	, Grace	187.75
598	, Stephanie	50.75
599	, Mohammed	22.25
600	, David	28.50
601	, Yadira	23.00
602	, Marjeela	118.00
603	, Star Lay	48.00
604	, Izzadin	82.00
605	, Mu	45.00
606	, Jomar	21.25
607	, Jose	24.25
608	, July Moe	117.50
609	, Yajaira	48.50
610	, Luis	22.50
611	, Armando	856.25

2,901 hours not
eligible for EPE.

**Will loose
\$18,856 !**

New Policy for FY08/09

- **EPE can no longer be claimed for students who have attended class for over 300 hours without being post-tested**
- **No Post Test = No EPE Over 300**

New Policy for FY09/10

499	, Annie	253	Other reason
500	, Loretta	42	
501	, Lavelle	432	
502	, Justin	20	
503	, Michael	15	
504	, Alvin	23	
505	, Dametrius	17	Unknown reason
506	, Devorah	138	
507	, Jameelah	17	Other reason
508	, Marin	51	
509	, Leonor	32	
510	, Victor	28	
511	, Nagini	21	
512	, Loretta	47	
513	, Bianca	22	Unknown reason
514	, Amanda	83	
515	, Angela	684	
516	, Marie	19	
517	, Gerald	1,128	

Any hours in excess of 300 will no longer be EPE reimbursable.

**This case –
1344 Contact Hours over 300 with no Post Test = \$ 8,736**